DR. ABDULLAH ABBAS NADWI

IUKA INTERNATIONAL EDUCATIONAL FOUNDATION CHICAGO



# SENIOR LEVEL / AND ADULTS IQRA' PROGRAM OF ARABIC AND QUR'ANIC STUDIES Revised Edition

Dr. ARDIILLAH ABBAS NADWI

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#### IORA's NOTE

We are greatly bonored to publish the revised edition of our prestigious publication Learn the Language of the Qur'an by Dr. Abdutlah Abbas Nadvi.

Ever since its initial publication in 1989 this book has grown in popularity and is currently being used by many schools and colleges across the world to teach the classical Arabic of the Qur'an. Its author is not only an Alim of great eminence, a graduate of Nadwah al-Ularna', Luckmow, India but also bolds a Ph.D in Arabic Studies. He was Professor of Arabic Literature at Umm al-Qura' University, Makkah Mukarramah and an Special Educational Consultant to Sheik Abul Hasan Ali Nadvi and to Nadwat at Ulama'.

This work represents a life-long efforts in teaching Acabic and developing educational material based upon the Qur'an. This textbook along with its companion volume The Vocabulary of The Qur'an (A dictionary of the Qur'anic Arabic words and terms) constitutes a major contribution of the author to the teaching of Arabic language and understanding of the Qur'an.

This revised and enlarged edition is a major improvement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discerning readers, make further additions, improve type-setting quality and graphic presentation and to make the transitional system consistent with the present standard of the Library of Congress System.

On our request Professor Assad Busool, Head of the Arabic Department of American Islamic College and Mr. Fadel Abdullah, Head of the Arabic Studies, Iqra' International Educational Poundation, two well known educators and linguists, field tested the book, offered valuable suggestions and proposed some useful addition to the textbook. Dr. Nadivi spent considerable time and offeri in reviewing each suggestion and incorporating all useful information.

I am also grateful to Mr. Zubair Surati, who in spite of his various preoccupations and genuine excuses, conceded to our fervent request and did this beautiful type-enting and designing.

We are confident that in its present form this textbook offers a unique and comprehensible Program of Arabic Studies to benefit both a tayperson and a scholar, May Aliah (SWT) reward Dr. Nadvi for his paintisking efforts and Dr. Busool, Mr. Abdulfah and other students and scholars for participating in the revision and improvement offorts.

The Chief Editors:

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#### Learn the Language of the Holy Our an

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#### PREFACE

Arabic, as the famous linguist A.L. Schlozer (d. 1781) has pointed out, belongs to the Sentitic group of languages. More specifically, it is an offshoot of the languages of south-west Arabia. While its origins lie buried in remote antiquity, by the third century (C.E.), Arabic has developed into a full-fledged language.

In our time most of the Semitic languages have disappeared. In addition to Arabic, the only living Semitic languages are modern Hebrew. Amheric and a dialect of Aramaic. As for Arabic, it remains not only a fully living language but also anjoys a unique importance. It alone can serve as the source of knowledge of all Semitic languages. Whenever the grammarians of these languages are faced with intricate grammatical problems, they are forced to have recourse to consulting parallel grammatical rules in Arabic, particularly as they are exemplified in the Our'an.\* Moreover, enormous change has taken place in the vocabulary of all Semitic languages. Change in word-meaning alone is considered. The present versions of these languages have little resemblance with their original versions. The only exception is Arabic, the language of the Qur'an, which retains its old grammar, syntax and vocabulary that makes it the archetype of the entire family of Semitic languages.

Since the language of the Qur'an is Arabic, it is the main source of knowledge about Islam. About one billion Muslims of the world recite the Our'an in its original language regardless of whether they understand it of not, and a good number of them do cherish the desire to comprehend the Qur'an without the medium of translation. Moreover, there are a large number of people around the globe who wish to learn this language because of its political importance. for it is the official language of no less than the twenty-one member states of the Arab League. Gradually the importance of Arabic has also been enhanced because of the overwhelming importance of the Arab countries in international commerce and finance. Thanks to these, a number of text books and grammars for learning Arabic have been appearing to the Western countries and the volume of these publications is on the increase. The authors of these works have taken pains to make the learning of the language easy for beginners. The process of learning that one encounters in these works appears somewhat mechanical as many of those authors had little appreciation for the literary beauty of Arabic. Some, one might even asspect that their intrinsic prejudice against

Subatino Monati, An Introduction to the Composalive Grammar of Semisic Studies, amply illustrates this

Arabic had convinced them that it could not be presented in an interesting, systematic and simple manner. This being the state of affairs, it is the duty of Muslim scholars to make concerted efforts to produce good text books that would facilitate and speed up the process of learning Arabic among those that are conversant with English and other international languages. Unfortunately, this challenging task has not been taken up by many scholars. Mine is thus an effort which has been taken up to full the gap.

Professor Abdus Salam Kidwai\* of India pioneered a method for teaching Arabic in 1942. His main idea was to make the Qur'an the prime source of teaching Arabic language. He compiled a book consisting of ten primary lessons for this purpose and it proved very useful. The present work is an adoption of the idea originated by Professor Kidwai. \* His work was designed for Urduspeaking adults of the Subcontinent who were acquainted with the Arabic alphabet and with some Arabic vocabulary. While attempting to present this language to English-speaking people, the present author was in a far less advantageous position since the greater number of readers will presumably have little or no knowledge of Arabic alphabet and vocabulary. This made my task an exceedingly difficult one.

The lessons of this book have been arranged in simple grammatic classifications supported by verses of the Holy Qur'an as illustrations of the postulated rules in Philology, Morphology and Syntax. It is an attempt to assist those who wish to acquire proficiency in this language for the sake of understanding the Qur'an, it is hoped that they will get used to the Our'anic style and language and in the process of learning be able to develop a degree of familiarity with Arabic idioms as well.

This is an experimental attempt which, the author hopes, will be conducive to a speedier and easier learning of Arabic. The author has made efforts to cover all the essential elements for learning the language. It goes without saying that there will always be scope for improvement. Suggestions or advice that would enable me to improve this work will be more than welcome and will be greatly appreciated.

The author is greatly indebted to Mr. Sayyid Muhsin Ba-Roum for publishing the first edition of this book through the farmous publishing house of Dår Al-

Shurouq. I am also greatful to IQRA' International Educational Foundation for adopting this work in their series. The Arabic and Quir'dnic Studies as part of their Comprehensive and Systematic Program of Islamic Studies.

#### Makkah al-Mukarramah 1986

Abdullah Abbas Nadwi

Incharge of Education, Natiwal al-Ulams, Lucknow, India and Academic Secretary of Danal-Musannifin. (Shibli Academy), India died in 1979.

<sup>\*\*</sup> His way of explanation is also adopted in the first three chapters.

بسياندالهم الرحيم

#### ABOUT THE WORK:

... It is a very interesting and useful work which meets the requirement of both students and general readers to learn the basic mode and structure system of the language of the Last Revesled Book... I congratulate the author on his impressive attempt and presentation and recommend that all non-Arabic speaking people study it thoroughly.

Saiyyid Abdul Hasan Nadwi

\* \* \*

... A precise and easy-to-grasp methodology to familiarize oneself with the approach, diction and nuances of the Arabic language, particularly relating to the Blamic epitemes and principles so beautifully conveyed by the Glorious Qur'an. With a pleasant and rather informal treatment of the subject, the book will go a long way to help and instruct the English-knowing beginners everywhere.

Dr. Abdullah Omar Nasserf Secretary-General Muslim World League Makkah al-Mukarramah

\*\*

The work of Dr. Nadwi accomplishes remarkably well the numerous spiritual, intellectual and educational purposes which he had set out to accomplish. He has also taken care to avoid verbal extravagance and dilicitantism and has attempted to make the book as easy and simple as possible. He indeed deserves the gratitude of the world of learning for the great contribution he has made to the Arabic language.

Muhain Ba-Roum

**\*** \* \*

The revised and enlarged edition of this pioneering work is a major improvement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discoming readers, make further additions, improve type-setting quality and graphic presentation and to make the transliteration system consistent with the present standard of the Library of Congress System.

Dr. Abidullab Ghazi

# تعلّم لغةالمرآني الكريير

دكتورع التدعبا الهندوي

IQRA'
TRANSLITERATION CHART

1.	1	١,	ز	z		ڧ	q	1
•	ь		س	s		1	k	1
ij	t		ش	sh		ل	1	1
į	th	•	ص	ş	•	٢	Ωı	1
اند	j		ض	ģ	•	ن	п	1
ح	ķ		ط	ţ	•	4	Ь	1
خ	kh		ظ	ż	•	9	₩	1
3	d		ع	٠	•	ي	у	1
ذ	dh	•	غ	gh	•			-
ر	r		ف	f				

#### 

1 / بس

 $\pm 1i$ 

Special attention should be given to the symbols marked with stars for they
have no equivalent in the English sounds.

#### THE ALPHABET

The Arabic Alphabet ( مُرُونُ الْمِجَاءُ / Ḥuruf-ul-Ḥijā') consists of 28 letters (29 if hamza is counted as a separate letter). Three of them: وَالْمُ wāw, الْمُنَا أَلُونُ alif and يَاءُ yā' are used as long vowels or dipthongs and also as weak consonants.

The following table shows the various forms of these letters according to whether the letter is isolated, initial, medial or final.

Care has to be taken to distinguish letters which are similar to each other in form and differ in discritical pionts or dots.

_							
		of the Lette Transcription		Isolated Form	Final Letter	Medial Letter	initial Letter
•	_	<del>-</del>		<b>▽</b>	<b>◇</b>	<b>\rightarrow</b>	•
•[	ألف	'alif	a	Ť	ħ	Ĺ	f
	باء	bā'	b	ب	ب	-	1.
	تاء	ta'	t	ت	ت	<u> </u>	تـ
	ئاء	thā'	th	ث	ث	ث	L,
	جيم	jim	j	ج	خ	÷	<b>*</b>
	حاء	ḥā'	ģ	ح	ح	<b>7</b>	حر.
	خاء	khā'	kh	خ	خ	بخر	خـ
	دال	dāl	d	د	ㅗ	1	د
	ذال	dhāl	dh	ذ	j.	Ŀ	ذ
	راء	rā¹	r	ر	<del>ر</del>	7	ر

In fact, this is a hamzah (\*) and the 'alif (1) is just a seat for it. For more details, see under the Hamzah, pp. 19-20.

	of the Letter Transcription	and	Isolated Form	Final Letter	Medial Letter	Initial Letter
	❖		•	<b>→</b>	❖	♦
زاي	zā' zāy	Z	ز	بز	-ر	ز
سين	sīn	s	_س			سـ
شين	shīn	sh	ش	_ش	_ <u>;</u>	شـ
صاد	ṣād	Ş	ص .	ـص	_ھـ	ص
ضاد	ḍād	ģ	ض	_ض	ـفــ	ضـ
طاء	ţā'	ţ	ط	ط	_4_	ط
ظاء	- <u>zā</u> '	ż	ظ	ظ	ظ	ظـ
عين	ʻayn	•	ع	ے		عـ
غين	ghayn	gh	غ	خ	<u> </u>	غـ ا
فاء	fā'	f	ف	ف ا	لف ا	ف ا

	Name of the Letter and Transcription		Isolated Form	Final Letter	Modial Letter	Initial Letter
	<del>-</del>		•	<b>\$</b>	•	<b>\$</b>
ناف	qāf	q	ق	ـق	ـقـ	ذ
كاف	kāf	k	শ	쓰	یک	ک
لام	lām	1	ل	ل	1	٤
ميم	mīm	m	٢	٢		1
نون	ດນິດ	n	ن	ٺن		l.
ela	hā'	h		4	<b>6</b> r	۸_
واو	wāw	w	و	_و	_و	و
ياء	yā'	у	ي	-ي	÷	۱,

Most of the Arabic letters are connectors; that is, that they connect both to a preceding and a following letter. However, there are six letters that do not connect to a following letter, though they connect to preceding letters. Let us call them 'non-connectors', and they are:

Example

Letter	Example	Letter
1	فَالَ	۔ ذ
ė	تَعْدُ رِدَاتُ	

╛	Leiter	Example
	i	تزية
1	٦ .	مَوْهُودُ

#### VOWELS

ئنځة fatḥah	signed as on top of a letter and pronounced as a in "above"
کَسْرَة kasrah	signed as under a letter and pronounced as 1 in "if"
dammah	signed as on top of a letter and pronounced as u in "put"

signed as \_\_ or \_\_ on top of a letter is a sukun stop or stress; it indicates that the consonant is yowelless.

For the transcription (a) stands for fathah (i) for kasrah and (u) for dammah.

Long vowels or dipthongs are three:

Name of	Transliteration Symbols	
ألِف	'alif	ā
وَاو	wāw	ű
۽ آءِ	yā'	i

Examples: Note: For 'nunation' at the end of some of these examples, see chapter I.

	•
خالِسة	'illimum; a learned man.
کَاتِبٌ	kātibum; a writer.
فَالِمُ	nā'imun; sleeping one.
بَعِيدٌ	ba*idum; far
سَيد	a male proper name; also an adjective meaning sa'idan; "happy"
يئوډ	ya'ûda (3rd Pers. Imperfect); he returns or will return.
مَمْتُونًا	mamnun (Part Passive); an obliged one; thankful; indebted.
يَكُونُ	yukûnu (Imperfect, 3rd Pers.); he is or will be.

Students should carefully note all the signs on the following letters.

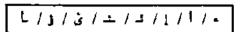
ڬ	٤٠	ب	ۮؘ
خ	خ	عر	خ
	ś	ڋ	ۮ
j	ۯ	ĵ	ز
m	m	ش	ش

## EXERCISE

أرض	أب	أخ أخ	i
إله	إلى	إذا	1
أمرة	أخت	<del></del> -	†
		· · · · · ·	
	<u></u> ;		
كئبّ	بَساب	بَـدأ	بَ
بِسم	كتابِي	أبي	ب
كَتَبُوا	بُشریٰ	أبُسوك	ب
اذمــث	اكتب	ارکـــبْ	ن

ن تَوْكَ تَعِبَ لَبَتَ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللْحَالِمُ اللللْحَالِمُ اللِلْمُ الللِّهُ اللللْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ا

## الهَمْزَةُ The Hamzah



The hamzah, represented by the symbol (\*), is a separate consonant that should not be mixed up with the 'alif (1).

As a sound, the hamzah is a glottal stop that has no single letter equivalent in most other languages. It is produced by blocking off the air stream at the top of the windpipe, and then releasing it.

At the beginning of a word, 'alif (1) is always used as a chair for the hamzah. It the following vowel is  $\_$  (kasra), the hamzah is written then under 'alif; thus [1]. Otherwise, the hamzah is written over 'alif; thus [1] or [1].

## Examples:

أزض	('ardun) = earth.	
أغت	('ukhtun) = a sister.	
إيْـنَ	('ibnun) = a son.	

In addition, however, one of the other weak letters, ya' (g, without dots, known also as nabrah / (g - i)) and waw (g), may be the chair. Further, hamzah sometimes occurs without a chair and is then written over the line-connecting the letters, on either side of it or by itself.

The rules governing the chair of the hamzah may be summarized as follows:

- 1. At the beginning of a word the chair is always alif (1).
- 2. In the middle of a word:
  - (a) If only one of the vowels \_\_or \_ or \_ (or two identical vowels) is contiguous to the hamzah (i.e. precedes or is borne by it) the chair will be, respectively, \_ (actually \_ or \_ ) or \_, or \_ .

## Example:

20

زبيس	ېئىژ
رَوْون	دا د پورسن
ناژ	يَسْأَلُ

- (b) If two different vowels are contiguous to the hamzah, the vowel which determines the chair (in accordance with the correspondence in I, 2a) is governed by the following order of preference:
  - \_\_\_\_\_\_\_\_ (e.g. رمثم سُوَّالُ مُعَلَى ), in the first example the contiguous vowels are \_\_\_\_ and \_\_\_\_, then the \_\_\_\_ takes preference, and therefore the chair is \_\_\_\_\_ (actually \_\_\_).
- (c) If the hamzah is preceded by a long vowel and bears \_\_\_, it has no chair (e.g. مُرْرِنَة سَاءَلُ ). If, however, the hamzah is preceded by a long vowel and bears \_\_\_ or \_\_\_, the chair usually corresponds to the vowel the hamzah bears (e.g. مُسَاوُلُ سَاتًا).

٧.

- (3) At the end of a word:
  - (a) The preceding vowel determines the chair (in accordance with the correspondence given in 1, 2a).

## Example:

بَــدَأ	قــرَأ
بَطُوْ	نفر
فُرِئ	فتئ

- (b) If there is no preceding short vowel (i.e. if there is "sukūn" or a long vowel), there is no chair (e.g. اَبْطَىءُ اللَّهُ اللَّهُ ).
- (c) A hamzah, occurring at the end of a word after a long 'alif, is written on the line after the 'alif, e.g.

#### Exercise

Copy the following, putting in the correct chair for the hamzah; join letters as required:

وَنَوْ	ا کُرُمَ	ءَ کُلْ
رَ نَاسُ	1	الحكة
ز بیش	شاءل	ن
شاطیء	يَدهِ س	ان: ان:
شاه	أسة اد	هَدَ
أدائد	فَرْءَ	ئن،
بُـهٔ سُ	بالمر	مُدة مِنْ

#### Exercise

Recite and compare the following sets of words. Notice that in the list to your right the 'alif is a long vowel; in the list to your left, it is just a seat for the hamzah.

سَـــأَل	شسال
<u> </u>	<u>خ</u> ــاز
الله الم	نَــازَ

## خَسْزَةُ القَطْعِ وَخَسْزَةُ الوَصْلِ

Hamzat-ul-qat'i wa hamzat-ul-wasli

Hamzat-ul-qat'i is the ordinary hamzah which is always pronounced and written at the beginning of a word initiating a sequence of sounds. The symbol for this hamzah is the (\*) on top or under an alif, e.g.

II. The definite article in Arabic is respresented by the sound 'al; (Ji) which is a combination of a hamzah on top of the 'alif and a lām, (J) i.e. J+1. If the hamzah of the definite article is at the beginning of a word to initiate a sequence of sounds, then this is a hamzal-ul-qat'i which is fully pronounced as well as written.

However, if a word having the definite article Ji is preceded by other sounds, then the hamzah of the J is elided (i.e. not fully pronounced), and is written then without the ( \* ) or with a special symbol, called hamzat-ul-wast, which is ( $\rightarrow$ ) on top of the 'alif: thus  $\top$ .

## Examine the following example:

ٱلْقُرُّ آنُ يُهْدِي إِلَى ٱلْخَيْرِ	The Qur'an guides to the goods.
--------------------------------------	---------------------------------

The above example contains a hamzat-ul-qat' in the word . ٱلخَيْرِ and a hamzat-ul-wast in the word ٱلْمُهُ اللَّهُ اللَّهُ اللَّهُ

The following example (from the Holy Qur'an) contains several illustrations of hamzat-ul-was! :

الله is Allan, the Creator, the Shaper out of naught, the Fashioner, His are the most beautiful names.

All that is in the heavens and the earth glorifieth Him and He is the Mighty, the wise (59.24)

He is Allah, the Creator,

Wise, (59:24)

## EXERCISE

## The Nunation (Tanween)

## See Chapter 1

· ·	Ť	Ţ	;
	مَبْدَأ	مَبْدَإ	مَبْدَأ
	لبْ	·	ڼ
ب	بَابًا	باب	بَابْ
	جُا	ے.	, č
_ ج	زُجَاجُا	زُ جَاجٍ	زُجَاجُ

#### SHADDAH

Shaddah is a sound of double consonant, e.g. in English words. such as irregular or innocent etc. but in Arabic one letter is not written twice, it is written single with a mark of Shaddah, above the letter, that means this letter should be pronounced twice, e.g. أَمْ marra, instead of writing أَمُونُ This type of verbs have the appearance of being biliteral, e.g. مُرِّمُ hajja, أَمَا marra, etc.

The following table should be carefully exercised by the students:

ب	ب	بْ	
رنه .	رو رب <b>ي</b>	رَبُّكَ	<u>ر</u> ب
ڔٞ	ݨ	j	
يَقِلُ	مُعَلِّمُ	عُلُمَ	[ J
ن	ؽ۫	نْ	<u> </u>
يَىرِنْ	إنّي	إنَّهُ	_ ن

#### MADDAR

ī

If a hamzah, vowelled with faihah, and followed by the long vowel; 'alif (the hamzated fathah) is dropped in writing and the long vowel 'alif is written over the 'alif horizontally as I aa, this sign is called Maddah.

. وإله instead of writing وأن , or أَوُ الله instead of writing .

#### EXERCISE

Practice the pronunciation of the following words which contain maddah in different positions:

آذمُ	آمَالُ	آلام	الآذ	قَرآ	تَآمَنَ	آلاث	آثارً
آبد	آبَـادُ	آبُـارُ	آباة	الأتي	أتي	آبُ	آمُنُ

## The Dagger 'Alif

## Examples:

ه گؤلاءِ	ذٰلِكَ	أد	هنيم	غنا
إسمعيل	لُكِنَّ	إنواعية	ألسموات	ألرخن

This dagger 'alif is usually omitted in unvowelled texts.

#### SOME IMPORTANT RULES OF ARABIC CHARACTERS

## : (ق م مَا السَّاءُ السَّرُوطَ at-Ta'-ul-Marbutah (ق م ع)

When we introduced the Arabic characters, we learned that the third letter was  $\bullet \Box (Ta')$ , written in its terminal form as  $\Box$ . We must add now that the original form of  $t\bar{a}'$  is called at  $T\bar{a}'$ -ul-Maftüḥah to distinguish it from the other form of  $t\bar{a}'$  which we are introducing now.

The character is or is (called in Arabic at-Tā'-ul-Marbūtah 'tied t') serves a double function. Phonologically, it represents the sound t, exactly the same sound as the one represented by is.

## Examples:

آلجنَّةُ	'al-Jannatu	The Paradise
نبغة	malikatun	Queen
فَتَاةً	fatātun	Girl
طالبة	ţālibatun	Female student

Grammatically, it mostly (but not always) indicates a feminine gender in the noun or adjective in which it appears as illustrated by the examples above.

There are some additional points to be noted about 'at-Tā'-ul-Marbūtah:

## Examples:

نبكة	mulikatun	'queen'
مَلِكَتُهُم	malikatuhum	'their queen'

فَعَاةً	fatātun	'girl'
ففائة	fatātuhu	'his girl'

- It is always preceded by either the short vowel \(\triangle a\) or, in much smaller number of words by the long vowel \(\triangle \tilde{a}\) as illustrated earlier.
- The 'alif which is normally written with the accusative nunation is not written after :; thus: غينك malikatan and غينك jannatan.
- 4. The pausal form of a at the end of a sentence will result in pronouncing it as the sound in hā' (26th letter). Thus the pause form of المنت al-jannatu is al-jannah.

Study the expanded following examples:

Full	Full Form			
مَلِخَةُ	malikatun			
مَلِكَةُ	malikatan	malikah		
مَلِكَةٍ	malikatin			

# الْحُرُوفُ الْغَمْرِيُّةُ al-hurūfush shamsiyyah and الْحُرُوفُ النَّمْسِيَّةُ 'al-hurūfush shamsiyyah and الْحَرُوفُ النَّمْسِيَّةُ

The Definite Article:

The Sun Letters and The Moon Letters:

In relation to the pronunciation of the consonants when preceded by the Definite Article (Ji) al. Arabic letters are divided into two groups: 1) Sun Letters, and 2) Moon Letters.

When we introduce the Definite Article (4) al to a noun starting with a Sun Letter we do not pronounce the letter (4) lâm of the Definite Article; this lâm is assimilated into the first letter of the noun and thus this first letter is doubled and consequently written with a shaddah (44) sign.

On the other hand, if a noun starts with a Moon Letter, the lam (J) of the Definite Article is fully pronounced and there is no further modification in relation to the pronunciation of the first letter of the defined noun.

al-hurufush shamsiyyah الحُرُوفُ الشُّمْسِيُّةُ

أكشمس	فننش	ش
الصيف	صَيْف	ص
اللضرب	ضرت	خر
الطير	طَيْر	ط
ألظهر	ظَهْرٌ	ظ
أللَّيْنُ	لنِز	J
النَّهَارُ	نَهَادٌ	ن

أَلْتُوت	ود - ن ه	Ģ
ألثائي	ثائي	ţ
أنذار	دار ً	د
أللأنب	نْبُ	ذ
الرُّسُولُ	رَسُولُ	ړ
ألزيت	ریّه	ز
ألئلام	سلام	س

## al-huruful qamariyyah الحُرُوفُ ٱلْفَمَرِيَّةُ

		_
ألفِيلُ	فبل	Ĺ
ألقر	فَمَر	ن
ألْكُلْبُ	كُلْبُ	1
ألمساة	مشاة	۲.
البهواة	هواة	
ألولة	زَلَدُ	و
النبين	يَمِينُ	ي

الامير	أمير	•
ألبث	:3"	÷
الجمل	جَمَلُ	جـ
أنجناذ	جهاد	•
أغير	عر	خد
الْغَيْنُ	غين	٤
ألغرب	خَرْبُ	غ

## ألألف الْمُقْصُورُةُ III. 'Al-Alif-ul-Magsuratu

In a considerable number of Arabic words, a final long vowel (L) à is represented not by the usual 'alif, but by a special symbol و called الْأَلْفُ الْمُنْ الْمُنْ الْمُنْ الْمُنْ وَالْمُ الْمُعْلِينِينَ 'al-'alif-ul-maqsūrah (shortened 'alif'). It has the shape of the letter و yà' but without the two dots.

Property					
Examples: and an array of the	المد	هُدَىٰ أَيُ	نمين مُسوسيٰ	قضى	Examples :

Three points may be particularly noted about 6:

- The long \(\delta\) sound represented by \(\mathcal{G}\) is exactly the same sound as that represented by the regular 'alif, thus no new pronunciation feature is involved.
- In the classical Arabic writing system, especially that of the Qur'an, the gappears with a short vertical stroke on top of it as shown in the four examples above. In the

- modern printing system, however, this short vertical stroke is dropped.
- 3. The so occurs only as the last letter of a word; if a suffix is added to such a word the so is changed to i.

## Contrast :

خمذى	hudā	right guidance.
هُـدَانًا	hudānā	our right guidance.

بَنَى	ba <b>nā</b>	he built.
1	banāhu	he built it.

### Exercise

قَضَى	سُعَى	رَ أَي	إِلَى	غَلَى	مُنی
ألْقُرَى	مُدَى	لَيْلَ	ينخنى	فموشى	زوَي
ٱلْأُوَلَى	إسْتَوْلَى	إستوى	إنبرَى	رَمَی	نَدَى

#### CHAPTER 1

## THE NOUN AND THE ARTICLE

#### 1. The Noun:

ظمند Mohammad, خاصد Hāmid, مُحُمُّدود Maḥmūd, الله Bashīr, عَالِيد Nāṣir, and عَالِيد Khālid are the names of persons. They are called Proper Nouns.

In a formal language this type of name is pronounced with a suffix of a nun sound. Thus: The word 'Mohammad' will be pronounced as ""Muhammadun and:

خامد	<b>Ḥā</b> míd	as	خامِدُ	Hāmidu <b>n</b>
متخبود	Maḥmūd	as	مخمود	Maḥmūdun
بشير	Bashir	as	ہَشِير	Bashīrun
نامير	Nāṣir	as	نَاصِرُ	Nāṣinu
خالد	Khālid	as	خحالية	Khālidun

The nun sound, say "Nunization" is marked here as "un"; it may be changed to "in" or "an" according to the noun in the construction of a sentence as will be explained later.

Common nouns such as مُنَّرِّ Shajar (tree); مُنَّرِّ Hajar (stone). مَنَّرِّ Rabb (Lord). مُنَّالِحُ Tuffah (apple), مُنَّالِحُ Bait (house), مُنَّالِحُ Rasūl (messenger), are also subject to the nunization.

unless the definite  $\exists f(al)$  is prefixed. In case a word is made a proper noun through prefixing  $\exists f(al)$ . The nunization will be removed. Compare:

شَجَوُ	shujarun	as	الشجر	'ashshajaru
 خجر	hajarun	as	الحنجر	alḥajaru
تُنفَاحُ	tuffähun	as	السُّفَّاحُ	'attuffāḥu
بن	baitun	as	البيث	'albaitu
مِحْ تَابُ	kitābun	as	الكتاب	'alkitābu

#### 2. The Article :

Arabic has only one definite article to turn a common noun into a proper one, i.e. الـ ('al) as it is illustrated above. The indefiniteness of a common noun is indicated by nunization. Thus النَّفَاءُ tuffāḥun means any apple, while النُفَاءُ attuffāḥu means a particular apple. The informal usage of noun is free from nunization. Also it occurs only on a word of Arabic origin. Thus a non-Arabic word or dual or plural will not be suffixed with mun sound.

#### 3. Gender :

Arabic has two genders, i.e. masculine and feminine. There is no common gender in this language as in English. A common sign of a feminine noun is i ( $i\bar{a}$ ) that is to be suffixed to the final letter of a noun, e.g.

عَانِلُ	'àqilun	a wise man	Masc.
غاقِلْهُ	ʻāqilatun	a wise woman	Fem.
تَافِعُ	nāfī'un	useful person or thing	Masc.
نابغة	nāfi'atun	a useful woman or thing	Fem.
عَالِم	`âlimun	a man of knowledge	Masc.
عَالِمَةً	'ālimatun	a woman of knowledge	Fem.
مغبود	maḥmùdun	a praised person	Masc.
نخموذة	maḥmūdatun	a praised person	Fem.

This i ( $t\bar{a}$ ) of feminine gender is changed into a i ( $t\bar{a}$ ) sound in speech; also in formal language when it occurs at the end of a sentence e.g.:

kănai darbaian adiyah	it was a decisive stroke.
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## Example from the Holy Qur'an:

The feminine gender nouns كَافِيْة (kāffah) and كَافِيْة (qāḍiyah) were كَافِيْة (kāffatan) and الْفِية (qāḍiyatan) respectively, but their : (tā') has been changed to : (hā') because they occurred at the end of sentence.

## 4. Numbers :

Apart from singular and plural numbers which is common to all languages, Arabic has an additional number, between singular and plural that is 'the dual' for two, e.g.

Singular	Dual	Plural
Muslimun **	Muslimani ميتران	Muslimuna مُسْلِمُونَ
Katibun كَانِبُ	كَاتِبَانِ <i>Kātibāni</i>	Kātibuna كَاتِبُونَ
Qādimun قادم	Qādimāni قادِمَان	Qâdimūna فَادِمُونَ

In case of a ferminine gender the additional infixed vowel shows the number i.e. 'ani' or 'una'. This takes place after  $\tilde{a}$  ( $t\tilde{a}$ ') of ferminine gender, thus:

Masculine	Feminine
Muslimun	Muslimatun
Muslimāni مسلمان	Muslimatani مسلمتان

But the plural مُسْلِمُونَ (Muslimūna) will be turned to مُسْلِمُونَ (Muslimūtun) e.g.:

	Singular	Dugl	Plural
Masc	עלבן Qadimun	Qādimāni قَادِمَانِ	ِ Qādimūna فَادِمُونَ
Fem.	Qādimatun ئادِنة	Qādimatāni فَادِمُتَانِ	Qādimātun قادِمَاتُ
Маж.	Kātibun كَاتِبُ	Kătibāni كَاتِبَانِ	Kanbuna كَاتِبُونُ
Fem.	Kātibatun كات	Katibatani كَاتِكَانِ	Kāribātun كَاتِبَاتُ

#### EXERCISE

- Write in Arabic and put 'nunization' accordingly
   Khālid, Sharīf, Nāṣir, Ḥabib, Rashīd, 'Alī, 'Ubaid, Karīm, 'Āliah, Hussain.
- 2. Write the following names with and without article \( \text{\infty} \) (al):

Darun قارً	House	Hujratun حجرة	Room
Ardun أرض	Earth	Baitun بَيْتَ	House
Sagfun سَفْتُ	Roof	lidarun جدّار	Wall
Firdawsun فردوس	Paradise	Narun ئارً	Fire
Nafi'un فافغ	useful one	Sama'un	Heaven
Rasulun رَسُولُ	Messenger	Qur'anun قُرْآنُ	Qur'ān
Rahimun	Merciful	Fadlun فَضَلَ	Grace
Rafi'un رافع	The one who raise in esteem		

3. Give the dual number of the following nouns for both masculine and feminine:

4. Mention the plural form of these :

CHAPTER 2
THE SIMPLE NOMINATIVE SENTENCES

ز <b>سُو</b> لُ	Rasulun	Messenger
واسغ	Wāsi'un	Wide
زب	Rabbun	Lord
خلِفَةُ	Khalifatun	Caliph
ثانبخ	Nadijun	Ripe
حکیم	Hakimun	A wise man
كَرِيمٌ	Karımun	A kind man, generous; also a male proper name
صادق	Şādiqun	A true man
'ه دين د	Dinun	Religion
لنِيدُ	Ladhidhun	Delicious
شاعر	Sha'irun	A poet

خال أحكيم	Khalid is a wise man.	
بشير شامحو	Bashiir is a poet.	

مَحْمُودٌ عَالِمُ	Maḥmūd is a learned man.
حامِدُ كَرِيمٌ	Hamid is a kind man.
مُحَمَّدُ زَسُولُ	Muhammad is a messenger.

1. These types of sentences are formed by two nouns. The first word of each sentence is a proper name (marked with 'un' Nunization) that needs no article \( \text{\(\frac{1}{2}\)} \). The second word which is called the predicate, is a common noun. To form such sentences you have only to 'nunize' the last letters of both words and remove \( \text{\(\circ} \) is a, an \( \text{\(\circ} \) of English construction. Thus if you want to translate:

Hafiz is a poet, & 'Alī is a writer.

- a) Put the Arabic word شاعر for poet, (the common noun) and كَانُب for writer (the common noun).
- b) Nunize the endings of each word so that will be :

خافيظشاعر	Ḥāfiṣun Shā'irun.	
عَـلِيُ كَانِبُ	'Aliyyun Katibun.	

In case the first word (the subject of the sentence) is not a
proper noun, the article if ('al) will be prefixed while the second word will remain 'nunized', thus:

ٱلغُرِّ ٱنَّ كِتَابٌ	'al-Qur'anu kitabun	Qur'ān is a book.
الإشلام دِيْنَ	'al-Islāmu dinun ,	Islam is a religion.
الرسول صَابِق	'ar-Rasulu şadiqun	The Messenger is a true man.

There should be an agreement in number and gender between subject and predicate, i.e. If a subject is a feminine, dual or plural, the predicate should be the same accordingly.

#### EXAMPLES:

### Singular Masculine

سَمِيدُ عَالِمُ	Sa'īdun 'ālīmun	Sa'id (A proper name) is a learned man.
الطَّالِبُ مُجْتَعِدُ	`aṭ-Ṭălibu mujtahidun	The student is a hard worker.

# Singular Feminine

سْعِيدَةُ عَالِمَةٌ	Saʻidatu ʻālimatun	Sa'īdah (A proper name) is a learned woman.
الطالبة مجهدة	Aţ <u>i</u> alibatu mujtahidatun	The student (Female) is a hard worker.

A female proper name does not accept nunation as shown above.

### **Dual Masculine**

ar-Rajulāni The (two) men are believers.
--

#### **Dual Feminine**

الطَّالِسْتَانِ مُجْتَهِدُتَانِ		The (two female) students are hard workers.
---------------------------------	--	---

#### Plural Masculine

ar-Rijālu الرُّجَالُ مُـُوْمِئُونَ السَّاسِةُ اللهُ	The men are believers.
---	------------------------

#### Plural Feminine

ألطًالبات مُجتهدات	The (female) students are
القاربات مجهدات	hard workers.

#### RIILES:

- A complete sentece formed by nouns i.e. a simple Nominal sentence is called in Arabic جُمْلَةً إِنْسَاءً Jumlatun 'Ismiyyatun or الْجُمْلَةُ الْإِسْمَةُ 'al-Jumlatul 'Ismiyyatu.
  - It has Mubicada'un (Subject) and Khabarun (Predicate).
- 2. Predicate should agree with the subject in number and gender.

#### EXERCISE

 Translate into English, using as reference the vocabulary introduced in this chapter as well as the vocabulary list at the end of this chapter.

انه رَبُ ، مُحَمَّدُ رَسُولُ ، الْقُرْآنُ كِتَابُ ، أَلْجَنَّهُ حَتَّى ، أَلْنَارُ حَتَّى ، أَلْنَارُ حَتَّى ، أَلْمَنْ خَتَّى ، أَلْمُنْ خَتَّى ، أَلْمُنْ خَلَقَ الْمُحْدِقُونَ ، أَلَمُنْ أَنْ خَلَقَ أَعْضِاءُ ضَادِقُونَ ، أَلَنْ سَاءً مُنْ مَنْ مُنْ أَنْ أَلَامُ مُنْ أَنْ أَلَامُ مُورً ، أَلْجَهْلُ ظَلامٌ ، أَلْرَسَالَهُ سَمَاوِيْةً ، أَلْرَسَالَهُ سَمَاوِيْةً ، أَلْكَمْ بُورُ ، أَلْجَهْلُ ظَلامٌ ، أَلْحَدِيثُ صَجِحٍ ، أَلْكَمْ بُورُ ، أَلْجَهْلُ ظَلامٌ ، أَلْحَدِيثُ صَجِحٍ ،

اَلْجَـوَابُ كَامِـلُ ، اَلْخَـطِيبُ وَاعِظ ، اَلْعَبْدُ مُطِيعُ ، اَلْحُكُومَةُ إِسْلاَمِيّةُ ، اَنشَّرِيعَةُ نَافِعَةً ، الرُّجَالُ قَـوَامُونَ ، اَلْجَنَّـفَانِ عَالِيْمَانِ ، الْبَايَانِ وَاسِعَانِ ، اَلْكَلْمَتَانَ خَعَيْفَتَانَ ، اَلْمُـوْمِنَاتُ فَاسْتَاتُ ، اَلْمِنَاتُ خَافظاتُ .

#### 2. Translate into Arabic:

Hāmid is a wise man.

The physician is clever.

The translation is excellent.

Fățimah is a learned (woman).

The boy is tall.

Both of the two boys are successful.

Both of the two travellers are coming.

The wealth is gone (وَاهِبُهُ).

Houses are large.

The women believers are fortunate.

Hāfiz is a poet.

Both of the two friends are close to each other. use: (فَرَيْسَانِ)

Rashid is a traveller.

The surgeon is an expert.

The work is useful.

The house is wide.

The girl is small.

Habib is a surgeon,

The faith is firm. (ثالث)

Both of the two (female) students are hard workers.

The streets are narrow.

The way is clean.

Both of the two sisters are God-fearing. (نَعْبُتَانُ)

## 3. (a) Form dual forms of the following words:

مُودُبَهُ	المرأة	الخليفة	الجنة
ألخطيب	أَلْجَوَابُ	ألْحَدِيثُ	سْمَادِيْةٌ

# (b) Write the singular of the following words:

	أأخلفاه	ألنساء	ألببو	المؤمنات	ألرُّجَالُ
Ì	 أَلْقَانِتَاتُ	ألراشِدُونَ	أَلْجَنَّاتُ	ألُّخُطُ بَاءُ	ألمباد

# (c) Write the plurals of the following words:

ألجذار	ثايث	متسابق	ألكِتَابُ
أأغبث	ألْقَلَمُ	آلَبَيْتُ	<b>ٱل</b> ـــدُارُ

# 4. Make ten sentences from the following words:

أَلْكُ إِنْ	أَلْصُبَاحُ	مَسادِقَةُ	أخمد
النَّهَارُ	أَلَّمْشَاءُ	ألاخت	شاعِر

# VOCABULARY

ٱلْجَنَّةُ	heaven
خَسَنُ	fact, true
ٱلْآخِرَةُ	the Hereafter
فَائِسَةً / فَانٍ	going, gone
ألخلفاء	Caliphs
ألنساء	women
سَمَاوِيَّةً / سَمَاوِيُّ	heavenly
آلْعِلْمُ	wisdom, knowledge
ظلامً	darkness
ٱلرَّلَـدُ	the boy
ضجيع	right, correct
کَامِــلَ	complete
وَاعِ فَظُ	advisor, preacher
مُطِيعُ الشَّريفة	obedient
ألشريفة	The Islamic law

الشار	The Hell, the fire
الذك	the world
بَاقِيْتُهُ / بَاقٍ	remaining
أَلَوْمَاكَةُ }	the message
خَلِيفَةً	Caliph
المراة	the woman
الفبلة	the direction of prayers
أسودً	light
ألبنت	the girl
أَلْحَدِيثُ	the talk
الْجَوَابُ	the answer
ألخط بب	the speaker
ألغبذ	the slave or servant of Allah; the worshiper
ألمُكُونَةُ	the government

### CHAPTER 3

### THE POSSESSIVE CASE OR GENETIVE

ألإضائسة 'Al-'Idāfatu

God's messenger. Prophet's order. Girl's school. Hāmid's house. Khālid's book. Men's souls. In English, this kind of sentence is formed with nouns by adding a simple apostrophe (s) (---'s) to the singular and the irregular plurals (e.g. men's souls). To form this kind of sentence in Arabic we have to follow the rules helow:

1. (a) Replace the English words by the Arabic words; e.g. :

God = مَرْسُولَ = Messenger رَسُولَ Rasûlun

Girl = بنُّتُ Bintun Prophet = يُنتُ Nabiyyun Men = بُنْرُ Basharun or نَاسُ nāsun

- (b) Interchange the place of words i.e. the word which occurs first in English, put it later and vice versa, thus God's mes-رَسُولٌ / أَلاه : senger in Arabic will be
- (c) Omit the apostrophe (s). Thus God's messenger will become in Arabic "messenger God" e.g. : شَاسَوْلُ اللهِ (Rasidullāhi) and Prophet's order will be read : "order "(amrunnahtyyi) أَمْرُ النِّبِيُّ (amrunnahtyyi).
- (d) Put a short 'u' vowel sign (4) on the final letter of the first vowel e.g. in above sentences : is the point of رَسُولُ الله The Lam of رَسُولُ الله is the point of

dammah (منت) \*

(e) Put a short 'i' vowel sign (\_\_) under the final letter of the second name, that is hā' in the word "Allāh" of this sentence. Thus Rasūlullahi رُسُولُ اللهِ would be exact translation of "God's messenger".

The second sentence is "Prophet's order", after applying the above process, it would be in Arabic: أنْسِرُ النَّهِسِيُّ ('amrunnabiyyi).

#### Note:

The first noun is called مُضَافُ (muḍafun). It will remain always as a common noun and in no case will take an article, but the second aoun that is مُصَافُ إِلَيْهِ (muḍafun 'ilaihi) should be proper noun or be particularized by الرّبية (rabiyyun) which is read أَنْبَيْ (ranabiyyun).

2. The other form of genitive in English is formed by using a particle 'of' between two nonns, e.g. House of Lords, Land of Peace, Field of activity, etc. In Arabic there is no particle of this kind. The rule mentioned above will be applied here too, but you need not interchange the places of nouns. Thus House of Lords will be rendered in Arabic.

: lords = الأمراء = الأمراء = دارً

The final letter of each word is the point where vowel is changed according to the formation of a sentence. (1) is called. إضراف [ Test (declension) that will be deaft with in chapter 22.

House of Lords	دَارُ الأَمْسَ اهِ	dārul'umarā'i
Land of Peace	أَدْضُ السَّلَامِ	ardussalāmi
Field of Activity	مَيِّدَانُ النُّشَاطِ	maidänunnishäti

# Examples from The Holy Qur'an:

دُسُولُ اللهِ	Allāh's messenger.
نَاقَــةُ اللهِ	Allāh's she-camel.
خَدِيثُ الْجُنُودِ	The story of the hosts.
عَـذَابُ ٱلْحَرِيقِ	The chastisement of burning.
حِزْبُ ٱلشُّهُ عَانِ	The group of satan,
حَدْابُ النَّادِ	The chastisement of the Fire.
صَاحِبُ ٱلْحُوتِ	The companion of the fish.
يَـوْمُ الْفَصْلِ	The day of decision.
تُنصَّرُ اللهِ	Allāh's help.
لَيْلَةُ ٱلْقَدْرِ	The Night of Power.
حَبُّ ٱلْحَصِيدِ	The grain of crops.
أضحاب الشبسير	The people of the Hell.

#### EXERCISE

#### 1. Translate into Arabic :

(Note: words in brackets are not to be followed in Arabic).

(a) The teacher's son. The merchant's shop.

The girl's dress. The boy's school.

The house of Allah. The book of Islam.

The door of the house. The pen of the writer.

Aḥmad's pen. Hāmid's watch.

The eyes of the bird. The bird's eye.

The wood of the chair. The President's chair.

(b) with the combination of chapter 11.

The teacher's son is a student.

(The) merchant's shop is (a) big (one).

The girl's dress is fine.

The boy's school is (a) famous (one).

The pen of the writer is known.

Allāh's book is the Qur'an.

The Messenger's tradition is the Sunnah.

The King's order is to be obeyed.

Ramadan's fasting is prescribed.

The morning prayer is a must,

Muhammad is Atlah's Messenger.

Qur'an is Allah's book.

## 2. Translate into English:

حَدِيثُ الرَّسُولِ ، يَوْمُ الدِّيْنِ ، أَصْحَابُ الْبَيْنِ ، (a) أَصْحَابُ الْبَيْنِ ، (b) أَصْحَابُ الْبَيْنِ ، (c) أَصْحَابُ الْمَيْنِ ، مَثْقَالُ فَرَّةِ ، أَصْحَابُ الْهِيلِ ، مِثْقَالُ فَرَّةِ ، أَصْحَابُ الْهِيلِ ، مِثْقَالُ فَرَّةِ ، خَدِيثُ الْفَاشِيَةِ ، عِمَارِةُ الْمَسْجِدِ ، فَضْرَةُ اللَّهِيمِ ، خَدِيثُ الْفَاشِيةِ ، عَمَارِةُ المَسْجِدِ ، فَضْرَةُ اللَّهِيمِ ، كَالُ الاَخِرَةِ ، فَكُ رَقَيْةٍ ، وَإِدِ النَّمُلُ ، وَإِللَّمُ ، وَإِللَّمُ ، وَإِللَّمُ ،

حَدِيثُ الرَّسُولِ مَعْلُومٌ . يَـوْمُ الدَّيْنِ شَدِيدٌ . (b) أَصْحَابُ الْيَهِيْنِ مُسْلِمُونَ ، أَصْحَابُ الْأَخْذُودِ مَيْنُونَ ، أَصْحَابُ الْجَهْدِ شَبَابُ ، أَصْحَابُ الْفِيلِ خَاسِرُونَ .

### Compare the two sentences and mention the difference between them:

فَكُ رَفْهَةٍ / فَكُ ٱلرُقْهَةِ . عِمَارَةُ مُسْجِدٍ / عِمَارَةُ ٱلْمُسْجِدِ . كِتَابُ ٱلْفُجَادِ / كِتَابُ فُجُادٍ . مَوْطُ عَلَمَابٍ / مَوْطُ ٱلْمَدَّابِ .

# 4. Correct the following sentences if there is any mistake:

حَدِيثَ الرُّسُولِ مَعْلُومٌ ، خَدِيثَ الاَخِرَةِ مَعْلُومَةَ ، سَوطُ الصَّذَابِ شَدِيدٌ ، أَصْحَابُ الغِيلِ رِجَالٌ ، شَسْلُ النَّهَارِ طَالِعٌ ، ضَوْهُ الْقَمْرِ مَطْلُوبٌ ، خَالَةُ خَدِيدِ غَادمٌ ، غَلَّمَ مَحْمُوهِ دَاهِمَةً .

## VOCABULARY

	Singular		Piurai	
teacher	مُعَلَّمُ	Muʻallimun	Mu'allimuna	مُعَلَّمُونَ
merchant	تُاجِرُ	Tājirun	Tujjārun	تُجُارُ
girl	بنت	Bintun	Banātun	بناث
boy	وٓڬ	Waladun	'Awlâdun	أزلاذ
house	دَارُ	Dārun	Diyarun, Dürun	قُورُ ، دِيَارُ
house	بَيْت	Baytun	Buyûtun	بُئِرتُ
book	كِستاب	Kitābun	Kutubun	كُنْبُ
door	بَابٌ	Bābun	'Abwābun	أيسواب
pen	قُلُمُ	Qalamun	'Aqlâmun	أفحاذم
writer	كَاتِبُ	Kätibun	Kuttābun	مُحَمَّابُ
watch	ساغة	Så'atun	Så åtun	ساغات
cyc	عَيْنُ	'Aynun	'Uyûnun	محيئون
boaw	خشب	Khashabun	Akhshābun	أخشاب
chair	كُرْسِيُّ	Kursiyyun	Karasin	کراس.
president	رَبِسُ	Ra'isun	Ru'asā'u	رُوْسَاءُ
student	طالب	Ţālibun	Ţullābun	طُ لِأَبُ
shop	دُکانُ	Dukkānun	Dakākinu	ۮػؙٲػؚڛؙ۫

	S	ingular	Pla	ral
king	تبك	Malikun	Mulükun	مُلُوكُ
order	أنسز	'Amrun	'Awāmirun	أَوَامِرٌ
prescribed	فَرْضَ	Fardun	Furûdun	لَمُرُّ وضُ
obligatory	وَاجِبٌ	Wājibun	Wājibātun	وَاجِبَاتُ
son	إثرز	'Ibnun	'Abnā'un Banūna	أَيْمَاكُ ، بُنُونَ
companion	ضاجب	Sähibun	'Aṣṇābun	أضخاب
wicked	فَاجِرُ	Fajirun	Fujjārun	فُجُازُ

ألدين	the judgement, the religion	يَوْمُ	a day
ألأخذرد	the trench	سَوْطَ	a portion
غذاب	chastisement	شر	worst, evil
خير	best, good	ألبرية	The creature
ألفيل	the elephant	مِثْغَالُ	atom's weight
ٱلْغَاشِيَّة	overwhelming	غَمَارُةً	building
ألمسجد	the mosque	نفرة	brightness
ألتعيثم	the bliss	كِثَابُ	the devine writ, a record, a book
نَكَالُ	punishment (an example of punished one)		

فَــكُ	to make free	زقية	neck
سِقَايَـةُ	to give drink	ألحاج	the pitgrim
<b>وَاهِ</b>	valley	نئژ	ant
ألقالاتبل	the meeting	حَدِيثَ	talk, story

# CHAPTER 4

#### THE VERB

### 1. The Root System

Arabic verbs are mostly tri-literal, that is, they are bsed on roots of three consonants. Thus the basic meaning of the verb which means "opening", is given by three consonants عن fth. The basic meaning of "writing" is given by three consonants  $\psi = U k t b$ . The basic meaning of "helping" is expressed by three consonants ... on sr. Thus, kataba means "he wrote or has written". المُنْ الله (kataba Zaidun) "Zaid has written" or "Zaid wrote". عُلَكُ (kātībun) "writer", مُكُنَّبُ (maktūbun) "a letter", مُكُنِّبُ (maktūbun) "an office or writing table". Similarly, نَعْبُ (naṣra) "he helped". أَصَارُ (naṣara Rāshidun) "Rāshid helped", نَاصِرُ "ragarot Fatimatu) "Fatimah helped") تُعْسِرُتُ فَاطَعِمَةُ (nāsirun) "helpet", "ia" (mansūrun) "one who has been helpéd" and so on. In an Arabic dictionary all words are derived from a root form (in English; infinitive verb, and in Persian and Urdu as well as Arabic مُعْنِدُر maşdar). Thus you will find -izin (miftahun) "a key or an opener", under the part of verb  $ilde{}$  ن ت ح ft h the basic meaning of which is "opening".

### 2. The Morpheme

(a) To indicate patterns of verbs, the grammarians use the three consonants of the verb فَعُلُ (fa'ala) "to do". The فَعُدُ

of which represents the first radical, the  $\varepsilon$  of which represents the second radical and the J the third. Thus in the verb f is in radical, f is f radical and f is the f radical; in f is f radical, f is radical, f is f radical, f is f radical, f is f radical and f is f radical. You can also refer to these radicals by numbers as initial, middle and final radicals.

- (b) In a simple tri-literal verb the first and third radicals are vowelled with fathah (a short "a" vowel sign: ــــ) but the second radical may be vowelled with fathah or kasrah (a short "i" vowel sign: ــــ) or with dammah (a short "u" vowel sign: ــــ). Thus a verb عند (kataba), المنافذة (fataha) may be symbolized as:
  - أغفل fa'ala (i.e. CaCaCa)\* as كَتُبُ (kataba) "he wrote", أَشَرَ (naṣara) 'he helped', فَتَحَ (fataḥa) "he opened".
  - أفعل fa'ila, type (CaCiCa) as فعل (fariha) "he became glad", علم (sami'a) "he heard", علم ('alima) "he knew".
  - ill. مَرُّفُ (sharufa) "he was or has been honoured", مَرُفُ (nabula) "he was or became noble", عَظَمَ ('azuma) "he was or became great".

<sup>\*</sup> C = consonant. a = s short vowe! "a". i = a short vowe! "f". u = a short vowe! "a". In Arabic fathah, basech and daminah respectively.

#### 3. Tenses

The main tenses of the Arabic verb are the perfect and the imperfect. The perfect denotes a completed action, often referring to the past, while the imperfect denotes an incomplete action, most often referring to the present or the future.

The conjugation of verb begins in Arabic with the third person, and the order for the persons in the conjugation is third, second, first.

The Arabic verb also has a dual-form for the second and third persons, (see chapter 1). As to the first person, it has no dual form.

#### 4. Added-Form

There are also derived forms in which additions to the tri-literal root give different shades of meaning. These will be dealt with in chapter 16-18. Each root form makes certain stock patterns and produces its own particular modifications of the basic meaning of the root.

#### 5. Modifications of the verb

The modified morphemes of the verb are produced by prefixing, suffixing, or infixing of the vowels or fixed pronouns. In perfect tense suffixes denote the number and the gender.

## Masculine

### 3rd person

Singular	1	لْمَعَلَ	fa'ala	He did
Dual	π	فَمَلَا	fa'alà	They (two) did
Plural	m	فَعَلُوا	ĵa'diu	They (all) did

#### Feminine

Singular	īv	نَمُلَتُ	fa'alat	She did
Dual	v	نملف	fa'olată	They (two Fem.) did
Plural	<b>v</b> ī	فَعَلُنَ	fa'alna	They (all Fem.) did

### Masculine

# 2rd person

Singular	VII	نَمُلْتَ	fa'alta	You (one) did
Dual	VIII & XI	فعلنتها	fa'altumā	You (two) did (both Masc. & Fem.)
Plural	IX	فعلتم	fa'altum	You (all) did

### Feminine

Singular	x	فَعُلْتِ	fa'alti	You (one Fem.) did
Pieral	XII	نتلش	fa'altunna	You (all Fem.) did

Dual case is shown above.

## Masculine & Feminine

### 1st person

Singular	XIII	فَعَلْتُ	fa'aitu	I did
Plural	xiv	فغث	fa'alna	Wedid

There is no dual in First Person.

. On the same pattern any root of the tri-literal consonants can be formed, e.g. from  $\hat{i}_{n,k}(n,k,r)$ ;

3rd Person		2nd Person		lst Person	
	Masculine	Feminine	Mascoline	Pennintue	Marc. & Fem.
ii.	nașara	nasarat	nașarta	nașarti	nașartu
Singular	تسر	تَصَرَف	تَصَرَتَ	نَصَرْتِ	نَصَرتُ
Dual	naşarā نَصَـرَا	naşardiā نَصْتَرَتَا	naṣartumā نَصَرُ تُمَا	naṣartumā نَصَرْتُمَا	naș <b>arnă</b>
Plural	naṣarū نَصْرُوا	naşarna نَصَرُن	naşartum نَصَرِتُم	nasartunna نَصِرتُنْ	نَصَوْنَا

# : (lms) لَمَسَ from

3rd Person		2md F	1st Person		
	Masculine	Feminine	Masculine	Feminine	Masc. & Fem.
Singular	lamasa لَمَسَ	lamasat نَمَــَتْ	lamasta نَـــُــَـُ	lamasti لُمُسْتِ	lamastu لَمَسْتَ
Duai	lamasā لنسا	lamasatā قىمىق	lamastumā	lamastumā لَمْسَنَمَا	lamasnā
Plural	lamasů لُمَسُوا	lamasna لُمَسْنَ	lamastum	lamastunna لَمَــُنْ	لَمُسْنَا

and so on. These verbal morphems of the Past perfect tense are formed by suffixing the vowels and fixed pronouns. They are: "t" in IV, "tā" in V, "na" in VI, "ta" in VII, "tuma" in VIII & XI, "tum" in IX, "ti" in X, "tunna" in XII, "tu" in XIII, and "nā" in XIV

Note: For reference, see the "perfect verb conjugation chart" on page 66.

# Examples from the Holy Qur'an:

# قَعْلَ Form 1

مَنْ فَعَلَ مَدًا بِٱلِهَتِنَا	21-59: who has done this to our gods?
كَيْفُ فَعُلَ رَبُّكَ	105-1: How thy Lord did.
وَإِذْ أَخَدَ اللهُ مِيثَاقَ ٱلنَّبِينَ	3-81: Recall the time when Allah took the Covenant of the Prophets.
	2-251 ; And Dāwūd killed Jālūt.

# نَمَلاً Form II

َ فَ <b>اَكُلَا</b> مِنْهَا فَبَنَتْ لَهُمَا سَوْءًا تُهُمَّا	20-121: And they both ate from the tree, so that their nakedness dawned upon them.
فَلْمًا بَلْغًا مُجْمَعُ بَيْنِهِمَا	18-61: When both of them reached the confluence.

# فَعَلُوا Form III

L	2-243: They (people) came out of their land.
	33-23: They are mon among the believers who have been true to the covenant they made with Allah.
الَّذِيْنَ قَتَلُوا أَوْلاَدَهُمْ	6-140: Those who killed their children.

# نَعَلَتْ Form IV

كُلُمًا مُعَلَّتُ أَثُثُّ لَعَنْتُ أُخْتَهَا	7-38: As often as a nation enters hell it curses its sister nation.	
Note: The word A ('ummah) "nation" is feminine in Arabic.		
فَلَمَّا تَغَشَّاهَا حَمَلَتُ	7-189: When he covered her, she conceived.	
فَلَمَّا سَمِعَتْ بِمَكْرِمِنْ	12-31: When she heard of their back biting	

# فغلتًا Form V

كَانَيْنَا رَثِّهُا فَقَعَفُنْنَاهُمَا	21-30: The heavens and earth where one mass and We rem them
	apart.

Note: The word LIS (kānatā) does not belong to the tri-literal consonantal verb; it represents a weak verb but in Holy Qur'an this form has not occured with consonants.

# فَعَلْنَ Form VI

	4-21: And they (women) have taken from you a strong covenant.
َ قَإِنْ خَرَجُنَ فَلَا جُنَاحَ عَلَيْكُمْ يَشْمَافَعَلْنَ فِي ٱلْقُسِهِنُ مِنْ مَغُرُونٍ إِنْهَافَعَلْنَ فِي ٱلْقُسِهِنُ مِنْ مَغُرُونٍ	2-240: Then if (these ladies) go sway there is no blame on you for what they did of lawful deeds.

# فَعَلْتَ Form VII

وَمِنْ حَلِثُ خَرَجْتَ فَوَلَّ وَجُهَكَ مَثْلُرُ الْمُسْجِدِ الْحَرَامِ	2-149: And from whatsover place, thou came from, turn thy face towards the sacred Mosque.
قَإِنَّ حَكَمُتُ فَأَخَكُمْ بَيْنَهُمْ بِالْفِسْطِ	5-42: And if thou judge, judge between them with equity.
قَالُوْا : أَ أَنْتَ فَعَلْتَ هَذَا بِالِهَٰتِيَا يَا إِسْرَامِيُّمُ	21-62: They said: Hast thou done this to our gods, O'lbrāhīm.

# أَمَلُتُمَا Form VIII & XI

Not in accordance with that in the Holy Qur'an.

# أَمْنُكُمْ Form IX

وَإِذَا حَكُمْتُمُ بَشِنَ آلنَّاسِ أَنْ تَحْكُمُوا بِالْعَثْلِ	4-58: And when you judge between people, you judge with justice.
1 10 2.44	12-89: He said: Do you know, how you treated (but, did) Yūsuf and his brother?

# أَمَلُت Form X

2-72: Surely thou wast (a lady is addressed) one of the sinful.
---

Note: Not in accordance with the Holy Qur'an from the consonautal verb.

Therefore, an example is given from a weak verb as in case of form V.

Form XI المُعَلَّمَا

(2nd person Feminine) see form VIII (2nd person Masculine).

فَعَلْتُنْ Form XII

Not in accordance with the tri-literal consonants, but with the weak and added patterns. There are some examples in the Holy Our'an.

السَّنَّ كَأَحَدِ مِنَ 33-32 : O! Wives of the Prophet, you are not like any other woman if you keep your duty (to Allah).

33-32 : O! Wives of the Prophet, you are not like any other woman if you keep your duty (to Allah).

33-29 : And if you are desiring Allah and His Messenger and the abode of the Hereafter, then surely Allah has prepared for the doers of good among you a mighty reward.

Note: The verbs: أَثَّنَ (laisa) and كَانَ (kāna) use not full-fiedged verbs in Arabic. They are auxiliary verbs with their own conjugation rules and characteristics. Accordingly they should be treated separately.

أَعَلُكُ Form XIII

27-44 : She said: My Lord! Surely I have wronged myself.

20-96 : He said: I perceived what they perceived not, so I took a handful from the foot prints of the Messenger, then I east it away.

28-33 : He said: My Lord! I killed one of them.

# فَعَلْنَا Form XIV

اللهُ: رَبُّنَا هُلَكُمْ ٱلْغُنَاءُ	7-23: They said: Our Lord, we have wronged ourselves;
مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ	12-51: Those (ladies) said: We knew of no evil on his part.

Note 1: The particle  $\frac{1}{2}$  (qad) which often occurs before a Perfect verb, expresses the completion or certainty of the action and can sometimes be translated as "indeed" or "verily", but is generally omitted in translation.

# Examples from the Holy Qur'an

قَدْ جَاءَكُم بَصَائِرُ مِنْ رَبُّكُم	6-104: Indeed came to you clear proofs from your Lord.
قَدْ خَسِرَ ٱلَّذِينَ كَذَّبُوا بِسِلِعَاءِ اللهِ	6-31: They are losers indeed, who rejected the meeting with Allah.
	58-1: Indeed Allah has heard.
قَدْ عَلِمُنَا مَا تَتَغُصُ الْأَرْضُ مِنْهُمْ	50-4: Indeed We knew what earth diminishes of them.

Note 2: Often an additional d is prefixed to  $\hat{L}\hat{s}$  (qad) which becomes  $\hat{L}\hat{s}$  (laque) to add further emphasis to the meaning of the verb.

# Examples from the Holy Qur'an

لَقَدُ أَخَذُنَا مِنْكَانَ بَنِي إِسْرَائِيلَ	5-70: Certainly We made a covenant with the children of Israel.
لَّقَدُ خَلَفُتَا ٱلإِنْسَانَ فِي أَحْسَنِ تَغُوِيْم	95-4: Cértainly We made man in the best form.

Note 3: One way to negate the Perfect is formed by placing the negative particle لهُ (mā) before the verb e.g. الْكُتُبُ (mā kataba) "he did not write".

# Example from the Holy Qur'an

	20-2: We have not revealed upon thee the Qur'an that thou mayst be in hardship.
مَاجَعَلَ اللهُ لِرَجُل مِنْ قَلْسَيْنَ فِي جَـٰوْفِهِ	33-4: Allah has not made for anyone two hearts within him.
مَا قَدَرُوا اللهُ حَقَّ قَـ لَمِهِ	22-74: They estimate not Allah with His due estimation.

#### EXERCISE

## (a) Conjugate the following verbs:

قتل [ فتح   جَمَعَ   دُهُبُ ]	ذَّهْبُ	جمع	أفتح	فغل
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Name the patterns, giving their numbers and the standard form (fa'ala) e.g. كُنْتُ (balaghat) 3rd person Sing. Fem. IV.

دَخَلَتْنَ	دَخَلْتُمْ	ذخلوا	تَصَرُّنَ	نَصَرَنَا	نْصُرْنَا	نَصُرُ
جمعتما	جمعا	بَرْزْتَا	بر <b>ز</b> ت	بر <u>:</u> در :	بر <u>:</u> د	دُ <del>خُ</del> لُنْ ن

### (b) Translate into English;

ذَهَبَ مُوسَى إِلَى ٱلْجَبَلِ	فَمْ لَلْ هَاوُودَ جَالُونَ
قَالَمْنَا لَا نَسْقِي حَتَّى يَصْدِرَ ٱلرِّعَاءُ	فَقَبْ رَائِدً إِلَى ٱلْحَدِيقَةِ
سَمِعًا نِذَاهُ ٱلْحَقُّ	قَالَا إِنَّا رَسُولًا زُبُّك

قُلْتُمْ مَا الرَّفْنَا إِلَّا الْحَيْرِ	أرجم الله عبدًا قبال أمينا
تُلَوْتُ جُوْدًا مِنْ ٱلْقُدرَاتِ ٱلْكَوِيْمِ	قَلْتُنَّ فَعَلْنَا إِلَى أَقْرَبَائِنَا
فخلنا الفشجد مغ والبدي وأخي	شيغت الاذان فقنت للطبخة
يًا خَارُونُ وَيَا زَاشِدُ لِم فَغَبْتُما إِلَى ٱلسُّوقِ؟	غَرَجْتُ مِنَ ٱلْمُدْرَسَةِ ظُهْرًا
اللهاك فعلن إلى المفرسة	ألنسناه نبعن النبيخة

#### (c) Translate into Arable :

- Have you written (مَلْ كَتَبَتُ your article on Arabic language? Yes (مَلْ كَتَبَتُ). I did and put it on that big table.
- The maid opened the door of the house.
- 3. The beggar sought food from me.
- Have you been (مَلْ كُلْتُ) out today ?
- 5. I went to the mosque to pray.
- My uncle performed Hajj this year.
- 7. My sister visited me at home.
- 8. I received the guests at my house.
- 9. I used to stay with Hasan. (کُنْتُ أَسْکُنُ
- (كَانْت نُكُنْث), 10. She used to write on long papers
- 11. She was a good girl in her manners.

# (d) Distinguish the following patterns putting their number from the stable verb (fa'l):

_							
	فَالْتُ	كَانْتُ	ئنٺ	ئڭ	كانتا	تُعلَّن	گُر گُن

## VOCABULARY

قنان	(3rd person Masc.) to kill.
دُاوُود	David (Dāwūd) (Proper name).
جَالُوتَ	Goliath (Jálut) (Proper name).
الخديفة	the garden.
لأنتبي	we do not give water (to our flocks).
يَصْدِرُ الرُّعَـاءُ	(Imperfect, from مُدَرُ ) to come out.
الرُّغَـاءُ	shepherds.
رَسُولًا + رَسُولَانِ	two Messengers.
ا سَيِعْنَا	(1st person Plural) we heard.
ن نده	call.
ألُحَقُ	the truth.
دَ <del>رِ</del> جَمَ	(3rd person Sing. Masc.) to have mercy.
دَحِمَ آمِسِيْنَ	May God accept the prayer, Amen.
مَا أَرَدُنَـا	we did not intend.
أقرباء	(plural of فَرِيب ) relatives.
تُلُوْتُ	(1st person Sing.) I recited.
جُزْءًا	one part.
أأسوق	the market.
نَصِيحَة	good advice.
مَبقَالٌ	article.

# Perfect Verb Chart

(الْفِشُلُ الْمَاضِي) (Past Tense)

Eoglish Equivalent	Corresponding Propoun	Subject Marker Suffix	Verb Form					
Singular Forms								
He studied	هُوَ	(above the last letter)	<u>تَر</u> ُسَ					
She studied	ني	ا الأنه	تزننث					
You (M) studied	1	• إز	ڏڙ اٺ					
You (F) studied	أنت	<u>-</u> -	نَرَستِ					
I (M+F) studied	أثا		قرت					
	Plural Forms	•						
They (M) studied	];	<del>ا</del> ا	دَرَ <del>سُ</del> وا					
They (F) studied	ه."	∸ ۔نَ	ۮڒڛ۫ڹؘ					
You (M) studied	الله	<u> </u>	ذرستم					
You (F) studied	أنشن	٠	نرستن نرستن					
We (M+F) studied	نځن	Ĺ·	فرسنا					
Dual Forms								
They (two M) studied	مُنا	_ <u>_</u>	قرضا					
They (two F) studied	لمثبة	ئے قا	فرَسَمًا					
You (two M+F) studied	آنشنا	ننظ ت	ذرستما					

### CHAPTER 5

### DOUBLED AND WEAK VERBS

Arabic verbs are mostly tri-literal but some of them have the appearance of being bi-literal. It happens in the following cases:

 Some verbs have the same letters as its second and third radicals.

In this case the second radical has Shaddah (that is a sound of a doubled consonant), e.g. in English the words such as irregular, innocent etc. But in Arabic one letter is not written twice, it is written single with a mark — on the head that means this letter should be pronounced twice, e.g. (marra), instead of writing

This type of verb has the appearance of being bi-literal, e.g. (hajja) "to perfom Hajj".

### Example from the Holy Qur'an

	2-158: who is on pilgrimage to the House (of God).
وَهِيَ تَعُرُّ مَرُّ ٱلسُّحَابِ	27-88: (and it) flying with the flight of clouds.

1	- جـــر	jarra	to drag, to draw.
	أسأر	marra	to pass.

Note: When the third radical is not followed by any vowel sign, it is marked with sukūn (----).

Shaddah will be removed and both radical will be written and pronounced separately as in case of pattern VI through XIV.

I	Marra	مَـرُ	He passed.
п	Marrà	خسرة	They (2 M) passed.
III	Marrù	خروا	They (plu. M) passed.
IV	Marret	مَرُثُ	She (sing. F) passed.
v	Marratà	مُوتَا	They (2 F) passed.
VI	Mararna	مَرَدُنَ	They (plu. F) passed.
∨n	Mararia	مَرُونَ	You (sing. M) passed.
VIII+XI	Mararatumā	مرزتما	You (2 M or F) passed.
IX	Marartum	مَرَدتُم	You (plu. M) passed.
x	Mararti	مرزت	You (sing. F) passed.
ХII	Marartunna	مَـردتن مـردتن	You (plu. F) passed.
XIII	Marartu	مَرَرُثُ	I (sing.) passed.
XIV	Marornā	مرزنا	We (plu.) passed.

Note: See the following conjugation chart for a full conjugation of the verb with all the persons, numbers and tenses.

#### CONJUGATION CHART

Verb ; خسج Verb Form : Doubled

Verb Meaning: To perform Hajj

Imperative	Imporfect Subjunctive	Imperfect Justive	Imperfect Indicative	Perfect	Pronoun
الفِنز الأنر	ألينيل السندارغ القنصوب	الفقل المضارع السيزوم	ألفقل المتضارخ المترفوخ	ألفشل الماجي	
	(لَنْ) يَخْجُ	(لَعَ)	٠,	خج	مُوَ
ļ	تُحْجُ	( <b>?</b> :	3	خبت	مِيَ
	يحجوا	يحجوا	يحجرن	خجوا	44
	يَحْجُجْنَ	يخجن	يحججن	خججن	مُنْ
	يحجا	نِحْجًا	يحجان	خبجا	(M) 👬
	تحجا	أجحا	تحجان	حجنا	ئنا (F)
رځ	ريخ	ثأخج	تحج	خججت	أنَّت
ه و حمجي	تُحجي	تحجي	تعجين	خججت	أنت
خجوا	تخجوا	تحجوا	تحجون	خججتم	آئتم
أخجن	تعجن	تعجس	تغبن	خجتن	أنش
خبجا	تخجا	تحجا	تُحجانِ	خجما	أَنْتُمَا (M+F)
	أكحع	أخج	آء ق أحج	حجحت	أن
	نخج	نَحْجَ	نکخ	خبينا	نَحْنَ

Verbal Noun : خبية Active Participle : خبية Passive Participle : منجوع

### Verb Characteristics:

It has identical second and third radicals; in writing the letter is written once with a shadda on top of it.

# 2. Hollow Verb : أَلْفَعُلُ الْأَجِرُكُ ('al fi'lul-'aiwafu)

Verbs whose middle radical is of y(w) or y(y) origin, have stems with a long or short vowel between the first and last radicals instead of a second consonant. For example, the verb  $\partial \mathcal{S}(kan)$  'to be' (root  $\partial \mathcal{S}(kan)$ ) 'to be' (root  $\partial \mathcal{S}(kan)$ ) 'he was', and kun- in  $\partial \mathcal{S}(kanu)$  'I was'. These are called hollow verbs. And all hollow verbs have two forms of the perfect stem and also two forms of the imperfect stem. One form has a long vowel, and this is used with suffixes beginning with a vowel, for example  $\partial \mathcal{S}(kan-u)$  'she was'; the other has a short vowel, used with suffixes beginning with a consonant, for example  $\partial \mathcal{S}(kun-ta)$  'you (sing. M) were'. The full conjugation of the perfect tense of the verb is given below:

1	کَانَ	Kāna	VIII	كُنْتُمَا	Kuntumā
II	تخانيا	Kánā	1X	كنتم	Kuntum
III	تحائوا	Kànũ	х	كُنْتِ	Kunti
IV	كَانْت	Kanat	ХI	كشتما	Kuntumā
v	كانغا	Kånatà	XII	كُنْتُنُ	Kuntunna
VI	كُـنْ	Kunna	XIII	کنت	Kuntu
VII	ر. کنت	Kunta	XIV	ک:	Kunnā

(see chapters 9 and 30)

For a full conjugation of all the tenses, see the following conjugation chart.

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### CONJUGATION CHART

Verb : كَانَ Verb Form : Hollow

Verb Meaning: To be

Lasperative	Imperfect Subjunctive	Imperfect Junive	Imperfect Indicative	Perfect	Pronoun
البنئل الأثر	المنقل النصارخ المنصوب	البنغل المضارخ المسجزوة	النزنوغ	الفثل الغامي	-
	(لَن) يَكُونَ	(لَم) يَكُنُ	يَكُونُ	ػؙٲڹٞ	لمئو
	تَكُونَ	تَكُنْ	تُكُونُ	كَانْت	هِيَ
	يتكونوا	يَكُونُوا	يَكُونُونَ	كَأْنُوا	هيَ دُمْ
	يَكُنْ	ؠؘػؙڹ	يكن	كُنْ	لمَنْ
	يتكونا	يَكُونَا	يَكُونَانِ	كَانَا	(M) لمُمَّا
	تُكُونَا	تُكُونَا	تُكُونَانِ	ษัย	هَنا (F)
ئ. كُن	تُكُوذَ	تُكُنَّ	تَكُونُ	كُنتُ	ألت
کُونِي	تَكُونِي	تَكُرنِي	تُكُونِينَ	كُنْتِ	أنْتِ
گُونُوا	تَكُونُوا	تتكونوا	تُكُوبُون	كُنتُم	1 1
كُنُّ	تُكُنُ	نَكُنْ	تَكُنُ	کنتن کنتن	ر. ابن
گُونَا	تُكُونَا	تُكُونَا	تُكُونَانِ	كتشفا	أَنْتُمَا (M+F)
	أكُونَ	أكُنْ	أَكُونُ	كُنْتُ	أنا
	تُكُونَ	نَكُنْ	نگرن	کُنا	نغن

Verbal Noun : کُونَ Active Participle : کُائِنَ ا

Verb Characteristics: It is a verb whose middle radical is of w or y origin; it has a stem with a long or short yowel between the first and last radicals instead of a second consonant.

This is the most frequently used stem in the Holy Qur'an as well as in all Arabic literature. The modified forms are to be adjusted with the verbs such as عَامَى (qala) 'to say' (literal 'he said') نُوامَى (khāḍa) 'to think, to discuss' (literal 'he thought, he discussed').

#### Examples from the Holy Qur'an:

1 ,	ئاز	(qāla)	he said.		
ي	غضون	خُ رَبُ إِنَّهُمْ	قَالُ نُورِ		Noah said: My Lord they disobeyed me.

کان (kāṇa) he	was, he is.
زُكَانَ الله غَفُورًا رَحِيمًا	4-152 And Allah is (was) Forgiving, Merciful.

إِنْ مُسَالُ (ṭāla) he pro	olonged.
حَتَّىٰ ظَالَ عَلَيْهُمُ ٱلْمُمْرُ	21-44 Until life was prolonged (for them).

II	فالا	(qālā)	they (two Masc.) said.
----	------	--------	------------------------

قَالاً : رَبُّنَا إِنَّنَا نَخَاتُ أَنَّ يَفُرُطُ عَلَيْنَا 20-45 They (two) said: Our Lord, we fear lest he hasten to do evil to us.

لَّانَ (kānâ) they (two Masc.) were. 5-75 They (two) used to have food.

III نَـالُوا (qālū) they (pl. Masc.) said.		
قَالُوا رَبُّنَا اللهُ ثُمُّ ٱسْتَــَقَامُوا	41-30 They said: Our Lord is Allah then continued in the right way.	

(kānū) the كَانُـوا	ey (pl. Masc.) were.
كَاتُوا لَا يَتَمَنَاهَوْنَ عَنْ مُنْكَرٍ فَعَلُوهُ	5-79 They forbade not one another the hateful thing they did.

(qātar) sho	V قَالَتْ (qâlai) she (sing. Fem.) said.		
قَالَتْ : رَبُّ أَنِّىٰ يَكُونُ لِى وَلَدُ وَلَمْ يَمْسَنْنِي بَشَرُ	3-47 She said; My Lord how I can have a son and man has not yet touched me.		

	e (sing. Fem.) was.
كَانْتُ مِنَ ٱلْخَابِرِينَ	7-83 She was of those who remained behind.

¥	فالتا	(qālatā)	they (dual Fem.) told.
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قَالْنَا لاَ نَسْفِي حَتَّىٰ يُصْدِرَ الرَّعْسَاءُ

28-23 They (two girls) said we can not water until the shepherds takes away (their sheep).

كَانْـتَا (kānatā) the	ey (dual Fem.) were.
كَانْسَا تَحْثَ عَبْدَيْنِ مِنْ عِبَادِنًا صَالِحَــيْن	66-10 They were both under two of our righteous servants.

# VI مُلُن (quina) they (pl. Fem.) said.

قُلُنَ حَاشَ له مَا عَلِمُنَا عَلَيْهِ مِنْ مُسوو 12-51 They (pl. Fem.) said: Holy Allah, we knew of no evil on his part.

# لُونٌ (kunna) there be (pl. Fem.).

فَإِنَّ كُنَّ نِسَاءً فَوْقَ الْمُنْفَيْنِ

4-11 If there be more than two females.

VII		-		Masc.) told (said).
	ئاسى	أَ انْتَ <b>نَل</b> َثَ بِلَــ	5-116	Didst thou say to people.

# (kunta) you (sing, Masc.) were.

وَمَا كُنْتَ بِجَانِبِ ٱلْغَرْمِيِّ إِذَّ قَضَيْنَا إِلَىٰ مُوسَىٰ الْأَمْرُ وَمَا كُنْتَ مِنَ ٱلشَّاهِدِينَ 28-44 And thou wast not on the western side when We revealed to Moses the commandment nor wast thou among those present.

# you (dual Masc. & Fem.) دُلُتُنَا (quitumā) you (dual Masc. & Fem.)

(kunnumā) you (dual Masc. & Fem.) were.

(Not occuring in the Holy Qur'an but very often used in Arabic).

(quitum) قَلْتُمْ DX	you (piural Masc.) told.	
وَإِذْ قُلْتُمْ يَا مُوسَىٰ لَنْ نَصْبِرَ عَلَىٰ طَعَامٍ وَاحِدٍ	2-61 And when you said O' Moses, we cannot endure one food.	

(kuntum) كُنْتُمْ	you (plural Masc.) were.	
وْكُنْفُمْ عَلَىٰ شَفَاحُفُرَةِ مِنْ ٱلنَّادِ فَأَنْفَاكُمْ مِنْهَا	3-103 And you were on the brink of the pit then He saved you from it.	

X	فُلتِ	(qulti)	you (sin	g. Fem.) told (said).
	(Not occurring in the Holy Qur'an, but from the verb $\{i, (ja')\}$ coming; to commit).			
	رِیُا	جِئْتِ طَيْئًا أَ		9-27 May! thou hast indeed ommitted a strange thing.

(kunti) you (sing. Fem. ) were.			
إِنَّىكِ كُنَّتِ مِنَ ٱلْخَاطِيثِينَ	12-29 Surely, thou art one of the sinfuls.		

		you (plural Fem.) told.
أخبرين الشاع	لَنْدُنْ كَا	33-32 You are not like other women.
		WOBICH,

(kuntunna) کنتن	you (plural Fem.) were.
وَإِنْ كُنْـتُنْ تُرِدُنَ اللهُ وَرَسُولَهُ	33-29 And if you desire Allah and His Messenger.

XIII	ثثث	(quitu) I told (common to Masc, & Fem.)	
	مُخنت	(quntu)	I was (common to Masc. & Fem.)
٤	هُ فَـ غَدُ عَلِ	إِنْ كُنْتُ قَلْتُ	5-116 If I had said it Thou wouldst indeed have known it.

X	IV	تُلُنا	(quinā)	we (pl. Masc. & Fem.) told (said).
	•	_	زُقُلْنَا يَا آدُمُ آ. وَزَرْجُكَ ٱلْجَ	I OWEU TROU AND INV WITE IN INC

(kunnā) كُنًا	we (pl. Masc. & Fem.) were.
وَأَثَّا كُنَّا نَقْمُدُ مِنْهَا مَقَاعِدِ لِلسُّمْعِ	72-9 And that: we used to sit in some of the sitting places thereof to steal hearing.

Note: Patterns VI (fa'aina = kunna) and XIV (fa'ainā = quinā), have very slight difference, as the former has a short ending vowel while the later has a long one. Compare: quina, quinā, kunna, kunnā

#### EXERCISE

#### A. Translate into Arabic :

- 1. Ali said: There were many fine fruits in my garden.
- 2. Your father was a true Muslim.
- 3. My sister was a teacher.
- 4. All of you (Masc.) were present over there.
- 5. Both of them were good players.
- There were two girls going to the school early in the morning.
- You were successful in the examination.
- She was learning the Qur'an.
- 9. They (Fem.) were good in their manners.
- 10. I was very happy to see you here.
- Did you write (مَلْ كَتَبْتُ) your article on Arabic language? yes (نَعْمُ) I did, and put it on that big table.
- 12. The beggar sought food from me.
- 13. The maid opened the door of the house.
- 14. Have you been (مَلْ كُنْتَ) out today ?
- 15. I went to the mosque to pray.
- 16. My uncle performed Hajj this year.
- 17. My sister visited me at home.
- I received the guests at my house.
- 19. I used to stay with Hasan.
- 20. She used to write on long papers.
- 21. She was a good girl in her manners.

#### B. Translate into English:

إيّات رَبّهم .
 عَاسَمِعُوا بِنَاءَ ضَمِيرِهِمْ وَأَعْرَضُوا عُنْ أَدَاهِ الْوَاجِبِ .
 عَاسَمِعُوا بَدَاءَ ضَمِيرِهِمْ وَأَعْرَضُوا عُنْ أَدَاهِ الْوَاجِبِ .
 عَلَى اللّهُ عَلَى اللّهِ عَلَى اللّهِ وَالْمُهَاجِرِينَ وَالْاَنْصَار .

- يَا أَيُّهَا اللَّذِينَ آمَنُوا تُوبُوا إِلَى اللهِ .
- وَقَالَ ٱلَّذِينَ كَفَرُوا لِلَّذِينَ آمَنُوا لَوْ كَانَ خَيْرًا مَا سَبَقُونًا إِلَيْهِ .
  - ٢ كُنْتُمْ خَيْرَ أَنَّةٍ أَغْرِجْتُ لِلنَّاسِ .
    - ٧ كَانَ الله تُخَفُّورًا رَحْيُمًا .
      - أولوا حُسناً.
      - ٩ قُولُوا قُولًا مَعَرُوفًا .
- أَفَاتُ النَّصَارَىٰ لَيْسَتِ الْيَهُوهُ عَلَى شَيْءٍ ، وَقَالَت الْيَهُودُ لَيْسَتِ النَّصَارَىٰ عَلَى شَيْءٍ .
   النَّصَارَىٰ عَلَى شَيْءٍ .
  - ١١ الإسْلامُ بِينُ كَامِلُ لِكُلِّ زَمَانِ وَمَكَانِ .
  - ١٢ القُرْآنُ تَشَرُوهُ لِلْمُشَرِجَمِيعًا ، وَهِدَايَـةُ لِلْعَالَمِينَ .
    - ١٣ كَانَ النَّاسُ أَمَّةً وَاجِدَةً .
- C. Distinguish the following patterns putting their number and the stable verb (i.e. نُعَلَى :

كُنْ ، قُلْنَ ، كَانَشَا ، كُنْتَ ، قُلْتَ ، قُلْتِ ، كُنْتَ ، قُلْتِ ، كُنْتَ ، كَانَتْ ، قَالَتْ .

D. Conjugate the following verbs:

جَرِّ (JRR) بُعْسَرُ (BŞR) تَـوْبُ (JRR)

### VOCABULARY

خسروا	(P. Masc. pl.) to pass (by).
آمَـنُوا	(P. Masc. pl.) to believe.
إنْـقُوا	(P. Masc. pl.) to fear God.
فحالوا	(P. Mase, pl.) to say, to speak, to tell.
سَدِيدَ	accurate, right, correct.
أشكُن	(command) live, dwell.
زَوْجُكَ	thy wife, thy spouse.
الْجَنَّة	The paradise.
جَحَدُوا	(P. Masc. pl.) They denied.
آيات	signs. (singular آية (äyat) )
تَابَ	as du (qâla) to turn from sin, to repent.
النبي	the Prophet.
المهاجرين	(Masc. pl.) immigrants, (sing. مُهَاجِر muhājir)
فضوحا	sincere, true, faithful, loyal.
كَفَــرُوا	(P. Masc. pl.) rejected, disbelieved.
لأقشمغوا	do not listen.
الْغُوا فِيه	take it as false.

لَوْ كَانَ	if it was.		
خير	good.		
سَبَقُو+ لَا	(P. Masc. + pl. pronoun) they preceded us, they did it before of us. $qawm + (1 = mine) = qawmi  my people.$		
قُوم +ي = قَوْمِي	qawm + (I = mine) = qawmi my people.		
إتَّخَذُوا	they put, adopted.		
مَهْجُورُ	forsaken thing.		
نسوا	(P. Masc. pl.) they forgot.		
ألذُكُر	The Holy Qur'an, lit. remembrance.		
بور	doomed to perish.		
اللُّغَةُ الْعَرَبِيَّة	Arabic language.		
الغم	uncle عَمِّي = my uncle.		
زارت	she visited (as قَالَتُ (qālat) she said).		
كُنْتُ كُنْتُ	Iusedto, Iwas.		
كَانَتْ	she used to, she was, it was.		
أَنْمُ مُنْ قَيَل	the received, the future.		

مَـقَالُ	article.	أَلْخَابِمُ أَ	the maid.
كبير	big.	ٱلْخَارِج	the outside.
أَلطُّاوِلَةُ	the table.	الأخت	the sister.

#### CHAPTER 6

#### THE VERBAL SENTENCES

In Arabic language the sentences are of two kinds:

1. The Nominal sentences الجُمَلُ الإسْمِيةُ in which the subject appears first, c.g. :

"Allah is a Lord".

"Muḥammad is a Messenger",

Allah has amplified the الله يسط الرزق provision".

This type of sentences was already dealt with in chapter 2.

2. The Verbal sentences الْجُنَلُ الْفَعْلِيَّةُ in which the verb appears before the subject, e.g.

"Allah's commandment has come",

"Allah has created the heavens خَلَقَ اللهُ \* الشَّمُواتِ وَالْأَرْضِ and the earth",

"We have sent Moses", أَرْصَلْنَا مُوسَىٰ "Allah has sent a Messenger",

"Allah has amplified the provision".

In verbal sentences the verb always appears in the singular even in cases where the subject following the verb is dual or plural, e.g.

(But) Pharaph disobeyed the فَعَضَى فِرْعُونُ ٱلرَّسُولَ "Messenger"

"a questioner asked", سَأَلَ سَانًا

"and two youths entered the prison with him",

"So the Angels bowed down one and all",

"Joseph's brothers came",

"The Chief's wife said",

"The two girls bowed down",

"The women bowed down",

"The women bowed down",

The verb appears in singular masculine even when the subject is plural feminine, e.g. قَالَ نَسُوهُ "the ladies said". It appears sometimes in singular feminine though the subject is plural masculine, e.g. ثَمَّاتُ الْأَعْرَابُ أَمَّا "the bedouins said: We have believed". It should be noted however, that this rule applies when the plural form is broken. In case the plural is solid (sound), e.g. مُشَمِّدُون . only singular, masculine, will work.

#### Declension of the verbal sentence

A perfect verb has an established mark as observed in chapters 1 & 3.

The following nouns, if they are the subject of a sentence, take dammah mark, the object of the sentences vocalized with fathah, e.g.:

دَخَلَ خَادِمٌ بَسَابًا جَمْعَ اللهُ ٱلرَّسُولَ وَخَلَ الْخَادِمُ ٱلْبَابَ

### Compare the nominal and verbal sentences;

الْجُمُلُةُ الإسْمِيَّةُ Nominal Sentences	أَلْجُنْكُ ٱلْمِعْلِيَّةُ Verbal Sentences	
المُسْلِمُ فَتَحَ البَابَ	فَتَحَ المُسْلِمُ البَّابِ	The Muslim opened the door.
المُسْلِمَانِ فَتَحَا البَّابِ	فَتَحَ المُسْلِمَانِ البَّابَ	The two Muslims opened the door.
المُسْلِمُونَ فَتَحُوا البّاب	فَتَحَ المُشْلِمُونَ البَابَ	The Muslims opened the door.
المُسْلِقةُ فَتَحْتِ البَابَ	فَعَحْتِ النَّسْلِمَةُ البَّابَ	The Muslim woman opened the door.
المُسْلِمَةُ وَهُمُوا البَّابُ	فَتَحْتِ المُشْلِمَتَانِ البَابَ	The two Muslim women opened the door.
المُسْلِمَاتُ فَتَحَنَّ البَّابُ	فَتَحَتِ المُسْلِمَاتُ البَابِ	The Muslim women opened the door.

When the plural form is broken, such as الْعُلْمَاءُ (sing. أَعُلْمَاءُ ), you can say الْعُلْمَاءُ "'ulamā' said" and vice versa, قَالَتِ الْعُلْمَاءُ "women told".

When a subject is broken into plural, the verb will be singular feminine unless they refer to male human beings, e.g. عَلَهُرَ النَّجُرُمُ "the stars appeared" but عَلَهُرُ الرَّجُالُ "the men appeared" though عَلَهُرُ أَلرُّجُالُ is also endorsed by the grammarians.

#### The word order in a verbal sentence:

The normal order in an English verbal sentence is : subject, verb, object; e.g. "A girl/has broken the glass". But in Arabic the order is : verb, subject, direct object. Thus the above sentence (A girl has broken the glass) will be placed as : "Broke a girl the glass".

The place of the adverbs and others is often a direct object, e.g. وَعَمْرُ ٱلْمُسْلَمُونَ ٱلصَّلَاءُ الصَّلاءُ الصَّلاءُ \*Muslims joined the prayer (Lit: arrived)\*\*.

### Examples from the Holy Qur'an:

قَدْ فَرْضَ اللهُ لَكُمْ مَجِلَّـةَ أَيْمَاتَكُمْ	66-2 Allah indeed has sanctioned for you the expiation of your oath.
(يَامْرُيْمُ) لَفَدُ جِنْتِ شَيْتًا فَرِيًا	19-27 O' Mary thou has indeed committed a strange thing.
وَنَهَىٰ ٱلنَّفْسَ عَنِ ٱلَّهُوٰى	79-40 And (one who) restrained himself from low desires.
كَذَّبَتْ قَوْمُ نُوحٍ الْمُرْسَلِينَ	26-105 The people of Noah have rejected the Messengers.

<sup>&</sup>quot; The verh غرض signifies to prescribe; to impose; to sanction.

	_
حَتَّىٰ زُرْتُمْ ٱلْمُقَابِرَ	102-2 Until you came to the grave.
إِنَّنَا أَعْطَلِنَاكَ ٱلْكُوْثَرَ	108-1 Surely, we have given thee the "Kawihar"
	* The fount (of abundance).
أَخَذَ عَلَيْكُم مُوثِقًا مِنَ اللهِ	12-80 (Your father) took from you a covenant in Allah's name.
أَمَّا مَنْ خَافَ مَقَامُ رَبِّعِ	79-40 And as for him who feared his Lord.
وَلَقَدُ أَضَلَّ مِنْكُمْ جِبِلًّا كَثِيرًا	36-62 And certainly he led astray numerous from among you.
	<u> </u>
وْلَقَدُ رَآهُ نَـرُكُهُ أَخْرَىٰ	53-13 And certainly he saw Him in another descent.
أَكُثَرُوا فِيهَا ٱلْفَسَادَ	89-12 And (they) made great mischief herein.
وَمِنْ وَمُؤْمِنَا مِنْ مُؤْمِنَا وَمُؤْمِنَا وَمُؤْمِنَا وَمُؤْمِنَا وَمُؤْمِنِا	15-30 So the angels made
فسجد الفلائكة كلهم	obeisance all of them together.
أجمعُونَ	

قَالَتِ ٱلْأَعْرَابُ آمَنًا

49-14 The dwellers of the desert said, "We believe".

قَالَ نِسُوةً فِي ٱلْمَدِينَةِ

12-30 The women of the town said.

مَاكَانَ مُحَمَّدُ أَبَا أَحَدِ مِنَ رَجَالَكُمُ 33-40 Muhammad is not father of any of your men.

#### EXERCISE

### A. Translate into English;

أَسْسَ بُدُيَانَهُ عَلَىٰ الشُقُوَىٰ نَسْجَيْتُمُ الرَّسُولَ أَهْلَكُتُ مَالاً لُبَدَهُ خَفًىٰ إِذَا بَلَغَتِ الْمُلْقُومَ أَرْسَلَ عَلَيْهِمْ طَيْسًا أَبَابِلَ ظَلَمْتُمْ أَنْفَتُكُمْ

لَيْلَةُ الْفَلْدِ خَيْرٌ مِنْ الَّهِ شَهْرِ فَعَضَىٰ آدَمُ رَبَّهُ فَغَوَىٰ عَمِلُوا الصَّالِحَاتِ نَهَىٰ اَلنَّفْسَ عَنِ الْهَوَىٰ آخَفَرُوا فِيهَا الْفَسَادَ الْخَفَرُوا فِيهَا الْفَسَادَ

#### B. Translate into Arabic:

Man has passed from a space of time.
We have created man of mixed semen.
We put him to the proof.
We show him the right path.
Allah saved them from the evil of that day.
I have come to give you plain warning.
We burdened no soul beyond its capacity.
He created men from nothing.
He is The Merciful, The Forgiver.

#### VOCABULARY

لَيْلَةُ القَدرِ	The Night of Majesty (or Power).				
٠٠٠ خپر	best. الله one thousand.				
شهر	month,	غضئ	disobeyed.		
غَوْيُ	he misguided.	غَمَلُوا	they did (Masc.).		
نهن	he restrained. النُّفْسَ soul, person (himself)				
هَــوْيٰ	he desired.	الفسادَ	mischief.		
أتحضروا	they made great (overdoing).				
أدُسَلَ	hesent. diru.				
أبابيل	name of a certain bird (Put as such).				

أَذْمَبُ	removed.	الحَزَّنَ	the sorrow.		
ظلمتم	you (plural Masc.) did wrong.				
ناخشتم	you (plural Masc.) whispered.				
أمْلَكُتُ	1 distroyed.	أَسْسَ	he established.		
مَالُ	wealth.	<b>أ</b> بَدا	(adj.) a big sum.		
يَلَغَتْ	she or it reached.	الحلقوم	the throat.		

The prepositions and pronouns will be dealt with later, here are some of them to help you in the translation.

### Preposition

مِنْ	from, than
عَن	about
فَي	in

### Pronouns

	His	زنه	His Lord.
Lá	Her	فِيهَا	In her (it).
ú	Us, our	عنا	about us.

	<u> </u>
ة <b>ا</b> سر	The space of time.
خَلَــقُ	to create (use XIV form).
هَـدُیٰ	(hadā) show the path.
إِنْقَادَ	Delivery, rescue.
ٱنْـلَوَ	Warned (he),
وسع	Capacity.
الرجيم	The Merciful.
ذلِيلٌ	(noun) proof.
العشراط	Right path.
قـرَ	Evil.
فَوْقَ	Beyond; up.
لَا شَيء	Nothing.
الغَفَّارُ	The Forgiver.



#### CHAPTER 7

#### THE IMPERFECT TENSE

# : Al-Modart" ألمُضارعُ

- 1. This tense is formed by prefixing one of the four letter: ! (a)  $\ddot{\upsilon}$  (n)  $\ddot{\upsilon}$  (t)  $\ddot{\upsilon}$  (y) to the root-form as ! (a) and  $\ddot{\upsilon}$  (n) for 1st. person,  $\ddot{\upsilon}$  (t) for 2nd and third persons, and  $\ddot{\upsilon}$  (y) for third person as will be illustrated in the conjugation. These pronominal prefixes are termed "signs of the imperfect". It also has suffixes to denote number of the person; they are  $\ddot{\upsilon}$  (āni),  $\ddot{\upsilon}$  (una),  $\ddot{\upsilon}$  (na),  $\ddot{\upsilon}$  (ina).
- The imperfect tense expresses an action still incomplete at the time to which reference is being made. It refers to the present or future as generally is assumed.

The conjugation of the imperfect indicative of فَنَلَ , the standard root-form, is as below :

3rd person				
Imperfect I sing. Masc.		يَفْعَلُ	yaf <b>'al</b> u	he does or will do.

4.5

Imperfect II dual Masc.	يَفْعَلَانِ	yaf alāni	they (two) do, or will do.
Imperfect III plural Masc.	يَغْتُلُونَ	y <b>a</b> f alüna	they (all) do, or will do.
Imperfect IV sing, Fem.	نَفْعَلُ	taf alu	she does, or will do.
Imperfect V dual Fem.	تَنْعُلَانِ	tof alāni	they (two) do, or will do.
Imperfect VI plural Fem.	يَـفْنلنَ	yaf alna	they (all) do, or will do.

## 2nd person

Imperfect VII sing. Masc. (as 3rd person sing. Fem.)	1 1 2 7 1	taf alu	you do, or will do.
Imperfect VIII dual Mase. (as 3rd person dual Fem.)	نَفْنَلَانِ	tof alāni	you (two) do, or will do.
Imperfect IX plural Masc.	تَلْمُلُونَ	taf alima	you (all) do, or will do.

Imperfect X sing. Fem.	وَخُعَلِينَ	taf alina	you do, er will do.
Imperfect XI dual Fem. (as 3rd person dual Fem. & 2nd person dual Masc.)	تَفْتلانِ	taf alāni	you (two) do, or will do.
Imperfect XII plural Fem.	تَفْعَلَنُ	taf aina	you (all) do, or will do.

#### First person

Imperfect XIII singular	أأفضل	'af alu	I do, or will do.
Imperfect XIV dual and plurai	نَفْنُلْ	naf alu	Wedo, or will do.

### 3. Groups of the tri-literal verbs:

There are five groups or families of the triliteral verbs.

A. The vowel of the second radical of the Perfect is 'a' i.e.
 \_\_\_\_(fathah) and the same radical in the Imperfect has 'u' i.e.
 \_\_\_\_(dammah) e.g.

نَصَرَ ، يَنْصَرِ	Nașara, Yanșuru	to help.
بَلَغُ ، يَبْلُغُ	Balagha, Yablughu	to reach.
كَتُبُ ، يَكُتُبُ	Kataba, Yaktubu	to write.

B. The 2nd radical in Perfect has 'a' = (fathah) vowel and 'i' = (kasarah) in the Imperfect e.g.:

فَرَبُ ، يَضْرِبُ	ḍaraba,	yadribu	to beat.

C. The 2nd radical in the Perfect has 'i' \( \to \) (kasarah) vowel and the Imperfect has 'a' \( \to \) (fathah) vowel e.g.:

سُمِعُ ، يَسْمُعُ	sami'a,	yasma'u	to listen.
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D. The 2nd radical in both Perfect and Imperfect has vowel 'a' \(\sime\) (fathah) e.g.;

208 (120	fotaka	yaftahu	to onen.
	رسپرسبسر	Jujimijin	io open.

E. The 2nd radical in both Perfect and Imperfect has vowel 'u' \_ (dammah) e.g.:

خُرُنَى نَكُرُنُمُ	karuma,	vakrumu	to be generous
حرم ، يعوم	KU/ #//#	yakimina	to se generalis

F. The 2nd radical in both Perfect and Imperfect has vowel 'i' \_\_ (kasrah) e.g.:

خيب ، يَحْسَبُ	ḥasiba,	yaḥsibu	te think
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The knowledge of these groups is useful for consulting an Arabic dictionary and it assists in forming an idea about the nature of a word and the shade of its meaning.

4. The Imperfect itself denotes only unfinished action but it may be made to indicate the future by putting a particle before it, or prefixing a letter \_ (sa).

Examples from the Holy Qur'an:

سَيْقُول ٱلسُّفَهَاءُ مِنَ ٱلنَّاسِ	2-142	the fools among the
	people	will say

His account will be taken 84-8 by an easy reckoning.

5. When signifying present time, the imperfect most often gives the meaning of the habitual present, especially in the Holy Qur'an, e.g.

> يَفْعَلُ اللهِ مُمَا يَشَاهُ 14-27 Allah does what He oleases.

يُخْرِجُ الْحَيْ مِنَ الْمُيَّتِ ،

30-19 He brings forth the living from the dead and brings forth the dead from the living and gives life to the earth after its death.

يًا أَمْلَ ٱلْكِتَابِ لِمْ تَلْبِسُونَ أألحق بالباطل وتسكتمون

O' people of the book! 3-71 Why do you confound the truth with falsebood, and hide the iruth while you know. أَنْعَقُ وَٱلْنُتُمْ تَعْلَمُونَ

The imperfect may give the meaning of the present continuous, e.g. (from the Holy Qur'an):

40-28 Are you killing a man أَتَغَتُلُونَ رَجُلًا أَنْ يَـغُولَ : becasue he says : My Lord is Allab.

Or may indicate the future, e.g. (from the Holy Qur'an) :

ل مَنْ سُنْدُس وَإِسْسَبَرَقِ 44-53 They will wear fine and thick silk facing one another.

#### Examples from the Holy Qur'an:

(yaf alu) يَفْعُلُ (yaf alu)

ا وَيَسْفَعُلُ اللهُ مَا يَشَادُ 14-27 And Allah does what He pleases.

24-45 And Allah creates what He pleases.

(yaf alāni) يُعْمَرُنِ (yaf alāni)

5-75 They both used to eat food.

21-78 And David & Solomon, when they were giving judgement concerning the field.

# (yaf alūna) يَمْعَلُونَ (yaf alūna)

يَقُولُونَ مَا لاَ يَـفْعَلُونَ	26-226 They say what they do not.
قَالَيُوْمَ الَّذِينَ آمَنُوا مِنَ الْكُفُّارِ يَضْحَكُونَ	83-34 So this day those who believe laugh at the disbelievers.
فَوْيُـلُ لِلَّذِينَ يَكَتُسُونَ الْكِتَابَ بِأَيْدِيهِمْ ثُمَّ يَغُولُونَ هَذَا مِنْ عِنْدِ اللهِ	2-79 Woe! then to those who write the Book with their own hands then say, "This is from Allah".

#### Imperfect Form IV

(tafalu) مَنْغُمَلُ

يِوْمْ تَشْهَدُ عَلَيْهِمْ أَلْسِنَتُهُمْ وَأَلْسِيهِمْ وَأَرْجُنُهُمْ بِمَا كَانُوا مَدَدُ أَنْ

24-24 On the day when their tongues and their hands and their feet bear witness against them as to what they used to do.

Note: Almost all plurals, especially of broken type, (see chapter 13) are treated as feminine and the verbs for such subjects will be a feminine singular conjugation.

# (taf alāni) تَفْتُلُانَ (taf alāni)

28-23 And he found besides them two women keeping back their (flocks).

#### Imperfect Form VI

(yaf alna) يَغْمَلُنَ

وَلَا يَجِلُ لَهُنَّ أَنْ يَكُتُمُنَ مَا خَلَقَ اللهُ ۚ فِي أَرْحَامِهِنَّ

2-228 And it is not lawful for them (women) to conceal what Allah has created in their wombs.

#### Imperfect Form VII

(tof alu) تَغْمُلُ

وَإِذْ تَتَخَلُقُ مِنَ الطَّيْنِ تَمَيَّئَةِ الطَّيْرِ بِهِإِذْنِي فَتَشَفَّخُ فِيهَا فَتَكُونُ طَيْرًا بِهِإِذْنِي وَتُبَرِئُ الْأَكْمَةُ وَالْأَبْرُصَ بِهِإِذْنِي 5-110 When thou created, out of clay, a thing like the form of a bird by My permission then thou didst breath into it and it became a bird by My permission and thou didst heal the blind and the leprous by My permission.

#### Imperfect Form VIII

(taf alāni) تَفْعَلَانِ

نَبِأَيُّ ٱلَّاءِ رَبُّكُمًا ثُكَذَّبَانِ

55-13 (O' jinn and human beings!) Which of the bounties of your Lord will you deny?

Note: The verb بَكَتَبَانِ, though represents Form VIII but not from triliteral type. It is from one of the derived (added) verbs (مَسَلُ) Form II) which will be dealt with later.

# (taf'alūna) نَفْمَلُونَ (taf'alūna)

وَإِذَ أَخَذُنَا مِنَافَكُمْ لاَ تَسْفِكُونَ فِمَاءَكُمْ وَلاَ تُخْرِجُونَ ٱلْفَسِكُمْ مِنْ فِيَارِكُمْ ثُمْ أَقْرَرْتُمْ وَٱلْتُمْ تَضْفِلُونَ ثُمُ ٱلتَّمْ هُوُلا ِ نَفْتُلُونَ ٱلْفُسَكُمْ	2-84 And when We made a covenant with you: you shall not shed your blood nor turn your people out of your cities; then you promised and you bear witness; yet, you it is who would slay your people.
أَفَنُوْمِئُونَ بِسِمْضِ الْكِتَابِ وَتَكُفُّرُونَ بِسِمْض	2-85 Do you then believe in a part of the Book and deny the other.

# (taf alīna) تَغْمَلِينَ (taf alīna)

11-73 They said: Wonderest thou at Allah's commandment?

# (taf alāni) تَغْنُلُانِ (taf alāni)

Not occurring in triliteral indicative imperfect. An example may be given from subjunctive imperfect (which will be dealt within next chapter) of a weak verb.

إِنْ تَشُوبًا إِلَىٰ اللهِ	66-4	If you both turn to Allah.
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### Imperfect Form XII

(taf alna) تَفْعَلَنَ

إِنْ كُنْتُنْ تُرِدُنَ ٱلْحَيَاةَ ٱللَّهُ فَيَا

33-28 If you (ladies) wish the worldly life.

### Imperfect Form XIII

(af alu) الْمَثَلُ

إِنَّانِي مَعَكُمُا أَشْمَعُ وَأَرَىٰ

20-46 Surely, I am with you both, I heat and I see.

#### Imperfect Form XIV

(naf alu) نَغْمَلُ

يَنَوْمَ فَخُشُرُهُمْ جَبِيعًا

6-22 When We shall gather them all together.

وُ تَطْعُمُ أَنْ يُدُخِلُنَا رَبُنَا ضَعَ الْفُومِ الصَّالِحِينَ 5-84 And we desire that our Lord may cause us to enter with righteous people.

Note: See the imperfect indicative conjugation chart for easy reference on page 104.

#### **EXERCISE**

A. Conjugate the Imperfect tense from the following verbs:

ضَوَب فَعَلَ	جنغ	خفظ	نحوم
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B. Distinguish the following forms by their numbers and stable forms from:

	تَغْتُلُونَ	تنجبين	تسجدون	تُعْبَثُونَ	نَبْتَكُ	تَأْكُلُونَ
Ī	تخمذان	ينطرون	أنصر	ـَاكُلُ	تخفظن	يَفْتُلْنَ

#### C. Translate into English:

﴿ وَإِذْ قُلْمَا لِلْمَلَائِكَةِ السَّجُدُوا لَادْمَ فَسَجَدُوا إِلَّا إِلْلِيسَ آبَىٰ وَالسَّتَكْبَرُ وَكَانَ مِنْ الْكَافِرِينَ .

﴿ وَإِذْ قَالَ مُوسَىٰ لِفَوْمِهِ إِنْ الله يَأْسُرُكُمْ أَنْ تَشْبَحُوا بَقَرَةً قَالُوا أَتَشَجْذَنَا
 هَرُوا قَالَ أَعُوذُ بِالله أَنْ أَكُونُ مِنَ ٱلْجَاهلِينَ .

\* قَإِذْ أَخَذْنَا مِيثَاقَ تَنِي إِسْرَائِيل لاَ تَعَبُدُونَ إِلَّا الله .

﴿ وَإِذْ أَنْحَـٰذُنَا مِنَاقَكُم لا تَشْفِكُونَ دِمَاءَكُمْ وَلا تُخْرِجُونَ أَنْفُسُكُمْ مِنْ
 دِيَارِكُمْ ثُمُّ أَقْرَرْتُمْ وَأَنْتُمْ نَشْهَدُونَ .

#### D. Translate into Arabic:

For the first three years, or rather less, of his mission, the Prophet preached only to his family and his intimate friends, while (useling) the people of Makkah as a whole regarded him as one who had become (أَسَتُ ) a little mad. First of his converts was his wife Khadija, the second his cousin Ali whom he had adopted, the third his servant Zayd. His old friend Abu Bakr also was among those early converts with some of his dependents.

If you are in doubt concerning that which we revealed to Muhammad, produce a *Sūrah* like it and call your witnesses beside Allah if you are truthful.

#### VOCUBULARY

ٳۮ	when, remember that time when.	
النذبخة	Angels.	
سُجَدُوا	they bowed their head is respect (Perf. 3 P. Masc.)	
أتى	he refused (Perf. 3rd person sing. Masc.)	
إستكبر	he was proud (Perf. 3rd person sing. Masc.)	
ذَبَح	he sacrificed, slaughtered (Perf. 3 P. sing. Masc.)	
أغرذ	I seek refuge (Imperfect first person)	
مِيثَاقَ	convenant.	
شفك	to shed blood (he).	
يُخرُج	to turn out, cause to get out.	
أفرزتم	You (Masc. plural) promised.	
تَثْهَدُونَ	You (Masc. plural) bear witness.	

The people.	ألفوم
Convert, he who converted to Islam.	الَّذِي أَسْلَمَ
Dependent	تُحْتَ الْكِفَالَةِ
Concerning with (preposition)	عَمُّا/ عَنْهُ
To produce	بَنْسَجُ / إِنْسَاحُ
Truthful	الصلاقُ
The first of them	أولهم
The servant	أأخادم
Doubt	أبئات
You (sing. Masc.) bear witness	نلهد

# Verb Chart : Imperfect Indicative\* (الْفِصْلُ الْمُضَارِعُ الْمَرْغُوعُ)

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form	
Singular Forms					
خُبوَ	above the ,		٦,	يَدُرُسُ	
مِيَ	above the		l.,	تَلْرُسُ	
أنْتَ	shave the , last letter		ت	تَدُرْسُ	
آئت	i	÷	, , L,,	تُدَرُسِينَ	
أنا	above the ,		Í	اَدُرُسْ اَدُرُسْ	
		Plural Forms			
مُنمَ	ن	_ر	-i	يَدْرُسُونَ	
هُنَّ	No mood marker	÷	Ψ,	يَـنْدُسْنَ	
أنشم	نَ	<b>y-</b>	ن	تَذرُسُونَ	
أنشن	No mood marker		L,,	<u> ث</u> ندرسن	
نځن	ahove the ,		٠	نَدُرُمن	
Dual Forms					
(m) لَمْمًا	يَ	L	٠, ١	يذرسان	
هُمَا (٤)	ڹ	L	۲,	تدرسان	
أَنْمُا (m+t)	ې	L	;	تَذْرُسَانِ	

Note: Imperient indicative verbs correspond to English simple present tense or to a progressive construction with "is/aro/am" and a verb in the "-log" form.

#### CHAPTER 8

#### MOODS OF IMPERFECT

Arabic has three kinds of moods:

1	Indicative	الْمُضَارِعُ الْعَدْفُوعُ
2	Subjunctive	المضارع المصوب
3	Jussive	المُضارعُ المُحَدِّومُ

The Imperfect indicative has already been dealt with in chapter 7, which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by slight changes may be in subjunctive or jussive monds. Arab grammarians take the indicative case as an absolute unit that is influenced and shaped according to the prefixed nouns or particles that are called in Arabic 'al-'awāmil (elements). The simple Imperfect tense, such as الْمُوالِيُّ (yaf alu) "he does or will do", is vowelled with dammah in its final letter and gives the meaning of a plain statement, but when it is preceded by a particle such as المُعْلِقُ (lan) or المُعْلِقُ (lan), its case ending will be changed and the meaning will differ from what it has in absolute case. However, the Indicative mood of the Imperfect could be introduced as العَمْلُ الشَّمُولُ المُعْلِقُ (elements). The Imperfect tense, i.e., its simple case without an element. These

I	i l'an			
	e.g. أَمْرْتُهُ أَنْ يَدْمَبِ I ordered him to go.			
11	$(\mathring{V} = \mathring{V} + \mathring{U})$ may not			
	e.g. اللهُ يَقُولُ إِنِّي لِا أَعْلَمُ so he may not say I do not know.			
III	will not			
	c.g. لَنْ يَذْهَبُ مُعْمُودٌ Maḥmūd will not go.			
_				
17	ύΥ in order to			
	e.g. لَانْ يَغْمَلُ مَا يَشَاءُ so he may do what he pleases.			
V	until			
	e-g. مَعْنَى يَعُودَ إِلَىٰ ٱلْحَقَّ until (or so that) he may return to the truth.			
VI	so that, in order that			
	e.g. کي سُبُحَك کثيرا that we may glorify thee much.			

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These particles which we may call المُوامِلُ (elements) bring two-fold changes in the simple indicative forms of the Imperfect.

 They change the vowel of the final letter from dammah to fathah, so that يَمْنَلُ becomes مَلْمُنلُ and omit "nims" of duals and plurals except those of feminine plurals:

2. They give the meaning of subjunctive mode. The conjugation with "will not" is as following:

-	Singular	Corresponding Pronoun
3rd Ferson, Masc.	نَّنْ يَنْهَبَ	الم ا
3rd Person, Fem.	أَنْ تُذْهُبُ	من
2nd Person, Masc.	لَنْ تَذْهُبُ	الْتُ
2nd Person, Fem.	أَنْ تُلْغَيِي	أثتِ
1st Person, Masc. & Fem.	لَنْ أَذْهَبُ	أنا

	Dual	Corresponding Pronoun
3rd Person, Masc.	لَنُّ يَلْفَيًا	مُنا
3rd Person, Fem.	لَنْ تُشْعَبًا	مُمَا
2nd Person, Masc.	الْ تُعْلَقْبًا	أتَّـنُهَا
2nd Person, Fem.	لَنْ تُذْمُبًا	أنشنا

<del></del>	Plural	Corresponding Pronoun
3rd Person, Masc.	أَنْ يُهَ أَمْوا	خـخ
3rd Person, Fem.	لَنْ يَمْ فَعَبَّنَ	نسن
2nd Person, Masc.	لَنْ تُدْعَبُوا	أثنتم
2nd Person, Fem.	لَنْ تُـذَّمَّتِنَ	أَنْغُنْ
1st Person, Masc. & Fem.	أَنْ ثُلُقَبَ	نَحْنُ

The "nun" of Fem. Plural is not omitted. The subjunctive is also made by placing one of the following elements before the indicative (muḍāri' مُضَاعِع)

Here are some examples from the Holy Qur'an ;

ان	'an	lest, to	
قُسُ يَا خَسْرَتُنَى	أَنَّ تَغُولُ اَ	39-56 Lest a soul sho "O, woe is me".	uld say,
أَنْ الله الَّذِي خَلَقَ وَالْأَرْضَ قَادِرٌ عَلَىٰ أَنْ لَهُمْ		17-99 See they not the Who created the heave earth, is able to create of them.	ens and the

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$(\mathring{\mathbf{i}} + \mathring{\mathbf{i}} + \mathring{\mathbf{i}})  \text{'alla}$	so may not
حَقِيقٌ عَلَىٰ أَنْ لَا أَقُولَ عَلَىٰ اللهِ إِلاَّ الْحَقُّ	A Data
lan	will never (will not)
فَلَنْ يَغْفِرُ اللَّ لَهُمُ	9-80 Allah will never forgive them.
لا ك ا	for, that
لِيُعْلَمُ أَنِّي لَمْ أَخْتُهُ بِالْفَيْبِ	12-52 This is that he might know that I have not been unfaithful to him in secret.
	-
i li'an	for, that
وَأُمِرْتُ لِأَنْ أَكُونَ أَوْلَ الْمُسْلِمِينِ	39-12 And I am commanded to be the first of those who submit.
	·
ḥana حَثَنَ	until
حَتَّىٰ يَمِيزَ الْخَبِثَ مِنَ الطُّبِّبِ	3-179 until He separates the evil from the good.

كَـنْلا	kaila	so that, so that not	
دُولَةً بَيْنَ الْأَغْنِيَاءِ	<u>ځیْلا ی</u> کُونَ	59-7 so that it be not turns by the rich amon	taken by g you.

3-92 You cannot attain to righteousness unless you spend out of what you love.

40 قَلْتُمْ لَنْ يَبْعَثَ اللهُ مِنْ بَعْدِهِ وسُولاً [

40-34 You said Allah will never raise after him a messenger.

وَأَنَّا ظَنَنَّا أَنْ لَنْ تَقُولَ الإِنْسُ وَالْجِنْ عَلَىٰ اللهِ كَذِيَــا

72-5 And we thought that men and jinn will not utter a lie against Allah.

لِيَغْفِرَ لَكَ اللهُ مَا تُنْفَذُهُ مِنْ ذُنْهِكَ وَمَا تُنَافُورَ

48-2 that Aliah may cover for thee thy shortcomings in the past and those to come.

وَكَفُ أَيْدِي النَّاسِ عَنْكُمْ وَلِنَكُونَ آيَةً لِلْمُؤْمِنِينَ

48-20 and He held back the hands of men from you and that it may be a sign for the believers.

لِيهَفَّطُغُ طَرَفًا مِنَ ٱلَّذِينَ كَفَرُوا

3-127 that He may cut off a part of those who disbelieve.

لِنَجْرِيُ اللهُ الطَّادِينَ بِصِدَقِهِمُ وَيُعَذَّبُ اللَّمُنَافِقِينَ إِنْ شَاءَ أَوْ تَدُّتُ عَلَيْهِمْ

33-24 that Allah may reward the truthful for their truth, chastise the hypocrites if He pleases, or turn to them (mercifully).

لَمَسْجِدُ أَسُّسَ عَلَىٰ الطُّوْىٰ مِنْ أَوَّلَ يَوْمٍ أَحَقُّ أَنْ تَعَقِّمَ فِيهِ 9-108 A Mosque founded on observance of duty from the first day, is more deserving that you shouldst stand in it.

يُرِيدُونَ أَنْ يُسَهِّدُلُوا كَلَامَ اللهِ

48-15 They desire to change the words of Allah.

أَلَّا نُخَافُوا وَلَّا تُحْزَنُوا

41-30 Fear not, nor be grieved.

حَتَّىٰ بَلِجَ ٱلْجَمَّلُ فِي سُمُ ٱلْحِيَاطِ

7-40 Until the camel passes through the eye of the needle.

لَا تَدْخُلُوا لِمُبُوتًا غَيْرَ لِمُبُوتِكُمْ حَتَّى تُسْتَأْنِسُوا

24-27 Enter not houses other than your own houses, until you have asked permission.

لَكُنَّىٰ لَا تُعْزَنُوا عَلَىٰ مَا فَاتَّكُمْ

3-153 that you not grieve over what escaped you.

Note: For easy reference, see the Imperfect Subjunctive conjugation chart at the end of this chapter.

#### EXERCISE

#### A. Translate into Arabic :

I will never go over there. (use نَلُ)

He came to me in order that we might go to school today together.

My uncle came here this afternoon to recite the Holy Qur'an.

I can not enter my brother's room because he locked the door of his room and took the key with him.

Why did they (Fem.) take this book?

She took this to read it.

The boys who played football in front of my house came again today to play there.

Do they (Fern.) know that his teacher wants to go to Makkah this year to perform Hajj ?

My brother made mistakes in his calculation but he was afraid to say so lest his neighbour laughs at him (in order that his neighbour might not laugh at him).

He came here to be present at this session.

We went up the mountain this morning to play there with the boys and our neighbours.

Who took the key of my car?

Your brother's knife is very sharp.

Your father will never agree to go somewhere at the time of prayers.

#### B. Translate into English:

أَسْرَ الله ٱلْمُسْلِمِينَ أَنْ يَشِّعُوا أَوَامِرَهُ وَأَنْ يَجْشِبُوا الْمُنْكَرَاتِ وَأَنْ يَقْمَلُوا الْمَشْرَ وَيَأْمُرُوا مِنْ وَالْا يَقُولُوا عَلَىٰ الله إِلاَ آلْحَقَّ ، وَآنْ يَغْدِلُوا بَنِينَ النّاسِ ، وَالْا يَجْعَلُوا الذَّبِنَ لَهُوَّا . إِنْ الله يَقْهُرُ الذَّنُوبَ جَمِيعًا وَلَنْ يَغْبِرُ لِلْمُشْرِكِينَ لِانْ الشَّرْكَ ظُلُمْ عَظِيمٌ . لاَ تَتُرُكِ الطُّعَامِ مَكْشُونًا حَتَّىٰ يَقَعَ الذَّبَابُ فِيهِ ، حَافِظُ عَلَىٰ صِحْتَكَ نِي لاَ تَمْرَضَ . لاِنْ يَهْدِيَ اللهَ إِنْسَانًا عَلَى يَدِكَ خَيْرُ لَكَ مِنَ الاَسْوَال الطَّالِقَةِ . إِصْمَل لِدِينِكَ وَوَطَيْكَ قَبْلَ قُواتِ الْأَوَانِ . . أَنْ تَقُولَ لَوْ كُنْتَ فَوْيًا صَائِمًا فَمُلْتُ كَذَا وَكَذَا .

#### VOCABULARY

In order to, that	لإذ	lī'an
To recite	تُعلَا - يَعْمُوا	talā – yatlū
He locked	نَفَلْ - يَسْفُغِلْ	qafala—yaqfilu
To perform	أَدِّيٰ - يُـرُدِّي	'adda-yu'addi
To make answerable, To hold responsible	خاتب - يُخاسِبُ	hāsaba – yuḥāsibu
The Neighbour	(جِيرَان .pl) أَلْجَارُ	'al-jāru (pl. jīrān)
The Session	ألـدُورَهُ	'ad-dawratu

The Knife	السُّكِين	'as-sikkīn
To follow	إِنْهَ - يَنْبُغُ	'ittaba'a-yattabi'u
To avoid	أَعْرَض - يُعْرِضُ	'a'raḍa - yu'riḍu
Forbidden things	المُخرِّ مَاتُ	'al-muḥarramātu
The Truth	ألضلق	ʻaş-şidqu
To do justice, To be just	عَـدَلَ - يَعْدِلُ	ʻadala – ya'dilu
Leisure	أَلْنَهُ وُ	'al-lahwu
Forgiveness	أأغفر	'al-'afwu
Sins	ألَـذُنُـرِبُ	'adh-dhunūbu
Wrong, injustice	الطُلُمُ	
To open, opened	فَنَحَ - يَفْتَحُ - المَفْتُوحُ	fataha – yaftahu – 'al-maftuhu
Uncounted	لَا يُحْمَىٰ	lā yuḥṣā
To pass away	مُضَىٰ - يُنْضِي	maḍāyamḍī
Youthful	الفَنُوَّةُ	'al-fatuwwatu
Flys	الدُّبَابُ	'adh-dhubabu
Polytheism, Idolatry	الشرك	'ash-shirku

# (ٱلْفِعْلُ الْمُضَارِعُ الْمُنْصُوبُ) \*Verb Chart: Imperfect Subjunctive

<u> </u>					
Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form	
	Singular Forms				
غُرَ	above the		ال.	لَئِيْ / يَنْدُسَ	
جي	above the		<b>t</b> .,	تذرُسَ	
آئت	above the last lotter —		<b>1</b>	ئَذُرُسَ	
أنت	absence of the ficul a which is present in the indicative.	ų-	L,,	تُذُرُسِي	
أن	above the last letter		į	أدرس	
	]	Plural Forms			
خخ	absence of the final of which is present in the indicative.	ــُــوا	٦.	لَنْ / يَكْرُسُوا	
خْنَ	No mood marker	<u>-</u> ـز	٦٠ .	يَلْرسن	
آننُمُ	absence of the final a which is present in the indicative.	ــــــــوا	L,	تُلَارُ سُوا	
أنش	No mood marker	شسن	į.	تَدُرُسنَ	
نَحْنَ	above the last letter			نَدُرْسَ	
Dual Forms					
هُمَا (m)	which is present in the indicative.	L <u>÷</u>	ч.	لَنَّ / يَدْرُسَا	
هُمُنا (f)	abuseog of the final J which is present in the indicative.	<u> </u>		تَدُرُسَا	
آنتمًا (m+f)	absence of the firm 3 which is preschi in the indicative.	لمنا	, Li.	<u>مُ</u> لَّدُرُ سَا	

<sup>\*</sup> To justify the subjunctive mood, verbs should be precoded by a subjunctive particle, the most common of which are : (j-1) - (j-1) - (j-1) = (j-1)

#### **CHAPTER 9**

#### MOODS OF IMPERFECT - II

# الْمُضَارِعُ الْمَجُزُّرِمُ The Jussive

1. The mood of negative (or jussive) does not vary from the subjunctive (Mood of statement) except that the final radical takes sukūn i.e. the final letter is closed and has no vowel. To justify the jussive mood, a verb must be preceded by a jussive particle, the most common of which are: if and if of the negative command.

### Examples:

Conjugation	نم
3rdP; sing. Masc.	بكت
3rd P; dual Masc.	يكثيا
3rd P; pl. Masc.	يَكُبُوا
3rd P; sing. Fem.	نكث
3rd P; dual Fem.	نكث
3rd P; pl. Fem.	يكنبن
tst P; sing.	أكثب

Conjugation	لَمْ
2nd P; sing. Masc.	نكتب
2nd P; dual Masc.	تكثبا
2ndP; pl. Masc.	تكتبوا
2ndP; sing. Fem.	نگني
2nd P; dual Fem.	۲.
2nd P; pl. Fem.	نکین
1st P; dual & pl.	نكتب

2. The verb old "to be" in this mood loses its " j " when the last radical is vowelless, e.g.

3rd P; sing. Masc.	يَكُنْ
3rd P; dual Masc.	يَكُونَا
3rd P; pl. Masc.	يكونوا
3rdP; sing. Fem.	نکن
3rd P; dual Fem.	تُكُونَا
3rdP; pl. Fem.	يَكُنُ
1st P; sing.	أَكُنْ

2nd P; sing. Masc.	ئۇ: كۈ:
2nd P; dual Masc.	تُكُونَا
2nd P; pl. Masc.	تَكُونُوا
2nd P; sing, Fem.	نگوني
2nd P; dual Fem.	تُكُونَا
2nd P; pl. Fem.	تُكُنُ
1st P; dual & pl.	نکن

# 3. This mood is used after the following particles:

1. Ý "do not" i.e. with prohibition, e.g.

do not write لَا تَكُتُ	don't be liar لَا تَكُنْ كُذُابًا
-------------------------	-----------------------------------

## Roly Qur'an :

لَا تَدْخُلُوا مِنْ بَابِ وَاحِدٍ	12-67 Do not enter by one gate.
لاَ تَكُنُّ لِلَّخَافِيْنَ خَصِيمًا	3-104 And be not one plea- ding the cause of dishonest people.

ito deny a statement, when so used, it gives the meaning of the past perfect, e.g. :

Perfect الكَتَّكُ "he did not write" Imperfect (Jussive) الْمُ يَكُنُبُ "he did not write".

#### Holy Qur'an :

مَا جَعَلَ اللهُ لِرَجُلِ مِنْ قَالَمَيْنِ فِي جَوْفِ مِ	33-4 Allah has not made for any man two hearts within him.
لَمْ نَجْعَلْ لَهُ مِنْ فَبَلْ سَبِيا	19-7 We have not made before any one his equal.

الله "not yet" e.g. لَمُا يَكُتُبُ "he has not yet written".

#### Holy Qur'an :

وَلَمَّا يَدْخُلِ ٱلْإِيمَانُ ثِي	49-14 And faith has not yet
فُلُوبِكُمْ	entered into your hearts.

Note: A vowelless letter is changed to kasrah \_ when followed by a definite article as in لَنَّهُ مُلِمُونُ الْإِيمَانُ

IV. After the "lâm of command" الأمر الأمر which expresses a command, e.g. : لِيُكْتُبُ رِسَالَةً إِلَىٰ آحِيه "let him write a letter to his brother".

## Holy Qur'an :

لِيُّنَفِقُ فُوسَعَةٍ مِنْ سَعَتِهِ	65-7 Let him who has abundance spend out of his abundance.
-------------------------------------	--

V. In the Protesis and Apodosis correlative conditional sentences\* which are introduced by the particles  $\delta_{\parallel}$  "if", if "he who, if anyone" e.g.:

"if you shall sit I shall sit" إِنْ تَجْلِسْ أَجِلْسْ أَجْلِسْ "he who does evil will regret". مَنْ يَعْمَلُ سُومًا لِسَلَّمْ

#### Holy Qur'an:

إِنْ يَشَأَ يُذُمِكُمْ أَيُّهَا ٱلنَّاسُ	4-133 If He please, He will cause you to vanish O! people.
مَنْ يَعْمَلُ سُوة ايُجْزَبِهِ	4-123 Whoever does evil will be requited for it.

VI. After particles آئي "where", آئي "which", attached to "to" e.g.:

#### Holy Our'an :

أَيْنَهَا تَكُونُوا يُدْرِكُكُمُ ٱلْمَوْتُ	4-78 Wherever you are, death will overtake you.
أَيًّا مَّا تَلَقُوا فَلَهُ الْأَسْمَاءُ الْحُسْنَىٰ	17-110 By whatever (name) you call on Him, He has the best names.

4. The Jussive may be rendered more emphatic by adding a "vowelless nūn" ثُونٌ مُشَدُّدَة or a "doubled nūn" ثُونٌ مُشَدُّدَة this forms Energetic form (Modus Energicus).

Conditional sentences will be dealt with in chapter 26.

Modus energicus I	Modus energicus II
يَكُتُبنَنَ	يكتبن

This is often strengthened by prefixing the particle يا e.g.

## Holy Qor'án :

وَلَتَعْلَمُنَّ أَبُّنَا أَضَدُّ عَذَابًا وَأَبْغَى	20-71 Surely thou shalt know who among us will have severer chastisement and
	more lasting.

with negative particle Y may give the meaning of "thou shalt not" e.g. لَا نَعْشَلُوْ "thou shalt not kill".

## Holy Qur'an:

وَلَا تَقُولُوا لِمَنْ يُغْفَلُ فِي سَهِيلِ اللهِ أَمْدُواتُ	2-154 Thou shalt not say "dead" for these who are killed in the path of Allah.
---	--

# Examples from the Holy Qur'an:

هَلاَ تَقُلُ لَهُمَا أَفِ وَلاَ تَنْهَرْهُمَا	17-23 Do not say "Fie" to them (parents) nor chide them.
وَأَمَّا الشَّائِلُ فَعَلَا تَعَمَّرُ	93-10 And him who asks, do not chide.
وَلاَ تَـعُزَبُوا ٱلْغَـوَاحِشَ	6-15 Do not get nigh to indecencies.
لاَ تُجْعَلُ مَعَ اللهِ إِلَـهَا آخَرَ	17-22 Associate not any other god with Allah.

(خُلْمَاز) لَا تُخَتْ	20-21 Seize it and fear not.
أُوَلَمْ يَنْظُرُوا فِي مَلَكُوتِ السَّمْوَاتِ وَالأَرْضِ	7-185 Do they not consider the kingdom of the heavens and and earth.
لَمُ لَمْ عَلَٰ لَنَّهُ مِنْ قَبْلُ سَمِيًّا	19-7 We have not made before any on his equal.
أَلَمْ أَقُلْ لُكَ إِنَّكَ لَنْ تَسْتَطِيعٌ مَعِيّ صَبُرًا	18-75 Did I not say to thee that thou couldst not have patience with me?
لِيَعْلَمُ أَنِّي لَمْ أَخَمَّهُ بِالْغَبِ	12-52 This is that he might learn that I have not been unfaithful to him.
لَا يَنْفَعُ لَفْسًا إِمَاتُهَا لَمْ تَكُنْ آمَنْتُ مِنْ قَبْلُ	6-158 Its faith will not profit a soul which believed not before.
لَمْ يَكُنِ اللَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ مُنْفَكِينَ حَتَّىٰ تَتَأْتِيَهُمُ الْبَيْنَةُ	98-1 Those who disbelieve from among the people of the book and the idolaters could not have been freed, till clear evidence came to them.
وَلَمَّا يَدَّخُلِ ٱلْأَيْمَانُ فِي قُلُوبِكُمْ	49-14 and faith has not yet entered in your hearts.
وَلَمُا يَعْلَمُ اللَّهُ ٱلَّذِينَ جَاعَدُوا مِنْكُمْ	3-142 And Allah has not yet known those from among you who strive hard.

بَلْ لَمُّا بَلُوفُوا عَذَابِ	38-8 Nay, they have not yet tasted My chastisement.
لِيَقْضِ عَلَيْنَا رَبُّكَ	43-77 Let thy Lord make an end of us.
مَا نَشْتَحُ مِنْ آيَةٍ أَوْثُنَسِهَا نَـُاكِ بِخَوْرِمِنْهَا	2-106 Whatever verses We abrogate or cause to be forgotten, We bring one better than it.
وَإِنْ يَسْسَسْكَ بِخَيْرٍ فَهُوَ عَلَىٰ كُلُّ شَيْءٍ فَدِيرِ	6-17 And if He touch thee with good, He is the Possessor of Power over all things.
وَإِنْ تُصِبَّهُمْ سَيِّتَةٍ بِمَا قَدُمَتُ آيدِيهِمْ إِذَا مُمْ يَقْتَطُونَ	30-36 And if an evil befalls them for what their hands have already wrongeth, Lo! They despair.

Note: For easy reference, see the Imperfect Jussive Conjugation Chart at the end of this chapter.

#### EXERCISE

#### A. Translate into Arabic:

Let Makkah be the most beautiful city under the sun, students! He did not know (use [1]) any news from his home. O girl, do not go to market this time now. O boy don't open the window. I did not understand (use [1]) this argument. The lazy boys did not memorize conjugations. Do not leave your friends in anxiety. Do not prevent me from praying. Let us drink the Zamzam. The sister and mother were not able to go

out. Let me be at your side among these groups. O 'Ali, I asked Bakr to come in, but some one else entered. Next month a visiting professor will come to the university. If Hasan goes home I will go with him. Whatever my father decides, I will obey him. My brother could not carry this heavy chair yesterday evening because he was very tired. Your friend Habib drank a cup of tea this morning. Do not open these two windows.

#### B. Translate into English:

- ١ فَمَنَّ يَعْمُلُ مِنَ ٱلصَّالِحَاتِ وَهُوَمُوْمِنَّ فَلَا كُفُرَانَ لِسَعْبِهِ وَإِنَّا لَـهُ كَاتِبُونَ
- ٣ قُلْ لَنْ يُصِيبَنا إِلَا مَا كَتَبُ الله لَـنَا هُوَ مَوْلاَنَا وَ عَلَىٰ اللهِ فَلْــَــَـُوكُلِ

   اَلْمُؤْمِنُونَ
  - ٣ وَتَالِمُ لَأَكِيدَنَّ أَصْنَامَكُمْ
- إسم الله الرَّحْمَٰنِ الرَّحِيمِ آلر كِتَابُ أَسْرَلْمَنَاهُ إِلَيْكَ لِتُحْرِجَ النَّاسَ مِنْ
   الظُّلْمَاتِ إِلَى النَّور بِالْذِنِ رَبِّهِمْ إِلَىٰ صِرَاطٍ الْعَزيز النَّحِيد

# VOCABULARY

أجمل آلمُدُدِ	most beautiful cities	دَلِيلُ	proof		
تحسلان ، تحسّالي	lazy	حَفِظَ	to memorize		
التعشويف	conjugation	قُلَقُ	anxiety		
ننغ	to prevent	جَانِبُ	side		
ڏاير	a visitor (3rd Person	sing. Masc.)	-		
فَرُز	to decide	أطَاعَ	to obey		
خَمَلَ	to carry	ئغيل	heavy		
لِاق	because	مُثْمَبُ/تَمْبَانُ	tired		
الصَّالِحَةُ	good (pl. الصَّالِحَاتِ)	دُخَلُ	to enter		
سّغی	to make an effort, to strive				
تَاللَهِ	by Allah کُفْرَانَ rejection				
يُصِيبُ	to befall (of evil) (Imper., 3rd Pers. sing. Masc.)				
نحيذ	artful plot, trick (لِأَكِدَنُ I shall outwit certainly)				
أحنام	idols (sing، مَنْنُم)	مَوْلَىٰ	Lord		
الظُّلُمَاتِ	the darkness	تَـوْكُل	to trust		
لِفْنَ	permission	تَوَلَّىٰ	to turn away		

الغزيز	The Powerful One  Allah's name of tributes.					
الحميد	The Praised One					
غَيْبَ ٱلجُبُ	The bottom of the we	elì				
يلتقطه	Imperfect, perfect 1	to pick :	ı.b			
أَخَاكُ (خُوْفُ)	to frighten (fear)	مُدْبِرِينَ	showing back			
غَاقِلُونَ	heediess (pi.)	المنور	The light			
الصُمْدُ	One on Whom all depend					
يُولَـدُ	Begotten	جزاطً	path			
ناصحون	well-wishers	الشيارة	travellers			
يَرْتَعُ ، رَئِغ	епјоу	الذنب	wolf			
يَخُزُنُ ، خَزِنَ	to grieve	أخذ	One			
ذَهَبَ بِهِ	to take some one with					
يُلِدُ زَلْدَ	begets	غذا	tomorrow			
كَفُوءُ	similar	يَلْعَبُ ، لَعِبَ	toplay			

Verb Chart: Imperfect Jussive\*

¥.	ن آين	1 to	٠. ١٠.	<b>]</b> .		더	£	<u>::</u>	<u> </u>	ፔ		Corresponding Pronoun	Verb Chart : Imperfect Jussive*
above the last letter	No mond market, identical injustive, indicative & subjunctive	absence of the final just the indicative mond	No mood marker: identical injustive, indicative & subjunctive	absence of the final $\hat{\phi}$ of the indicative mood	Plu	above the last letter	absence of the final 5 of the indicative mood	addang the last letter	Above the last letter	above the last letter	Sing	Mond Marker	perfect Jussive*
<u> •                                    </u>	ن ن	mond 1,	<b>G</b> ,	شوا است	Plural Forms	ŀ	سم تے۔	-	1.	<u>     </u>	Singular Forms	Subject Marker Suffix	ı
t.,	Ls.	L.,	ıl ı	داد ،			۱.,	L.,	L	,L ,	ı	Subject Marker Prefix	وَ اللَّهُ خِرْضٍ ﴾
ندري	كارشن	ا الأراب المارا	بيدر سني بيدر سني	أيم / يندوسوا		يون يون يون	ندرې نادرې	ئىدىس	٠ بار	لم / يندرس		Verb Form	(ألعشل الشعسارع المسيخ وم)

Corresponding	Mood Marker	Subject Marker Subject Marker	Subject Marker	Verb Form
	Dual Forms	orms		
( <u>a</u> )	(m) Like absence of the final p of the indicative mood	لمنا	,L.	لَمْ / يَدُرْسَا
(E)	(f) Lan absence of the final u of the indicative mood	۲	L, .	ندرسا
(m+f) [≟]	$(\mathbf{m}+\mathbf{f})$ whence of the linal $\mu$ of the indicative moved	[.	Lı,	تتركيا

■ Note: Justice verbs must be preceded by justice particles, the most common of which is [4]; there are, of course, other jussive particles.

#### **CHAPTER 10**

#### THE PASSIVE VOICE

1. The Active voice of the verb is called "known" while the Passive is termed "unknown". The passive is formed by changing the vowels of the active. It is characterized by dammah — on the first letter of the active following kasrah — in the perfect and fathah — in the imperfect, e.g.:

#### Perfect

	Active		Passive
فَغَحَ	he opened.	فُيْحَ	it was opened.
فَتَحَ بَابًا	he opened a door.	فْتحَ بَابُ	a door was opened
كُنبَ رِسَالَةً	he wrote a letter.	كتبت رسالة	a letter was written
تَعَرَيْ	he helped me.	نُصرتُ	I was helped.

#### Imperfect

	Active	Passive		
يفتخ	he opens.	بْفْتَحْ	It is (being) opened	
يَخُبُ	he writes.	يُكْنَبُ	It is (being) written	
يَنْصُرُكَ	he helps you.	تُنْصُرُ	you are (will be) helped.	

The following conjugation will show you the places of yowels:

#### Perfect

sing. 3rd Pers. Masc.	nușira تُمِرَ	he was helped.
sing. 3rd Pers. Fem.	nustrat تَصِرَتُ	she was helped.
sing. 2nd Pers, Masc.	nuşiria أعبرت	You were helped.
sing. 2nd Pers. Fem.	nușirii تُعِرَّتِ	You were helped.
sing. 1st Pers. Masc. & Fem.	nușirtu نَصِرْت	I was helped.

## Imperfect

sing. 3rd Pers, Masc.	yunşaru ينضر	he is helped.
sing. 3rd Pers. Fern.	tunşarıı تنصر	she is helped.
sing. 2nd Pers. Masc.	tunşaru تنصر	You are helped.
sing. 2nd Pers. Fem.	lunşarina تَعْرِينَ	You are helped.
sing. 1st Pers. Masc. & Fern.	unșaru أنْصَرُ	I was helped.

2. In case of the imperfect subjunctive and jussive the conjugation will be as follows:

Subjunctive	Jussive
پکتب yuktaba	yuktab یکنب
tuktaba نُكُنُ	tuktah نُكُنْبُ
tuktabî نُكْتَبِي	tuktabī تُكْتِي
الخباً على المناطقة ا	ukiab عُبَّت

# 3. The passive voice of perfect from weak verbs is given below:

Perfect

Ac	tive	Pas	sive
يَّالُ qãla	he said.	qīla تِيلَ	it was said.
da'ā دُعَىٰ	he called.	du'iya دُعِي.	he was called
bā'a بِنَاعَ	he sold,	bī'a بيخ	it was sold.

The passive voice of imperfect from weak verbs will be as follows:

# Imperfect

Ac	tive	Passive		
yaqulu يَقُولُ	he says.	يُفَالُ yuqālu	it is said.	
yad'û يَدُغُو	he calls.	yud'ā پُدْغَى	he is called	
yabī'u يَبِيعُ	he sells.	يْنَاغُ yubā'u	it is sold.	

4. The subject of a passive verb is called اَاتِبُ الْفَاعِلُ i.e. 'representative of the doer'. The Arabic passive is not like English in which the doer is mentioned with particle 'by' e.g. 'The glass was broken by the maid'. In Arabic for this purpose, an active voice will be used e.g. كَشَرْتُ الْخَادِينَةُ الْكَاسُ. This is the reason why this form in Arabic is termed by الْمَجْهُولُ i.e. the doer of that act is unknown.

## 5. The Participle (Active and Passive)

The Active participle (from the triliteral verb) is formed by adding an 'alif after the first radical and vowelling the second radical with kasarah, thus:

قاعـلُ	f <b>a</b> 'ilun	a doer	Masc. Sing.
 فاعِللانِ	fā'ilāni	two doors	Masc. Dual
فَاعِلُونَ	fā'ilūn <b>a</b>	doers	Masc. Pl.
فاعلة	fa'ilatun	a doer	Fem. Sing.
فاعلنان	fā'ilatāni	two doers	Fem. Dual
 فاعلات	fa'ilàtun	doers	Fem. Pl.

The Passive Participle (that is not English Past Participle) is formed on the measure مُفْتُولُ for the simple triliteral verb. The following conjugation will illustrate the prefixed letters and vowelling:

<sup>&</sup>quot;maf ulun" "which is done", one on whom an action is be fallen.

مكتوب	Maktūbun	written.
مَغْنُنُ	Maftûḥun	орелед.
مَضُرُوب	Maḍrūbun	struck.

Dual Masc.	مَفْعُولَانِ مَفْعُولَيْن	Maf <sup>*</sup> ūlāni Maf <sup>*</sup> ūlaini	(Nominative) (Accusative & Genative)
Sing. Fem.	مَفْتُولَةُ	Maf'ilatun	(Acc. & Gen.)
Dual Fem.	مَفْعُولَتَانِ	Maf ülatàni	(Nominative)
	مَفْعُولَتَيْن	Maf ülataini	(Acc. & Gen.)
Pl. Masc.	مَفْعُولُونَ	Maf ülüna	(Nominative)
	مَفْعُولِينَ	Maf ülina	(Acc. & Gen.)
Pt. Fem.	مُفَعُّرِلَاتُ	Maf ülätun	(Nominative)
	مُفَعُرِلَاتٍ	Maf ülätin	(Acc. & Gen.)

# Examples from The Holy Qur'an:

3rd Pers. Sing. Masc.	فَمِلْ
يَا أَيُّهَا الَّذِينَ آمَنُوا كُتِبَ عَلَيْكُمُ الصَّيَامُ كَمَا كُيبَ عَلَى الَّذِينَ مِنْ فَبْلِكُمْ	2-183 O' you who believe, fasting is prescribed for you (lit. written upon you) as it was prescribed (was written) for those before you.
وَحُشِرَ لِسُلَيْمَانَ جُنُودُهُ	27-17 And there were gathered together unto Solomon his armies.

وَجُمِعَ الشَّمْسُ وَالْقَمْرُ	75-9 And the sun and moon are brought together.	
أَفْوَانْ هَاتُ أَرْ قُـعِلَ	3-144 If then he dies or is killed.	

3rd Pers. Pl. Masc.	فُصِلُوا	
مَا مَاتُوا وَمَا قَتِسلُوا	3-156 They did not die and have not been killed.	
أَمْ خُلِقُوا مِنْ غَيْرِ شَيْءٍ	52-35 Or were they created without a (creative) thing?	
أُذِنْ لِلَّذِينَ يُفَاتِلُونَ بِأَنَّهُمْ ظُلِمُوا	22-39 Permission (to fight) is given to those who are fought because they have been wronged.	

3rd Pers. Sing. Fem.	لَيلَتُ
أَفَلَا يُشْطُرُونَ إِلَى ٱلإبلِ كُنُفَ خُلِفَتُ	88-17 Will they not regard the camels, how they are created ?
بِأَيُّ ذَنْبٍ قُتِلَتَ	81-9 For what sin she was killed.
فَإِذًا ٱلصَّحْفُ نُشِرَتَ	81-10 And when the leafs (of book records) are spread.

2nd Pers. Pl.	Masc.	 فعلتم

وَلَئِنْ قُتِلْتُمْ فِي سَبِيلِ اللهِ أَوْمُنَّمْ	3-157 And what though you be slain in Allah's way or die.
ُ وَنَقِنْ مُثَمَّمُ أَوْ قُتِلْتُمْ لِإَلَىٰ اللهِ تُحْشِرُونَ 	3-158 And what though you die or be slain, when unto Allah you are gathered.

1st Pers. Sing	g. Masc. & Fem.	فُعلْتُ

وَلَيْنَ رُجِمْتُ إِلَىٰ رَبِّي إِنَّ لِي عِلْمَ لِلْهُ لِي عِلْمَةُ لِلْهُ لِي عِلْمَةً لِلْهُ لِي عِلْمَةً ل	41-50 And if I am sent back to my Lord I shall have sure good with Him.
وَلَئِنْ رُحِدُتُ إِلَىٰ رَبِّي لَاجِدَنَّ غَيْراً مِنْهَا مُنْقَلَبًا	18-36 If I am returned to my Lord I will certainly find a returning place better than this.

1st Pers. Pl.	Masc. & Fem.	فعلنا

يَقُولُونَ لَوْ كَانَ لَـنَا مِنَ الْأَمْرِ	3-154 They say: Had we any band in the affairs, we should not have been slain here.
شَيْءُ مَا قَتِلْتَا عَهُمَا	have been slain here.

# From Weak Verbs

3rd Pers. Sing. Masc.

۵ آزجی،

(active: الْمَا jaˈa)

Ju reis. ong. wase.	quḍiya (active: قَضَى qaḍâ) مُضِيَ
وَجِيءُ بِالنَّبِيِّنَ وَالشَّهَدَاءِ	39-69And the prophets and witnesses are brought up and judgement is given between them with justice.
	gīla (active: النَّانِ gīla إِيلَ
وَقِيلَ بُعْدًا لِلْقُومِ ٱلطَّالِمِينَ	I1-44 And it was said, away with the iniquitous people.
3rd Pers. Pl. Masc.	(saqā) سُقَىٰ suqū (active: سُقُوا
وَسُقُوا مَا الْحَمِيمُا	47-15 And (who) are given boiling water to drink.
1st Pers. Sing. Masc.	nahā) نَهِيْ nuhītu (actīve: نَهِيْتُ

قُلْ : إِنِّي نَهِيتُ أَنْ أَعْبُدُ الَّذِينَ نَدْعُونَ مِنْ تُونِ اللهِ

6-56 Say (O' Muhammad): I am forbidden to worship those whom you call upon besides Allah.

# Imperfect

3rd Pers. Sing. Masc.	يُغْمَلُ
وَمَا أَثْرِي مَا يُشْقَلُ بِي	47-15 And I know not what will be done with me.
لَمْ يُخْلَقُ مِثْلُهَا فِي ٱلْبِلَادِ	89-8 The like of which was not created in the lands.
يُعْرَفُ الْمُجْرِمُونَ بِسِيمَاهُمْ	55-41 The guilty will be known by their marks.

3rd Pers. Pl. Masc.	يُفْمَلُونَ
آيشْرِتُونَ مَا لَا يُشْكُلُنُ مَنْيُنًا وَهُمْ يُنْخَلَقُونَ	7-191 Attribute they as partners to Allah those who created naught, but are themselves created?
تُمْ إِلَيْهِ يُرْجَعُونَ	6-36 Then to Him they will be returned.
يُعَقَّانِـُلُونَ فِي سَبِــــــــــــــــــــــــــــــــــــ	9-111 They fight in the way of Allah and slay and be slain.

3rd Pers.Sing. Fem.	تَفْعَلَ
وَإِلَى اللهِ تُسَرِّجَعُ ٱلْأَسُودِ	2-210 And all affairs are returned to Allah.
سُتُكُتُبُ شُهُادَنَّهُمْ وَيُسْتَلُونَ	43-19 Their testimony will be re- corded and they will be questioned.

#### 3rd Pers. Pl. Fem.

يفغلن

# ذَٰلِكَ أَدْنَى أَنْ يُعْرَقُنَ فَلا يُوْذَيْنَ

33-59 That will be better, so that they may be recognized and not annoyed.

#### 2nd Pers. Sing. Masc,

تفعل

# وَلا تُسْتُلُ عَنْ أَصْحَابِ ٱلْجَحِيم

2-119 And thou will not be asked about dwellers of the hell-fire.

#### 2nd Pers. Dual Masc.

تُفْعَلاَن

# قَالَ : لَا يَأْتَيُكُمَا طَعَامُ ثُرُ ذَقَائِمِ إِلَّا نَبَّأَتُكُمَا بِشَأْوِيلِهِ

12-37 He said; The food which you (two) are given, shall not come unto you but I shall tell you its interpretation.

## 2nd Pers. Pl. Masc.

تُفْعَلُونَ

# آدَخُلُوا الْجَنَّةِ أَنْشُمْ وَأَزْوَاجُكُمْ تُحْبُرُونَ

43-70 Enter the garden, you and your wives, to be made glad.

# إِنَّ تَجْفَيْبُوا كَنَبَائِرَ مَا تُسُهُونَ عَشْهُ نُكَفِّرُ عَنْكُمْ سَيِّدَيْكُمْ عَشْهُ نُكَفِّرُ عَنْكُمْ سَيِّدَيْكُمْ

4-31 If you avoid the great things which you are forbidden. We will remit from you your evil deeds

# اسم الفاعـــل Active Participle

Sing. Masc.	
إنَّي لا أَضِيعُ عَمَلَ عَامِلٍ مِنْكُمْ	3-195 Lo! I suffer not the work of any worker.
بَـلْ مُـوَشَّاعِــرُ	21-5 Nay, he is but a poet.
فَلَعَلَّكَ بَاحِعُ نَفْسَكُ	18-6 Yet it may be, (that) thou will torment thy soul.

Dual Mase.	
قَالُوا : إِنَّ هُذَانِ لَسَاحِرَانِ	20-63 They said: These are two wizards.

Plural Masc.	
رَآلُذِينَ هُمْ لِلرُّكَاةِ فَاعِلُونَ	23-4 And who are payers of Zakat (poordue).

Sing. Fem,	
وُجُوهُ يُؤْمَنِهِ نَامِمَةٌ لِسَعْبِهَا رَاضِيَةً فِي جَنَّةٍ عَالِيَةٍ لَا تَسْمُعُ فِيهَا لَاخِيَةً	88-8/1) In that day other faces will be calm, glad for their past effort. In a high garden, where they hear no idle speech.

3 40011C 1 H	merpie Ojamas (mil
Sing. Masc.	
أُولَئِكَ لَهُمْ رِزْقُ مَعْلُومٌ	37-41 For them there is a known provision.
كِتَابُ مَرْ نُومُ	83-20 A written record (book).

Sing. Fem.

. فِيهَا مِشَرُرٌ مُوا فُوصَةً وَأَكُوابُ \* مُوَّضُّوصَةً وَنَمَارِقُ مَصَّفُوفَةً وَذَرَامٍ، مُثِلُوفَةً 88-13/16 Wherein are couches raised, and goblets set at hand, and cushions ranged, and silken carpets spread.

#### **EXERCISE**

#### A. Translate into Arabic:

The doors of the mosque were opened, and the prayers were offered with (خُسُرُعُ) humility. She did not know that her brother was given a prize yesterday. I know that the Arabs are conquerors and the enemies the conquered. The men mentioned are (some) of (بعض) my friends. His courage has been mentioned in the history books. He was killed with (السَّمَةُ) the sword because the madmen were angry with him. You have been (كُنَّتُ) here for a long time (period). Perhaps you will go now. The prince attended the first session of the Islamic Solidarity Conference. It was inaugurated by the royal speech. King Faisal entered the history through (العَلَّمُ ) its widest gate. The Our'an is the widely read book in the world. It is recited in the morning and evening. The Muslim is he who discharges his duties and obey his Lord and benefits to the humanbeing.

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#### B. Translate into English:

بِسْمِ اللهِ السَّرْحَمَٰنِ السَّرْحِيْمِ . قَدْ أَضْلَحَ الْمُؤْمِنُونَ ، الَّذِينَ مُمْ بِنِي صَلَاتِهِمُ خَاشِفُونَ . وَاللَّذِينَ مُمْ عَنِ اللَّهُو مُفْرِضُونَ ، وَاللَّذِينَ هُمْ لِلزَّكَاةِ فَاعِلُونَ . وَالْمَينَ هُمْ لِفُرُوجِهِمْ خَافِطُونَ . إِلاَّ عَلَى أَزْوَاجِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ غَيْرُ مَلُومِينَ . فَمَنِ آتِنَهُى وَرَاءَ وَلِكَ فَأُولَئِكَ هُمُ الْمَادُونَ . وَاللّهِينَ هُمْ الْمَانَاتِهِمْ وَعَهْدِهِمْ وَاعْونَ . وَاللّهِينَ هُمْ عَلَى صَلَوَاتِهِمْ يُحَافِظُونَ . أُولَئِكَ خُمُ الْوَارِتُونَ . اللّهِينَ يَرْمُونَ الْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ .

# VOCABULARY

humility	غشوغ	the sword	السيف
yesterday	أني	апдгу	غضبان
conquered	رُحُون .pl - مَفْتُوخ	مْفْتُوجِينَ / مَفْ	
madmen	رَنَّ .sing – مُجَانِينَ	مجم	
period	ننزة	the prince	الأمِسير
attended	إشْتَرَكَ	inaugurated	أندنخ
entered	د <del>ُخ</del> لَ	widest gate	أؤسع الأسواب
to be recited	نَـلَا / يُنْلَىٰ	to be discharged	أَدِّي / يَوْدُي
hìs duties	وَاجِبَاتِهِ	benefit	بنغغ
prize	جَوَائِزُ .pl -جَائِزَةُ	human being	الإثناث
conqueror	قَائِحُونَ .pl – قَائِحَ	فَاتِحِينَ /	

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<del></del>	· · · · · · · · · · · · · · · · · · ·
(الَّذِي sing.) الَّذِينَ	who, that, which (a relative pronoun).
رمُوْ .they (sing مُمَّمُ	pronoun (will be dealt with separately in coming chapter).
مَسَافَةً	prayer.
اللفنو	vain conversation.
(فَرْجُ .sing) فُـرُوْجُ	pudendums.
(زُوْجُ .sing) أَزُواجُ	wife or husband (spouse).
مَلُومُ	blameworthy.
وراء ذُلكَ	beyond that.
(غادِ sing) غادُرِنْ	transgressor.
رأمَانَـة .sing) أَمَانَكَ	pledge, trustworthiness, trusteeship.
	pay heed to protect.
يَبرِثُ	will inherit.
غالِدُونَ غالِدُونَ	will abide eternally.
خاشغ	state of humbleness.
مُفْرِضُ	shun, avoid.
וְלִּי	except (a particle).
المنتغى	sought, wished.
أولنك	such people or such thing (those).
رَاعِي (رَاعِ ) . رَاعُونَ	shephered, protector.
غَهْدُ	covenant.
<b>وَارِ</b> تُ	heir.
الفرفؤس	paradise.

#### CHAPTER 11

#### THE ADJECTIVES

1. A noun qualified with an adjective is called (in Arabic بِنَامُ الْمُرَكُبُ اَلْمُومِيْقِي (The Adjectival Compound). The noun which is to be qualified is termed as مَوْمُونُ mawṣufun and the adjective is sifatun. The English simple adjectives such as 'the long way', 'the white shirt' is translated into Arabic by placing the noun first, then the adjective. Thus 'the white shirt' will become 'the shirt white'; 'the long way' will be read 'the way long' and so on, thus:

The long way	الطريق آلطوب ل
The white shirt	القبيص الأبيض

2. An Arabic adjectival phrase (that is not English adjective pharse') is formed by an agreement of noun with the adjective, in case ending, definiteness and indefiniteness, number and gender. e.g. رَجُلُ كَبِيرُ 'a big man'. لَرُجُلُ الْكَبِيرُ 'the big man'. Likewise, if the noun is dual or plural, the adjective will take the same, e.g. الرُجُلُان كَبِيرُان 'two big men', الرُجُلُان الكِبِيرُان 'the two big men' رَجُلان كَبِيرُان 'big men' (plural, without an article), الرَّجُالُ الْكِبَالُ اللهِ big men' (plural, with an article).

A feminine noun will have an adjective feminised with " " " " الْمُنْ اللَّهِ الللَّهِ الللَّهِ اللَّهِ اللَّهِ الللَّهِ الللَّهِ الللَّهِ الللَّهِ الللَّهِ الللَّهِ الللَّل

يِنْتُ صَغِيرَةُ	a young gir)	البنث الصغيرة	The young girl
ينتان مسغيرتان	two young girls	البنتان الصغيرتان	The two young girls
بُنَاتُ صَغِيرًاتُ	young girls	البنات الصغيرات	The young girls

The adjectives too will be in full agreement with the nouns in case ending, e.g.

رُجُلُ كَبِيرً	in nominative case	(مَرْفُرعًا)
زجلا نجيرا	in accusative case	(مَنْصُوبًا)
رُجُل کِبِيرِ	in genetive case	(مجرورا)

3. If an "idāfah" phrase takes the place of a noun it will be regarded as a proper noun. Therefore, the adjective will be particularised with the definite article.

يَيْتُ اللهِ ٱلْحَرَامُ	The Holy House of Allah.
مسجد المدينة الكبير	The big mosque of the city.

Note: An alternative of the vowelling can change the type of the phrase and give quite a different meaning, e.g.

بَيْتُ اللهِ ٱلْعَظِيمِ	baitullāhil 'azīmu	The great House of Allah
بَيْتُ اللهِ أَلْعَظِيم	haitulláhil 'azīmi	The House of great Allah

in the first phrase العَسَطِيم "the great" is qualifying "House" and in the latter it is qualifying Allah.

## Adjective patterns

There are certain paterns for denoting an adjective, the first
is the active participle which has already been dealt with in
previous lesson. The rest are forms which give the meaning of
the active participle with some intensification in meaning.
They are derived from what might be termed as 'stative verbs'
that is, verbs which denote a state or condition rather than an
act.

(a) أعلى fa ilun, e.g. sūdiqun upright.

الماد 'ādilun just.

الماد jūhilun ignorant.

(c) غُولًا أَمْ أَوْلُولًا إِلَيْ الْمُعُولُ أَمْ الْمُعْلِينِ الْمُعْلِينِ أَمْ الْمُعْلِينِ الْمُعْلِينِ أَمْ الْمُعْلِينِ الْمُعْلِينِ أَمْ الْمُعْلِينِ اللَّهِ الْمُعْلِينِ الْمِعْلِينِ الْمُعْلِينِ الْمِعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعِلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمِلْمِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمِعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْ

(d) ใช้ไม่ fu'lān, e.g.

\*\*Transport of the state of the

	عَطْشَانُ	'aṭshānu	thirsty,	
ł	زغلان	za'lānu	annoyed.	

Another intensive form of the active participle is نَشَال fa''āl,
 e.g. (from The Holy Our'ān) :

فَعْالُ لِمَا يُرِيدُ		85-16 of what	Doer (with all might) He intends.
خ <u>ب</u> ار	Jabbār		Compeller.

This pattern is also used to denote occupations, e.g.

خَبَّازٌ	khabbāzun	baker.
خَيَاطُ	khayyāṭun	tailor.
جَـزُارٌ -	jazzārun	butcher.
طَبَّاغُ	tabbakhun	cook.
بَغَالُ	boqqālun	дгеел дгосет.

3. Another common form of adjective is that used for colours and defects. Their form for the masculine singular is اَفْمَلُ fa'la'u and the feminine singular is مُعْلَلُ fa'la'u. The plural is مُعْلَلُ fu'lun. That is used for both genders. The following table will illustrate all forms of this pattern.

Sing. Masc.	Dual Masc.	Pi. Masc.
aswadu أسودُ	aswadāni' أَشُوَدَانِ	sūdun سُودُ
abyadu ليمي	abyadani أَيْضَانَ	bīḍun بِيضُ

aḥmaru أَحْمَرُ	aḥmarāni أخمران	humrun. خيو
abkamu أَبْكُمُ	abkamāni أَبْكُمَانِ	bukmun کی
a'raju أغرج	a'rajāni أَغْرُجَانِ	urjun غرج
a'mā' أُعْمَىٰ	a'mayānī أَغْمَيَانِ	umiyun عمي
asammu أصلم	aşammanı أصمان	summun.

Sing, Fem.	Dual Fem.	Pl. Fem.
sawda'u سَوْدُاهُ	sawdāwāni سَوْدَاوَانِ	südun ئود
baidā'u بيضاءً	baidāwāni بَيْضَاوَانِ	bīdun بيض
ḥamrā'u. خَبْرَاءُ	ḥamrāwāni. خَمْرَاوَانِ	humrun حمر

Sing, Fem.	Pl. Fem.
kharsā'u نحومساؤ	khursun نحرَّمَن
bakmā'u	hukmun بُكُمُ
arjā'u غُرْجُاءُ	urjun غزنج
amyā'u غنياة	umyun عُــَـيْ
samma'u صنّاءً	şmmun

Note: Except plurals of the pattern, other forms (sing., dual) can neither be nunized with (تُنْوِين) nor can they receive kasrah (ــــ)

4. Pattern for the comparative and superlative of adjective is called إِنْ مُ النَّفْضِيل 'ismut-tafqtil, that is:

Sing, Masc.	أغمَّلُ	'af'alu	(The same form as that for colours and defects).
Pl. Masc.	أَفَاعِ لُ	'afa'ilu	
Sing. Fem.	فخلن	fu'lā	
Pl. Fem.	فعلبات	fu'layātun	

Though the grammarians have mentioned dual forms for masculine and feminine, these are in little use.

The singular masculine form has more frequent use than other forms because it denotes both comparative and superlative or elative meanings e.g. \*\* Allah is the Greatest\*\*.

- 5. If the root has a doubled consonant as عَدِيدُ jadīdun "new", the superlative form is أَجَدُ 'ajaddu, (not أَجْدُ 'ajdadu أَجُدُ ). From قَبِلُ agalilun "little; few", comes قَبِلُ 'agalilu "less; fewer" (not الْقَدُلُ aglatu).
- 6. The Arabic preposition for "than" such as in English phrase "smaller than.." is مِنْ min, e.g. أَضْفَرُ مِنْ .

عَلِيُّ أَصْغَرُمِنْ أَجِيهِ	Ali is smaller (younger) than his brother.
ٱلْمِينْتُ أَصْغَرُ مِنْ أَخِيهَا	The girl is younger than her brother.
الطَّلْبَةُ فِي ٱلْمَدَارِسِ الدَّينِيَّةِ أَقُلُّ عَدَدًا مِنَ ٱلْجَامِعَاتِ	Students in the religious schools are less in number than in the universities.

Sometimes, the elative is used as a noun, followed by a genetive, e.g. مُوَ أَكْبَرُ رَجُل فِي الْمَدِينَة "He is the greatest man in the city". (Also see chapter 29).

# Examples from the Holy Qur'an:

I.	ر مَرْ فُوعًا	المُذَكِّ	Mascoline Nominative
	خُلُنُ عَظِيمٌ	68-4	A sublime manner.
	كِتَابُ مَرْ غُمُومٌ	83-20	A written book.
	غجُوزٌ عَقِيمٌ	51-29	A barren old woman. (both masc, and fem.)
	شَيْطَانُ رَجِيمٌ	81-25	An accursed devil.
	كِتَابُ كَرِيمُ	27-29	An honourable book.
	، ا ا ال غفر:	34-15	A Foreivine Lord.

II.	المُذَكِّر مَنْصُوبًا		Masculine Accusative
	مَالًا مُمْلُودًا	74-12	Vast riches.
	سِرَاجًا وَهَاجًا	78-13	A shining lamp.
	سَبْمًا شِدَادًا	78-12	Seven strong (ones).
	قدولا متشورا	17-28	A gentie word.
	مَاءً غَدَقًا	72-16	Abundant water.
	لَخْنَا طَرِيًّا	16-14	Tender meat flesh.

مَسَاءُ تُجَاجًا	78-14	Clouds' water.
كأسًا دِهَاقًا	78-34	A pure cup.

III.	ر مُنجِّرُورًا	المُذَكُّ	Masculine Genetive
	ظِل مُمثُودِ	56-30	An extensive shade.
	كَـفَارٍ عَنِيدٍ	50-24	A rebellious ungrateful.
	سدر مخضود	56-28	Thornless Lote-tree.
	كِتَابِ مَكَنُونِ	56-78	A protected book.
	يَنوْم مَعْلُوم	56-50	An appointed day.
	مّاءِ مُهِينٍ	77-20	Ordinary water.
	سَاءِ مَسْتُحُوبٍ	56-31	Gushing water.
	أموح محفوظ	85-22	A guarded tablet.

IV.	ر مَعَ ٱلْأَلِف وَاللامْ	المُذُكُ	Masc, with the definite article
	الفَوزُ الْكَبِيرِ	85-11	The great achievement.
	اليومُ ٱلْمُؤْمُودُ	85-2	The promised day.
	العِهُنّ ٱلْمُنفُوشَ	101-5	The carded wool.
	الشَّجُوُ الْأَخْضَرُ	36-80	The green tree.
	النَّجُمُ ٱلنَّافِبُ	86-3	The star of piercing brightness.

V.	دُ مَعَ الْأَلِفُ وَاللَّامِ	المُؤَنَّه	Fern. with the definite article
	ألآية الْكبري	79-20	The mighty sign.
	الطَّامُّةُ ٱلْكُبْرِي	79-34	The great calamity.
	الغُمْنُ الْمُطْمَيْنَةُ	89-27	The soul which is in rest.
	الذار الاجرة	29-64	The home of the hereafter.

VI.	الألوان والمالمات	Colours and defects
	حَتَّىٰ يَشَيَّرُ لَكُمُ الْخَيْطُ الْأَيْنِضُ مِنَ الْخَيْطِ الْأَسُودِ	2-187until the white thread becomes distinct to you from the black thread.
	وَأَضْمُمْ يَعَكَ إِلَىٰ جَنَاحِكَ تَخَرُّجُ بَيْضَاء بِنْ غَيْرِسُورِ آيَـٰةُ أَخْسَرَىٰ	20-22 And thrust thy hand within thy armpit, it will come forth white without hurt (as) another token.
	إِنَّهَا بَقَرَةً صَفْرًاهُ	2-69 It is a yellow cow.
	وَمِنَ الْمِجَالُ جُدَدُ بِيضَ وَحُمَّرُ مُخْتَلِفُ الْوَاتُهَا وَخَرَابِيبُ سُودُ	35-27 And among the hills are streaks white and red of divers hues, and (others) raven black.

# Some Examples of Adjective Forms: Simple & Comparatives.

إِنَّهُ لَكِبِيرُكُمُ ٱلَّذِي عَلَّمَكُمُ ٱلسَّحْرَ	20-71 Lo! He is your chief who taught you magic.
---	--

مَالَ هَذَا الْكِتَابِ لاَ يُغَادِرُ صَغِيرَةً وَلاَ كَبِيرَةً إِلاَ ٱخْصَاهَا	18-49 What kind of a book is this that leaves not a small thing nor a great thing, without counting it.
أطَعْنَا سَادَتُنَا وَكُبُ وَاعْنَا	33-67 We obeyed our masters and great men.
وْٱلَّذِينَ يَجْتَنِبُونَ نَحْبَالِمَرَ الإشْمِ وَٱلْفَوْاحِشِ	42-37 And those who shun the worst of sins and indecencies.
وَٱلْفِئْفَةُ آكْسُرُ مِنْ ٱلْفُسُلِ	2-217 And intrigue (discord) is worse than killing.
وَإِنْهُمُا أَكْبُرُ مِنْ نَفْعِهُمَا	2-219 And the sin of them (wine and game) is greater than their usefulness.

#### **EXERCISE**

#### 1. Translate into Arabic:

A Muslim wishes to follow the straight path. I love a red flower, white tea and the green light. Both of them are tall men, but Nadiya and Samira are tiny ones. Girls are hard workers. Boys are good players. The big men and the big women of the world admire good civilization. The Prophet's mosque in Madinah is a beautiful mosque but the mosque of Holy Ka'ba is greater than others. There in Makkah is a good centre of education for blind boys, called the Institution of the

Light. Ali is more clever than his elder brother Hasan. English people have blue eyes, golden hair and white skin. Muslims do not hate any colour. They believe in brotherhood among entire human-beings. The Red Sea is the boundry of Arabia in the West and in the South Arabian Sea. The teacher is angry with them. We are happier than lazy men.

# 2. Translate into English:

١ - إِنَّ السَّمَامِينَ وَالْمُسْلِمَاتِ أَعَدُّ اللَّهُ لَهُمْ مُغْفِرَةً وَأَجْرًا عَظِيمًا

٣ - هُمُ التَّائِمُونَ الْعَابِدُونَ الْحَامِثُونَ السَّائِحُونَ

٣ - يَلْبُسُونَ ثِنْيَابًا خُضْوَا

٤ - مَنْ ثَابَ وَآمَنَ وَعَمِلَ عَمَلًا صَالِحًا

٦ - إِذْ رَبُّكَ لَهُ وَ الْعَزِيزُ الرَّحِيمِ

٧ - صُمُّ بُكُمْ عَمَيْ فَهُمْ لَا يُرْجِعُونَ

٨ - هٰذَا لِسَانٌ عَرَبِيٌ مُبِينًا

٩ - الزُّوجَةُ ٱلصَّالِحَةُ بَعْمَةً مِنَ اللهِ

١٠ - الصَّدِيقُ ٱلْوَفِيُّ آحَبُ إِلَىٰ النَّـفْسِ مِنَ ٱلْفَرِيبِ ٱلطَّالِمِ

١١ - كِتَابُ اللهِ ٱلْعَظِيمُ

١٢ - كِتَابُ اللهِ ٱلْعَظِيمِ

١٣ - أَكْبُرُ شُعَرَاهِ ٱلْبُلَدِ قَادِمُ

## VOCABULARY

To follow	أَذْ يَتْبَعُ or أَذْ يَسْلُكَ
The Path	الصّراطُ
Short (Masc.)	(قِصَارُ .Pl. Masc ) (قَصِيرَةُ .Fem ) قَصِيرُ
Admires	(use plural)
Clever	عَاتِنَ
The Centre	الْمَوْكَرُ
No cleverer than	لَيْسَ أَصْعَلُ مِنْ
People	السنَّاسُ
English people	الشُعْبُ الإِنْجِلِيزِيُّ
Love	الْحُبُّ
Golden	(not on the forms of colours) فَعَبِيُّ
Blue	(use Fem. & Pl.) الأَثْرَرُقُ
Red Sea	الْبُحْرُ الْأَحْمَرُ
Happier than	أَفْرَحُ مِنْ or أَكْثَمَرَ فَمَرْخَامِنْ
Straight	المُسْتَقِيمُ
Tall (Masc.)	(طِوَالُ Pl.) ﴿طُوبِلَـةُ Fem.) طَوِيـلُ
The civilization	التُمَدُّنُ
The Institute of the Light	مَعْهَدُ ٱلنَّورِ

Elder	أَكْبَرُ عُمْرًا ٥٢ أَكْبَرُ مِنْ
Angry	غَضْبَانُ
Lazy	خَــــــــــــــــــــــــــــــــــــ

الْقَانِتُ	the one who obeys. (from ເວັດ ວັ
الْحَاشِعُ	the one who bows in humbleness.
أغــدُ	prepared. (3rd Pers. Masc.)
المغفرة	the forgiveness.
الأجر	the reward.
التائب	the one who turns repentant.
المعابد	the one who serves Allah.
الصّائِمُ	the one who fasts.
الراكع	the one who bows down.
الشَّاجِدُ الأمِرُ	the prostrator (in worship).
الآمِرُ	the orderer, the master.
النَّاهِيُ	forbider. / الأمِرُ النَّاهِيُ the absolute master.
لبن	to wear.
ٱلْثَيَابُ	clothings.

الْغُـلْكُ	the ark.
المَشْخُونُ	the laden.
الرجيم	The Merciful.
الْعَزِيرُ	The Almighty.
الْغَـفُورُ	The Forgiver.
المخايسة	the one who praises Allah.
الْلِسَانُ	the tongue, the language.
زخغ	to return. (3rd Pers. Masc. Sing.)

# CHAPTER 12

## THE PRONOUNS

The Pronouns in Arabic are divided into two forms: detached and attached.

are : الضَّمَائِلُ ٱلْمُنْغُصِلَةُ

	Singular		Dual		Pioral	
آئا	'anā, I	·	naḥnu, We	نخن	naḥnu, We	
أنت	'anta, thou (you) (masc.)	iášť	'antumă, You (two) (masc./fem.)	أنته	'antum, You (masc.)	
ائت	'anti, thou (you) (fem.)			أنتن	'antunna, You (fem.)	
هٔ هٔ وَ	huwa, He, It	کنا	humë They (two) (masc./fem.)	3:	hum They (masc.)	
مي	hiya, She, It			هُنُ	hunna They (fem.)	

# Examples from the Holy Qur'an:

أثا	'anâ,	I	

	21-92and I am your Lord, so worship Me.
وَلَا أَنَّا عَابِدُ مَا عَبَدْتُمْ	109-4and I shall not worship that which ye worship.

# 'anta, thou (you) (sing. masc.)

الوريية المتعم	5-117 (Jesus said) "and when Thou tookest me Thou wast (کُنْتُ) the watcher over them".
اً أَنَّتَ قُلْتَ لِلنَّاسِ	5-116 Didst thou say into mankind.

# huwa. He, It عُـو

قُلُ : هُـوَاللهُ أَحَـٰدُ	112-1 Say: He is Allah, The One.
هُــوَاللَّهُ ٱلَّذِي لَا إِلَّهُ إِلَّا هُــوُ	59-23 He is Allah with Whom, there is no other god.
هُوْعَيرٌ ثُوَابًا	18-44 He is best to reward.
بَىلْ هُـوَخَيـرُ لَكُمْ	24-11 Nay, it is good for you.

# من hiya, She, It

إِنَّ مِنِ إِلَّا خَبَائَتُنَّا ٱلدُّنَّيَّا	23-37	It is not but our worldly life.
وَهِي تُجْرِي بِهِمْ	11-42	And it moves on with them.

# nahnu, We

	20-132 We provide for thee.
فَحَنُ ٱوْلِيَالُوكُمْ فِي ٱلْحَيَاةِ ٱللَّنْيَا وَفِي ٱلاَجِرَةِ	41-31 We are your friends in this world's life and in the hereafter.

# antum, You (pl. masc.)

قَالَ : أَنْتُمْ شَرُّ مَكَانًا	12-77 He said : You are in an evil condition.
ثُمُّ الْنُعُمُ نُشْرِكُونَ	6-64 Then you associate others (with Him).

# hum, They (pl. masc.)

هُمْ لِلْكُفْرِيَــوْمَئِــذِ أَقْرَبُ مِنْهُمْ لِلإِيمَانِ	3-167 They were on that day nearer to disbelief than to belief.
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5-37 And they are not coming forth from it.

hunna, They (ر	
هُنَّ لِبَاسٌ لَكُمْ وَٱلْـتُمْ لِبَاسُ	2-187 They (wives) are apparel
ِ لَهُـنَّ - لَهُـنَّ	2-187 They (wives) are appared for you and you (men) are appared for them (wives).

The Pronouns النَّهُ humā (3rd Pers. Masc. & Fem.) and الْنَعْة 'antumā (2nd Pers. Masc. & Fem.) have rare use in the Holy Qur'ān in their absolute forms. But they are in common use in the language.

humā, They (two) (masc. & fem.)	
ثَانِي إِثْشَيْنَ إِذْ هُمَا نِي ٱلْقَار	9-40 He being the second of the two when they (two men) both were in the cave.

ذَاهِبَتَادُ إِلَى ٱلْبَيْتِ	مُنا	They (two fem.) are going home.
تُسْتَعِقّانِ ٱلْجَائِسُونَ	أثننا	You (two masc. & Fem.) deserve the prize.
طَالِبَانِ فِي ٱلْمَدُّرَسَةِ	أنثنا	You (two masc.) are students in the school.
ذَاهِبُ ثَانِ إِلَى ٱلْسُبِتِ	أتشما	You (two fem.) are going home.

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# are as following : الشُّمَائِرُ ٱلْمُتَّصِلَةُ

Third Person		
Singular	Dual	Plural
hu, his, him (Masc.)	humā, their, them (two)	hum, their them (Masc.)
tā hā, her	(Masc. or Fem.)	مُن hunna, their them (Fem.)

## Atteched to a noun:

નોંડ kitābuhu, his book.	كَتَابُهُمَا küábuhumá, thier (two Masc.	kitābuhum, their (Masc.) book.
पिर्माई kitābuhā, her book.	or Fem.) book,	kitābuhunna, their (Fem.) book.

# Attached to a Verb: (A pronoun suffixed to a verb functions as the object of that verb).

مَّرُهُ nasarahu, he helped him.	نَمْرَهُمَا naṣarahumā, he helped them	inasarahum, he helped them (Masc.)
naṣarahā, he helped her.	(two Masc. or Fem.).	نَصَرَهُنَ naṣarahunna, he helped them (Fem.).

Second Person		
Singular	Dual	Piurel
호 ka, thee, thy (Masc.)	لَّهُ kumā, yours, you (two)	کم kum, yours, you (Masc.)
의 ki, thee, thy (Fem.).	(Masc. or Fem.)	کُر kunna, yours, you(Fem.)

# Attached to a Noun:

کَابِکُ kitābuka, thy (Masc.) book.	لَّذَ لَكُمُّا kitābukumā, your (two Masc.	پنگری kilābukum, your (Masc.) hook.
ياك kitābuki, thy (Fem.) book.	or Fem.) book.	کنابکر kitābukunna, your (Fem.) book.

# Attached to a Verb:

نَصُرُكُ nasaraka,	نَصْرَكُمَا	أَمْرُ كُمْ naṣarakum,
he helped thee	naṣarakumā,	he helped you
(Masc.).	he helped you	(Masc.).
نصرَك nasaraki, he helped thee (Fem.).	(two Masc. or Fem.).	نَصْرَكُنُ naṣarakunna, he helped you (Fem.).

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First Person (Masc. & Fem.)			
		Singular	Dual or Plural
ي	ī,	my	i nā, our

#### Attached to a Noun:

kitábí, my book. کابي	िर्द्धि kitābunā,	our book.

#### Attached to a Verb:

T T T	نَصْوَفَ <i>naṣaran</i> ă, he helped us.
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Note: The Pronouns of 3rd person ألمن hu is read ألمن ألم humā becomes ألمن himā, and من hum and من huma turns to ألمن hima and ألمن hima sounds when the noun to which the pronoun is suffixed is preceded by a preposition:

كِعَابُـهُ	kitābuhu, his book.	
فِي كِتَابِهِ	fi kitābihi, in his book.	
تَصَرَهُمْ	naşarahum, he helped them.	
هُوَعَلَىٰ نَصْرِهِمْ قَلِير	huwa 'alā naṣrihim qadīr, He is most powerful on their help.	
تَصْرَهُنَّ	naşarahunna, he helped them (fem.).	
هُوَعَلَىٰ نَصْرِهِنَّ قَلِير	huwa 'alā naṣrihinna qadīr, He is most powerful on their help.	

these differences should be noted in the examples from the Holy Qur'an.

## Examples from the Holy Our'an:

# 3rd Pers. (Masc.) Sing. : 4 / i hu.

وَقَلْبُهُ مُطْمَئِنُ بِالإِيرَانِ	16-106 And his heart is content with faith.
<b>مُ</b> خَالِكَ دَعَا زَكَرِيًّا رَبَّـهُ	3-38 There did Zachariah pray to his Lord.
مَنْ جَاءَ بِالْحَسْنَةِ فَلَهُ خَيْرٌ مِنْهَا	28-84 Whoever brings a good- deed for him is better than its worth.
فَإِذَا خِفْتِ عَلَيْهِ فَأَلْقِيهِ فِي ٱلْيَمُ	28-7 And when thou fearest for him then cast him into the river.
فَلَمُّا جَاءَهُ وَقَصْ عَلَيْهِ ٱلْقَصَصَ	28-25 and when he came to him and told him the (whole) story.

# 3rd Pers. (Fem.) Sing. : 4 / 4 ha

3-37 Whenever Zachariah went كُلُمَا نَخَلَ عَلَيْهَا زُكَرِيًّا in the sanctuary where she was, he found that she had food.

# 3rd Pers. (Masc. & Fem.) Dual : المُهَا / أَمُهَا / humā

وَطَفِقًا يَخْصِفَانِ عَلَيْهِمَا مِنْ	20-121 Then they (two) ate therefore, so their shame became apparent upon them and they begat to hide them by the leaves of the Garden.	
يَتْرِعُ عَنْهُمَا لِبَاسْهُمَا	7-27 Pulling off from them their clothing.	

# 3rd Pers. (Masc.) Plural : مُمْ / مُمْ hum.

أَقَامِتُوا أَنْ تَابِيَهُمْ غَاشِيَةٌ مِنْ عَذَابِ اللهِ أَوْ تَابِيَهُمْ ٱلسَّاعَةُ يَغْمَنُهُ وَهُمْ لَا يَشْعَرُونَ	12-107 Deem they themselves secure from comming on them of a pall of Allah's punishment or comming of The Hour suddently while they are unaware.
صِرَاطُ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمُعْضُوبِ عَلَيْهِمْ	1-7 The path of those whom Thou hast favoured; Not (the path) of those against whom Thou art wrathful.

# عَمْ / جُنْ / مِنْ / مِنْ hunna أَمْنُ / جَنْ hunna أَمْنُ / جَنْ أَمْنُ الْمَوْلُودِ لَمْ مِرَدُمِنْ do better to take them back. 2-228 And their husbands would do better to take them back. 2-233 and it is for the fathers to provide them and clothe them

honourably.

2nd Pers. (Masc.) Sing. :	Ú . / Ú ka
وَزُوْجُكَ الْجَنَّةَ	2-35 And We said: O' Adam, dwell thou and thy wife in the Garden.
قَالُوا آدُعُ لَـنَا رَبُـك	2-69 They said, pray for us unto thy Lord.
وَلَنْ تَدَوْضَيْ عَنْكَ ٱلْمَهُودُ	2-120 And the Jews will not be pleased with thee.

َ إِذْ قَالَ اللهُ يَاحِيسُى إِنِّي مُتَوَقِّيكَ وَرَافِعُكَ إِلَيُّ وَمُعَلَّهُرُكَ مِنَ ٱلَّذِينَ كَفْسُوا

3-55 And (Remember) when Allah said: O' Jesus! Lo! I am causing thee to die and causing thee to ascend unto Me and cleansing thee of those who disbelieve.

# 2nd Pers. (Fern.) Sing. : بلك / يا ki

قَالَ يَا مُرْيَمُ أَنَّىٰ لَكِ هَذَا	3-37 He said: O' Mary, whence cometh into thee this?
قَالَ إِنَّمَا أَنَا رَسُولُ رَبِّكِ لِأَمْبَ لَكِ غُلَامًا زَكِيًّا	19-19 He said: I am only a messenger of thy Lord that I may bestow on thee a faultless son.
يًا أَخْتُ هَارُونَ مَا كَانَ أَبُوكِ آمْرَ أَسَوْءٍ وَمَا كَانَتْ أُمَّكِ بَغِيًّا	19-28 O' Sister of Aaron! Thy father was not a wicked man nor was thy mother a harlot.

# 2nd Pers. (Masc. & Fem.) Dual : لَكُمَا / لَكُمَا / kumā

وَقَالَ مَا نَهَاكُمُا رَبُّكُمَا عَنْ هَٰذِهِ آنشُجَرَهِ إِلاَّ أَنْ تَكُونَا مَلَكَينِ أَلْ تَكُونَا مِنَ ٱلْخَالِدِينَ . وَقَاسَمَهُمَا إِنَّى لَكُمَا لِينَ آلنَّاصِحِينَ	7-20,21 And said: Your Lord has forbidden you this tree lest you become angels or become of the immortals and he swore to them both. Surely I am a sincere advisor to you.
إِنْ تَسَوِّدًا إِلَى اللهِ فَفَلْ صَفَتْ قُلُودُكُمًا	66-4 If you turn to Aliah in repentance, then indeed your hearts are inclined (to Him).

# 2nd Pers. (Masc.) Sing. : کم / کے kum.

يَا بَنِي إِسْرَائِيلَ اَذْكُرُوا يِعْجَنِي الَّتِي اَتْعَمْتُ عَلَيْكُم وَأَتَّي فَضَّلْتُكُمُ عَلَى الْمَالْجِينَ

2-47 O' children of Israel, call to mind My favour which I bestowed on you and that I made you excel the nations.

وَإِذْ نَجْيَنَاكُمْ مِنْ آلَ فِرْعَوْنَ يَسُومُونَكُمْ شُوهَ الْعَدْابِ يُذَبِّعُونَ آئِنَاءَكُمْ وَيَسْتَحْيُونَ بِسَاءَكُمْ وَفِي ذَلِكُمْ بَلاَءً مِنْ رَبُّكُمْ عَظِيمٌ

2-49 And when We delivered you from Pharoh's people, killing your sons, and sparing your women and in this there was a great trial from your Lord.

# 2nd Pers. (Fem.) Ploral : گُرُّ / گُرُّ kunna

يَا أَيُّهَا النَّبِيُّ قُلْ لِإِزْوَاجِكَ إِنْ كُنْتُونُ مُودُنَ الْعَيَّاةَ الدُّنْيَا وَزِينَتَهَا فَتَعَالَيْنَ أَمِنَّعُكُنُّ وَأَسَرَّحُكُنُّ مَنَعَالَيْنَ أَمِنَّعُكُنُّ وَأَسَرَّحُكُنُ

33-28 O' Prophet, say to thy wives: if you desire this world's life and its adornment, come, I will give you a provision and allow you to depart a goodly departing.

عَسَىٰ رَبُّهُ إِنْ طَلَّفَكُنْ أَنْ يُسِّدِلَهُ اَزْوَاجًا خَيْرًا مِنْكُنْ

66-5 May be, his Lord, if he divorces you will give him in your place wives better than you.

# 1st Pers. (Masc. & Fem.) Sing. : پ / ي -i

اذْهَبْ بِكِتَابِي هَٰذَا

27-28 Take this my letter, or go with this letter of mine.

قَالَ رَبُّ الشَّرَحُ لِي صَلَّدِي وَيَشَّرُ لِي أَمْرِي وَآخَلُلُ عُقْنَةً مِنْ لِسَانِي يَفْفَهُوا قَوْلِي وَآخِفُلُ لِي وَيَرَا مِنْ أَشْلِي خَارُونَ أَنِي آشَدُدُ بِهِ أَذْرِي وَأَشْرِكُهُ فِي أَمْرِي

20-25/32 He said: My Lord! expand my breast for me, and loose the knot from my tongue, that they may understand my word and give to me a helper from my family, Aaron my brother. Add to my strength by him and make him share my task.

Attached to a Verb : بني /	nī نِي
مَا قُلُتُ لَهُمْ إِلَّامًا أَمْرُتَنِي بِـهِ	5-117 I said to them naught save as thou didst command me.
أيكم ياتيني بعرشها	27-38 Which of you can bring me her throne?
لَيْنُ بَسَطْتَ إِلَيُّ يَلَكُ لِتَصْفُكُنِي مَا أَنَا بِبَاسِطٍ نِدِي إِلَيْكُ لأَفْقُلُكَ	5-28 If thou stretch out thy hand against me to kill me I shall not stretch my hand against thee to kill thee

ist Pers. (Masc. & Fem.) Dual & Plural : L. / Una	
قَالاً رَبِّنَا ظَلَمْنَا أَنْفُسِنَا وَإِنْ لَمْ تَغْفَرُ لِنَا وَتُرْحَمُنَا أَنْكُونِلُ مِنْ	7-23 They (two) said: Our Lord, we have wronged ourselves; and if Thou for giveth us not, and hast no
اللغير الما والرحما المعولين بين ألخاسِرِين	1 11
وَاللَّهُ آمَرُنَا بِهَا	7-28 And Allah has enjoined it upon us.

toft väst sutrantais.	45-29 This is Our Book that
هدا بنابك يعظن عليكم بالحق	45-29 This is Our Book that speaks against you with truth.

Note: For easy and convenient reference, see the chart of Pronouns (Independent and Suffixed) at the end of this chapter.

#### EXERCISE

#### 1. Translate into Arabic:

For the first three years, or rather less of his mission, the Prophet preached only to his family and to his intimate friends, while the people of Makkah as a whole regarded him as one who had become (معرد) a little mad. First of all his converts was his wife Khadija, the second his cousin Ali, whom he had adopted, the third was his servant Zaid. His old friend Abu Bakr was among those early converts with some of his slaves and dependents.

# 2. Translate into English:

أَوْ كَالَّذِي مَرْ عَلَىٰ قَرِيَةٍ وَهِي خَاوِيَةً عَلَىٰ عُرَّوشِهَا قَالَ أَنَّىٰ يَحْيِ هَذِهِ اللهُ بَعَدَ مَوْتِهَا فَأَمَاتُهُ اللهُ مِافَةً عَامٍ ثُمَّ بَعَفَهُ قَالَ كَمْ لَئِفْتُ قَالَ لِبُقْتُ يَوْمًا أَوْبَعْضَ يَوْمٍ قَالَ بَلَّ لَئِشْتُ مَافَعَ عَامٍ فَانْشُطْرِ إِلَىٰ طَعَامِكَ وَشَرَائِكَ لَمْ يَتَسَنُهُ وَأَنْظُرُ إِلَىٰ جَمَارِكَ وَلِنْجُمَلَكَ آيَةً لِلنَّاسِ وَأَنْظُرُ إِلَىٰ الْعِظَامِ كَيْفَ تُمْثِرُهَا ثُمُ تُكْسُوهَا لَحْسًا . فَلَمُا نَبَيْنَ لَهُ قَالَ أَعْلَمُ أَنْ اللهُ عَلَىٰ كُلُ شَيءٍ فَلِيشٍ .

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# **VOCABULARY**

the first three years	(an adjective phrase) السُّنْوَاتُ ٱلثَّلَاثُ ٱلْأُرلَىٰ
the marintee years	(السوات العرب الربي) السوات العرب الربي
rather	لِيلَا
less	أَقَلُ (مِنْهَا)
the mission	المُهِمَّةُ ، الرَّسَالَةُ
to preach	بَلْغَ
the family	الأشرة
the intimate	الأقربون
(they) regarded	اعتسروا
mad	متـوه
he who converted to Islam	الَّذِينَ أَسْلَمُوا ٢٠٠ الَّذِي أَسْلَمُ
the slave	الْعَبْدُ Pl. عُلْمِهُا Pl. عُلْمُ
dependent	انباع .P1 تَابِعُ

أو	or
كَأَلّٰنِي	ilke, & الذي which, who, that (like of him who)
فرية	township.
خَاوِيَةُ	fallen, empty, in ruins.
غروش	غرُقْن toofs, Sing. غَرُقْن
أنى	how!

	•
أنات	caused to die, made (someone die).
أتمانة	made him die.
مَافَنة	hundred.
أئم	then
يَعَثَ	to bring back to life.
کُمْ	how long.
لَبِثُ	he tarried, he lingered (3rd person Masc.).
بَنْ	but, rather.
ألطو	see, look! (Imperative).
لَمْ يَشَنَّهُ	did not get spoiled.
جفارً	ass.
المظام	the bones. Sing. المُعَلَّمُ
أنثيز	We adjust (1st person Imperative Plural).
نځئو	We cover (1st person Imperfect Plural).
فَلَهُا	thus, then.
تَبَيِّنَ	(the matter) has been cleared.
قَدِيرٌ	powerful, able.

Pronouns: Independent and Suffix

Person / Gender	Suffixed to a Noun	Independent			
Singular Forms					
3rd person/M	لهُ وَ كِنَاكِهُ / لَهُ				
3rd person/F	بِمَائِهَا / لِهَا	بيسي			
2nd person / M	كِنَابُكَ / لَكَ	ألت			
2nd person/F	كِنَابُكِ / لِكِ	أنت			
1st person/M+F	کِتَابِي / بِي	냽			
Plural Forms					
3rd person/M	كِتَابُهُمُ / لَهُمْ	خن خ			
3rd person/F	كِتَابُهُنَّ / هُنْ	مُن			
2nd person / M	كِتَابُكُمْ / كُمْ	أثث			
2nd person / F	كِتَابُكُنُّ / ــكُنُّ	 أَنْتُنَ			
1st person/M+F	الله المُعَامِ الله	تَعْنُ			
Dual Forms					
3rd person / M + F	المَهْ المَهْ اللهُ الله				
2nd person / M + F	person/M+F لَنْكُنَا / يَكْنَا لَكُنَا اللَّهُ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ				

M = Masculine. F = Feminine.

## CHAPTER 13

#### THE PLURAL

The patterns of Arabic roots have been dealt with in chapter 3 and 7. The Noun patterns are also trileteral with exception of few that are supposed to be bilateral. The Flurals are divided into two categories: (a) Solid or Sound, (b) Broken.

A. I. The Solid Plurals are those formed adding ون in nominative case and by بن in case of accusative or genitive, e.g.

مُسُلِمُ Muslimūna or مُسْلِمُ Muslimūna from مُسْلِمُونَ faʿilūna or مُسْلِمُونَ faʾilūna from مُسْلِمُونَ faʾilūna. We have a few examples in the following (verses) of the Holy Our'ān:

قَدُ اثَّلُحُ الْمُؤْمِئُونَ	23-1 Successful indeed are the believers.
الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ	23-2 Who are humble in their prayers.
وَالَّذِينَ مُمَّ عَنِ اللُّغُوِ مُعْرِضُونَ	23-3 and who shun what is vain.
وَٱلَّذِينَ هُمُ لِلزُّكَاةِ فَاعِلُونَ	23-4 And who act for the sake of purity.

وَالَّذِينَ مُمْ لِقُرُوجِهِمْ حَافِظُونَ	23-5 And who restrain their sexual passions.
إِلاَّ عَلَىٰ أَزْوَاجِهِمْ أَوْمَا مَلَكَتُ الْمُعَالَمُ الْمُكَتُ الْمُعَالَمُ الْمُعَالَمُ الْمُعَالِّمُ الْمُعَالِمُ اللَّهُ اللَّلَّ اللَّهُ اللَّالِي اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّلَّ اللَّهُ ا	23-6 Except in the presence of their mates or those whom their right hands possess, for such surely are not blameable.
فَمْنِ ٱلْمُثَقَّىٰ وَزَاءَ ذَٰلِكَ فَأُولَئِكَ هُمُ ٱلْمَادُونَ	23-7 But whoever seeks to go beyond that, such are transgressors.
وَٱلَّذِينَ هُمْ لِأَمَاتُ اِنْ جِمْ وَعَهْدِجِمْ زَاعُونَ	23-8 And those who are keepers of their trusts and their covenants.
وَٱلْمَلِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُخَالِطُونَ	23-9 And those who keep a guard on their prayers.
أُولَتِكَ هُمُ ٱلْوَرْقُونَ	23-10 Those are the heirs,
الَّذِينَ يَرِثُونَ الْفِرْدَوْسَ مُمُّ بِيهَا خَالِدُونَ مَمُّ بِيهَا خَالِدُونَ	23-11 Who inherit Paradise, therein they will eternally abide.

A. 2. The solid plural of the feminine is made by adding 'ât' after the noun, such as سُلِمَا Muslimātun from سُلِمَا Muslimatun, e.g. (from the Holy Qur'ān);

11-11 Surely the men who submit and the women who submit, and the believing believing men and the women, and the obeying obeying men and the women, and the truthful hes the truthfui men women. and the patient men and the patient women, and the humble and the humble men women, and the charitable men and the charitable women, and the fasting men and the fasting women, and the men who guard their chastity and the women who guard their chastity, and the men who remember Allah much and the women who remember Allah much: Allah has prepared for them forgiveness and a mighty reward.

B. 1. The solid plural is formed by a noun (derived from a triletral root) plus a suffix  $\hat{\psi}_{\mu}$  'una' or  $\hat{\psi}_{\mu}$  'incase of masculine and ' $\hat{u}$ ' in case of feminine, as seen in above examples. The broken plural is that in which a noun has a

prefix or an infix or both of them. To illustrate the difference between solid and broken plurals the following example will be self-explanatory:

الله 'tālibim' (a student, a demander, a wisher) is a noun, its plural is طالبات 'tālibūna' or طالبات 'tālibūna' or طالبات 'tālibūna' or طالبات 'tālibūna', this is called a solid plural as you can see the original word طالب 'tālibūn' is existing in its solid shape. There are some other forms of plural such as 'talibūn' in which an الله 'talif is fixed between second and third radicals and the second radical الله 'tālib' is broken by duplicated with Shaddah mark. Thus it becomes a broken plural, because the word الله 'tālib' is broken by duplicating the second radical الله 'tālif after الله 'tālif (or long vowel) after the first radical.

B. 2. The broken plural has many Patterns. Grammarians divide them into two categories: إِمَا الْمُلَّادُ jam'ul-qillati and jam'ul-qillati has four patterns and is grammatically used for a number of more than two and less than ten. These patterns are as follow:

		`af`ulu,		]
anhurun, plural of inahrun - river.				
Examples from the Holy Qur'an:				
ا أرجل	arjulun,	plural of	- rijlun رجل	leg.

وَنَشْهَدُ أَرْجُلُهُمْ	36-65 And their legs will
	bear witness.

'a'yunun, plurel of عُينُ 'a'yunun, plurel of أُغِينُ

7-179 And they have eyes وَلَهُمْ أَهُمِنْ لاَ يُسِعِرُونَ بِهَا لاَ يُسِعِرُونَ بِهَا اللهِ ال

.inafsun — soul تُعْسَى anfusun, plural of أَنْفُسُ

2-155 (and they may have مِنَ الْأَمُوالِ وَالْأَنْفُسِ وَالنَّمَرَاتِ lose) of property, lives and

.shahrun - month شَهْرُ 'ashhurun, plural of' أَشْهُرُ

9.5 So when the sacred فَإِذَا أَنْسَلَحُ الْأَشْهُو ٱلْحُرَمُ months have passed.

af ilatun, أندلة

e.g.

ُ andiyatun, plural of نَادِي nādī – club. أَنْدَيْتُ

## Examples from the Hely Our'an:

.silähun – arms (weapons) ملاخ aslihatun, plural of أَسُلَحَةُ

4-102 and let them take their arms.

janahun - wing جناح ajnthatun, plural of أجنحة

35-1 The Maker of the جَاعِلِ ٱلْمَلَائِكَةِ رُسُلاً أَرَلَى

angels, messengers Rying on wings.

'af'idatun, plural of فُؤِلدُ fu'ādun – heart أَتَّلَدُةُ

so make the hearts أَفَاجْعُلُ أَلْتِذَا مِنَ ٱلنَّاسِ

of some people yearn towards them.

filatun, é.g.

sabiyyun -- a child, صَبِينَةُ sabiyyun -- a child, صَبِينَةُ 'silyatun, plural of عَلْبَةُ

#### Examples from the Holy Our'an :

أنتي fuyatun, plural of نتني fatan – youth, young man.

ا آهُمَ مُثِيَّةً آمَنُوا بِرَبُهُمَ youth who believed in their Lord.

af ālun, e.g.

أمنان 'ahdāfun, plural of أمنان hadafun – target. This form of plural is very often used to denote meaning of a plural in a common sense, not for limited numbers, though it is one of the four patterns known as أَرْزَانُ جُنْبَ مَا الْعَلَيْمَ (forms of those plurals that point to a number ranging between three to ten).

## Some examples from the Holy Qur'an:

.nāṣirun – helper أَنْصَارُ

کُونُوا أَنْصَارَ الله 61-14 be helpers (in the cause) of Allah.

akhbarun, plural of خَبُرُ khabarun - news.

99-4 on the day she will يَوْمَئِذِ تُحَدَّثُ أَخْبَارُهَا tell her news.

. quflun - lock تُنْقُلُ aqfālun, plural of أَفْقَالُ

أَمْ عَلَىٰ قُلُوبِ الْعَفَالَةِ الْمُعَلَىٰ قُلُوبِ الْعَفَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالِّةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالَةِ الْمُعَالِّةِ الْمُعَالَّةِ الْمُعَالِّةِ الْمُعَالَةِ الْمُعَالِقِ الْمُعَالَةِ الْمُعَالِقِ الْمُعَالَةِ الْمُعَالِقِ الْمُعَالَةِ الْمُعَالِقِ الْمُعَلِّقِ الْمُعَلِّقِ الْمُعَالِقِ الْمُعَلِقِ الْمُعَالِقِ الْمُعَالِقِ الْمُعَالِقِ الْمُعَالِقِ الْمُعَلِقِ الْمُعَالِقِ الْمُعَلِقِ الْمُعَالِقِ الْمُعَالِقِ الْمُعَلِقِ الْمُعَالِقِ الْمُعِلَّقِ الْمُعَالِقِ الْمُعِلَّقِ الْمُعِلَّقِ الْمُعِلَّقِ الْمُعِلَّقِ الْمُعِلَّقِ الْمُعِلِي الْمُعِلِي الْمُعِلَّقِ الْمُعِلِقِ الْمُعِلَّقِ الْمُعِلَّقِ الْمُعِلِي الْمُعِلِقِ الْمُعِلِي الْمُعِلِي الْمُعِلِقِ الْمُعِلِي الْمُ

aṣḥābun, plural of صَاحِبُ 'aṣḥābun - owner.

2-82 These are the dwellers (owners) of the Garden.

B. 3. The following are among the more common patterns of the broken plurals:

آ فَمُولُ ا fu'ūlun, e.g.

. harfun - letter خُرُونُ hurufun, plucal of خُرُونُ

'ulumun, plural of عَلَمْ 'ulumun, phoral of عُلُومُ

darsun – lesson, study دَرُسُ durūsun, plural of دُرُوسُ

# Examples from the Holy Qur'an:

. malikun - king مَلِكُ mulūkun, plural of مَلُوكُ

27-34 She said : surely the kings. when they enter a town. ruin it.

qulubun, plural of قُلْبُ qulubun - heart.

13-28 Surely! in Allah's rememberance do hearts find rest.

fi'àlun, نغالُ e.g.

. kibārun, plural of کُبِيرُ kibārun – big کَبِيرُ . sa'bun - difficult معاث sa'bun - difficult kalbun - dog. كُلْتُ kilābun, plural of كَلْتُ

#### Examples from the Holy Our'an :

. rijālun, plural of رُجُلُ rajulun – man رَجُالُ

رَجَالُ لاَ تُلْهِيهُمْ بَجَارَةُ رَلاَ بِيعُ werchandise nor selling diverts from the rememberance of Allah.

. baḥrun - sea بُحُرُ biḥārun, plural of بخارُ

81-6 وَإِذَا الْبِحَارُ سُجُرَتُ And when the seas

. ghilazun, plural of غلاظ ghilazun - stern .shadidun - strong شُدِيدُ shidadun, plural of شُذادُ

o6-6 Overit (i.e. fire) are فَلَيْهَا مَلَائِكَةٌ عَلَاظٌ ثَسْفَاهُ angels, stern and strong who

. bighālun, plural of بَغْلُ bighālun – mule بِغَالُ

and (He made) horses. . 3-6 وَالْخَيْلُ وَالْبِغَالَ وَالْحَمِيرَ عَالَمُ عَالَى وَالْحَمِيرَ might ride upon them and and as an omament.

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kutuhun, plural of کنٹ kitāhun – book.

sufumm, plural of مغينة safinatun - ship.

mudunun, plural of غيية mudunum - city.

#### Examples from the Holy Qur'an:

kutubun, plural of کُتُبُ kutubun – book.

98-3 Wherein are valuable books.

. subulun, plural of مُبَيلُ subulun – way مُبَيلُ

43-10 and made in it ways for you.

. haramun - sacred خَرَامُ hurnunun, plural of حُرُمُ

9-36 of these (12 months) four are sacred.

.firāshun – couch فِرَاشَ fiorushun, plural of فُسُرُشَ

.and exalted couches وَتُعُرُشُ مَرْ نُوعَة

IV	أندلان	fu'alā'u,	ė.g.

wazirun – minister. وَزُورًا wazara'u, plural of وُزُورًا

'umara'u, plural of أمرًا 'amirun - prince.

#### Examples from the Holy Our'an :

kuharā'u, plural of كُبِيرُ kabīrun - big. كُبِرُاهُ

33-67 and they said : Our Lord, we only obeyed our leaders and our great men, so they led us astray from the path.

. shu'arā'u, plural of شُعَرَاءُ shu'arā'u, poet.

26-142 and the poets-the deviators follow them.

. safihun – fool شَفَيهُ sufahā'u, plural of سُفَيهُ safihun – fool

2-142 the fools among the سَيَقُولُ السَّقَهَاءُ مِنُ النَّاسِ people will say ...

. shufa'ā'u, plural of شَغْبَة shafi'un – intercessor شُغْبَاءُ

7-53 are there any intercessors on our behalf so that أَيْهَا رُكَّا مِنْ شُغْمَاء فَيْشُفْتُوا لَنَّا they intercede for us?

V	أفعلاة	'af'ilā'u,	e.g.
	-		_

sadique - friend. صَدِيقُ 'asdiqa'u, plural of' أَصَدَفَاة

'adhkiyû'u, plural of ذَكِيُّ dhakiyyun - intelligent.' أَذَكِبَاءُ

safiyyun - pure, sincere صَفِيَّ asfiya'u, plural of أَصْفِياة friend.

## Examples from the Holy Our'an:

'anbiya'u, plural of نُنِيُّا 'anbiya'u, plural of أَنْبِياءُ

أَدُّ بَعُلُ فِيكُمُ ٱلْبِيَاةِ 5-20 Remember when He raised prophets among you.

ghaniyywn – rich. غَنِيُّ aghniya'u, plura) of أُغْنِاءُ

and we are rich.

da'iyyun - adopted or one أَدْعَيَاتُهُ 'ad'iya'u, plural of' أَدْعَيَاتُ taken as son.

33-4 and He did not make فَمَا جَعَلَ أَدْمِيَاءُكُمُ أَبِّنَاءُكُمُ الْبِنَاءُكُمُ أَبِّنَاءُكُمُ الْمِنَاءُكُمُ أَبِّنَاءُكُمُ الْمِنَاءُكُمُ أَبِّنَاءُكُمُ اللهِ whom you assert (to be) your sons (as actual sons).

fi'lanun, فسلان

.waladun - child وَلَدُاثُ wildānun, plural of وَلَدُاثُ

.sabiyyun – young boy. صيَّانُّ sibyānun, plural of. صيَّانُ

#### Examples from the Holy Our'an :

ريختل الولدان شيا 73-17 (the day) which will make children grey-headed.

VII نُسُلَانُ fu'lanun, e.e.

. baladun - city بَلْدُ buldānun, plural of بَلْدُانُ

. quḍbānun, plural of تَضِيبُ quḍbānun - a rod تَضْبَانُ

C. Forms of the broken plural derived from a quadriliteral (four consonants) noun are as below :

شجَالش majālisu, plural of مُجُلُسُ majlisun – seat, a council. مُجُلُسُ tajāribu, plural of تُجُرِبُهُ tajribatun – an experiment, trial

#### Examples from the Holy Qur'an:

masajidu, plural of مُسْجِدُ masjidun - mosque.

وَمُسَاجِدُ يُذْكُرُ فِيهَا أَسْمُ العَرِ كَتِيرًا	22-40 and mosques in wich Allah's name is much remembered.
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.masākinu, plural of مُسْكَنُ maskanun – dwelling

n PRESent	9-24 and dwellings you love
ا وحسابن سرحوسها	love

أَمْازِلُ manazilu, plural of مُنْازِلُ manzilun - dwelling, stage.

وَٱلْقَمَرِ فَدُرُنَّاه مَنَازِلَ	36-39 and the moon, we have ordained for it stages.
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majlisun – a seat, seating مجالش mojālisu, plural of مجالش majlisun – a seat, seating

إِذَا يُسِلُ لُكُمْ تُفَسِّحُوا نِي	58-11 When it is said to you,
tett under	make room in assemblies, make room.
المجالس فافسحوا	make room.

fa'alilu, نغالباً. e.g.

sultanun - sultan, king سُلُطَانُ salatinu, plural of سَلُطِينُ .maktubun - a letter مُكْتُوبُ makātību, plural of مُكَاتِبُ

#### Examples from the Holy Our'an:

miḥrābun - prayer مخرات mahārību, plural of مخارث niche, mibrab.

.timthālun — image, statue تَمَّنَالُ tamāthīlu, plural of نَمَالِيلُ

عَمْمَلُونَ لَهُ مَالِشَاءُ مِنْ مَخَارِيبَ 34-13 They made for him what he pleased, of prayer niches, and images. and bowls (استات as waterring-troughs, and fixed cooking-pots.

Note: The above verse consists of four other plurals besides the first two plural nouns which are shown in examples of the undermentioned examples. The other forms have already been discussed. The last one represents the form of a solid plural for active participle feminine رَاسِية rūsiyatun (a fixed one).

#### Caution:

Most of the forms for the broken plural are similar to the verbal nouns such as فَعُلُ fu'ulun, e.g. كُتُّ kutubun, plurat of كُتُا kitābun - a book, and meantime it is a verbal patern as 🗸 🗯 (what a guest is offered) or as نَشْنَةُ fi latun, e.g. نَشْنَةُ fityatun - youth. Also it stands as a verbal noun as is fitnatun. This form is also سَرِّيَةُ confused with forms indicating singularity of a noun, as

miryalun – doubt. Students are advised to be careful while studying the Holy Qur'an. The only rule that may help them to distinguish the plural from verbal noun or other forms, is to see either the word has its singular from the same root or not; if there is a singular it means that the word is a plural, otherwise it is either a verbal noun or an exceptional form of a singular.

#### EXERCISE

 Transcribe the following words and write down their forms in measuring letters (علية علية):

Pick up forms of the broken plural among the following words:

3. Translate into English the following verses and sentences :

(٤) إِنَّا عَرَضْنَا الاَمَاتَةَ عَلَىٰ اَلسَّمَواتِ وَالاَرْضِ وَالْجِبَالِ قَائِيْنَ أَنْ يَحْمِلُنَهَا وَأَشْقَقُتُ مِنْهَا وَحَمَلَهَا الاِنْسَانُ

( ٥ ) يُخرِجُهُمْ مِنَ الظُّلُمَاتِ إِلَىٰ النَّورِ

(٦) إِنَّمَا يُعْمُرُ مُسَاجِدُ اللهِ مَنْ آمَنَ بِاللهِ

- (٧) رِجَالُ لَا تُلْهِيهِم يُجَارَةً وَلَا يُسْعُ عَنْ فِكْرِ اللهِ
  - (٨) وَبُعُولَتُهُنَّ أَخَقُ بِرَدُهِنَّ
  - (٩) وَاخْتِلَافَ أَلْسِنَتِكُمْ وَٱلْوَانِكُمْ
- (١٠) ذَمْبُ الْأَغْنِاء إِلَىٰ المَصَايِفِ فِي بُلْدَانِ الْغَرّْبِ
- (١١) طَهْرَتْ تَنائِجُ الإِمْتِحَانِ السَّنْوِي فَفَرِخِ الطَّلْبَةُ النَّاجِحُونَ ، وَوَضَعُوا كُنْبَهُم القَدِيمَةِ فِي الصَّنَادِيقِ وَحَمَلُوا الْكُتُبَ الجَدِيدَةَ فِي الحَقَائِبِ الجَدِيدَةِ فِي الحَقَائِبِ البَدَوْتَةِ . وَجَعَ الاَسَاتِذَةُ إَلَىٰ الْمَدَّرَسَةِ بَعد قَضَاءِ الاَجَازَةِ فِي الْسَاتِذَةُ إَلَىٰ الْمَدَّرَسَةِ بَعد قَضَاءِ الاَجَازَةِ فِي أَوْطَانِهم .

#### 4. Translate into Arabic:

News about the gathering of pilgrims reached the Council of Ministers. New arrangements for Hajj affairs are under the consideration of the council. During the early centuries of the Islamic history the mosques were the centres of Islamic activities. Today mosques are used for the prayers. Prayers in Islam have their own significance. They are not like worshipping in other religions.

Paradise is meant for further advancement. Muhammad was sent to the entire world, not for Arabs only. The Holy Qur'an has described him as a prophet for all human beings whatsoever be their colour, race, place and time.

#### VOCABULARY

أَخُ plurat of إِخْوَةً	brother.
مُنْجَرُ plural of مُنْجَرُون	one who does not recog- nize someone (Act. par- ticiple, male, singular).
مَلْبُ plural of قُلُوبُ	hcart.
عُلُفٌ verbal noun of عُلُفُ also plural of عِلَافُ	closed, covered, wrap.
مُثَلُّ plural of الأَمْثَالُ	example.
(Perf. 3rd Person Masc.) غرض	offered.
الشَّمَاء plural of الشَّمُواتِ	heaven.
الاتمانية	The trust.
الأرْضُ	The earth.
(Perf. 3rd Person Fem.)	derived from أنى abâ – refused.
(Imper. Fom. 3rd Person, plural)	derived from حَمَل homala to bear.
(Imper, Fern, 3rd Person, plural)	derived from أَشْفَى 'ashfaq – to be frightened.
zulmatun طُلُنَةُ plural of الظُلُنَاتُ	darkness.

(Imp. 3rd Person Masc. sing.)	inhabit, to build.		
نَلْهُنْ (Imp. 3rd Person Masc. sing.)	distract.		
ba'l بَمُّل plural of بُمُولً	husband.		
lisànun لِنَانُ plural of أَلْبِنَةً	tongue.		
lawnun لَوْنُ plural of ٱلْوَانُ	colour.		
maṣifun مَصِيفٌ plural of مَصَابِفُ	summer place, resort.		
biladun بِلَادُ plural of بُلْدَانُ	country.		
natijatun نَعَانِجُ plural of	result.		
şundüqun مُنْذُرقَ plural of صَنَادِينَ	box.		
plural of केंद्रें shantatun	hand bag.		
ustadhun أُسْتَاذُ plural of أَسَادُ	teacher.		
waṭanun وَطَنُّ plural of أَوْطَانُ	homeland.		
gathering خُمُوعُ			
pilgrims خُلِجُنْ			
تَبْبِيرُ plural of تَسْدَابِيرُ			
consideration إغْيَبَارُ/فِكُرَةً			
to advance تَقَدُّمُ (Perf. 3rd Person Masc.)			
(verbal noun) تَقَدُّمُ			



#### CHAPTER 14

#### THE PREPOSITIONS

- 1. The Arabic حَرْثُ ٱلْجَرَ .harful jarr is similar to the English preposition. A word followed by an Arabic preposition is taken in the genetive. Consequently its last letter will be vowelled with a kasrah e.g. في جَنَابِ fi kitābin; "in a book" في دِينِ filkitābi; "in the book" في الْكِتَابِ filkitābi; "in the Beligion" and so on.
- Prepositions are either (a) Inseparable; consisting of one letter always attached to the following word; or (b) separate, which stand alone and are either particles or invariable adverbs of time or place.

#### (a) Inseparable Prepositions:

I. بـ "in, by, with" etc. verbs denoting "to begin, adhere, seize, attach' are constructed with بـ بـ , e.g. اتّصَل بـ به وي الله وي "he began with him". بالله الله "I start with the name of Allah"; often the verb is omitted: "مَنْ بالله "with the name of Allah". "To believe in" is بسم الله وي "He believed in Allah". "To swear by" is أَسْمُ بِيرُم الله "I swear by the Day of Judgement".

In negative sentences if the predicate is a noun, ب is often prefixed, e.g. بَمُ الْمُو بِشَاعِر "He is not a poet". Also without ب is used as مَا هُوَ شَاعِرُ مِنْ هُوَ لِيَسَ شَاعِرُ but when a negative particle such as مَا هُوَ شَاعِرُ is followed by an interrogative مَا عُدُو اللّٰهِ 'a' the noun must be prefixed with ب e.g.:

الْيُسَ الله بِأَحْكُم الْحَاكِمِينُ (95-8) "Is not Allah the Best of the Judges?" اَلْتُ بُرِيْكُم " "Am I not your Lord?"

iL = 'by' in an oath only : by the name of the Almighty Allah. c.g. (from the Holy Qur'an)

وَتَالِثِهِ لَاكِيدَنْ أَصْنَامِكُمْ	21-57 And, by Allah! I will certainly plan against your idols.
نَاهِ لَقَدُ آفُرُكُ اللهِ عَلَيْنَا	12-91 They said: By Allah! Allah has indeed chosen thee over us.

III. وَرَبُ ٱلْبَيْتِ hy' in an oath, e.g. وَرَبُ ٱلْبَيْتِ "By the Lord of the (Sacred) House".

وَالسَّمَاء ذَاتِ ٱلبُّرُوجِ	By the heaven full of the stars!
وَالسَّمَاءِ وَالطُّلرِقِ	By the heaven and the commenly night!

IV. ن "for, to, because of". It is used to express the Dative and denotes possession. (= "have") e.g. مَذَا ٱلْقُدَمُ لِي "This pen is mine". الله مُذِهِ ٱلدَّانُ "To you belongs this house".

It denotes the English "of" when it follows an indeterminate noun, e.g. كِيَّابُ لِزَيْسِهِ "a book of (belonging to) Zayd". صاحبُ لي "a friend of me" i.e. "one of my friends".

## Examples from the Holy Qur'an:

نَّهُ مَا فِي ٱلسَّمْوَاتِ وَاٱلْأَرْضِ <sub>إِ</sub>	2-284 To Allah belongs whatever is in heavens and whatever is in earth.
لِمَنِ الْمُلِكُ الْبُوْمَ	40-16 To Whom belongs the kingdom this day?
اللهِ ٱلْوَاحِدِ ٱلْقُهِّادِ	To Allah, The One, The Subduct (of all).

It is used also for the writer of a book, e.g.
The Stories of the Prophets of
(i.e. written by) Abul Hasan
Al-Nadwi.

It also denotes 'for the benefit of e.g. (from The Holy Qur'an):

مَنْ جَاء بِالْحَسْنَةِ فَلَهُ عَشْرُ أَمْثَالِهَا	6-160 whoever brings a good deed will have tenfold like it.
--	---

Often it is used to denote 'the benefit of' (opposite of عَلَىٰ e.g. (from The Holy Qur'an):

قَالُوا أَنِّي يَكُونَ لَهُ ٱلْمُلْكُ عَلَيْنَا	2-247 They said: how can he have a greater right to kingdom over us?

It is also used to denote the purpose and the cause, e.g. مُنَامُ لِنُصْرَتِهِ "He rose for his help".

وَمَا ٱزْسَلْنَا مِنْ رَسُول إِلَّا بِلِسَانِ قَوْمِهِ لِمُنْبَئِنَ لَهُمُ	14-4 And we sent no messenger but with the language of his people, so that he might explain to them.
قَدْ أَنْوَلَ اللهُ إِلَيْكُمْ ذِكْراً . رَسُولًا يَتْلُوا عَلَيْكُمْ آيَاتِ اللهِ مُبْيِّنَاتٍ لِبُخْرِجُ ٱلَّذِينَ آمَنُوا	65-10,11 Allah has sent down to you'd Reminder; a Messenger who recites to you the clear messages of Allah, so that he may bring forth those who believe
لِيُعْلَمُوا أَنَّ اللَّهُ عَلَىٰ كُلُّ شَي إِ غَدِير	65-12 that they may know that Allah is Possessor of Power over all things.

"for this reason" لِهَذَا / لِلْهِلْ / لِأَجْلِ مَذَا / لِأَجْلِ ذَلِكَ

Note 1:  $\exists \exists \exists \hat{u}$  "to say to" often means (especially in passive), to call, name, e.g. (from The Holy Qur'an):

قَـالُوا سَمِعْنَا فَتَى يَـلَّكُوهُم يُقَالُ لَـهُ إِبْسَرَاهِيمُ	21-60 They said: we heard a youth who is called Abraham, speak of them.
---	---

# V. 🗓 as 'like' e.g. (from The Holy Qur'an) :

وَلَيْسَ ٱلذُّكَرُّ كَالْأَنَّـ فَي	3-36 And the male is not like the female.
ٱوْ كَالَّذِي مَرُّ عَلَى فَرُيَّةٍ	2-259 Or like him who passed by a town

#### (b) Separate Prepesitions

الَّىٰ 'ilâ "until', e.g. (from The Holy Qur'ān):

_#	2.197	Then complete the
ثُمُّمُ أَبَسُوا الصَّيَامُ إِلَىٰ اللَّيْلِ	fast un	til the nightfall.

الَيٰ 'ilā "to", e.g. (from The Holy Qur'ān):

سُبْحَانَ الَّذِي أَسُرَى بِعَبْدِهِ لَيْلاَ مِنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ	17-1 Glory to Him Who carried His servant by night from the Sacred Mosque unto the Remote (Al-Aqṣā)
الأقمن	the Remote (Al-Aqşā) Mosque

With suffixes إِلَىٰ 'to me', e.g. (from The Holy Qur'an) :

إِلَيْهِ يَصْعَدُ الْكَلِمُ الطَّابُ	35-10 To Him does ascend the goodly word.
ثُمَّ إِلَيْ مَوْجِعُكُم	3-55 Then to Me is your return.

II. 🚁 hattā "until, as far as" e.g. (from The Holy Qur'an) :

	<u> </u>
 ichi chana 🕏	12-110 until, when the
 العلى إلى المصيدات الراس	messengers despair.

ាយីយី និងនឹងសេស ដែកនឹង	39-71 until, when they come to it, its doors are opened.
احتى إداجه ون فيحت ابوابها	to it, its doors are opened.

It is not used with suffixes. Sometimes it is used to mean 'even' e.g. سَأَلْتُ كُلُّ مُنْعَى حَتَّىٰ الْعُلْقَلُ 'I asked everybody, even the child'. But in this case it has no influence of genetives,

III. عَلَىٰ 'alā, 'over, upon, against, through', e.g. (from The Holy Qur'ān) :

إِنَّ اللهُ عَلَىٰ كُلِّ شَيْءٍ قَالِيرٌ	2-109 surely Allah is Possessor over all things.
صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمُ	1-7 The path of those upon whom Thou hast bestowed favours.
إِنَّ اللهُ وَعَلَالِكَتَهُ بِعَمَّلُونَ عَلَى النَّبِيِّ يَا أَيُّهَا الَّلِذِينَ آمَنُوا صَلُوا عَلَيْهِ وَسَلَّمُوا صَلْمِينَا	33-56 Surely, Allah and His angels bless the Prophet. O' you who believe call for blessings on him and salute him (as salute is performed).
سَلَامٌ غَلَيْكُمْ	13-24 Peace be on you.
وَمَلَى ٱلَّلِينَ يُطِيقُونَهُ فِلْهَةً طُفّامُ مِسْجِينِ	2-184 And on those who can afford, is redemption by feeding a poor man.

is used with suffixes as عَلَيْ , عَلَيْهِ etc. to denote places : عَلَى أَلْطُرِينَ 'on the way' عَلَى ٱلْطُرِينَ 'he sat at the table' عَلَى أَلْطُرِينَ خَلَيْهِ 'sometimes it is used in the hostile sense, e.g. : خَرَجَ عَلَيْهِ 'he went out, against him'.

## Examples from The Holy Qur'an:

فَأَرْسُلُنَا عَلَيْهِم ريحاً وَجُنُـوداً	33-9 so we sent against them a strong wind and hosts that you saw not.
ىم بىروھى	you saw not.

IV. عَنْ 'an. 'from, about, concerning, with'.

## Examples from The Holy Qur'an:

وَيَسْتَعُلُونَكَ عَنِ الرُّوحِ	17-85 And they ask thee about the soul.
الَّذِينَ يُصَّلُّونَ عَن سَبِيلِ اللهِ	11-19 those who hinder (men) from the path of Allah.
فَإِذَا سَأَلَتُ عِبَادِى عَـنِّي فَـإِنِّي قَـرِيبُ	2-186 And when My servants ask thee concerning Me, surely I am nigh.
. رَضِيَ اللهُ عَنْهُمْ وَرَضُوا عَنْهُ	5-119 Allah is well pleased with them and they are well pleased with Him.

It is used in place of "away from" and so is used with verbs denoting, "avoid, restrain oneself, forbid, defend" etc.

# Examples from The Holy Qur'an:

(To forbid)

يَــُأَشُرُونَ بِالْمَثَرُوفِ وَيَـنَهَـُونَ عَن ٱلْمُنْكِرِ	9-71 They enjoin good and forbid evil.
---	--

## (To defend)

إِنَّ اللهُ يُدَافِعُ عَنِ ٱلَّذِينَ آمَنُوا	22-38	surely Allah defends
المستعدية كالمتعددة	those v	vho believe.

#### (To uncover)

سَاقَيْهَا	وَكَشَفَتْ هَنَّ	27-44	and she bared her legs.

 $V_{*}$  نِي 'in him or in it', نِيهِ 'in him or in it', 'in me', 'in you or among you'.

#### Examples from the Holy Qur'an :

لَقَدُّ كَانَّ لَكُمْ فِي رَسُولِ اللهِ أَشْوَةً حَسَنَةً	33-21 Surely you have in the Messenger of Allah an excellent exemplar.
فِيهِ رِجَالً يُحِبُّونَ أَنْ يَسْتَطُهُرُوا	9-108 In it (the mosque) are men who love to purify themselves.
لَقُدُّ مَنَّ اللهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رُسُولًا	3-164 Certainly, Allah conferred a favour on the believers when He raised among them a messenger.

مَنْ min, 'from'. It is often interchangeable with مِنْ and used with suffixes such as مِنْدُ 'from him or from it', مِنْدُ 'from me', مِنْدُ 'from us', مِنْدِ

#### Examples from The Holy Qur'an :

fir haart far a eta de	2-257 He brings them out of darkness into light.
پخرِجهم بن الفعمات إلى الوز	darkness into light.

It is sometimes used to complete the sense of فَسَلُ 'before', and مُسَدُّ 'after'. According to the grammarians this kind of (مِسْنُ) is called 'an additional (مِسْنُ) ' e.g. (from The Holy

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## Qur'ān):

يِنِهِ الْاَشْرُ مِنْ قَـيْلُ وَمِنْ يَتَمَـدُ	30-4 Aliah's is the Command before and after.
	COMMERCIAL DESCRIPTION OF PARTY.

It is also used partitively (التبعيض) followed by a definite noun in the plural to indicate an indefinite number or quantity, e.g. (from The Holy Our'an):

	3-179 But Allah chooses for His Messenger whom He pleases.
لِنْرِيكَ مِن آيَاتِنَا ٱلْكَبِّرَىٰ	20-23 that We may show thee of Our greater signs.

"a chair of wood". کُرسی مِنْ حَشْبِ a chair of wood".

#### Examples from The Holy Qur'an :

รล้า ในราช ให้เป็นก็ได้เรีย	76-15 goblets of silver are served round for them.
ويسان منظم أرتمة بن تسد	served round for them.

It is very often used after مَا mā, to explain (للتبيين) what is intended by the particle, e.g. اَنْفَعْتُ مَا كَانْ مِنْسِدِي مِنْ أَلْمَالُ. 'I spent of what was with me in the way of wealth'.

#### Examples from the Holy Qur'an :

وَمَا تُنْفِقُوا مِنْ خَيرٍ فَإِنَّ اللهُ بِهِ عَلَيمٌ	2-273 And whatever good thing you spend surely Allah is knower of it.
وَمَا أَصَائِكُمْ مِنْ مُعِيبَةٍ فَهِمَا كَسَبَتْ أَيْدِيكُمْ وَيَعْفُوا عَن كَثِيرِ	42-30 And whatever misfortune befell you it is on account of what your hands have earned and He pardons much.

VII. L' mudh, L' mundhu, 'since'.

It is not used with suffixes, it is sometimes followed by the nominal, e.g. مَا رَأَيْمُكُ مُنَدُّ (مُذُّ) يَوْمِ الْجُمْعَةِ "I have not seen you since Friday".

- 3. There are a number of nouns used as prepositions, though not endorsed by Arab grammarians, some Western authors listed them as real prepositions, however, these particles are useful for learners as they are in accordance with The Holy Qur'an:
  - (a) لَدَيْ , لَدُنْ , لَدُىٰ (Ladā, ladun, ladayya, "with" (Latin 'apad') with suffixes لَذِيْ "with them", لَـٰذِيْ "with me", لَـٰذِيْ "with him" لَـنْيِّهِ "with him" لَـنْيِّهِ

## Examples from The Holy Qur'an:

لَا يَخَاتُ لَدَيُّ ٱلْمُرْسَلُونُ	27-10 surely, the Massengers fear not in My presence.
وَإِنَّهُ فِي أُمُّ الْكِتَابِ لَـذَيْنًا لَعَلِيُّ حَكِيمٌ	43-4 And it is in the Original of the Book with Us, truly elevated, full of wisdom.
الَّرا كِتَابُ أُحْكِمَتُ آيَاتُهُ ثُمُّ فُصَّلَتُ مِن لَلُنُ خَكِيمٍ خَبِيرٍ	11-1 A book whose verses are characterized by wisdom, then they are made plain from One, Wise, Aware.
وَمَا كُنْتَ لَدَيْهِمْ إِذْ يُلْغُودُ أَفَلَامَهُمْ	3-44 And thou wast not with them when they cast their pens

(b) = ma'a, "with", e.g. (from The Holy Our'an) :

إِنَّ اللهُ مَعَ ٱلصَّابِـرِينَ	2-153 Allah is with the patients.
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(c) عَنْدُ 'inda, "with, at", used for place : عَنْدُ عَنْدُ 'I sat with (beside) him'.

#### Examples from The Holy Our'an :

and the other of the state	2-191 and fight not with them at the Sacred Mosque.	
ا دو صفحها تدر صدند رموناً ا	them at the Sacred Mosque.	

Use of time: جَاءَ عِنْدُ طُلُوعِ ٱلسُّمُسِ "he came at sunrise". It is often used to denote the meaning "for, to, near, presence".

#### Examples from The Holy Our'an:

وَتَمْسَبُونَهُ هَيْناً وَهُوَ عِنْدَ اللهِ عَظِيمُ	24-15 You counted it a trifle and in the sight of Allah it is very great.	
آذُكُرْنِي عِنْدَ رَبُّكَ	12-42 Remember me in presence of thy Lord.	

It is also used with the meaning 'to have'.

#### Examples from The Holy Our'an :

مَا عِنْدَكُم يُسْفُدُ وَمَا عِنْدَ اللهِ بَاقِ	16-96 whatever you possess will pass away and what Allah has, will remain.
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#### EXERCISE

#### 1. Translate into Arabic:

... in short, a life which fully represents all aspects of human existence and combines all that is best and noblest in terms of sentiments and behaviour is the life of Prophet Muhammad (Peace be upon him). This is the highest standard of perfection for every body, in every respect and for all places and times. Supposing you are a rich man you have an ideal to follow in the person of the merchant of Makkah and the trea-

surer of Bahrain. If you are poor, you must emulate the example of the internee of Shi'b Abi Talib and (later) the guest of the people of Madinah.

#### 2. Translate into English:

لَمْ يَكُنْ بَطَلُ الاَبْطَالِ وَخَاتُمُ النَّبِيَّةِ صَلَّى الله عَلَيْهِ وَصَلَّمْ إِلاَ بَشَراً
يُوحَىٰ إِلَيْهَ وَمَا أُوتَى هَنْ طَرِيقِ الْوَحْىِ قَلَدْ فَصَلْتُ آيَاتُهُ فِي الْكِنَابِ
وَفِيمًا عَدَا ذَلِكَ مِنَ الاَقْوَالِ وَالاَعْمَالِ فَإِنَّمَا هِيَ ثَمَرَةً عَقْلِ وَاجِعَمْ
وَلِيمَانِ فَصِيحٍ فِي ذَاتِ فَلْةٍ .

إذا أول شرط لِنَجَاحِ البَالِعِ أَن يُحِبُ عَمَلَهُ وَأَن يُوجُهَ إِلَيْهِ كُلُّ الْمِثَمَّالِهِ مَلُ الْمَعْمَالِهِ وَمَن رَضَا وَارْتِمَاحِ عَلَى أَن لَهُ مَكُولَةٍ وَيُسْرٍ وَعَن رَضَا وَارْتِمَاحِ عَلَى أَن أَن يَكُونَ البَائِعُ بِجَانِبِ فَلِكَ مُشَفَّائِلًا . وَالإِبْتِمَامَةُ عَلَى وَجَهِ البَائِعِ لَيكُونَ البَائِعُ بِجَانِبِ فَلِكَ مُشَفَّائِلًا . وَالإِبْتِمَامَةُ عَلَى وَجَهِ البَائِع ضَرُورَةً مِن ضَوَّورَاتِ عَلِيهِ النَّهُمَةِ وَمُعُونِهَا لاَ يَسْتَقِيمُ لَهُ عَمَل .

٣- أَهُمُّ شَيءَ عِنْدُ عَالِم كِتُسَائِه، وَعِنْدُ أَصْحَسَابِ ٱلمِهَنِ ٱليَـدُولَـةِ
 عُـدُتُهُمْ ، وَعِنْدُ ٱلْجُعْلِيُّ سِلَاحُهُ .

# VOCABULARY

Hero of Heroes	بَطَلُ ٱلابُطَال
The Last Prophet	خاتم النبيس
human being	الْبَشر / الإنسَانُ
revealed	أوجي
way	مگریق / سپییل
stated clearly	المضرّح ب
the sign	الآية

among the sayings	مِنَ الْأَقْوَال
<b>,</b> , -	
deeds	الأغمال
front	الأتام
wisdom, intellect	العُقَّل
matured	الزَّاجح / النَّاضِج
apart from that	قضلاً عن
frank talk	الغَوْلُ الصَّريح . الشَّرطُ
condition	
success	النجاح
the merchant	التَّاجِر
to love	يُحِبُ Imperf. أُحَبُ
to direct	بُرْجُه Imperf. وَجُه Perf. ترجِيه
attention to '	الالمتمَامُ بِ
in order to	ل / لائجـل
to do, perform, discharge (duty)	يَزدي .Imperf أَدَى .Perf
casiness	السُّهُولَةُ / اليُسَرُّ
delightfully	التهاجأ
aside from this	مَاعُدا ذَلِكَ
optimistic/optimism	متفائل / التفاؤل
smiling	التبسم / الأبيسام
necessity	الضُرُّورَة

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profession	المِهْنَـةُ
does not stand	لأ يَسْتَقِيم
the most important thing	لَايَسْتَفِيمَ الحَـمُ شَي:
tool	المُــــــــــــــــــــــــــــــــــــ
soldier	الْجَنْـــــــــــــــــــــــــــــــــــ
arms	السَّسَلَاحُ
personal	الـــــــــــــــــــــــــــــــــــــ
unique	الغَــنَّةُ
represents	يتنسل
aspects	ظَاهِـرَةً plural of الظُّـوَاهِرَ
existence	الوجُــود - البَـقَاء
sentiments	القـــوًا طف
behaviour	السُّلُوكُ
perfection	التَسوَافسق
respect	الإجْــــــــــــــــــــــــــــــــــــ
supposing	عَلَى فَوضَ
rich	عَلَى فَوضِ الغَيْسِيُّ
idol	المستم
treasurer	البخازن
internee	الداخِــلُ

#### CHAPTER 15

#### THE IMPERATIVE

- The Imperative نعل الأمر is a modification of the Imperfect.
   It is formed by ;
  - (a) Taking away the vowel of the final radical as in case of the justive.
  - (b) Dropping the pronominal prefix.
  - (c) Replacing it by an أَلِفَ 'alif, e.g. "to write". Imperfect تُكُتُّبُ "he writes". Imperative أُكُتُبُ "write!"
- 2. This I 'alif may be vowelled with dammah or kasrah. If the second radical of the imperfect has dammah, the prefixed 'alif will take dammah otherwise it will be vowelled with kasrah.

  Thus from مُنْفَعُ . the imperative will be الْفُسُو . and from الْفُسُو . and إِنْسُونُ . and إِنْسُونُ . and إِنْسُونُ . and إِنْسُونُ . ويَضُونُ . and إِنْسُونُ . ويَضُونُ . and إِنْسُونُ . ويَصُونُ . ويَضُونُ . ويَصُونُ . ويَضُونُ . ويَضُونُ . ويَصُونُ . ويَضُونُ . ويَصُونُ . ويَصُ
- 3. In case of a weak letter in the middle radical of the imperfect such as يَسِعُ and يَسْرُ, no 'alif is prefixed; the first radical will receive the vowel that will agree with the vowel of the middle radical, thus: "to sey", Imperfect يُسْرُ "he says", المُول "say!". أَسُلُ "to sell". Imperfect يُسِيرُ "he sells", Imperative يُسْرُ "say!". أَسُلُ "say!".

4. The prefixing 'alif of the imperative is applied at the beginning of a statement, otherwise this 'alif will be considered silent. Consequently, the second radical will determine the pattern of the imperative, e.g.:

"sit and write!" إَجْلِسْ وَاكْتُبْ "eat and drink!" كُلُوا وَاشْرِبُوا

#### Example from the Holy Qur'an:

اعْمَلُوا آلَ دَاوُودَ شُكُراً	O' children of David, work hard in thanks.
--------------------------------	---

5. The following conjugation of the imperative represents its common pattern:

	from يَكْتُ ﴿ يَنْعُلُ	from يَفْتَحُ = يُفْعَلُ	from يَضْرِبُ = يَفْعِلُ
Sing, 2nd pers. Masc.	أكثب	إفتخ	إضرب
Sing. 2nd pers. Fem.	أكثبي	إفتيي	إضربي
Dual 2nd pers. Masc. & Fem.	أنخشا	إفتنحا	إضربا
Plural 2nd pers. Masc.	أتختبوا	إفنتُحُوا	إضربوا
Plural 2nd pers. Fem.	أتخشن	إثنخن	إضربن

	يَفُرِكُ from	irom نبيغ
Sing, 2nd pers. Masc.	ٔ ن	.Ľ
Sing. 2nd pers. Fem.	نسولي	پيسوي

Dual 2nd pers. Masc. & Fem.	قُولا	لقيا
Plural 2nd pers. Masc.	فُولُوا	بيغوا
Plural 2nd pers. Fem.	أنأن	<b>.</b>

The negative imperative is is formed by the 2nd person, Imperfect (Jussive) preceded by  $\hat{Y}$  thus:

لاَتَحُتُبُ	لاَتَقْدَلَ	لأثبغ
لاَتَحُتُمِ	لاَثَقُولَى	لاثبغ
لانكث	لانفرلا	لأثبيعي لأثبيقا
لَا تَكُفُبُوا	لاَ تَـعُولُوا	لا نبيغوا
لَا تَكُفُبُونَ	لاَ تَـصُّـلُنَ	لا نبغسن

# Examples from The Holy Qur'an :

"write", أكنت Pattern I

"he writes" نَحْبُ "to write", Imperfect نَحْبُ "he writes"

أركض سرجلك فمذا مُعْتَمَلُ	38-42
يَدَادِهُ وَشَرَابٌ	here is:
ا بساره وشسواب	and dri

38-42 Urge with thy foot; here is a cool washing-place and drink.

.Sing. Fem أكْتُبي

- 12 t - 2 t	3-43 O' Mary, be obedient
و مريم المسين بربت والسجدي	3-43 O'Mary, be obedient to thy Lord and do "Sajdah".

# Phiral Masc. أكتبُوا

كُوْرُ رَامْبُلُوا رَامْبُلُوا رَامْبُلُوا رَامْبُلُوا رَامْبُلُوا رَامْبُلُوا رَبُكُمْ serve your Lord.

# Plural Fem.

33-34 And remember that فَ الْأَكُونَ مَا يُتلَى فِي بِيُوتِكُنُ which is recited in your houses.

# "open", انتم Pattern II

"he opens" يُغْمَّرُ "to open", Imperfect ثُمَّعُ "he opens"

اَ أَبَتِ الْعَلْ مَا تُؤْمَرُ 37-102 O'my father, do as those art commanded.

# . Sing. Fem إنْسَجِي

وَ الْاَكِعِي مُسِعَ الزَّاكِمِينَ	3-43 and bow thyself with whom who bow themselves.
وَقِيلَ يَا أَدُّضُ الْبَلَيِي مَسَاءَكَ	11-44 and it was said: O' carth swallow thy water.

# Plural Masc. افتتحوا

22-77 and do good that you وَافْعَلُوا الْخَيْرُ لَعَلَّكُم تُنْفُلِحُونُ may succeed.

# Pattern III اَشْرِبُ "strike", Sing. Masc.

"he strikes" يَشْرِبُ to strike", Imperfect مُمْرَبُ "he strikes"

2-60 We said: strike on the rock with thy staff.

.Plural Masc إضربوا

2-73 so We said: strike him with it partially.

From Weak Verbs : گنڙ Sing. Masc.

المُعَا قَوْلاً كَرِيماً 17-23 and speak to them a generous word.

.Plural Masc قُولُوا

3-119 Say: Die in your rage.

. Plural Fem.

33-32,33 and speak a word of goodness and stay in your houses.

#### 6. Imperative from Hamzated verbs

Yerbs of which the first radical is hamzah such as اَكُلُ "to eat" Imperfect الكالل "he eats", have their imperative without an 'alif, e.g.:

"take", e.g. كُلُ "eat", as الْمُ "take", e.g.

9-103 take alms out of their property.

.eat", e.g. کُلِي "eat", e.g.

أَنْكُلِي وَالسَّرِييِ وَقُرُّي عَيِّناً 19-26 eat and, drink and be delighted.

Dual 2nd pers. Masc. & Fem. 35 "eat", e.g.

2-35 and eat from it in plenty.

Plural 2nd pers, Fem. as وَرُنَّ ، فَلَنَ of weak verb's imperative.

Verbs hamzated in their middle radical such as أَسَالَ "to ask";

Imperfect الْسَالَ . The Imperative will be سُلَّا ask", e.g. (from The Holy Qur'an):

2-211 Ask the children of Israel.

also إنْـــأَلُ with 'alif vowelled with kasrah, e.g. (from The Holy Qur'an):

المُعَالِّ الْغَرْيَةَ الَّتِي كُنَّا فِيهَا 12-82 and ask the town where we were.

If hamzah occurs in the third radical such as قَرَاً, the imperative will be أَوْرًا "Read!", e.g. (from The Holy Qur'ân):

96-1 Read in the name of القوراً بِالسَّمِ رَبُكُ الَّذِي حَلَقَ رَبِي الْمُوالِي حَلَقَ مِ

# Some Examples of the negative imperative from the Holy Qur'an :

يَا أَيْتِ لاَ شَعْبُ لِ الشَّيْطَانَ	19-44 O my father, serve not Satan.
لآنفُمْ فِيهِ أَبَداً	9-108 Neverstandinit.
فَلاَ تَنْقُل لِهُمَا أُنَّ وَلاَ تَنْهُرْ هُمَا	17-23 Say not "Fie" to them nor chide them.

فَلاَ تَدْعُ مَعْ اللهِ إِلٰهَا آخَرَ	26-213 so call not upon another God with Allah.
وَلاَ تَغْبَلُوا لَهُم شَهَادَةً آبَداً	24-4 Never accept their evidence.
وَلَا تَفُولُوا لِمَنْ يُفْتِلُ فِي سَبِيلِ اللهِ أَمْسِوَاتُ	2-154 and call them not dead those who are killed in the way of Allah.

#### 7. The "Emphatic Nun"

To emphasize the meaning of a verb, the imperfect has sometimes, emphatic nūn which is suffixed without any other alternation. This type of nūn is called تُرثُ ٱلتُّرْكِيد "nūnut-tawkīd". It has two kinds: a duplicated on with shaddah, and another with sukūn, i.e. vowelless.

The former is termed نُون ثَعْيلَة nun thaqīlah and the latter is نُون خَعْيلَة nun khafīfah, e.g. (from The Holy Qur'an):

nun thaqilah	
تالله لاكيدن أضنابكم	21-57 And by Allah I will certainly plan against your idols.

nün khafifah	
لَنَسْفُ مِا بِالنَّاصِيْةِ	96-15 We will seize him by the forelock.

It is also used with imperative to denote 'strict command'. Compare:

إذهب	go!
إِذْهَـبَنْ	you should go.
إِذْهَـبَنّ	you must go.

لأثننب	Do not go!
لأَثَثُمُ بَنْ	Never go.
لأنَدْهُبَنَّ	You musn't go.

The 'emphatic nun' can be suffixed with all parts of imperfect, while the imperative is made by the parts of 2nd person only. The following conjugation will show the modification of imperfect and imperative with 'emphatic nuns':

3rd pers. Sing. Masc.	لِيُذْمَيْنُ	He should go.
3rd pers. Sing. Fem.	لِنْدُمْنِي	She should go.
2nd pers. Sing. Masc.	لتُذَّمِنُ	You should go.
2nd pers. Sing, Fem.	لتأمبن	You should go.
First person Sing.	لأذكبن	I should go.
3rd pers. Dual Masc.	يِنْدُمْنِانُ	They (two) should go.
3rd pers. Dual Fem,	لِثَدُّمَيَانُ	They (two) should go.

2nd pers. Dual Masc.	لِنَدُّمَبُانُ	You (two) should go.
2nd pers, Dual Fem.	لِتُدُّمَّبَانُ	You (two) should go.
3rd pers. Plural Masc.	لِتَدْعَبُنْ	You (all) should go.
3rd pers. Piural Fem.	لِتُذْهَبُنْ	You (all) should go.
First person Plural	لِنَدُّمْنَنُّ	We should go.

It is often used in the negative cases and rarely in other forms.

# Examples from The Holy Qur'an:

وَلاَ يَحْسَبُنُ اللَّذِينَ كَفُرُوا أَنْمَا تُمْلِى لَهُمْ خَيْرٌ لِالْمُفْسِهِمْ	3-178 And let not those who disbelieve think that Our granting them respite is good for themselves.
وَلاَ تَحْسَبَنُ اللهُ غَافِيلاً عَـمًا يَعْمَـلُ ٱلطَّالِمُسونُ	14-42 And think not Allah to be heedless of what the unjust do.
وَلاَ تَمْقُولُنُ لِشَيْءٍ إِنِّي فَاعِلُ ذَٰلِكَ غَداً إِلَّا أَنْ يَشَاءَ اللهُ	18-23,24 And say not of anything: I will do that tomorrow unless Allah wills.
فَلاَ تَمُونُتُنَّ إِلَّا وَآنَتُمُ مُشْلِمُونَ	2-132 So die not unless you are Muslims (submitting ones).

Note: For easy and convenient reference, see the "Imperative Verb Conjugation Chart" at the end of this chapter.

#### EXERCISE

 Distinguish difference patterns of the imperatives given below:

2. Is there any difference between:

3. Make imperatives from the following verbs:

#### 4. Translate into Arabic ;

- 1. Look! O' friends, what you have done.
- 2. O' boys, enter and sit by my side.
- 3. O' believer, open your heart for good advice.
- 4. O' Men, do not think Allah is heedless of your doing.
- 5. Never go to evil places.
- Do whatever you are commanded.
- 7. Recite the Holy Qur'an every morning.
- Say not what is unjust. Do pray for your parents and relatives.

# 5. Translete Into English:

وَقُلْ جَاءَ الْمَحَنَّ وَزَمَقَ الْبَاطِلُ إِنَّ البَاطِلُ كَانَ زَهُوفاً ، خُذْ مِنَّ أَمُوَالِهِمْ صَدَقَةً تُطَهِّرُهُمْ ، يَا بُنِيْ لاَ تُشْرِكُ بِاهِ ، لاَ تَجْعَلُوا مَعَ اللهِ إِلَنَهَا آخَرَ ، إعْمَلُوا آلَ ذاوُودَ شَكُواْ ، جَاهِدِ ٱلْكُفَّارَ وَاغْلُظُ عَلَيْهِم ، طَهِّر بَيْنَيْ لِلطَّائِقِينَ وَٱلْمَاكِفِينَ وَالرُّكُمِ النَّخُودِ .

# VOCABULARY

look	أنظر	نَظْرَ يَنْظُرُ
enter	اذخُلُ	îrom نَخُلُ يَلَخُلُ
open	الم	from فُتَحَ يَنْتُعُ
think	نکُرْ	(derived form) نَكُرُ بِنُفَكِّرُ (derived form)
heedless	غَافِلُ	غَفُلُ يُغْفُلُ Active participle from
command	أنز	
recite	ائز	(weak verb) تُلاَ يَتْلُو
unjust	ظلم	
parents	الوالنيين	Dual of وَالِدُ
relatives	الأقرباء	Plural of قَرِيبٌ

الحق	the truth.
باطل	falsehood
زَعَنَ	vanished (3rd person).
زُهُوقٌ	bound to vanish (verbal noun).
صَدَقَةً	alm, charity.
تَطَهُرُ	make clear, pure (from derived form).
لاَ تَركَنُوا	do not incline (imperative Plural, Masc. 3rd pers.).
القَبْرُ	the tomb.
جامد	struggle.
اغُلُظُ	be firm against someone.
المُنافِقِينَ	hypocrites, plural of المُنَافِق hypocrite.
الطُّايْفِينَ	plural of طُالِف who gets round the Holy Ka'bah.

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The Imperative Verb Conjugation Chart

أجرين	<u> </u>	<u>.</u>	[جيا	<u>ر</u> ې	<u>. A</u>	يتوي	جرى	
اسمين		أسمنيا	<u>[</u>	<u>}</u> :	<u>T:</u>	<u>}</u> :	<b>S</b> :	
أدعون	<u>: 'مو</u> <u>: 'عو</u>	الاعوا	أذعوا	أذعي	<u>چ:</u>	يدعو	نعا	
عدن عدن	عكوا	عبذا	Ē	بميدي	ţ	į,	وغلة	
			Ę.		1	Į.	<u>; ;</u>	V
سَدْز/بِسَائِنَ	شدوا إسالوا	غلا / إنالا	YL. / Y.	سَنِي /إِسْأَلِي	ئن / إننال	سان - پسان	₩ ₩	Verb Type
	- Jac					٠٠.	ر <del>ب</del>	ě
	, it		, St	ĿΕ	į,L	144.	.c.	ĺ
			ا قولا ا		_			
اضربن فلن	إضربوا قولوا	إضربًا قُولًا	إضربًا أفولا	إضربي قولي	اضرب أنسل	د الله الله الله الله الله الله الله الل	ضرب نال	
اضربن فلن	إضربوا قولوا	إضربًا قُولًا	ا مُولا	إضربي قولي	اضرب أنسل	د الله الله الله الله الله الله الله الل	ضرب نال	
إنشخن إضربن فلن	إفنحوا إضربوا قولوا	إقشحا إضربا فولا	إضربًا أفولا	إنشج إضربي فمولي	إفستخ الضرب فال	المفتخ يغرب يفول	فقع أضرب فال	

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#### CHAPTER 16

## THE DERIVED FORMS OF THE VERBS - 1, II, III

Forms derived from the triliteral roots are made by the addition of prefixes, suffixes and infixes. Through these modifications the variations in the shade of meaning are obtained.

Arabic roots are formed into words by addition of vowels; these added vowels and consonants make certain STOCK PATTERNS or FORMS. Each particular form produces its own particular modification of the basic meaning of the root. For instance meaning of the verb if qatala is "to kill", thus a long vowel after the first radical is makes it july qatala, that means "to fight another person". If the second radical of this verb is duplicated to become if qatala, which means "he (3rd person Sing, Masc.) massacred" (the action was intensified).

The total number of these derived forms is 15 and they are referred to by their serial number such as form I, II, III and so on. The important ones which are used in the Qur'an are given below:

L. fa'ala, e.g. مُرْبُ .daraba, 'to give parable'.

كُنْ مُدَدَّتِ الأَثْمُ فَالْأَ	14-24 How Allah sets forth a
2	parable.

. saddaqa, 'to believe'. صَدُقَ saddaqa, 'to believe'.

اللهُ عَمَاءَ بِهُ الْحَقِّ وَصَدُقَ ٱلْمُوْسَلِينَ 37-37 Nay, he has brought the Truth and gave credence to the messengers.

ய. fa'ala, e.g. ப் qatala, 'to fight with'.

3-146 Many godly men have fought with him.

IV. 'af ala, e.g. اُحْسَن 'ahsana, 'to do good to someone else'.

فَدْ أَحْسَنَ اللهُ لَهُ رِزْمًا 65-11 Allah has indeed given him a good sustenance.

V. tafa"ala, e.g. تَغَبُّلُ taqabbala, 'to accept'.

3-37 so her Lord accepted her with a goodly acceptance.

VI. tafā'ala, e.g. تَفْتُرُ taqātala, 'to fight'.

'ințalaqa, 'to set out'. (نُطْلَقُ 'ințalaqa, 'to set out'.

38-6 and chief of them started عَالْطُلُقُ ٱلْمَلَامِيَّةِ عَلَيْهِ ...

VIII. ''ifta'ala, e.g. اِثْتُرَبُ' 'iqtaraba, 'to get high, to draw near'.

21-1 Their reckoning has drawn near to the people.

IX. 'if alla, e.g. الشُوَدُ 'iswadda, 'to turn black'.

اللَّذِينَ إِسْوَدْتُ وَجُوهُهُمُ 3-106 then so to those whose faces became black.

X. 'istaf'alla, e.g. إِنْتَنْفَرُ 'istaghfara, 'to seek forgiveness'.

4-64 And the Messenger asked وَاسْتَغَفَرَ لَهُم الرَّسُولُ forgiveness of Allah.

#### The Verb Form U (fa"ala)

- The first stem is the absolute form of triliteral verb which stands as root-form for all described stems as dealt within Chapter 4.
- 2. The second stem is formed from the triliteral root by duplicating the second radical that is و أَسَلُ , e.g. كَسُرُ from كَسُرُ . This form or stem denotes a causative meaning, e.g. "to know" عَلْمَ ,"to teach" (to cause some one to know).

#### Example from The Holy Qur'an :

عَلَّمَ الْإِنْسَانَ مَا لُمْ يَعْلَمُ	96-5 He (i.e. Allah) taught man what he did not know.
1 -1 -1	man what he did not know.

"to load" (to make someone to carry). حَمَلُ

#### Example from The Holy Qur'an:

رَبُّنَا! وْلَا تُحَمِّلُنَا مَا لاَ طَاقَةَ لَنَا بِي	2-286 Our Lord, impose not on us that which we have not the strength to bear.
--	---

Note: "Impose not on us" is the rendering of المُعَلِّمَا ; its literal translation is "do not burden us".

If the verb is Intransitive in the first form, it becomes transitive in this form, e.g. نُرُتُ 'to be glad', and 'to gladden';
 نُمُتُ 'to be weak', and خَمُتُ 'to be weak'.

Intransitive : خَكُمْ 'to judge'.

#### Example from The Holy Qur'an:

إِنَّا أَنْمَزُ لِّنَا إِلَيْكَ ٱلْكِتَابَ بِالْحَقَّ	4-105 We revealed to you the
لِتَعْكُمْ بَيْنَ النَّاسِ	Book that you may judge between mankind.

Transitive : خُخُهُ 'to make some one a judge'.

#### Example from The Holy Qur'an:

فَلاَ وَرَبُّكَ لاَ يُتُونِنُونَ حَتَّىٰ يُحَكِّمُوكَ فِهَا شَجَرَ بُيْنَهُمْ	4-65 But no, by Thy Lord, they will not believe until they make you the judge in all disputes among them.
--	---

4. Intensive meaning i.e. an act is done with great violence or continued for a long time e.g. كَشَرُ 'to break' كُشُرُ 'to break in pieces, to smash' قَطْعُ 'to cut' قَطْعُ 'to cut to pieces', قَشْلُ 'to kill' قَشْلُ 'to massacre'.

#### Examples from The Holy Qur'an:

وَقَشَلَ دُارُودُ جَالُوتَ	2-251 and David killed Goliath.
وَهُمُ عَلُوا تَدَهُدِيلًا	33-61 They were massacred.

5. Declarative or Stimative : e.g. مُذُنَّى 'to tell the truth', مُذُنَّى 'to declare that one speaks the truth', 'to believe'.

#### Examples from The Holy Qur'an:

قُـلُ: صَلَقَ الله	3-95 Say: Allah told the truth.
وَصْدُقُ ٱلْمُوْسَلِينَ	37-37 And He affirmed the truth of the Messengers.
فَـلاَ صَدُقَ وَلاَ صَلَّىٰ وَلَكِنْ كَذَّبَ وَتَـوَلَّىٰ	75-31,32 So he accepted not the Truth nor prayed but denied and turned back.
وَرَتُهُ إِللَّهُ مُرْتِيلاً	73-4 and recite the Qur'an in chanting manner.
وَكُنْرُهُ تَكْبِرًا	17-111 and proclaim His greatness magnifying (Him).
وَالَّذِي جَاءَ بِالصَّدُقِ وَصَدُقَ بِيهِ أُولَنظِكَ هُمُ ٱلْمُشَّفُونَ	39-33 and he who brings the truth and accepts the truth - such are the dutiful.
كَثْلِكَ زَيْنًا لِكُلُّ أُدَّةٍ عَمَلَهُم	6-108 thus to every people have we made their deeds fair-looking.
وَلَكِنَّ اللهُ حَبَّبَ إِلَيْكُمُ ٱلْإِيمَانَ وَزَيِّنَهُ فِي شُلُوبِكُم	49-7 But Allah has endeared the faith to you and made it seemly to you.
وَلَا لُحُفُّبُ بِآلِياتٍ رَبُّنَا	6-27 and we would not reject the message of our Lord.

#### The Verb Form III (fā'ala = qātala)

This stem is formed by inserting an 'alif between first and second radicals of the root-form 

fa'ala, and it means "to do something with another person". Thus from root forms:

أَمْسُلُ fa'ala. "he did", will be نَاعُسُلُ fa'ala, "They did something with another".

لَّمُ kataba, "he wrote", will be كَانُبُ kātaba, "he corresponded with".

gatala, "he killed", will be قَاتَلَ qātala, "he faught with". مَابَـــَقَ sabaqa, "he preceded", will be مَـابَـــقَ sābaqa, "he ran a race with"

This stem is sometimes denominative, e.g. سَاعَتُ مَاعَتُ مَاعَلَ مَاعَتُ مَاعَتُ مَاعَتُ مَاعَتُ مَاعَتُ مَاءً مَا مَاعَتُ مَاءً مَا مَاعَتُ مَاءً مَاءً مَاعَتُ مَاءً مَاعِدًا مَاعِيًّا وَمَاعُ مَاعُونُ مُعَامِنُونُ مَاعُونُ مَاعُلُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ مَاعُونُ

The Passive Perfect is قُوتِـلُ qūtila, and passive imperfect : يُعْاتَـلُ

The conjugation of this stem خَانَبُ "to write to, to correspond with" is as below:

Perfect	Passive Perfect	Passive Imperfect
كَاتَبَ	كُوتِبَ	يُكَانَبُ
نَشَلْ	تموسل	يُقاتَلُ
سَاسِقَ	شوبىق	يُسَابَـقُ
<u></u> جَامَـدَ	جُومِـذ	يُجَاهَدُ

Imperative	Active Part.	Passive Part.
کاتِب	مُكَاتِبُ	مُكَاتَبُ
فَاتِـلُ	مُغَاتِـلْ	مُفَاتَـلُ
سَابِقْ	أشابيق	مُتابَقُ
جَاهِـدُ	غجاجة	مُجَاهَدُ

#### The verbal noun has two alternative forms:

- مُكَانَتُ mukātabat(un), signifying the act of writing to, or corresponding with, anyone.
- 2. كِتَابُ kitāb(un), this is used as a simple nounn to mean a book or a letter.

#### Examples from The Holy Qur'an:

يُفَائِلُونَ فِي سَبِيلِ اللهِ فَيُقَنِّلُونَ وَيُشْتَلُونَ	9-111 They fight in Allah's way so they slay and are sain.
وَمَا أُدِيدُ أَنْ أَخَالِفَكُمُ إِلَىٰ مَا انْسَهَاكُمْ عَنْتُ	11-88 and I desire not to act in apposition to you in which I forbid you.
وَمَنْ خَاهَـٰ لَمُ أَنَّمَا يُجَاهِدُ لِنَـٰ فُسِهِ	29-6 And whoever strives hard, strives for himself.
إِنَّمَا جَزَاءُ ٱلَّذِينَ يُتَحَارِبُونَ اللهُ وَرَسُولُـهُ	5-33 The only punishment of those who wage war against Allah and His Messenger

وَالَّذِينُ اتَّحَدُّوا مُسْجِداً ضِرَاراً وَكُفُّراً وَتَفْرِيقاً بُشِنَ ٱلْمُثَوِّمِنِينَ وَلِدُّضَاداً لِمَنْ حَارَبِ اللهُ وَرَسُولِهِ	9-107 And they who built a mosque to cause harm (to Islam) and to help (disbelief) and to cause division among the believers and refuge for him who made war against Allah and His Messenger before.
فتعاشبناها جنبابأ شديدا	65-8 so We called it to severe account.

Note: For easy reference, see Derived Forms Conjugation Charts II and III at the end of this Chapter.

#### **EXERCISE**

#### 1. Translate Into Arabic:

(a) Say: This is my way; I call on Allah with sure knowledge. I and whoever follow me glory be to Allah! and I am not of the idolaters.

We did not send before thee (any messenger) save men whom we inspired from among the folk of the twonships – have they not travelled in the land and seen the nature of the consequence for those who were before them? And verily, the abode of the Hereafter, for those who ward off (evil), is best. Have ye then no sense?

(b) As you know, when the war broke out last year between our Arab brothers and their Zionist enemies, our brothers advanced to the battle-field hailing the Name of God Almighty, saying: Allāh-u-Akbar, Allāh-u-Akbar, (God is greatest. God is greatest). There is no deity but God. The result was they

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routed their enemies in the canal zone, in the Golan Heights, which proves to the Muslims that holding firmly to their religion, ideology, faith in God and dedication to Him will bring them victory in various fields, God willing.

- (c) 1. Brother, bring us fresh (new) coffee at once from the kitchen.
  - The minister commanded them to bring forward the robber.
  - I ordered them to tell their friends about this affair, but they did not believe me.
  - 4. Man proposes, but God disposes.
  - Send that man to me, so that I may supervise his work. He has disobeyed my orders many times.
  - Bring in the doctor so that we can consult him about the prince's condition.
  - 7. Do not mix with the people next door.
  - The government inspectors travelled to the village, greeted the shaikh, and witnessed the horse races. Then they inspected the new houses.
  - During the journey, we saw from a distance the bedouins, round the well.

#### 2. Translate into English;

يَا أَنِي المُسْلِمُ إِنَّ اللهُ كُنْبَ عَلَيْكَ الصَّيَامَ كُمَا كُنِّهُ عَلَى الَّذِينَ سَيَتُوكَ ، وَهُوَ الله الَّذِي خَلَقَكَ وَأَرْسَلَى إِلَيْكَ رَسُولًا وَأَسْرَلَ عَلَيْكَ كِتَابِما يُصَدِّق كُتُب الأَلْوَلِينَ ، وَالأَنْبِيَاءَ الْمُرْسَلِينَ ، فَجَاهِدْ فِي سَبِيلِهِ ، وَلاَ تُخَالِفُ أَمْرَهُ وَسَاعِدُ أَضَاكُ المُسَلِمُ ، وَلاَ تَكُنْ مُسْرِفاً فِي الشَّقَفَاتِ ، وَالَّذِي يَعْمِي اللهَ وَرَسُولُهُ كَانُهُ يُحَارِبُ اللهَ الَّذِي جَاءَ بِالصَّدقِ وَصَدَّقَ بِهِ فَهُوَ مُؤْمِنُ ، أَحْسِنْ إِلَى كَاأَتُهُ يُحَارِبُ اللهُ الَّذِي جَاءَ بِالصَّدقِ وَصَدَّقَ بِهِ فَهُوَ مُؤْمِنُ ، أَحْسِنْ إِلَى النَّاسِ كَمَا أَحْسَنَ اللهُ وَاللَّهِ إِلَيْكَ .

## VOCABULARY

To call	دُعًا إِلَى call on _ يَدَعُو .imperf وَعَا
sure knowledge, insight	بَعِيرَةً
folk	أفسل
township	فريخ
to travel	يُسِيرُ / يُسَاقِرُ سَادَ / سَافَـوَ
consequence	(عَاقَبَ / يُعَاقِبُ (verb III عَاتِبَةُ
abode	الم
ward off	يُعْرِضُ verb IV أَعْرَضَ
to have sense, to feel	يَشْعُرُ شَعَرَ
broke out/VII	الْفَجَرَ
enemies	غَدُوُّ Pl. of أَغَدُاء
to advance / V	يَعَفَدُمُ تَقَدُّمُ
battlefield	مَيْدَانُ الْحَرْبِ
to hail / H	نگیر verbal noun یکبر / کبر
diety	الم
to rout out	يَسَتَأْصِلُ / السُنَاصَ لَ
canal	قَنْوَات .Pl فَنَاهَ

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zone	مِنْطَفَةُ
ideology	غَمَّالِدُ . Pl غَبَــِذَهُ
faith	الإيمَــانُ
dedication/VIII	(بُلتَجِيءُ / التجا) الالتجاء
victory	المستح
various	مُتَنَوع - مُعَتَلِف
God willing	إِنْ شَاءَ ٱللهِ
fresb	طَسانِجُ
kitchen	مَعْبَخَ
ргороѕе	يَقْصِدُ يُصَمَّمُ يَفَتَرِحُ يُصَمَّمُ يَفَتَرِحُ لِيَعْمِدُ لِيعْمِدُ لِعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِلْ لِيعْمِدُ لِيعْمِي لِيعْمِدُ لِيعْمِدُ لِيعْمِدُ لِيعْمِي لِيعْمِي لِعْمِي لِعِمْمِي لِعِمْ لِيعْمِدُ لِيعْمِي لِعْمِي لِعِنْمِ لِعِمْ لِيعْمِي لِيعْمِلِ لِيعْمِي لِعْمِي لِعْمِي لِعْمِي لِعِمْ لِيعْمِي لِعْمِي لِعِمْ لِعْمِ لِعِمْ
dispose/IV	يُنظِسلُ
'so that' use preposition	۲
disobey	ينمي
condition	الخال
attack (imperative)	الهُجُومُ verbal noun هَاجِمْ
mix	يُخْتَلِطُ اخْتَاطً
government	الحُكُومَة
inspector	سُرَاقِبٌ ، مُفَـنُثُنُ

village	قريَـــة
to greet	د. و رو يحي خيا
race	مُسَابَعُـةً
bedouins	البَــــــــــــــــــــــــــــــــــــ
well	<u> </u>
distance	بند

كَتَبُ	to write (here use prescribed).
سَبَقَ	to pass before.
خا <b>ھ</b> ڏ	tostrive.
خَالَفَ	to oppose
النسيف	he who exceeds the limits (especially in expenditures).
كَاتُ	as he
الصّدق	the truth.
صَدُف	to believe.
أخسن	(Imperative); do the good, behave nicely.

#### DERIVED FORMS CONJUGATION CHART II

Verb Form : II فَرُرُ / يُفَرُّرُ : Verb Form

Imperative	Imperfect Subjunctive	imperiect Justice	Imperfect Indicative	Perfect	Pronoun
	when the verb in preceded by a subjunctive particle such as	when she verb is preceded by a justive particle such as			
	(لَنْ) يُقَرِّدُ	(لَمْ) يُقَرِّرُ	يقرر	فَرْدَ	مُوَ
	تُقرر	رَدِي. تَقرر	ئۆر ئۆرر	قَرُّرَت	جن
	يُقَرُّدُوا	يُقَوَّرُوا	يُفَرُّرُونَ	فَرْدُوا	مَمّ
	مرود يقرون	يُقَرِّرُنَ	يْقُرُرنَ	قُرُّرْنَ	ů
	يُقَرِّرَا	يغررا	يُقَرِّرَانِ	قُوْرَا	(M) لنة
,	تُقَرَّرَا	تُقَرَّدُا	تُقَرِّرَانِ	قَرُّرُ تَا	هُمَا (F)
ئە. قىرو	نُقَرَّر	گُهُرِر تَقُرِر	تقرز	فرزت	أنْتُ
قررِي	ئۆر ئۆررې	مبر تغردِي	تُغَرِّرِينَ	قرر <u>ت</u>	آئت آئٹم
نُرْرُوا	تُقَرَّرُوا	تُقَرِّرُوا	تُقَرُّرُونَ	ة ودر قررتم	أثثم
فَرُرُنَ	تُقَرِّرُنَ	تُقَرَّرُنَ	تُقَرِّرُنُ	قور تن ا	أنشن
قَوْرُا	تُغَرِّدا	تُقَرُّوا	تُتَرِّرَانِ	قررتما	أَنْتُمَا (M+F)
	أقرر	أقرر	اً قور افور	ڤَرُرْتُ	آنا
	نقرز	ايير. نقرز	ئَفُور نَفُور	قَرُدْنا	تَخنُ

مُعُرِّرُ ؛ Passive Participle : أَهُرُرُ و Active Participle : مُعُمِرًا مُ تَعُمِرِينُ \* Passive Participle وتُعُمِرُ اللهِ

#### Verb Characteristics :

- It has a stem with a double middle radical.
- In the perfect form of the verb both first and second radicals have the vowel  $g(\Delta)$ .
- " In the imperfect form, the first radical has the vowel a (21), and the second radical has the vowel  $i_{\{\frac{1}{2}\}}$ . The vowel of the subject-marker prefixes is  $a_{\{\frac{1}{2}\}}$

#### DERIVED FORMS CONJUGATION CHART III

Verb Form : III شَارُكَ / يُشَارِكُ : Verb

Imperative	Imperieci Subjunctive	imperiect i Justive	Emperfect Indicative	Perfect	Proseco
	when the verb is preceded by a subjunctive particle such as	when the vertical preceded by a justice particle such as			
	(لَنْ) بُشَارِكَ	(لَمْ) يُشَارِكُ	يشارك	شازك	ا مُوز
	تشارك	تُشارِك	تُسَارِكُ	شاركت	مِيَ
	يشاركوا	يُشَارِكُوا	يُشَارِكُونَ	شاركوا	**
	يُشَارِكُنَ	يُسَارِكُن	يشاركن	شاركن	د: ه
	يُشارِكا	يشاركا	يُشَارِكَانِ	شارکا	(M) 👪
	تُشارِكا	تشارنحا	نُشَارِكَانِ	شاركنا	(F) 14.4
شارِك	تُضَارِكَ	تُشارِك	نْشَارِكُ	شَارَكَتُ	
شاركِي	تُشَارِكِي	تُشارِكِي	تُشارِكِينَ	شاركت	أنت
شاركوا	تُشارِكُوا	تُشَارِكُوا	تُشارِكُونَ	شَارَ كُنْم	أنة
شارگی	تُشَارِكُنَ	تُشَارِكُنَ	تشاركن	شَارَكْتُنَ	أنتن
شارکا	تُشَارِكَا	تُشَارِكَا	تُشَارِكَان	شاركتنا	أَنْتُمَا (M+F)
	أشارك	أشارك	أشارك	شاركت	آن
	نُشارك	نُعَارِكُ	نُشَارِكُ	شاركنا	نخن

كَ اللَّهُ : Passive Participle : مُشَامِلُة : Active Participle وَمُنَاعَفُنَا مُسْارِكُ : Passive Participle

\* It has a stem with a long vowel a ( ) after the first radical.

\* In the perfect form of the vorb both first and second radicals have the vowel of (-).

In the imperfect form, the first radical bas the vowel α(ω), and the second radical has
the vowel (ω).

The vowel of the subject-marker prefixes is # (4).

#### CHAPTER 17

## DERIVED FORMS - IV, V, VI

af ala = أُخْرُجُ 'akhraja' أَخْرُجُ 'af ala أَفْسُلْ : The Verb Form IV

This stem is formed by prefixing an 'alif vocalized with futhah to the root-form. Thus فَعَلْ fa'ala becomes خَرَجُ 'af'ala, and الْفَسَلُ 'af'ala, and 'خَرَجُ kharaja becomes أَخْرَجُ 'akhraja.

1. The meaning of the fourth form is 'causative', e.g. if kharaja "to go out" is diverted to أَحْرَجُ 'akhraja, will mean: "to take out, to drive out".

#### Examples from The Holy Qur'an:

كَمَا أَخْرَجَكَ زَبُّكَ مِنْ بَيْدِكَ	8-5 Just as thy Lord took thee
بالحيق	out of thy house, in truth.

From the root-form ذَهْبَ dhahaba, "to go", اَذْهُب 'adh haba 'to take out", e.g. :

وَ قَالُوا رَ الْحَمْدُ لِلهِ الَّذِي أَذْمُتِ	35-34 And they said : Praise
	be to Allah Who removed
عَنا الْحَرَّن	be to Allah Who removed from us (all sorrow).

From the root-form كَرُنَ "nazala, "to descend", أَنْرُنَ 'anzala "to take or bring down", e.g. :

	17-105 We sent down the (Qur'an) in truth and in truth
وبالخشُّ أَثْرَ لَنَّاهُ وَبِالْحَقُّ نَرُكُ	(Qur'an) in truth and in truth
	had it descended.

- 2. With a slight difference, often this stem has the meaning of the root-form e.g. خبر khabara means "to inform" as does 'akhbara of stem IV. Likewise أَخْرَا 'akhbara of stem IV. Likewise أَخْرَا 'aslaḥa, "to rectify, reform". أَخْرَا 'a'lama, "to inform". أَخْرَا 'a'lama, "to inform".
- 3. There are a few intransitives of this stem, e.g. أَسْلُمُ 'aslama, 'to surrender to the will of Aliah'', (or to become a Muslim). In Qur'anic words:

'arsala, "to send", e.g.

รสมเสมสาราชย์ รูล์กส	9-33 It is He Who sent His
موسيني ارمل رصوت پاهايي	9-33 It is He Who sent His Messenger with the guidance.

'aqhala, "to approach, to come forward", e.g.

ได้เกียร์สานัก และเกรียกเกีย	12-71 They came forward and said: what are you seeking for?
فافوا وافيقوا حليهم وعادا للبندون	said: what are you seeking for?

The conjugation of this stem will be as below. The verb of example is أَخُرُجُ 'akhraja, that is derived from أَخُرُجُ kharaja.

	Perfect	Passive Perfect	Imperfect	Passive Imperfect	lapera- tive
3rd pers. Masc.	ألحرج	أخرج	يخرج	يخرج	
3rd pers. Fem.	أغرجت	أغرجت	ثُخْرِجُ	نغرج	

	Perfect	Passive Porfect	Imperfect	Passive Imperfect	Impera- tive
2nd pers. Masc.	أغرجت	أخرجت	ننز	أنخرج	ألحرج
2nd pers. Fem.	العرجت	أحرجت	أخرجين	أمخرجين	أخرجي
lst pers.	الحرجت	أخرجت	أغرج	أخورج	

Active particle : مُخْرَجُ mukhrijun. Passive particle : مُخْرَجُ mukhrajun. Verbal noun is : إخْراجُ 'ikhrājun.

# taqabbala. تَفَبُلُ - tafa"ala تَفَعُلُ : The Verb Form V

This form is formed from the second stem: مَعْسَلُونَ اللهِ عَنْسُونَ by prefixing the syallable : ; thus مَدُقَ will become الله . The meaning of this form is most frequently the reflexing of II form, e.g. نَمُونُ "to separate" فَرُقْ (to separate oneself, to scatter), مُمُونُ "to teach" فَرُقْ (to teach oneself, to learn). وَمُمُونُ (to recall, remember).

# Examples from The Holy Qur'an : Verbs of Form II : أخسل fa"ala

مَا يُفَرِّ قُونَ بِهِ بَيْنَ المَوْءِ وَزُوْجِهِ	2-102 They cause division between man and his wife.
عَلْمَ الإنسانَ مَا لَمْ يَعْلَمُ	96-5 He taught man what he did not know.
وَذَكُو (Imperative) فَإِنَّ الذِّكْرَىٰ تَشْفِعُ المُنْوْمِنِينَ	51-5 Remind! For rememberance benefits the believers.

verbs of Form V : تَنْمُثُونُ tafa"ala

وَمَا تَقَرُّقُ الَّلِينَ أَثُوا الْكِتَابِ إِلَّا مِنْ يَعْدِمَا جَاءَتُهُمُ ٱلْبَيْشَةُ	98-4 The people of the Scripture did not divide until the clear proof came unto them.
وَيَتَعَلَّمُونَ مَا يَضَرُّهُمْ وَلاَ يَتَّغَمُّهُمْ	2-102 And they learn what harms them and profits them not.
وَمَا يَتَذَكُو إِلَّا مَنْ يُسِيبُ	40-13 The ones who remember are only those who turn (to Allah).

From تَصْرَانِيُ "a Christian", تَصْدِرُ "to become a Christian", From يَصْرُانِيُ "a Jew", تَصْدِرُيُ "to become a Jew".

2. It also means thinking or representing oneself to have certain quality or status which he/she does not actually possess, e.g.: عُبِينَ "great", تُحَبِّرُ "to think oneself great, to be proud", نُبِينُ "prophet", تَنَبِّبُ "to claim to be a Prophet".

Conjugation of the "to learn", is as below:

	Perfect	imperfect	Impera- tive	Active particle	Passive particle
3rd pers. Masc.	تَعْلُمُ	يتعلم		مُتعَلِّمُ	متعلم
3rd pers. Fem.	ثغلث	تَغَلَّمُ			
2nd pers. Masc.	نعلنت	تتعلم	تَعَلِّمُ		
2nd pers. Fem.	تعلمت	تتنكين	يُعَلِّي		
lst pers.	تَعَلَّمْتُ	أتَعَلَّمُ			

تَعَلَّمُ: Verhal noun

رَبُنَاا مُفَبُّلُ مِثَا	2-127 (Imperative) Our Lord! accept from us.
وْلَكِن مَا تَعَمَّدْتْ تُلُوبُكُمْ	33-5 and but what your hearts intended.
وَتُقَطِّعْتُ بِهِمُ الأَسْبَابُ	2-166 and their ties are cut as under.
قَد نَزَى تَقَلُّبْ وَجُهِكَ فِي السَّمَاءِ	2-144 Indeed We see the turning of thy face to heaven.
إِذْ تُسَوِّرُوا الْمِحْرَابُ	38-21 When they climbed the wall to the chamber,
تُكَلِّمُ النَّاسَ فِي المَهْدِ	5-110 Thou spokest to people in the cardle.

The Verb Form VI : تَفَاصَلُ tafā'ala تَفَاصَلُ tajāwaba, "to respond to one another".

This form is formed from form III فَاصَلْ fā'ala, by prefixing a عند الله fa'ala, before the first radical. Thus, المُعَالَّ fā'ala, becomes تَصَافِلُ "to fight" becomes ثَعَالَلُ "to fight each other". In relation to meaning, this form tends to be reflexive of form III.

#### Examples:

قَاتُـلَ	to fight	تغاثل	to fight each other.
خازب	to tight	نخارت	to fight each other.
عَاوَنَ	to help	تُعَارُنُ	to cooperate together.
وَالْمَقَ	to agree with	تُــزَافْــقَ	to agree together.

# Examples from The Holy Qur'an :

	<u> </u>
وَتَعَاوَتُوا عَلَى البِرُّ وَالنَّصْوَىٰ وَلَا تَعَاوَتُوا عَلَى الإِثْمِ وَالعُدُوانِ	5-2 Help ye one another in right- courness and piety and help ye not one another in sin and rancour.
وَلَوْ تُوَاعَدَتُمْ لاخْتَلَقَتُمْ فِي المِيغَادِ	8-42 Even if ye had promised each other (to meet) ye would certainly have failed in the appointment.
وَلُو أَزَاكُهُمْ كَلِيواً لَفَيْلُمُمُ وَلِشَفَازَهُمُ عَيْ الأَمْرِ	8-43 If he had shown them to thee as many, ye would surely, have been discouraged and ye would have disputed with each other in decision.
فَلَمَّا قُرَآءَتِ الفشتانِ نَكَصَ عَلَى عَهْبَسِهِ	8-48 But when the two forces came in sight of each other, he turned on his heels.
فَلِفَاتِسُل فِي سَسِسِلُ اللهِ الَّذِينَ يَشُوُونَ الْحَيَّاةِ الدُّنْبَ بِالأَخِرَةِ وَمَن يُشَاتِلُ فِي سَبِيلِ اللهِ فَيُشَتَّلُ أَو يَمُلِبُ فَسُونَ نُـ وَتِيهِ أَجْراً عَظِيماً	4/74 Let those who fight in the cause of Allah sell the life of this world for the hereafter. To him who fights in the cause of God, whether he is slain or gets victory, We shall give him very soon a reward of great value.
مَا لَكُمُ لَا تَسْتَاصَرُونَ	37-25 What is the matter with you that ye help not each other.
إِلَّا الَّذِينَ آمَنُوا وَعَيِلُوا الصَّالِحَاتِ وَقُواصُوا بِالحَقِّ وَتُواصُوا بِالصَّبْرِ	103-3 Except such as have faith and do righteous deeds and join together in the mutual teaching of truth, and of patience and constancy.

#### Some Verbs of Form VI:

تُعَارَنُ	to cooperate together.
تُفَارُقَ	to disperse, to depart from each other.
تُواغَدُ	to promise each other.
تظاخر	to show, to demonstrate, to pretend.
تَوَافَقُ	to agree together.
تُحادَث	to converse together.
تقابل	to meet each other.

Note: For easy reference, see Derived Forms Conjugation Charts IV, V, and VI at the end of this chapter.

#### EXERCISE

#### 1. Translate into Avahic:

- (a) We conversed about this matter this evening, but did not agree. The Muslims and Christians fought each other a long time ago, but they agree today on many things. The learned ones were talking together about Islam. They expect our advance from this side.
- (b) 1. These countries bad only one system of education and that was the purely religious Islamic system.
  - But the religious schools retained their old method and curriculum and did not catch up with the demands of the time.

- When English domination was fully established in the nineteenth century, the rulers introduced modern schools and started English and modern branches of learning as required subjects in schools.
- People got more interested in modern schools, because those who graduated from them and received academic certificates, were appointed as officials and given government jobs.
- The certificates which are given to the graduates of religions are not accepted either in offices or in modern schools or government agencies.
- They were not able to preserve the old standard because the old subjects which were taught in traditional schools did not leave any time for other subjects.
- Thus it was necessary to reduce the number of traditional subjects so that modern subjects could be accommodated.

#### Translate into English :

أَمَرُنَا رَبُّنَا الْ نَفَعَاوَنَ عَلَى البِرِّ وَٱلشَّقُويٰ . المُسْلمُونَ لا يَصْفَاتَـلُونَ فِيمَا بَـثِينَهُمُ .

أَيُّهَا المُسْلِمُونَ ، مَا لَكُمْ لَا تَسْلَصُوُونَ ، تَعَاوَنوا فِي أَدَاءِ ٱلوَاجِبِ . اللَّفَةُ العَرْبِيَّةُ سَهْلَةٌ عَنِيَّةً بِالْكَلِمَـاتِ وَالمَصَانِي ، إِنَّ أَعْدَاءَ اللَّغَةِ العَرْبِيَّةِ يُظْهِرُونَ صَعُوبَاتٍ كَثِيرَةً فِي تَعَلِّمِهَا لِغَرْضِ فِي الْفُسِهِمِّ . تَرَكَّنَا أَصْدِقَاءَنَا فِي الحَدِيقَة وَهُمْ يَتَحَادَثُونَ .

. . .

قُـلَ مَن يَـرُرُقُكُمُ مِنَ السَّمَاءِ وَالأَرْضِ ، أَمَّن يَعلِكُ السَّمْعَ وَالأَيْصَارَ وَمِنْ يُخْرِجُ الْحَيْ مِنَ الصَيَّتِ وَيُخْرِجُ الْمَئِّتُ مِنَ الْحَيْ وَمِنْ يُعَبِّرِ الأَمْرِ فَسَيْقُولُونَ الله فَـقُلِ أَصَلاَ تَعْقَلُونَ .

وَمِنْهُمْ مَن يُـزِّمِنُ بِهِ وَمِنهُمْ مَن لَا يُؤمِنُ بِهِ وَزَيُّكَ أَعَلَمُ بِالمُفْسِدِينِ .

## VOCABULARY

to converse / V	تُخَادَثُ also / VI ثَخَدُّثُ عَدُّثُ
to agree / III	وَافَـــقَ
system	مَــُهُجُ
to retain / V	بَتَمَنَّكُ نَمَنَّكَ بِهِ
curriculum	ٱلْمَنَاهِجُ ٱلدُّرَاسِيةُ
to catch up	أَنْزُكَ بِهِ الإِذْرَاكُ أَخَذَ بِهِ
domination	الإسْرَهُ خَارُ
branches	نَرْعُ plural of نُرُوعُ
required / VD	إخساج إتى
graduated (verb) / V	يَفَعُرُجُ تَغُرُّجُ
certificate	شَهَادَاتُ : plural شَهَادَةُ
to appoint	مُنِّنَ use passive case مُنِّنَ
to be accommodated	يُضَعُ passive of يُوضَعُ

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البسو	good deeds
التَّقُون	God-fearing
شَغَاثــٰنَ	VI/ to fight each other
تُنَاصَرَ	VI/ to help each other (against enemies)
سَهْلَة	easy
غَنِيُّ - غَنِبُهُ	rich – (Fem.)
صغوبات	hardship, difficulty ، صُعُونَةُ plural of
أ أَرِدُ	(he) left
تُخاذَثُ يَتْحَاذَتُونَ	to converse
أَمْ – مُنْ	or who is ?
اَلسُمُعَ	the sense of hearing
ينبك	possess
ألْبَضرَ	the sense of seeing
بُخْرِجُ	brings forth
يدبر	plans, proposes, decides, etc.

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#### DERIVED FORMS CONJUGATION CHART IV

Verb : أَخْبُرُ / يُخْبُرُ Verb Form : IV

Imperative	imperfect Subjunctive	Imperfect Jussive	Imperfect Indicative	Perfect	Ргоддия
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a justice particle such as			
	(لَن) يَخْبَر	(لم) يخبر	يخبر تخبر	أغبر	مُوَ
	تُخير يُخبِرُوا	تخبر	تخبر	أخبَرُت	هين څغ
	يخبروا	ا تخدوا	يخبرون	أخبروا	<u> </u>
	يخرن	يُخبرن يُخبرن يُخبرا	يخبرن	أخبرن	ه د هن
	يخبرا	يخبرا	يحيران	أخبرا	(M) (ii
	المجادرات المجادرات المجادرات المجادرات	تخيرا	تُخيران	أخبرتا	هُمَا (F)
أخبر	٠,	تخبراً تخبر تخبر	تُخْبِرُانِ تُخْبِرُ	أغبرت	أنت
أغيري	تخبري	تخبري	تخرين	أخبرت	أنْتِ
أخبروا	تخيروا	تخبروا	تُخْبِرُونَ	أخبرتم	أنتم
آخیری آخیروا آخیرن	تُخْبِرنَ	تخبرن ا	تخبرن	أخبرتن	أنْسُنُ
أخبرا	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	أخبر أخبر نخبر	تخبران	أخبرتما	(M+F) المثناة
	أغير	أخبر	آخیر نخیر	أخبرت	آن
	نُخْبَرُ	نخر	فغير	أغبرنا	ئخن

تَغْبَرُ: Passive Participle "مُثْمِيرُ ; Active Participle (إِنْعَسَالُ) إِحْبَارُ

#### Verb Characteristica:

<sup>\*</sup> It has a perfect stem beginning with the prefix 'a (1) which is not present in the imperfect. \* In the perfect form of the wrb there is zero vowel  $(\bot)$  on the first radical, and the second radical has an  $a(\bot)$  vowel. \* In the imperfect form of the verb, the first radical remains with zero vowel  $(\bot)$ , and the second radical receives an  $t(\bot)$  vowel. \* The vowel of the subject-marker prefixes is  $u(\bot)$ .

#### DERIVED FORMS CONJUGATION CHART V

Verb : تَقَدُّمُ / يَعَدُّمُ Verb Form : V

Imperative	Imperfect Subjunctive	lasperfect Jussive	Imperiect Indicative	Perfect	Procom
	when the centric presented by a subjunctive particle such as	Where the vertice proceeded by a justive particle such as			
	رَانْ) يُتَفَدِّمَ	(لُمْ) بَتَغَدُّمْ	يتقذم	تَقَلَّمَ	مُوَ
	تَثَقَدُمُ	نتفذم	تَتَقَدَّمُ	تقذمت	مِيَ
	يَتَقَدُّمُوا	يَتَقَلَّمُوا	يَتَقَلَّمُونَ	تَقَدُّموا	هي هم
	يَتَقَدُّمُنَ	يَتَفَلَّمُنّ	يتقدمن	تَقَدُّمْنَ	مُنْ
	يُتَفَلَّمُا	يَتَقُدُّمَا	يتقدمان	تَقْلُمًا	(M) لقمًا
	تَتَقَلَّمُا	تَتَقَدُّمَا	تَنَقَدُ مَانِ	تَفَلُّفُتَا	(F) المُنا
تَقَدُّمُ	تَتَقَدُّمَ	تَتَفَدُمْ	تَتَقَدُّمُ	ثقَلَمْتَ	أنت
تقدمي	تُنَقَلُّمِي	تَنَقُدُّمِي	تَتُقَلَّمِينَ	تقلئت	أنْتِ
تَقَدُّمُوا	تَتَقَدَّمُوا	تَنَقُدُّمُوا	تَتَعَدُّمُونَ	تَقَلَّعْتُمْ	أثنم
تَقَدُّمُنَ	تتقذئن	تتقدمن	تَتَقَدُّنْنَ	تَقَدُّمْنَ نَ	أنتن
تَقَتْمَا	تَقَدُّمَا	تطلقا	تَقَلَّمَانِ	تَقَدُّنُهُا	أَنْتُمًا (M+F)
	أتَقَدُمَ	أتقدم	أتقذم	تَقَدُّنْتُ	أت
	تَقَلَّمَ	تقلم	تقللم	نَفَدُنْكَ	نحن

Verbal Noun (مُشَدِّرُ) Active Participle : مُشَدِّمُ Passive Participle مُشَدِّمُ Passive Participle كالمُعنام Verb Characteristics :

<sup>\*</sup> It has a stem with a prefix to (3) and a double middle radical.

The stein viewel & the preceding vowel are both a (2) in holb the perfect & the imperfect forms.

<sup>\*</sup> The vowel of the subject-marker prefixes is a (4).

#### DERIVED FORMS CONJUGATION CHART VI

Verb Form : VI تَمْنَاوَلُ / يَتَمْنَاوَلُ ! Verb

Imperative	Imperfect Subjunctive	Imperfect Joseive	imperfect indicative	Perfect	Progoss
	when the verb is preceded by a subjunctive particle such as	when (se verble preceded by a justive particle such as			
	(لَنَّ) يَعَنَاوَلَ	(لَمْ) يَسْنَاوَلُ	يَعُسْنَاوَلُ	تُسْنَاوَلُ	هُـوَ
	تَشَنَاوَلَ	تستناؤل	تنفناول	تناولت	مي
	يَشَنَاوَلُوا	يَعْنَاوَلُوا	يَثْ تَاوَلُونَ	تناوَلُوا	غم
	يَصُنَاوَلُنِ	يَتَـنَّاوَلِّنَ	يَتَنَازِلُنَ	تساولن	هُنّ
	يضناولا	يُقَـنَاوُ لاَ	يُضَاوُلَانِ	تستاولا	(M) 😘
	تضناؤلا	تمناؤلا	. ئىشئارلان	تسفاؤ لتنا	هُمُا (F)
تْنَاوَلَ	تُخَنَاوَلُ	تَفَقَارُلُ	تُشَنَّارُكُ	تُنَارَلُتُ	آئت
تُنَازَلِي	فنتناولي	أستسفاؤلي	تُسَناوَلين	تُـنَاوَلُتِ	ائت
تُخَازَلُوا	تُنفَئَازُلُوا	تفتاركوا	ا تَشَفَازُلُونَ	تُناولتُمْ	أنتم
تُنَاوَلُنَ	تَسَنَاوَلُن	أغناؤأن	تسناولن	تَمَنَّا وَلَتُمنَّ	اً انتــن
ثبتاؤلا	تبغيناؤلأ	تفناؤلا	تعنازلان	تَنَاوُلْتُمَا	آنتیا (M+F)
	أتناول	أنساؤل	أَتُـنَاوَلُ	فنازلت	ਹੀਂ -
	تقنازل	نَشَنَاوَلُ	نشنازل	تتاولنا	تخن

Verbol Noun : وَقَصُّرُ مُ Active Participle : مُعَادِلُ Passive Participle : مُعَادِلُ اللهِ Passive Participle : كَشَارِلُ اللهِ Passive Participle : كُشَارِلُ اللهِ Passive Participle : Verb Characteristics :

The vowel of the subject-marker prefixes is a (\*)

<sup>\*</sup> It has a stem with a prefix ta(z) and a long vowel  $\hat{a}(t)$  after the first radical,

<sup>\*</sup> The stem vowel is a (=) in both the perfect & the imperfect forms of the verb.

#### CHAPTER 18

#### DERIVED FORMS - VII TO X

Infa'ala إِنْهُمَلَ : The Verb Form VII

This form is formed from the first form فَعَلَ fa'ala, by prefixing the syllable of in. Thus کَسَرَ kasara, becomes اَنْكَسَرُ 'inkasara.

Form VII verbs combine the meanings of reflexive of form I and passive of form I. For example, the form I verb مرز .sarafa, may mean (a) "to send away" (someone) or (b) "to spend" (money). The form VII أَنْصُرُتُ 'inṣarafa, may be reflexive of (a), i.e. "to send oneself away" = "to go away, depart", if the subject is a person, or it may be the equivalent of a passive of (b), "to be spent", if speaking of money.

"to break", and قَطَعُ "to cut" نُعَدَّرُ "to break", and قَطَعُ "to cut" when altered to form VII, become إِنْغُمَلُ "to be done", إِنْخُمَرُ "to be broken", and إِنْخُمَرُ "to be cut off, to come to an end".

It is also important to note that form VII is the intransitive counterpart of a transitive form I verb. Examine the following examples:

Ī	ئخبً	"to withdraw (something)".
VII	إنسخب	"to withdraw, retreat" - (intransitive).

I	نحشز	"to break (something)".
VII	إنتحسر	"to get broken" (intransitive).
I	فنغ	"to open (something)",
VII	إثقفخ	"to open up, unfold" - (intransitive).

There is certainly a difference between the passive verb, which is formed from the changing of vowels, e.g. kusira, "to be broken", and verb of this form ('inkasara) which is translated in the same way; "to be broken". In fact the passive verb indicates that the act has taken place by someone discoverable, while in the verb of this form the act is done either through a human agency or automatically or through an unknown inner cause. To understand the difference the following example should be carefully observed:

In first form, the verb suggests no reason or hidden hand behind the cutting of the means, while the second form shows involvement of some reason or hand though it is not discoverable. Take another example:

In first form, the verb suggests that the door was broken by any undiscoverable way, say it might have happened by itself, due to being very old or by wind, etc., while the second form indicates that there was some one who had broken the door, but his name was not mentioned here.

#### Examples from The Holy Qur'an:

#### 3rd pers. Masc.

وَاتَّهَ لَمَ لَنَّ الْمَدُّ مِسْهُمْ أَنُوالْمُشُولَ وَأَصْبِرُوا عَلَى آلِهِ يَكُمْ ، إِنَّ هُذَا لَنْسَ عُيْرَادُ

38-6 The chiefs among them go about exhorting: Go and be staunch to your gods. Lo! this is a thing designed.

#### 3rd pers. Dual Masc.

فَانْطَلَقَا حَتَّى إذًا وَكِيَا فِي السُّفِيُّةِ خَرَقَهَا 18-72 So the two of them set out, till when they were in the ship, he made a hole therein.

#### 3rd pers. Pl. Masc.

وَاذَا الْفَلْنُهُوا إِلَى أَهْلِسِهِمُ ٱلْفَلْنُهُوا فَكِهِسِينَ

83-31 And when they returned to their own folk they returned jesting.

#### 3rd pers. Fem.

فالبُجَسَتُ مِنه النَّمَا عَشْرَةَ عَيْمًا

7-160 And there gushed forth therefrom twelve springs.

#### 3rd pers, Masc.

: ئىقات	البَصُر كُرْتَيْنِ	ادُّ أَحْدُ
•	٠٠٠٠٠ سرجي	ا سا در⊃.
4 .	Section 2	
	مرخاسنا ومحو	إليك البم

67-4 Then look again and yet again, thy sight will return into thee weakened and made dim.

#### 3rd pers. Fem. Verbal noun

	82-1 When the heaven is cleft as under.
فَمَنْ يَكُفُرُ بِالطَّاغُوتِ وَيُوْ فَقَدِ اسْتَمْسَكَ بِالمُرُوةِ ال	2-256 And he who rejects false dieties and believes in Allah has grasped the most trust-worthy handhold with no breakdown.

#### Imperative: 2nd pers. Pl. Masc.

م بِهِ تُكَذُّبُونَ	انْطَلِقُوا إِلَىٰ مَا كُنْتُ
---------------------	-------------------------------

77-29 Depart unto that which you used to reject.

#### Active particle: Plural Masc.

والمشركين سفكين
-----------------

98-1 and ... the polytheists were not going to depart.

## Passive particle: Singular Fem.

وَالْمُنْخَنِفَةُ وَالْمُوقُودَةُ

5-3 That which has been killed by strangulating or killed by a violent blow.

_	Perfect	Imperfect	Imperative	Verbal Noun	
Masc.	انْكَسْرَ	يَنْكُبِرُ	انگسر	إنكسار	
Fom.	إِنْكَسْرَتْ	أنكير	انكسري		
Active Participle: مُنْكَبِرُ					

Note: The variation of vowel in the second radical, that is نس , in the verb.

Passive Participle: Can not be formed because this stem denotes that the work is done by itself, while passive indicates that someone caused the action to happen.

#### Some other verbs of this stem:

انفطاع	to be cut off.	انبغاث	to march.
انصرات	to get away.	انحصار	to surround.
انقلاب	to get turned up side down.		

## The Verb Form VIII : النفار 'ifta'ala

1. This form is formed from the first form fa'ala by prefixing a hamzah vowelled with kasarah and infixing a نام ita, ofter the first radical. Thus أَمُنَا will be shaped in this form as "ifia'ala, and خَسَرُ jama'a إَخْسَتُ khabara أَخْسَرُ lihtabara, أَخْسَلُ lihtabara.

#### Examples from The Holy Qor'an:

أنَّهُ اسْتَمْعَ تَفَرُّمِنَ الْجِنَّ	72-1 A company of Jinns listened.
---------------------------------------	-----------------------------------

(The verb الشعة 'istama'a is derived from سعة 'to hear'').

أ فَاحْتُمَلُ السُّيْسُ زَبُدُا زَابِيًّا

13-17 The torrent bears away the foam that mounts up to the surface.

(The word إختمار 3rd pers. Masc. "to bear" is derived from hamala, "to carry").

وَإِنَّ الَّذِينَ الْحَسَلَهُوا فِي الْكِسَابِ 2-176 Those who dispute in the Book are in schism far (from the purpose).

"to dispute, to disagree or to cause a dispute" اخْتَلَفُوا The verb اخْتَلَفُوا is drawn from خَلْفُ 3rd person Plural Masc. "to succeed someone").

9-102 (There are those) who (There are those) المعادد الم worng-doings.

they acknowledged", is derived "إغشر أنوا (In this verse the verb) from غرف , 3rd person Plural Masc., "to recognize, to distinguish").

أَوَاعْتُصِمُوا بِحَبْلِ اللهِ جَسِعًا hold fast all together by the rope of Allah,

The verb learning is the imperative form, Plural Maso, that means: "Hold!", is derived from lande "to protect some thing or someone".

2. If the first radical (that is فَعَلْ in فَعَلْ fa'ala, جِنْمُ in فِعَلْ jama'a, and ن in نصر nasara), is one of the emphatic letters (i.e. ط The following additional letter will be من ، ض ، ط ). The following additional letter will be ط instead of ص ، e.g. in The Holy Qur'ān :

19-65 Therefore, worship Him and be steadfast in His service.

Note: The verb الشيطر imperative, 2nd person Sing. Masc., "be steadfast" was supposed to be المشير with ت instead of ط but because of ب , that is the first radical of this verb, and one of the four emphatic letters, the ت (t) is changed to (t). Likewise, there is in The Holy Qur'an:

20-41 And I have attached thee to Myself.

(The verb اصْسَفَتْ Ist person Sing., which is derived from "I made". Note the changing of صَنْفَتُ

الكُمَّا اضْطُرِرَتُمَّ إِلَيْهِ 6-119 Except under compulsion of necessity.

The verb المُطُورُ passive, 2nd person Plural Masc., is derived from the root form of صَوَرُ but in this the infixed was changed to do to agree with the emphatic letter of the first radical.

Characteristic of form VIII verbs is that the infixed  $\Rightarrow$  has a tendency to undergo an assimilation process. If the first radical is a dental stop, fricative, or sibilant, the inserted  $\Rightarrow$  is assimilated to it. Involved in the assimilation process are the following consonents:

ت ، ث ، د ، ذ ، ز ، ص ، ض ، ط ، ظ

The following are the rules of assimilation involved:

(1) After the voiced consonants a and j, the inserted becomes voiced and is written as a. Compare the following:

1	زَادُ	"to add, make additions to".				
VIII	ٳڒٞۮٲۮ	"to increase, grow larger" (instead of إِزْتَادُ).				

1	ذغسا	"to call, to invite".
VIII	**************************************	"to claim, allege, maintain" (instead of إِذْتُمَى).

(2) After i, the inserted = becomes i, but i itself also becomes i, and both i's are written i (with shaddah):

I	ذَكُرَ	"to mention".			
VIII	ِ <b>ا</b> فکر	"to remember" (instead of اَذْتَكُو ).			

(3) After a first radical \$\infty\$, the inserted \$\infty\$ will not assimilate into another sound, but both letters are combined with shaddah, thus:

I	بغ	"to follow, succeed, come after".
VIII	^;^j	"to follow, succeed, come after" (instead of البيع).

(4) After the emphatic consonants ض , ص and أم , the inserted ت becomes the emphatic : Examples :

1	حَدَعُ	"to bump, knock".			
AIII	إضطلتم	"to collide with" (instead of إَمْسَدُمُ ).			

ī	ضر	"to harm, hurt".
VIII	إضطو	"to force, compel, to be obliged" (instead of إَضْتُرُ ).

ī	طَلَعَ	"to rise, come into view".
VIII	إطُلَعَ	"to look, to be informed about" (instead of إَطْنَلَعُ ).

(5) After the fricatives  $\triangle$  and 4, the inserted  $\triangle$  is completely assimilated, and the resultant double consonant is written with shaddah. Examples:

ì	"to avenge".
ΥΠΙ	"to get one's revenge, be avanged" (instead of الْمُعَارُ).

I	ظلم	"to oppress".			
VIII	اظلم	"to suffer injustice" (instead of إِظْنَلَمَ ).			

#### Examples:

ī	وَضَلَ	"to arrive".
Allt	اتصل	"to get in touch" (instead of اَرْتُصَلَّ ).

ī	وَخَذَ	"to be unique".
VIII	إنحد	"to unite" (instead of إِلْ تَعَدَّلُ ).

3. Conjugation of إَحْمَمُ = إِنْمَعُ ("to assemble".

	Perfect	Imperfect	Imperative	Active Participle	Passive Participle	
3rd person Sing. Masc.	-	ينجنس		مجتبغ	لجننع	
3rd person Sing, Fem.	الجثمنت	تجنيع		(Note the second radical is vowelled with kasrah).	second	(Note the second
2nd person Sing, Masc.	الجثملك	أبجنسغ	الجتمع		radical is vowelled	
2nd person Sing. Fem.	احتث	تجتمعين	اخسمي			with fatḥa).
1st person Singular	الجنمنت	أجتمغ				
1st person Ptural	إجتمعنا	نخشخ				

- (a) The meaning of this form is like VII, i.e. reflexive of the simple verb first form, e.g. إِنَّ الْمُعَامِّ jama'a "to collect", إِنَّ الْمُعَامِّ 'ijtama'a "to collect themselves, assemble" (hence وَالْمُعَامُ 'al'ijtimā'u "the meeting").

  مُعُمَّلُ 'stama'a "to listen" الْمُعَمَّمُ 'shaghala "to occupy, keep busy", المُعَمَّمُ 'ishtaghala "to be busy, to work".
- (b) It also has the sense of doing something for oneself, e.g. كُنْتُ kasaba "to acquire", الْكُنْتُ 'iktasaba "to gain". كُنْتُ kashafa "to uncover", الْكُنْتُ 'iktashafa "to dis-

cover". وَمُمْ bada'a "to initiate", وَهُمُ ibtada'a "invent".

- (c) Sometimes, it seems to be reserved for odd by way of meaning e.g.: مُصَرَبٌ .daraba "to strike", إَضْطُرَبُ .hamala "to carry" مُصَلَ 'iḥtamala "to bear, with sense of endurance, to be proble". مُحَمَّدُ harama "to forbid", احْمَرَمُ 'iḥtarama "to respect".
- (d) It often has the same meaning as the root form, e.g.: مُنَمَّ basama, أَيْتُمَمُ 'basama' 'to smile'.

#### Examples from The Holy Our'an :

لَهَا مَا كَسُبَتْ ، وَعَلِيهَا مَا الْخَسَيْثُ	2-286 For it (any soul) is that which it earns (of good) and against it that it works (of evil).
إِلَّا مَنِ افْقَرَتْ قُرَّفَةً بِشَـدِهِ	2-249 except he who takes a handful of (water) with his hand.
اقْتُورَيْتِ السَّاعَةُ وَانْشَقُ الْقَمَرُ	54-1 The hour (of Judge- ment) is nigh, and the moon is cleft asunder.
إِنَّ اللهِ اصْطَفَاكِ	3-42 (O Mary!) God hath chosen thee.

# The Verb Form IX : إِخْمَرُ - If alla - إِشْمَلُ ' the Verb Form IX الْمُعَلُّ '

This form is formed from the first (root) by prefixing a hamzah vowelled with kasrah and doubling the third radical, e.g.: إُخْسَارُ 'iḥmarra "to be, or to become red".

This form is used only to express colours and defects, e.g. :

'ikhdarra "to be, or to become green".

'iswadda "to be, or to become black".

'ibyaddah "to be, or to become white" (see chapter 11).

This conjugation of this form is as following:

(Note: There is no passive form from this verb)

	Perfect	Imperfect	Imperative	Active Part.	Pasive Part.
3rd person Sing. Masc.	إلحقو	دودة يُحمر		وورو محمر	معتر
3rd person Sing. Fem.	الخنزك	ند. تحبر		44.	٠ ۲:
2nd person Sing, Musc.	إختروت	ئە ۔ ۋ ئحمر	اخترر		
2nd person Sing. Fem.	احتررت	تخفرين	ا مراد إحمري		
Ist pers. Sing. Fem. / Masc.	<del>آخ</del> نزڙٽ	أخمر			
3rd person Dual Masc.	إحمرا	يحمران		محمران	محمران
3rd person Dual Fem.	إحمرتا	بحمران	·	محمرتان	محمرتان
2nd person Dual Mase.	إحمر رتما				
2nd person Dual Fem.	إحمروتما			,	
3rd person Plural Masc.	إخعروا	يُحْمَرُونَ		محمرون	مخترون
3rd person Plural Fem.	الحمرون	بختزرة		مُعْمَرُاتُ	محمرات
2nd person Plural Masc.	اخترزتم	تحمرون			
2nd person Plural Fem.	احترزنن	تحمرون			
1st pers. P). Fem. / Masc.	إحْمَرَ رُنَا	لحمر			

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## Examples from The Holy Qur'an :

يُومَ تَيَكُنُ وُجُوهُ وَتُسْوَدُ وَجُوهُ فَالْمَا الَّذِينَ السَوَدَّتُ وَجُوهُهُمْ : أَكْفَرْتُمْ الَّذِينَ السَوَدَّتُ وَجُوهُهُمْ : أَكْفَرْتُمْ بَعَدْ السَّائِكُم فَلْوَقُوا الغَذَابِ بِمَا كُنْتُم تَكَفَرُونَ وَأَمَّا الَّذِينَ البَيْضَتُ وَجُوهُهُم فَقِي رَحْمَةِ اللهِ هُمْ فِيهَا خَالِدُونَ .	3-106,107 On the day when some faces will be (lit up with) white, and some faces will be (in the gloom of) black. To those whose faces will be black: Did you reject faith after accepting it? Taste then the penalty for rejection of faith. But those whose faces will be (lit with) white they will be in the light of Allah's mercy, therein to dwell (for ever).
وَالْمِيَضَّتْ عَيِنَاهُ مِنَ الْحُزْنِ فَهُوَ كَظِيمٌ	12-84 And his eyes become white with sorrow.
فَتُصْبِحُ الْأَرْضُ مُخْضَرَّةٌ *	22-63 The earth becomes covered with green.
ظَلُ رَجُهُ * مُشْوَقًا	16-58 His face remained darkend.

# "istaqbala إِسْتُغْمِلُ = listaf'ala إِسْتُغْمَلُ : The Verb Form X

This form is formed from the root form أَنْسَلَ by prefixing the syllable of three letter إِنْسَةً , e.g. from اِسْتُشْفَرُ , فَصَرَ from إِنْسُةً عُمْرُ , etc. The meaning of the verb of this form is ;

1. Thus, أَخْبَرَ "to inform", أَنْعَلَ "to be made knwon" أَشْبَرُ "to give up, or to deliver", أَسْلُمُ "to give onself up, to surrender".

# 2. This form also indicates that a person thinks that a certain thing possesses the quality expressed by the root form, i.e. (estimative):

"to regard something as great" (اَسْتَحْظُمَ "to regard something as great" عَظُمَ "to regard something as good" (اَسْتَخْمَنَنَ "to be heavy" عَسُنَ "to find something heavy".

# The form often expresses the seeking, asking, or demanding what is expressed by the root form, e.g.:

"to reclaim, to recall" إِنْشَرْجَعَ "to reclaim, to recall". رَجَعَعُ "to pardon" إِنْشَقْفَرَ "to pardon" غَـَمَرَ "to permit", الشَّلُفَّنَ "to permit", أَنْ تَعْمَرُ

# 4. Sometimes this form gives a causative meaning, e.g.: "to get out", المُعَدُّنُ "to get out". خَرْبُ "to draw out, to extract".

# This form is also demonative in which case it invites factitive and reflexive, e.g.;

َ "to succeed", اِنْتُغْلُفَ "to appoint one as successor or caliph (خَلَفُةُ ".

"a stone", استُعْجَر "to become like stone".

The following are the conjugation of this form:

اِسْتَقْبُلُ Verb Form : X Verbal Noun

Verb Meaning:" to welcome, to receive"

Passive Perticiple	Active Participle	Imperative	Imperfect Indicative	Perfect	Person or Correspon- ding subject
مستقبل	مُسْتَقْبِلُ		بتقبل	إستغبل	مُوَ
تغن	منتبلة		تستقبل	استثنت	مِيَ
مُعْبَلُونَ	مُستَفْيِلُون		يستغيلون	إستقبلوا	خن
مُستَقَبِلاتُ	مُستَفيلاتُ		ِ يُسْتَقَبِّلْنَ يَسْتَقَبِّلْنَ	إستقبلن	هُنْ
ا مُستَقْبَلًانِ	مستقبلات		بنقلان	إستقبلا	(M) 15å
مستغبلتان	مستقبلنان		تستقبلان	إمستقبكتا	(F) لَمُمَّا
مُستَقبل	مستقبل	إستقبل	تستقبل	استثنات	أنَّتُ
مُستقبّلة	تنقية	إستقبلي	تستغيلين	إستقبلت	آنْتِ
مُسْتَقْبَلُونَ	مستقيلون	إستقبكوا	تستغيلون	استقالتم	أنثم
مُسْتَقَبُلاَتُ	مُسْتَغِيلاتُ	إنتثل	تعقبان	إستقبلتن	أنشن
مُستَقبَلاًنِ	ستقبلان	استبلا	تستقلان	إستثثث	أَنْتُمَا (M)
مستغللتان	مُسْتَقْبِلْتَانِ	إستقبلا	تستغيلان	إشتقبلتكا	آئما (F)
مُسْتَقَبِّلُ	ئستقبل		أستقبل	إستقبلت	ات
مستقبلون	مستقبلون		نستقبل	إستقبلنا	نُعَنُ

# Examples from The Holy Qur'an:

عَالَ : أَنْسُتَبْدِلُونَ اللَّذِي مُرَأَدُنِّي عَلَى اللَّهِ مُرَأَدُنِّي عَلَى اللَّهِ عَلَى اللَّهِ عَلَى ا	2-61 He said: Would you ex- change that is higher for which is lower?
إِذْ تَسْتَغِيثُونَ رَبُّكُمْ فَاسْتَجَابَ لَكُمْ	8-9 When you sought help of your Lord and He answered you.
وَيَسْتَخْرِجَا كَنْزَهُمَا رَحْمَةً مِن رَبُّكَ	18-82 And (they) should bring forth their treasure as a mercy from thy Lord.
يُشَيِّئُ مِنْ وَفَضَلَ لِنَعْمَةً مِنَ اللهِ وَفَضَلَ وَأَنَّ اللهُ لَا يُضِيعُ آجْرَ الْمُوْمِئِينَ . وَأَنَّ اللهُ لا يُضِيعُ آجْرَ الْمُوْمِئِينَ . الْسَلِينَ آسَتُحَالُوا هِ وَالرَّسُولِ مِن بَعْدٍ مَا أَصَابَهُمُ الْقَرْحُ لِللَّذِينَ أَحْسَنُوا مِنْهُمْ وَانْقُوا أَجْرٌ عَظِيمُ	3-171, 172 They rejoice because of favour from Allah and kindness, and that Allah wastes not the wages of the believers. As for those who heard the call of Allah and the Messenger after what befell them (in the fight); for such of them as do right and ward off (evil) there is great reward.
وَاسْتَشْهِلُوا شَهِيدَينِ مِن رُجَالِكُمْ	2-282 And call two witnesses from among your men.
قِيِنْ أَرُدُتُمْ أَنْ تَسْفَرْ ضِمُوا أَوْلاَدَكُمْ فَلاَ جُنَاحَ عَلَيْكُمْ	2-233 And if you wish to give your children out to nurse, it is no sin for you.
فَاسْتَهْمُورُوا بِمَعِكُمُ ٱلَّذِي بَابَعُتُمْ بِهِ	9-111 (Imperative) Rejoice then in your bargain that you have made.
وَكَانُوا مُسْتَبِّهِمِرِينَ	29-38 And they were keen observers. (Active Part.)

وُجُوهُ يَوْمَئِدٍ مُشْفِرَةً ضَاحِكَةً مُسْفَنِثِورَةً

80-38, 39 On that day faces will be bright as dawn, laughing, rejoicing at good news.

(Active Part.)

Note: For easy reference, see Derived Forms Conjugation Charts VII, VIII, 1X, and X at the end of this chapter.

#### EXERCISE

#### 1. Translate into Arabic:

- (a) It was during that last pilgrimage, that the surah "Succour" was revealed, which he received as an announcement of approaching death. Soon after his return to Al-Madinah he fell ill. The tidings of his illness caused dismay throughout Arabia and anguish to the folk of Al-Madinah, Makkah and Taif, his hometowns. At early dawn on the last day of his earthly life he came out from his room beside the mosque at Al-Madinah and joined the public prayer, which Abu Bakr had been leading since his illness. And there was great relief among the people who supposed him well again. When, later in the day, the rumour grew that he was dead, 'Umar threatened those who spread the rumour with dire punishment, declaring it a crime to think that the messenger of God could die. He was storming at the people in this strain when Abu Bakr came into the mosque and overheard him.
- (b) How many hours have you been waiting for your friend?
  Write a letter to your father with due respect.
  How do you work in the month of Ramadan?
  The Government has recognized women's rights in election.

Arabs were victorious in their war against Israel.

Go away, girl, and occupy yourself in the kitchen.

There is a political disturbance in some of the European countries.

The elders think that the youth of today are lazy.

The Western pattern of life is hardly acceptable in the Islamic society.

(c) Two white cars stopped at the traffic light when it was red. A boy in white pants went to the market along with his sister in a red shirt.

#### 2. Translate into English:

- ١ إِنْفَلْيَتْ سَيَّارَةً فِي الطُّريق وَلَمْ يَنكَشِفِ السَّبِّ الرَّئِسِيُّ لِهَذَا الحَادِثِ .
  - ٧ إنْخَخَرُ شَابُ فِي لَـٰذَن وَلَمْ يُعْلَمُ بَعَدُ سَبَبُ ٱلْسَحَارِهِ .
  - ٣ إِشْنَافَتَرَكِ المُخْكَمَةُ العُلْيَا مِنَ الشُّرطَةِ عَن الحَادِثِ .
  - ٤ تُمُّ انتِخَابُ غَالِمٍ كَبِيرِ رَئِيسًا لِشَجْمَعِ إِسْلَامِيَ مَعْرُوفٍ .
- خَاة فِي الْقُرْآنِ الكَرِيمِ: لَوْ كُنْتَ فَـظًا غَلِيظَ القَلْبِ لِآنَفْضُـوا مِنْ
   خَوْلك .
  - ١ كُوفْعُ المُوَظَّفُونَ قَبْلَ ٱلْصِرَافِهِمْ عَلَى سِيجِلِّ الحُضُورِ .
    - ٧ إَنْ فَطْحَ التَّمَارُ الكَهْرَكِائِينُ مُسَاءَ أَمْسَ .
  - ﴿ وَارْ المُمْلَكُةُ مَلِكُ مِن مُلُوكِ العَالَم وَاسْتَغْفِلَ إِسْتَقْبَالاً حَافِلاً
    - ٩ خَرْجُ الطُّلْبَةُ مُسْتَبْشِرِين بِنْتَاتِجِ آخْتِبُارِهِم السُّنَويِّ .
  - ١٠ إَسْنَوْضَحَ الطَّالِبُ مِنَ المُدَرِّسِ المَوَاضِعَ الصَّعْبَةَ مِنْ دُرُومِهِ .

# VOCABULARY

إنتكثر	(VII) to commit suicide.
إثقلب	(VII) to be overturned.
إنْكَثَنَ	(VII) to be disclosed.
السُبَبُ	reason.
الرُيْسِي	main.
انْتِخاب	VII (v.n.) election.
رَئِيسُ	chief, president.
نظ	rude.
غَلِيظٌ	anguish, of thick blood.
إنَّـفُضْ	(VII) to disperse.
وأسنع	(II) to sigπ (signature).
إنْصِراف	VII (v.n.) leaving back.
بجِلُ	register.
القطع	(VII) to cut off, to be off.
إِنْفَظِغ أمُس	yesterday.

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أَنْتُقْبِلَ '	was received (pass. of انسَعَبَل (X) 'to receive').			
المُستَنبَشِرُ	one who gets good news. (Act. Part. X)			
اشتنتر	(X) to inquire.			
استوضح	(X) to ask for details, to ask clarification.			

duration	أثبناء
pilgrimage	العَجُ
announcement	الإغــــــــــــــــــــــــــــــــــــ
approaching	قُرَّب الوُّصُول - القُرْبُ
news, tidings	أنجباد
grief	الْحُـزُنَّ - الأسن
earthly life	الحَيَاةُ الدُّنْيَوِيَّةُ
relief	الكمَانِينَة

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#### DERIVED FORMS CONJUGATION CHART VII

Verb : اِنْسَحْبُ / Verb Form : VII

Imperative	imperfect Subjunctive	Imperfect Justive	imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the verb is preceded by a juzzive particle such as			
	(لَنْ) يَنْسَجِبُ	(لم) ينسجب	بننجب	اِنْتُخَبُ	مُنزَ
	تَشُحِبَ	تُشَجِب	شنب	إنْسَخَبَتْ	مِيَ
	ينسجوا	ينسجبوا	ينسجون	إنْسَحَبُوا	مُمْ
	ينسحبن	يَسْجِبْنَ	يَسجِن	أنستنبن	غَنْ
	ينسب	ينسحبا	يُنسَجِبَانِ	إنسخبا	هُمُا (M)
	ثنجا	تنسجبا	تنسحبان	إتسخبتا	المنا (F)
النب	ڙ <u>.</u> انڊ	تنسجب	تنبب	انسخبت	أثث
ا ب	تنجي	تنسحي	تسجين	السحبت	أنَّتِ
ا ا	تنسحبوا	تنسجوا	تنسحبون	المستخبثم	أتشم
انسجبن	تَسَجِئنَ ا	تَسُجِيْنَ	تُنْجِبْنَ	انسخبن	أنتسن
إنسجنا	تُنْسَجِا	تنسجا	تنسجبان	إنسخبتما	أَثْمًا (£+M)
	أنسجب	السجب	أنبيب	أننت	Ę
	نَّشَحِبُ	تنسيب	تشجب	التخلقا	نحن

Verbal Noun : رَشِيْتَ اللهُ Active Participle : تَنْبَعِثُ Passive Participle : وَشِيْتَ اللهِ الْمِحْثُ Verb Characteristics :

It has a stem starting with the prefix so (2). The perfect form is written with a warla (clided hamza) before the st-prefix.

<sup>\*</sup> The vowel of the first radical is a fatha (2) in both the perfect and imperfect forms.

<sup>\*</sup> The stem vowel of the perfect is a fatha (\_), and the stem vowel of the imperfect is a kasara (\_).

\* The vowel of the subject-marker prefixes is fatha (\_).

#### DERIVED FORMS CONJUGATION CHART VIII

Verb Form : VIII إِسْتُمْعُ / يُسْتَعِعُ (إلَى)

lmperative	Imperfect Subjunctive	lassive	Imperfect Indicative	Perfect	Pronoun
	when the verk is preceded by a subjunctive particle such as	when the verbis proceeded by a passive particle suchas			
	(لُنْ) يَسْتَبِعَ	(لم) يستعنع	يشنع	إستمع	غُو
	تسبغ	ننفغ	نشيغ	استنعت	مي
	يستمعوا	يستمعوا	يستمعود	إشقمغوا	خم
	يستيفن	يستبعن	يَسْتَهِفُنَ	إمتمعن	هُنْ هَنْ
	يستمعا	يستينا	يستمغان	استمعا	مُنَا (M)
[	تستسغا	تستيعا	فشقيغان	المستشعثا	هُمَّا (F)
يشنيغ	تنشيغ	ننغ	تنقبغ	الشبغث	أنت
التمعي	تسمعي	فللمبي	تشبين	استمعت	أنت
أستيغوا	لستبغوا	فَكُمُوا	تستيغون	إستمعتم	أنتم
الشبغن	تَسْتَبِعَنْ	تسقيعن	تنقين	إشتمعتن	أنسن
إستيغا	تُستيعًا	تستمغا	نستمعان	إشتتتنتك	أَنْتُمَا (M+F)
	أشتمغ	أستمغ	أستمغ	اشتنفت	أن
	تنيغ	تنتيغ	تستبغ	استعفنا	نخن

Verbal Noun : وَاقْبِنَالُ اِنْسِاحُ : Passive Participle مُسْمِعُ : Passive Participle مُسْمِعُ : Verb Characteristics

\* The subject-marker prefixes vowel is fatha (=).

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It has a stem with the reflexive affix to (2) insered after the first radical of the root.

<sup>\*</sup> The perfect form is written with a waşla (elided hamza) before the first radical.

<sup>\*</sup> The first radical has a zero vowel (sukin) in both the perfect and imperfect forms.

The stem of the perfect is a fatha (=) and the stem of the Imperfect is a kasara (=)

## DERIVED FORMS CONJUGATION CHART IX

Verb : النود / ينتود Verb Form : IX

Imperative	Imperfect Subjunctive	Imperfect Justive	Imperiect Indicative	Perfect	Pronoun
	A subjunctive particle such as (أَنَّ) is needed	A justive particle such as (أم) is needed			
	(أن) يَسْوَدُ	(لُمْ) يَسُودُ	يَسود	إشوذ	المفؤ
	تَسْرَدُ	تشود	تُسْوَدُ	إسردت	م
	يَسُودُوا	يسوَدُوا	يَسُودُونَ	اسودوا	ه: ا
	يَسْرَدِدْنَ	يُسْوَدِدُنَ	يَسْوُدِدْنَ	إشوددن	رء هن
	يُسوُدًا	يَسْوَدُا	يسودان	إشودا	(M) لمُنا
	تسودا	تُسْزُدُا	تَشُودُانِ	إشودتنا	(F) (i
أسودة	تَشْوَدُ	تَسْوَدُ	تَسْوَدُ	إسوددت	أنت
إسوتي	تَسْوَدِي	تَسْرَدِي	تَسْوَقِهِنَ	اسوددت	أنت
إسودوا	تَسْوَدُوا	تُسُونُوا	تَسْوَدُونَ	أسرددتم	न्
إسوددن	تَسْوَدِدُنَ	تَسْرَدِدْنَ	تَسْرُدِدُنْ	اِسْوَدُدُنُنْ	أنفئ
إسودا	تَسْوَدُا	تُسْوَدًا	تَشُوَدُانِ	إسودد ثقا	آئشًا (M+F)
	أشؤة	أشؤذ	أشوذ	إسوفدت	آن
	نَسُوٰدُ	نشؤذ	نسود	اشوَدُنْنَا	نَحْنُ

مُسْوَنَةُ / نُسْرِهُ : Active and/or Passive Participle : إِلْمِيلَالَ) إِسْرِدَادُ : Verbal Noun

#### Verb Characteristics :

<sup>&</sup>quot;It has a perfect tense stem with a hamzah which is elidable. "It has a stem with the last radical doubled, in both perfect and imperfect tenses. "The vowel of the first radical is a fatha (-) in both the perfect and imperfect tenses. "The vowel of the second radical (stem vowel) is a fatha (-) in both the perfect and imperfect tenses. "The vowel of the second radical (stem vowel) is a fatha (-). "Form (X verbs always denote colors or physical and mental defects." They are the least common of the ten forms of verbs.

#### DERIVED FORMS CONJUGATION CHART X

Verb Form : X السُّتَعْمَلُ / يَسْتُعْمِلُ Verb

Imperative	Imperfect Subjunctive	Imperfect Jossive	Imperfect Indicative	Perfect	Pronoun
	when the verb is presented by a subjunctive particle mich as	when the verb is preceded by a justive particle such as			
	(أن) بسنيل	(لَمْ)يَشَغْمِلْ	يستعمل	استغمل	<b>م</b> ر:
	تُستَعْمِلَ	تستعيل	أ تُستُعمِلُ	إستكففك	هي
	يستغيلوا	يستغملوا	يستعماون	استغملوا	:1
	يشتغملن	يستعملن	يسقعملن	إستعملن	هُنْ
	يَسْتَعْمِلًا	يَسْتُعْمِلًا	يَستَعْبِلاًنِ	إستعملا	(M) 🗱
	تستغبلا	تستغيلا	تستغيلان	إشتغمك	(F) Lik
استعمل	تستغيل	تستغيل	تستعمل	إستعملت	أنت
استغيبي	تُسْتَغْمِلِي	فُستُغمِلِي	تستعملين	إستعملت	أنْتُ
إشتغيلوا	تستغيلوا	تَسْتَغْمِلُوا	تُسْتَعْمِلُونَ	استغملتم	¥172
إستعملن	نَسْتَعْمِلْنَ	تستغيلن	تستغيلن	إستعملتن	أنغر
إستغيلا	تشنغبلا	تستغملا	تستعيلان	إستعملتما	آتَشَا (M+F)
	أستغيل	أستغمل	أستغيل	إستغشلت	أنا
	تستغبل	نشقفيل	تشقفبل	القفتان	نَحْنُ

Verbal Noun: الْمَعْمَدُ (الْمُعْمَدُ Active Participle: مُسْتَعْمَدُ Passive Participle: مُسْتَعْمَدُ

#### Verb Characteristics:

- It is characterized by having a stem beginning with -sta-( 2 ). Besides, the perfect stem has an imitial clidable hamzah.
- \* Both the stem yowel and the preceding yowel are always  $a_1 = 1$  in the perfect.

#### **CHAPTER 19**

## THE UNSOUND (WEAK) VERBS

Arabic verbs are divided into :

- أَفْعَالُ صَحِبَةً Sound verbs (a)
- أَفْسَالُ مُعْتَلُّةً (b) Unsound verbs

The forms of the sound verbs have been discussed in previous chapters. Now we start learning the forms of unsound verbs, that is, comprising:

1. Verbs constructed by all consonants but some of them have one of the three radicals duplicated, e.g. which is pronounced with assimilation إِنْجَاءِ, i.e. two radicals are written as one with shaddah, e.g. مَنْدَ, instead of writing or saying مَنْدَ. Some other forms are those in which a hamzah takes place of a radical, e.g.:

In	أيف	the first radical is a hamzah.
In	منال	the second radical is a hamzah.
ſn	برا	the third radical is a hamzah.

Contrasting the consonantal verbs, either hamzited or duplicated radicals, are verbs codified with weak letters (رُمُسْتَالُ). That means either waw (5) or ya' (ي) has occurred in place of one of the radicals causing certain changes in all forms and stems of the verbs.

#### 2. The Verbs of duplicated radicals

When a word has a cluster of two consonants, as  $\hat{L} = \hat{a}\hat{L}\hat{b}$ , it will be pronounced with shaddah, if it has a short vowel, i.e. fathah, dammah, or kasrah. Otherwise, i.e. in case of ending the word on a sukūn, both will be sounded without assimilation e.g.  $\hat{L}$  (to restore, to reply) رَدُوا (they replied), but when it is followed by a  $\omega$  or  $\hat{u}$ , the assimilation will be left, and will be pronounced as  $\hat{u}$  or  $\hat{u}$   $\hat{u$ 

In the imperfect, this necessitates shifting the vowel forward from the second radical, e.g. يَمُدُ (he extends), but in case of jussive يَمُدُ yamdud, as a rule the assimilation does not take place where the third radical has sukūn, e.g.:

مَندُثا	we extended.
مَدَنْنَ	they (Fem.) extended.
لَمْ يَعْدُدُ	he (Masc.) did not extend.
لَمْ نَعْنَدُ	we (Masc. & Fem.) did not extend.
لَمْ أَشَدُدُ	I (Masc, & Fem.) did not extend.

Where the second radical is separated from the third by a long vowel no assimilation can take place, e.g.:

مَرْدُودُ	Passive Participle	one who was turned out.
إِرْدَادَ	Verbal noun	turning out.

# Conjugation of

# (a) Perfect :

		Dual	Plural
Sing. 3rd Person (M).	مَدُ	خدد	مَـــدُوا
Sing, 3rd Person (F).	مَثْثَ	مَدُّتَا	مَدَدُنَ
Sing. 2nd Person, (M).	مَدَدُتُ	مَلَدُتُمَا	مَلَدُنَّمُ
Sing, 2nd Person, (F).	مُذَدِّت		مَدَدُنُنْ
1st Person, (M&F).	مَندُّتُ		مُذَدُنَا

# (b) Imperfect:

Indicative	Subjunctive	Jussive
بَعُدُ	يُمُدُّ	يَعْدُدُ
تَمُدُ	ئند	تمذذ
تُمدين	نَمُدُي	تبذري
13	121	أمدُدُ

	Imperative	Negative Imperative	
Masc.	أتـــئذ	لانشذ	
	ئــــــــــــــــــــــــــــــــــــــ		
Fem.	أئـــــدُدِي	لاَ تَمُــــــــــــــــــــــــــــــــــــ	
	مُــــدي		
مَمْدُودُ Part. Passive مُمَدُّودُ			

Note: For full conjugation of a doubled verb and easy reference, please see the Conjugation Chart at the end of this chapter.

#### 3. Hamzsted verbs

The hamzah, which is written on the 'alif (as أ, إ, أ) or between two letters (as •) or separately after a final letter as غلب عن فد. is counted in verbs as a consonant, and as such may be the initial, middle or final radicals e.g. The initial: آخَلُ "to reward, to recompense"; آخَلُ "to eat"; أَخَلُ "to take". The middle as in الله "to ask"; بنا "to be disgusted at". The final radical as in عَمَلُ "to read"; أَخَلُ "to transgress"; and عَلَمُ "to be slow".

#### (a) Hamzah as Initial Radical:

In certain verbs أَخَـلُ "to take"; أَسُرُ "to command" أَخَـلُ "to eat", the initial hamzah is dropped in the imperative, e.g. :

#### Imperative

Root form Masculin		Feminine	Dual	Piural	
Verb	Singular	Singular	Duar	Masc.	Fem.
أغذ	غُذْ	خنيي	خُلْا	خُذُوا	خذر
أمرز	مزا	مُري	مُوَا	عُووا	مُرْنَ
أكمل	کُل	كُلِي	كُلا	كُلُوا	كُٰلْنَ

# The conjugation of it command" is as below:

	Perf.	Imper. Indic.	Subj.	Juss.
3rd Pers. (M)	أشرَ	بأمر	يأمر	يأمر
3rd Pers. (F)	أَمَرَتُ	فأثر	قامر	تأثر
2nd Pers. (M)	أمرت	نَأْمَرُ	تأثر	تأثر
2nd Pers. (F)	أمَرْتِ	تأثرين	تأثري	تأثري
1st Pers. (M & F)	أمَرْتُ	آمُـرُ	آمر	آمر

	Active Part	Passive Part.
Singular Masc.	آمِسرٌ	مَامُورُ
Singular Fem.	آمرة	مَامُورَةُ
Plural Masc.	آمِرُونَ	مَامُورُونَ
Plural Fem.	آمِسرَاتُ	خبا مُودَاتُ

الأشرُ - أَمْرُ Verbai Noun يُؤْمَرُ Imperfect أَمِرُ Verbai Noun

Note: When this initial hamzah is followed by an 'alif the latter is replaced by a prolonged vowel called maddah, e.g., in 1st Person Imperfect an 'alif is prefixed to indicate imperfect as usual. Thus, the hamzah of initial radical and this 'alif got together, and the two were assimilated in one with maddah sound as you see in the last row of the above conjugation.

In case of imperative, the conjugation from أَسَرُ has already been given above. From other roots, such as أَكُلُ , the same rule will apply as:

## Examples from The Holy Qur'an:

1. Verbal Noun: الأشر or "أشر" order, matter, duty, command, plan, task, etc."

Nominative: acoustic	
الناها المُرْفَا لَـيُلاُ أَرْ لَـهَارًا	10-24 There reaches it Our command by night or by day.
حَتَّىٰ إِذَا جَاءَ أَمَّدُونًا	11-40 But when there came Our command.

# Accusative: : نَصُرِبُ

	18-69 And I shall not dis- obey thee in aught.
فَأَجْمِعُوا الْقَرَكُمْ وَشُرَكَاءَكُمْ	10-71 Get ye then an agreement about your plan and your partners.

مَجْرُورُ : Genetive:

45-17 And We granted them clear signs in affairs.

# 2. Perfect:

لاَ يُعصُّونَ اللهُ مَا أَصَرَهُمْ	66-6 They flinch not (from executing) what Allah hath commanded them.
أَصَرَ اللَّ تَعْبُدُوا إِلَّا إِيَّاهُ	12-40 (3rd Pers. Masc.) He hath commanded that ye worship none but He.
مَا قُلْتُ لَهُمْ إِلَّا مَا أَمَرْ تَنِي بِهِ	5-117 (2nd P. Masc.) Never said I to them aught except what Thou commanded me
مَا مُنْعَكَ الْأَتَسْجُدَ إِذَّ أَسْرُتُكَ	7-12 (Allah said:) what prevented thee from bowing when I commanded thee?

# 3. Imperfect Indicative :

إِنَّ اللهُ يَاكُرُ بَالْمُدِّلِ وَالإِحْسَانِ	16-90 Allah commands
	justice and the doing of good.

وَكَانَ يَأْمُوا أَهْلَهُ بِالصَّلَاةِ	19-55 And he used to command his people for prayer.
فَانْظُرِي مِاذَا عَأْمُرِينَ	27-33 (2nd Pers. Imperf.) So consider what thou command.
وَيَغْشُلُونَ الَّذِينَ يَالُمُوونَ بِالقِسْطِ مِنَ النَّسَاسِ	3-21 And they slay those who teach just dealing with mankind.
أَمَّالُورُونَ النَّسَاسَ بِالْبِسِرُ وَمُسَّسُونَ انْفُسَكُمُ	2-44 (2nd Pers. Masc. Pl.) Do you command people to right conduct and forget yourselves?

# 4. Passive Perfect:

ا أَدُلُ النَّمَا أَمِرْتُ أَنَّ أَعْبُدَ اللهُ عَلَى اللهُ
---

# S. Passive Imperfect:

فأمسدع بِمَا تُوامَرُ	15-94 Therefore, expound openly what you are commanded.
يَا أَبُتِ آفَعَلُ مَا تُؤْمَرُ	37-102 O'my father, do as thou art commanded.
فَاقْمَلُوا مَا تُدوْمَرُونَ	2-68 (Now) do what you (Masc. Pl.) are commanded.

# 6. Imperfect Assimilated case (with maddah):

	وَلِيْنَ لَّمْ يَقْعَلْ مَا آمُـرُهُ	12-32 And if he does not do what I command him
--	--------------------------------------	--

## 7. Imperative (with 'alif):

#### (b) Hamzah as middle radical:

The middle radical may be vowelled with dammah, fatha or kasrah.

In this case a hamzah will be written over an 'alif.

: "sa'ala, "to ask ألل Conjugation of خال sa'ala,

	Perf.	Imperf. Indic.	Subj.	Justive
3rd Pers. (M)	سَأَلَ	يَسْأَلُ	يَسْأَلَ	يسان
3rd Pers. (F)	سألت	نَـــــــــــــــــــــــــــــــــــــ	نشأل	نَسْأَلُ
2nd Pers. (M)	سَأَلْتُ	نتال	نَسْأَلَ	تَسْأَلُ
2nd Pers. (F)	مأآت	تُسألِينَ	تشألي	ثسألبي
ist Pers. (M & F)	حَالَتُ	الثال	أسأل	اَسْأَلْ

## Imperative:

2nd Pers. Sing. Masculine	سَلْ or إِسَّالُ
2nd Pers. Sing. Feminine	سلبي or إسالي

Active Part. سَائِسُلُ Passive Part. مَسْتُولُ , مَسْتُولُ Perfect Passive سَئِسُلُ Imperfect لِيُسْلُلُ اللهِ اللهُ اللهِ المِلْمُ

# Examples from The Holy Qur'an:

#### Past Perfect:

# 3rd Person Singular Masculine

سَلَّلَ سَائِلُ بِعَذَابٍ وَاقِعٍ	70-1 A questioner has asked about the chastisement to befall.
مَنْأَلَهُمْ خَزَنْتُهَا: أَلَمْ يَاتِكُمْ تَذِيرُ	67-8 Its keepers asked them, did not come to you a warner?
اليُّومَ يَئِسَى الَّذِينَ كَفَرُوا مِنْ دِينِكُمْ	5-3 This day have those who disbelieve despaired of your Religion.
كَمَا يَشِقَ الْكُفَّادُ مِن أَصْحَابِ القُّـبُودِ	60-13 as the disbelievers despaired of those in the graves.

## 3rd Person Plural Masculine

فَقَدٌ سَأَلُوا مُوسَىٰ أَكْبَرُ مِنْ ذَلِكَ	4-153 They demanded of Moses a greater thing than that.
أُولَئِكَ يَسْبِسُوا مِن زَّحْمَتِي	29-23 They are who despaired of My Mercy.

# 2nd Person Singular Masculine

29-61 And if thou ask them وَلَئِنْ سَأَلْتُهُمْ
--

# 1st Person Singular

إِنْ سَأَلْتُكَ عَن شَيْءٍ بَهْ دَهَا	18-76 He said: if I ask thee about any thing after this, keep not company with me.
مازنصاحبي	keep not company with me.

# Imperfect indicative ;

# 3rd Person Singular Masculine

	4-153 The people of the Book ask thee.
	75-6 He asks: when is the Day of Resurrection?
لاً يَسْأُمُ الإنْسَانُ مِن دُعَاءِ ٱلْمَشِيرِ	41-49 Man tires not of praying for good.

(From root ، اس مم ا "to get tired").

#### 3rd Person Plural Masculine

	2-189 They ask thee of the new moon.	
وَهُم لاَ يَسْأَمُونَ	41-38 And they tire not.	

# 1st Person Singular Masculine

af Ya ta'li this	26-180 And I ask of you no reward for it.
رد المامع هي الر	no reward for it.

#### Imperfect Subjunctive

لِيَسْأَلُ ٱلصَّادِقِينَ عَن صِدْقِهِم	33-8 That He may question the truthful of their truth.	
قَالَ رَبِّ إِنِّي أَهُودُ بِكَ أَنَّ أَسْأَلَكَ مَا لَيْسَ لِي بِهِ عِلْمُ	11-47 He said, O'my Lord! lest I may ask Thee that whereof I have no knowledge.	
ام تُرِيدُونَ أَنْ تَسْأَلُوا رَسُولَكُمْ	2-108 Or you wish to interrogate your messenger.	

## Negative (Jussive)

أفَلَم يَسِأْسِ الَّذِينَ آمَنُوا	13-31 Are not those who believe convince that

#### Passive Perfect:

كَمَا شُئِلَ مُوسَىٰ	2-108 as Moses was questioned.	
وَإِذَا ٱلْمَوْءُودَةُ سُئِمِكَ	81-8 and when the one buried alive is asked.	

(Root form ع / م / وأد) "to bury alive").

# Passive Imperfect:

وَلَا تُشَالُ عَن أَصْحَابِ الْجَحِيمِ	2-119 And thou will not be called upon to answer for the companions of the flaming fire.
	2-141 And you (Masc. Pl.) will not be asked of what they did.

# Imperfect (with emphatic nun):

تَاهِ نَفُنْ أَنْ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ	16-56 By Allah! you shall certainly be questioned.
--	--

#### Active Part:

Sing. :	وَأَمُّا السَّالِـلَ عَلاَ تَتَهَرُّ	93-10 And him who asks, chide not.
Plural:	آبات للشاهلين	12-7 Signs for the inquirers.

#### Passive Part:

أُولَائِكَ كَانَ عَنْـهُ مَسْتُولًا Sing.: أُولَائِكَ كَانَ عَنْـهُ مَسْتُولًا	17-36 All of these will be asked.
وَلِفُوهُمْ إِنَّهُمْ مَسُولُونَ Plural: وَلِفُوهُمْ إِنَّهُمْ مَسُولُونَ	37-24 And stop them, for they will be questioned.

#### Verbai Noun:

قَالَ لَقَدْ ظَلَمَكَ بِسُوَّالِ نَعْجَتِكَ	38-25 He said, surely he wronged thee in demanding thy ewe.
وَأَنْزَلْنَا المَدِيدَ فِيهِ بَاسُ شَدِيدً	57-25 And We sent down iron wherein is a great violence.

# (c) Hamzáh as Final Radical :

: "qara'a, "to read غُرًا qara'a,

	Perfect	Imperf. Indic.	Subj.	Jussive
3rd Person Masc.	قُرَأ	يَفْرَأُ	يفرا	يفرا
3rd Person Fem.	فَرَأَتُ	تَعْقَرَأُ	تُغْرَأ	نَقْرَأ
2nd Person Masc.	فرآت	تَغْزَأ	تغزأ	نثزأ
2nd Person Fem.	قرأت	تغزبين	تقربي	تَفَرَئِي
Est Person Common	فرأت	أأمرأ	أأمرآ	أغرأ

#### Imperative :

2nd Pers. Sing. Masc. إِثْرَا 2nd Per		s. Sing. Fem. إِفْرَنِي	
Active Part: قَارِي qāri'un, or قَارِي qārī		مَغْرُوة ;Passive Part	
Passive Imperfect:	رًا، يُغْرَأ	يُتُرَأً، يُتُ	تُرِئُ Passive Perfect:

#### Examples from The Hely Qur'an:

#### Perfect :

3rd Person Singular Masculine:

	29-20 How He made the first creation.	
فَضَرَأَهُ عَلَيْهِمْ	26-199 And he had read it to them.	

#### 2nd Person Singular Masculine:

con the city state	16-08 Sowhen thou recited
فإذا قرات الغوان	16-98 So when thou recitest the Qur'an

#### 1st Person Plural Common

كَمَا بِسَدَأَنَا أَوْلَ خَلْقٍ نُسِيدُهُ	21-104 As We began the first creation We shall reproduce it.
فَإِذَا قَرَ الْنَاهُ فَالَّبِعُ قُرْآنَةً	75-18 So when We recite it, follow its recitation.

# Imperfect :

3rd Person Singular Masculine:

· · · · · · · · · · · · · · · · · · ·
---------------------------------------

# 3rd Person Plural Masculine:

# 2nd Person Masculine (Subjunctive):

#	17-106 And it is a Qur'an We have made distinct so that thou
وَقُرْآنَا فَرَقْنَاهُ لِشَقْرِآهُ عَلَى ٱلنَّاسِ	have made distinct so that thou
	mayest read it to the people.

#### Imperative :

إقْمَرُأُ بِاسْمِ رَبُّكَ ٱلَّذِي خَلْقَ	96-1 Read in the name of Thy Lord, Who creates

# Verbal Noun : القُرآن Qur'an

فانبغ فرآنه	75-18 follow thou its reading.
وَقُوْ آمًا فَرَقْنَاهُ	17-106 and (it is) a Qur'an that We have divided.

## EXERCISE

#### 1. Translate into English:

- أَفَالُ رَبُ اشْـرَحُ لِي صَدْرِي وَيَسْـرُ لِي أَمْرِي وَاحْلُلْ مُقْدَةً مِنْ لِسَانِي يَقْـفَهُوا فَوْلِي وَاجْعَلْ لِي وَزِيرًا مِنْ أَهْلِي هَارُونَ أَخِي الشَّدُدْ بِهِ أَزْرِي وَأَشْرِكُهُ فِي أَشْرِي كَنْ نُسْبُحَكَ كَثِيرًا وَسَدْكُونَكَ كَثِيرًا إِنَّكَ كُنْتُ بِنَا بَصِيرًا ، قَالَ قَدْ أُوتِيتَ سُؤلكَ يَا مُوسَىٰ .
   نَصِيرًا ، قَالَ قَدْ أُوتِيتَ سُؤلكَ يَا مُوسَىٰ .
- ٣ بَجِبُ أَنْ مُشَرَأً الْقُرآن ، وَتُشَدَيُرَ مَعَانِيهِ ، وَنَعْمَـلَ بِأَوَامِرِ الدُّينِ
   آلإشلامي ، حَتَّىٰ نَـغُوذ بِالسُّعَادَة فِي الدُّنْمَا وَالاَخِرَةِ .
- ﴿ إِنَّصِفْ بِالْاَمْانَةِ وَالصَّدْقِ فِي مُعَامَلَتِكَ لِلنَّاسِ ، فَـ لَقَدْ عُوفَ الرَّسُولُ
   صَلَّى الله عَلَيْهِ وَسَلَّم بِهَاتَيْنِ الصَّفَـنَيْنِ ، وَنُودِيَ بَـيْنَ فَوْمِهِ بِالصَّادِقِ
   الأميين ،

#### 2. Translate into Arabic:

- 1. The teacher has explained the lesson to the students.
- 2. The Minister has written long reports on the matter.

- Al-Mu'tamar al-Islami resolved (مَرْنُ) to establish a Department for Islamic Jurisprudence.
- The government has been requested to do something for the deserving officials.
- 5. Help your friend in time of anxiety. (الشُدة)
- I passed (مُررتُ بـ) by many fine buildings during my visit to Rivadh.
- 7. Affairs have settled down in the foreign companies.
- It pleased me (أَعْتِبَنِي) very much to see you here this morning.
- 9. The Holy Qur'an says: "Allah has not made two hearts in one body", which means one can not love two things equally. When the love of wealth occupies the heart of man, it does not leave enough space for the love of anything else. All considerations other than wealth become submerged and subservient to love of wealth. A great preacher of Islam is quoted saying: "It is not a sin to keep wealth at home, it is not sin to keep wealth in the hand but it is sin to keep wealth in the heart".

## VOCABULARY

إشرح	to lay open. يَشْرَحُ - شُرَّحَ (Imperative of)	
منثر	breast, heart, (Plural : مُدُرِدُ ).	
يئر	(Imperative of) يَسُرُ It نَسُرُ to make easy.	
أمر	matter, affair (Phural : أُمُورُ ).	
أخذر	to loose.	
غفنة	knot (Plural : عُقَدُ ).	
يَغْفَهُ	to understand.	

إجعل	(Imperative of) يَجْمَلُ – جَمَلُ to make.
فزير	Aider, supporter.
أفلند	to support. يَشُدُّ – شُدُّ (Imperative of)
أَزْرُ	arm.
أشرك تمني تُسَيِّحَ أُونيتَ أُونيتَ	to make as partner. يُشْرِكُ - أَشْرِكُ اللهِ (Imperfect ! المُركَ (Ist Pers. Sing.)
کَي	in order to, so that.
نُسَيِّحَ	(Imperfect 1st Pers. Plural) نسبّن to glorify.
	(IV Passive case of) يُؤتِي - أَتَىٰ to be given.
سُوْل	demand, request, need.
نَذُكُرَ	(from يَلْكُو – ذَكَرَ we remember.
يَجِبُ تُذِيرُ	to owe نَجِبُ أَنْ (subjunctive)
تُذبُرُ	to think over.
أوامِـو	Plural of آشرُ order, command.
	in order to.
فَوْزُ	success,
سُعَادَةً	Prosperity, happiness.
إتمف	to be described by.
Liuyi	trustworthiness, trust.
معانكة	dealings, treatment.

غرت	to know. غَرَفَ to know.
نُودِي	Passive of ناذى to be called, to be announced.
فَوْمَ	folk, people.
صادق	Truthful.
الأمين	Trustworthy.

report	(تَقَارِيرِ Plural) تَقْرِيرِ
to establish	يُقِيمُ - أَفَامُ ، يُؤَسِّسُ - أَسْسَ
Jurisprudence	الفف
deserving	الْمُسْتَدِّقُ
companies	(شُرِكَة Plural) الشَّرِكَاتُ
equally	بالمساواة
wealth	الْمَسالُ
to occupy	يَشْغَـلُ - شَغَـلُ
place	مَـــــــــــــــــــــــــــــــــــــ
consideration	إِمْتَابَارُ ٧١٨ الإِمْتِبَارُ
to submerge	بُجُعِرْ
subservient	نابت
to explain	شَرَعْ - يَشْرَعُ

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#### CONJUGATION CHART

Verb : عُمْدُ - عُمْدُ (to count, to consider) Verb Form : Doubled (I)

Imperative	Imperfect Subjunctive	Imperfect Justive	Imperfect Indicative	Perfect	Promosa
	A subjunctive particle such as (3) us needed	A jussave partiele such jes رشار الشي			Person or extresponding subject
	يغد	يَعُدُ / يُعْدُدُ		غنة	``مُرَ
	ئند	تَعُدُّ / تُعَدُّدُ	1	غنات	هي
	يعسدوا	يُعُدُّوا	نِمُ دُونَ	عدوا	p.ź
	يفاذذ	يندنن	يغلثن	عَدَدُنَ	م هن
	يَعُدُا	يَعُـدُا	يمندان	عَدًا	(M) 👬
	تُمُدُّا	تُعَـدُا	تُمُـدُانِ	غَدْثَا	(F) 144
غَدً / أَعْدُدُ	تند	تَعُدُّ / تَعْدُدُ	تغذ	غائدت	ألت
عُدِّي	تَعْذِي	تَعَدِي	تعدين	هَـندُّتِ	ألت
عُملُوا	تَعُـدُوا	تُمُدُّوا	تَعَـدُونَ	عَدَدُتُمُ	آئم
أغددن	تعددد	تنددن	تُسْدُدُنَ	غذدتن	أنشن
غث!	تَعُدُّا	نَعُدًّا	تعدان	غذدتما	أَنْتُمُا (M+F)
	أعُـدُ	أَعُدُ / أَعْدُدُ	أغد	غندت	آن
	نندر	نَعُدُ / نَعْدُدُ	نند	غَدُدْنَا	نځن

تَعْلَوْهُ : Passive Participle : هَادُّ : Passive Participle : مُعَدُّدُ

#### Verb Characteristics:

- \* It has identical second and third radicals, written once with a thoddah on top of it.
- \* It has two stems, a regular one if the inflectional suffix hegins with a consonant (4 or -n), and a doubled stem if the suffix begins with a yowel (-a, -a, -u, -u).
- If there is no inflectional suffix (i.e. sukūn) there is a choice of using either of the two stems.

#### CHAPTER 20

#### THE NUMERALS

#### The Cardinal Numbers

All numerals are not governed by a single rule, but in general terms they are treated as the declinable nouns; as their ending vowels are changed according to their cases, thus:

(case مَرْفُرعُ one" (in Nominative" وَاحِدُ case)

# Examples from The Holy Qur'an :

# (in Accusative مُنْصُوتُ case) :

9-31 And they are enjoined that they should serve One God only.

# : (case مُجُرُّرُ case) :

2-61 And when you said : O' Musa (Moses) we can not bear with one food.

The feminine form of وَاحِدَهُ is وَاحِدُ , i.e. with a feminine cading, e.g. :

Nom. أَأَنُمُا هِيَ زُجْرَةٌ وَاحِلَةً 37-19 so it shall only be a single chiding.

Acc.	كَانَ ٱلنَّاسُ أَمَّةً وَاحِدَةً	2-213 (all) People were a single nation.
Gen.	مِنْ نَفْسِ وَاحِدَةِ	4-1from a single being.

There is another form for "one" that is read  $||\hat{l}||_{2}$ , e.g. :

Nom.	قُلْ هُوَ اللهُ أَحَدُهُ	112-1	say He, God, is One.
Acc. وَلاَ يُقْرِكُ فِي خُكْبِ أَخَذًا		18-26 anyone Judger	And He does not make this associate in His ment.
<b>G</b> en.	عَلْ يَرَاكُمْ مِنْ أَحَدِ	9-127	Does anyone see you?

(with 'alif maqşūrah) is feminine of أَصَدُّ , c.g.

وَإِذْ يُحِدُّكُمُ اللهُ ﴿ إِحْدَدَىٰ الطَّائِفَتَيْنِ الطَّائِفَتَيْنِ الطَّائِفَتَيْنِ	8-7 And when Allah promised you one of two parties.

It is written with normal إخْمَة as إِخْمَة when a pronoun is attached to it, e.g.

قَالَتُ احْدًاهُمًا • مَا أَنْتِ	28-26 said one of the two girls: O'my father
	girls: O'my father

Two (masc.): Nominative: إثنان Acc. & Gen.: إثنان Acc. & Gen.: إثنان Acc. & Gen.: إثنان Examples from the Holy Qur'an:

إِلْمَانِ ذَوَا عَمْدُلِ مِشْكُمْ	5-106	two just persons from
	among	you.

اثنين	6-143 two of sheep and two of goats.
فَإِنْ كُنْ نِسَاءُ فَوِقَ ٱلْمُغَشِينِ	4-11 But if there are more than two females

#### 3. From 3 to 10:

	Masc.	Fcm.	
3	ئىلاڭ	نلائة	(also writen as ثَلَثَ and ثَلْثَ).
4	أزبغ	أزبعة	
5	غسن	خمنة	
6	بن	بئة	
7	:1	بن:	
8	Ä	ثغانية	(also writen as ثمن and ثمنية).
9	نسغ	يسنة	
10	غشر	عَشرة	

The Arabic equivalent of phrases like "three books" or "five women", where the numeral is one of those from "three" to "ten" inclusive, is an 'idāfah construction. The numeral serves as the first term of the 'idāfah and thus has no "nunation", and takes whatever case its function in the sentence requires; the counted noun serves as the second term of the 'idāfah and is always genitive, plural and iodefinite:

Nom.	حَضَرَ ثَـٰ لَاقَـةُ رِجَالٍ،	"Three men came".
	حَضَرَتُ ثَـلَاثُ نِسَاءٍ	"Three women came".
Acc.	بالخب تمكلك شأباته	"I met three men".
	ا قَائِلْتُ ثَـالَاتَ بِسَاءٍ	"I met three women".
Gen.	تَحَدُّنْتُ إِلَى ثَلَاثَةٍ رِجَالٍ	"I talked to three man".
	تَخَدُّثُتُ إِلَىٰ ثَلَاثِ بِسَاءٍ	"I talked to three women".

In construction of this type, each number has two forms: one with final  $\lambda$   $t\bar{u}'$  marbūṭah (the feminine form) and one without it (the mesculine form). It is important to not that there is a rule of reversed agreement of genders for these numerals in relation to the counted nouns associated with them. This means that if the counted noun is masculine, the feminine form of the numerals is used with it, and vice versa.

Note: The masculine form 'L' "eight" belongs to a group of nouns called defective. When followed by a noun, the missing y y a is restored, and thus it will assume the following forms:

Nom. and/or	حَضَرَتُ ثَمَانِي طَالِباتِ	'Eight (female) students came'.
Gen.	سَلَّمْتُ عَلَى ثَمَانِي طَالِباتٍ	I saluted eight (female) students'.
Acc.	فَائِلْتُ ثَمَانِيَ مُثَرَّسَاتٍ	'I met eight (female) students'.

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## Examples from The Hoty Qur'an:

الله المالية ا	19-10	three nights
لَلْأَفَةِ أَلِيامٍ إِلَيْ الْمِيْرِ	2-196	three days
الربيع شهادات	24-6	four witnesses
أربعة أيام	41-10	four days

(Not from the Holy Qur'an) خَسْنَ سُرَّات five times.

خَمْسَةً ، سَادِسُهُمْ كَلِّبُهُمْ	18-22 (they are) five, the sixth is their dog.
سِتَّةِ أَيَّامٍ	7-53 (in) six days.

(Not from the Holy Qur an) مت ليال six nights.

سبع بـ قرات	12-43	seven cows.
مَبْعَةُ أَبْوَابِ	15-44	seven doors.
ثُمَانِي حِجْج	6-143	eight pilgrimages.
فَهَانِشِهُ أَبُّامٍ إِ	69-7	eight days.
يشنغ آينات	17-101	nine signs.
بشعة زخع	27-48	nine persons.
عَشْرُ ٱمْنَالِهَا	6-160	ten likt it.
فَشْرَةِ سُاكِينَ	5-89	ten poor men.

Note: The gender of the numerals depends on the singular form of the noun and not on its plural form.

# 4. 11 and 12

_	Masc.	Fem.	
11	أخذ نحقر	إحدى غشرة	
12	إثنا عَشَرَ	أفنتا غفرة	in the Nominative case.
	إلىنى عشر	إثنتي غشرة	in the Accusative case.

# Examples from The Holy Qur'an:

	أَخَدُ غَشْرٌ كُوْكُباً .Masc	12-4 eleven stars.
Nom.	إلىنا عَشَرَ شَهِرًا Masc.	9-36 twelve months.
	إِنْسَتَا عَشْرَةَ عَيْنًا Fem.	2-60 twelve springs.
Acc. Masc.	وَيَعَثَّنَا مِنْهُمْ إِثْنَيِّ عَشَرَ لَقِيبًا	5-12 and We raised up among them twelve chieftains.
Ace. Fem.	وَقَطُلْمُنَاهُمُ ٱلْسَنَعَيِّ عَشَرَةً أَسْبَاطًا	7-160 And We divided them into twelve tribes.

## 5. From 13 to 19

	with Masc. nouns	with Fem. nouns		with Masc. nouns	with Fem. nouns
13	لْلَافَةُ عُثَرَ	ثَلَاثُ عَشْرَةً	17	مُبِعُةً عَشَرُ	سبع غشرة
14	أربعة عشر	أربع عشرة	18	تُمَانِيَةً غَشْرُ	فتماني عشرة
15	لحملسة غشر	غنس عشرة	19	يسعة غشر	بالغ عشرة
16	سِتُهُ عَشْرَ	مِيتُ غَشْرَةُ			

All the numerals from 11 to 99 are followed by a singular noun in the Accusative as they are تُدُين tamyiz "nouns of specification", e.g.:

تُلَاثَ عَثْرَةً طَالِبَهِ	13 female students.
أَزْبَعَ عَشْرَةً بِنْتًا	14 girls.
ثَلَاثَةَ عَشَرَ طَالِبًا	13 male students.
أَرْبَعَهُ عَشَرَ وَلَــدًا	14 boys.

Note: All these are indeclinable, i.e. their ending vowels can not be changed due to their preceding elements. Thus

فَوَأَتُ ثَلَاثَةً عَشَرَ كِتَابًا	I read 13 books.
وَجَدُّتُ فِي لَـٰلَاكُـةَ عَشَرَ كِمِثَابًا	I found in 13 books.

## 6. From 20 to 90

The multiples of ten, 20 to 90 are common to masculine and feminine:

	Nominative	Accusative and Genotive		Nominative	Accusative and Genetive
20	عِلْرُونَ	عشوين	60	سِتُونَ	سِيِّينَ
30	للألوذ	غَلَائِينَ	70	سبغون	سبوين
40	أربعون	أزبعين	80	ثَمَاتُونَ ۖ	ئ <b>م</b> انِسِنَ
50	خَمْسُ وَنَّ	خَمْسِينَ	90	بشقرد	بشجين

All these numbers from 20 to 99, like these from 11 to 19, are followed by a noun of tamyiz (noun of specification) in the accusative singular form.

### Examples from The Holy Qur'an :

وَفِصَالَهُ ثَلَاثُونَ شَهْرًا	46-15 And his weaning is thirty months.
وْوَاعْدُنَّا مُوسَىٰ ثَلَاثِينَ لَيْكَةً	7-142 And we appointed with Musa (Moses) a time of thirty nights.
وَإِذْ وَاعَدْنَا مُوسَىٰ أَرْبَعِينَ لَئِلَـهُ	2-51 And when we appointed with Musa (Moses) a time of forty nights.
زِيْلَغَ أَرْبَعِينَ سَنَةً	46-15 and reached 40 years
إلاَّ حَمْسِينَ عَامًا	29-14 excluding 50 years.
فَإِطْعَامُ سِتِّينَ مِسْكِينًا	58-4 so feeding of 60 poors.
ذُرْعُهَا سَيْعُونَ ذِرَاغًا	69-32 The length of which is seventy cubits.
وَالْحَنَّارَ مُوسَىٰ قَوْمَهُ شَبْعِينَ رَجُلا	7-155 And Musa (Moses) chose out of his people seventy men

## 7. From 21 to 99

	Masculine	Feminine
21	وَاحِدُ وَعِشْرُونَ	وَاحِلَةٌ وَعِشْرُونَ / إِحْدَىٰ وَعِشْرُونَ
<b>2</b> 2	إثنان وعشرون	إِنْسَتَانِ وَعِشْرُونَ

<sup>...</sup> and so on.

#### 8. From 100 upwards

103	5.5	4.4	150
100	مِنه	Alsowritten	مائة
200	مِعْتَاذِ	Also written	مَاثَنتَانِ
300	تلائبنة		
400	أزبغ مغة		
500	خشرينة		
600	ستبشة		
700	سغبنة		
800	أمّاني مف		
900	بشغمفة		
1000	ألف		
2000	أثماد		
3000	تُلاَثُهُ ٱلآب		
etc. to 10	,000		
100,000	مِنْـةُ ٱلَّـغِ		
Million	ملبود	Plural: لأبين	نہ

Note: These numerals from 100 are nouns and take their following noun in the Genetive Singular.

In compound numerals over 100 the noun follows the rule governing its relation to the last element and the number.

Thus "103 men" the rule for 3 must be followed. Therefore the noun must be in the Genitive plural, e.g.:

#### The Ordinal Numbers

1. The ordinal numbers from 1 to 10 are formed on the pattern of the active participle, نَاعِلُ derived from cardinals; except الأولى – الأولى

Masculine	Feminine	
الأزل	الأوتى	the first
الشاني	الثانية	the second (without article ثاني)
الشالِث	الضالِصَةُ	the third
الوَّابِعُ	الرَّابِعْـةُ	the fourth
الخامش	الخامِسَةُ	the fifth
الشادس	الشايشة	the sixth
الثابخ	السابغة	the seventh
الشَّامِنُ	الشامِنَةُ	the eighth
المشابع	الشابيضة	the ninth
العَاشِرُ	العَاشِرَةُ	the tenth

The ending vowels of the above change according to their deelension.

## Examples from The Hely Qur'an:

هُوَ الْأَرْلُ وَالْآخِرُ	57-3 He is the First and the Last.
تَانِيَ ٱشْفَيْنِ إِذْ هُمَّا فِي ٱلْفَارِ	9-40 the second of the two when they were in the cave.

فَعَزُّزُنَا بِقَالِتٍ	36-14 then We strengthened them with a third.
مُلَاثَةً رَابِعُهُمْ كَلْبُهُمْ	18-22 (they are) Three, the fourth of them is their dog.
وَٱلْخَامِسَةُ أَنَّ لَعْنَـٰهُ اللَّهِ عُلَيْهِ	24-7 And the bith (time) that
إِنَّ كَانَ مِنَ ٱلْكَافِبِينَ	the curse of Allah be on him if he is one of the liars.
سَادِسُهُمْ كَلْيُهُمْ	1822 Their sixth is their dog.

After 10, the cardinal numbers are used as Ordinals, so far as the above numbers are included in them.

Masculine	Feminine	1
الحابي غشر	الحادِيّة عَسْرَة	the eleventh
الشَّائِيَ عَشَرَ	النَّائِينَةَ عَشْرَةً	the twelth
الشالث عَشْر	الشَّالِفَةُ عَشْرَةً	the thirteenth
الرابع عَشَرَ	الرَّابِعَةَ خَشْرَةَ	the fourteenth

## Higher numbers run as follows:

"The twentieth" المشرُّرن "for both Masculine and Feminine.

Masculine	Feminine	
المعادي والعشرون	الحَادِينَةُ وَٱلْعِشْرُونَ	the twenty first
الشاني وَالْعِشْرُونَ	الشَّائِسَةُ وَٱلْعِشْرُونَ	the twenty second
الشَّالِثُ وَٱلْعِشْرُونَ	القَّالِثَةُ وَٱلْعِشْرُونَ	the twenty third

<sup>&</sup>quot;The hundredth" أَنْتُ for both Masculine and Feminine.

#### EXERCISE

#### 1. Translate into Arabic :

The Holy Our'an is divided into one hundred fourteen chapters; each of which is called a surah . These chapters or suwar سُورَ (plural of سُورَة) are not of equal length. The highest number of verses in a chapter is two hundred eighty six and the smallest only three verses. The total number of verses in the Holy Our'an is six thousand four hundred and forty seven. For the purpose of recitation the Holy Our'an is also divided into thirty parts of equal length, called a : every part being again subdivided into four quarters. But these divisions have nothing to do with the subject-matter of the Holy Qur'an, and so also the division into seven manazil or portions, which is meant only for the completion of the recital of the Holy Qur'an in seven days. The Qur'an was revealed piecemeal during a period of twenty three years. The First Surat-ul-Fathah سُورَةُ الْفَائحَة Chapter of the Holy Qur'an is that means "The Opening Chapter". It consists of seven verses.

The second chapter is known as سُورَةُ الْلَبِقَانِ Sūrat-ul-Baqarah (The Cow). Sūrat-ul-'Anfāl سُررَةُ الأَنْفَال (The Accession) is the eight, and سُورَةُ النُّرِيّة النُّرِيّة النُّرِيّة النُّرِيّة sthe ninth among the chapters of the Holy Qur'an.

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#### 2. Translate into English:

وَلِمَا مُحَدَّدً صِنَلَىٰ اللّهُ عَلَيْهِ وَسَلّمَ يَنِهُا وَمَاتَتُ أَشُهُ وَهُوَ آبَنَ فَلاَتِ سَنَوَاتِ وَكَفِلَهُ عَشْهُ أَبُوطَالِب . فَرَوْجَ السّبَلَةَ خَدِيجَةً بِشْتِ خُونِيلِهِ عِنْدَمَا بَلَغَ الْخَامِسَةَ وَالْبَغْرِينَ مِنْ عُثْرِهِ . وَكَانَ عُمْرُ السّبَقَةِ خَدِيجَةَ آلَـذَاكَ أَرْبَعِينَ عَامًا مِنْ عَامًا . وَبَعَتَهُ اللهُ نَبِيا وَأَنْرَلَ عَلَيْهِ أَوْلَ وَحْيٍ عِنْدَمَا بَلَغَ أَرْبَعِينَ عَامًا مِنْ عُمْرِهِ . وَكَانَ عُمْرُ السّبَقَةِ خَدِيجةَ آلَـذَاكَ أَرْبَعِينَ عَامًا مِنْ عَامًا مِنْ عَلْمِهِ . وَبَعَنَهُ اللهُ نَبِيعَ بَعْكُهُ ٱللهُ وَحْمَى عِنْدَمَا بَلَيْعَ أَرْبَعِينَ عَامًا مِنْ عُمْرِهِ . وَبَعْنَ عَلْمَةً مُنْهَا مِنْ السّبَعْنِ عَامَلُ اللهُ يَعْمِ اللهِينَةِ عَامَلُ اللّهُ اللهُ عَلْمَ مَنْ اللّهُ مِنْ اللّهِ اللهُ اللهُ اللّهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللّهُ اللهُ اللّهُ اللّهُ اللهُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللهُ اللّهُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللهُ اللهُ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللهُ اللّهُ اللّهُ اللهُ اللّهُ اللهُ اللّهُ الل

قَدْ فَرَضَ اللهُ عَلَى ٱلْمُسْلِمِينَ ٱلصَّوْمَ فِي ٱلْمَامِ ٱلشَّانِي لِلْهِجْرَةِ ، وَ وَفَعَتْ مَعْزَكَةُ وَبَدْرٍ ، فِي ٱلْعَامِ ضَفْسِهِ . وَيَعَدْ سَنَةٍ وَاحِدَةٍ وَفَعَتْ مَعْزَكَةُ أُحْدٍ .

وَتُمْ فَتُحُ مَكُةَ الْمُكَرَّمَةِ فِي الْعَامِ الْعَاشِرِ مِنَ الْهِجْرَةِ ، وَتُدَوَّفِيَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ فِي الشَّالِقَةِ وَالشَّقِينَ مِنْ عَشْرِهِ ، وَقَدَّ أَكْمَالَ اللهُ لَـهُ الذِّينَ وَأَنَمُ عَلَيْهِ بِعَسْفَهُ وَرَضِيَ لَـهُ الإِسْلَامَ دِيثًا .

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# VOCABULARY

divided	II, وَزُع Passive Participle of مُنوزُعُ تُنْسَمُ also
the division	الشوزيع - الشفيه
cqual	VI تشاوی Active Participle of مُسَوَّى to be equal
length	الصول
the highest number	آكْبَرُ عَـدَدِ
the smallest number	أصفرعدد
total	المجموع
nothing to do with	لَاصِلَةَ لَهُ بِ - عَدِيمُ الصَّلَةِ بِ
portions	حِشَّة Plural of حِمَّصُ
completion	(v.n.) of IV) إِنْمَامُ (v.n.) of IV) تَكْبِلَهُ
piccemeals	بَطْعَةُ or نَجْمُ Plural of نُجُوما

orphan	بتنا
birthday, time of birth	مزلة
took him in his guardianship	<b>کَفِ</b> لَهُ
married	فزرج

then	آنذاك
sent as a messenger	بَعْثَ
Revelation	الْـوَخيُ
immigrated	هَاجِّر
lived	عاش
to boycott	قاطـــة
battle	مُعْرَكَةً
conquest	فننخ
died	نُوْفَيَ
completed	أتحتل
fulfilled	أقيم
agreed, confirmed upon	رُضِيَ لِـ

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#### CHAPTER 21

# PRONOUNS: DEMONSTRATIVE, RELATIVE AND INTERROGATIVE

A. Demonstrative Pronouns: 'ismu-l-'isharah have two forms, one for near distance and another for far-distance.

1. Demonstrative Pronouns for near distance إِسْمُ الْإِسْارَةُ لِلْمَورِبِ are as below:

	M;	isculine	Fe	minine	
Singular, all cases	1.Î.k	hādhā	منّہ	h <b>ādh</b> ihi	this
Dual, Nominative	هٰذَانِ	hādhāni	هاتّانِ	hàtāni	these
Dual, Accusative, Dual, Genitive	هَلَيْنِ	hādhayni	حانين	hātayni	these
Plural, all cases		هْـــُولاً:	hi	a'ulā'i	these

It is to be noted that  $h\bar{a}dh\bar{a}$  |  $\lambda$  is not written with a full 'alif after  $\Delta$  as it was supposed to, but instead of  $\lambda$  it is written with a short vertical stroke above the letter:  $\Delta = \lambda \lambda$ 

we have a plural form common to both genders that is مُؤلَّه but it is used only for human beings. Otherwise, مُنه singular form of the feminine, is enough to refer to the collective or plural non-human nouns. The following examples from the Holy Qur'an will illustrate the rules:

المَالَةُ	_
وَهُـذَا كِتَابٌ مُصَدُقُ	46-12 And, this is a Book that verifies (previous divine books).
وَهُــذَا بَعْلِي شَيْخًا	11-72 And this is my husband, an old man.
	27 00 Jam Jacob and thinks

خَــدُانِ	
قَالُوا إِنْ هَـٰ قَالِ لَسَاحِرَان	20-63 They said: These are two enchanters.

منذب	
أقبل لهليو سَبِيلِي	12-108 Say: This is my way.
إِنَّ هٰذِهِ أَمُنْكُمْ أَمُّهُ رَاحِدَةً	21-92 Surely, This your community is a single community.
مَا هُـــــدِهِ التَّمَائِيلُ آلَتِي أَنْـتُمُ لَــهُا عُلكِمُونَ لَــهُا عُلكِمُونَ	21-52 What are these images to whose worship you cleave.

Note : سَبِيلُ "way" is a ferminine noun.

"community" is a collective noun.

والمنافل plural of تَنْاتِيلُ "image".

Dual Feminine for the accusative and genitive cases.

# Examples from the Holy Qur'an:

مأتين 28-27 One of these two إحدَى آبستن عاتبين daughters.

فلؤلاء

17-20 كُلُا نُعِدُ هُؤُلاء وَ هُؤُلاء مِنْ well as those عَطَاءِ رَبُّكُ of thy Lord.

All do We aid-these as well as those out of the bounty

O' my people! these بَا تُنْتُمُ هُـؤُلَاءِ بُنَاتِي مُنْ are my daughters, they are purer for you.

إسم الإشارة للبسيد Demonstrative pronouns for a far distance 2. are as following:

. also written as خَالِكُ dhâlika, "that", e.g. ذَلِكُ (from the Holy Qur'an) :

2-2 That is The Book; No ا فُلْكُ ٱلْكِتَابُ لاَ رَبْبُ فِيهِ doubt in it.

It is also used for things of the near distance in order to emphasise the greatness or seriousness of the object pointed at, e.g. (from the Holy Qur'an) :

> 18-64 This was what we فلكماكنانيخ

Further this pronoun is basically a combination of is dha that is real pronoun and iii "for you". Consequently if the address is more than one, it could be changed from غَالِكُ الْكُمْ اللهُ dhūlikum, i.e. "This is to be demonstrated for you people", e.g. (from the Holy Qur'an:

فَلَكُمْ وَصَاكُمْ بِهِ 6-151 That is what He enjoins you.

Feminine Singular بِلَكُ tilka, "that, this", e.g. (from the Holy Qur'ān):

	2-134 That is a nation who have passed away.
بِلُكَ الرُّسُلُ مَضَلَنَا بَعْضَهُمْ عَلَىٰ بَعْضِ	messengers, We made some of them excel others.
وَمَا تِلْكَ بِيَجِينِكَ يَا مُوسَى	20-17 and what is this in thy right hand, O' Moses?

In the Arabic usage there are forms for duals such as كَانَكُ dhānika, غَنْكُ dhainika, for masculine and عَنْكُ tānika and عَنْكُ tānika, for feminine, but these forms neither have occured in the Holy Qur'an nor in the modern use.

The plural form common to the masculine and feminine is أُولَئِكُ 'ulā ˈlka, that is written as أُولِئِكُ , e.g. (from the Holy Qur'ân):

2-5 These are on a right course from their Lord and these are successful.

# B. The Relative Pronoun الإسم الْمَرْصُولُ 'al-'ismu-l-mawsūlu, is expressed by الْبُوعُ 'alladhī, that has a defined form as follows:

	Sing.	Dual	Piural
Masc. Nominative	الَّــنِي	الَّلـذَانِ	آلْدِين
Masc. Accusative and Genetive	ألَّذِي	أللذين	آلدِين
Fem. Nominative	ألْبَي	أللناد	الُّيِّي or أَلَتِي
Fem. Accusative and Genetive	ألُّنِي	أللتين	أأنبي

# Examples from the Holy Qur'an :

: (Masc. singular, in all case) ألذي

هُوَ ٱلَّذِي أَرْسَلَ وَسُولَهُ بِالْهُدَى	48-28 He is Who hath sent His messenger with the guidance.
وَٱلَّذِي جَاءَ بِالصَّلَقِ وَصَدُّقَ بِهِ أُولَئِكِ هُمُ ٱلْمُثَقُونَ	39-33 And who so bringeth the truth and believeth therein, such are the dutiful.
الله ٱلَّـنِي لَا إِلَّــةَ إِلَّا هُـوَ	59-22 He is Allah, beside Him there is no other god.

# (Masc. dual, nominative case) :

وَالْمُذَانِ يَأْتِهُمْ إِنْكُمْ فَالْوَهُمَا	4-16 And as for two of you who are guilty of it, give them both a slight our ishment
	both a slight punishment.

# : (Masc. dual, accusative and genitive case) أَنْذَبُن

<del></del>	<del></del> .
رَبُّنَا أَرِنَا ٱلَّـٰذَيْنِ أَضَالَّانَا	41-29 Our Lord! show us those (two) who led us astray.

# : (Masc. plural, in all cases) : ٱلَّــنينَ

وَاللَّهِ مِنْ آمَنُوا أَشَدُ حُبًّا لِلهِ	2-165 and those who believe, are stronger in their love for Allah.
وَلَوْيَهُونَى الْلِينَ ظَلَمُوا إِذْ يُرُوْنَ الْمَذَابَ أَنَّ الْقُوْءَ لِلهِ جَمِيعًا	2-165and O' that the wrongdoers had seen, when they see the chastisement, that power is wholly Allah's.
إِذْ تَجَرَّا ٱلَّذِينَ الَّبِعُوا مِنَ اللِّينَ النَّبَعُوا	2-166 When those who were followed denounce those who followed.
وَقَالَ الَّذِينَ النَّبَعُوا لَوْ أَنَّ لَمَا كُرُّهُ	2-167 And those who followed will say: If we could have our return.

# : (Fem. singular, for all cases) :

الْفَعْ بِالْمِي مِيَ أَحْسَنُ	41-34 Repel (evil) with what is best.
وَالَّتِي لَمْ ثَمُّتْ فِي مَنَامِهَا	39-42 and that (soul) which dieth not (yet) in its sleep.

# : ( أَلْنِي 'allātī and' أَلْنِي 'allātī (Fem. plural of) أَلْنِي

Α. Α.	<u> </u>
وَالنَّتِي يَـاْتِينُ الْفَاحِشَةَ مِنْ يَسَائِكُمْ	4-15 and as for those of your women who are guilty of indecency.
وَٱلَّائِي يُشِلِّنْ مِنَ الْمُحِيضِ	65-4 and those (women) who despair of a menstruation.
وَالْمُنْفِي لَمْ يُحِضَّنَ	65-4 and those who have not (yet) manstruation.

# C. Interrogative Pronouns إنم الإغلام 'ismu-l-'istifham, are :

# I. 🥳 man, "who"

#### Examples from the Holy Qur'an:

مَنْ خَلَقَ السَّمَـٰوَاتِ وَالأَرْضَ	29-61 Who created the heavens and the earth?
مَنْ فَعَلَ خَذَا بِأَلِهَتِنَا	21-59 Who has done this to our gods?
قُـلُ فَمَنُ يَمْلِكُ مِنَ اللَّهِ شَيُّكًا	5-17 Say: Who then can control anything against Allah?

Sometimes a demonstrative pronoun is dhā, is attached after man, to denote implied negative meaning, e.g. (from the Holy Qur'ān);

مَنْ ذَا الَّذِي يَشْفَعُ عِنْدَهُ إِلَّا بِإِذْبِهِ	2-255 Who is he that can intercede with Him but by His permission?
--	--

It is also sometimes, preceded by a particle of preposition or conjunction and in this case the مَنْ min of مَنْ mon, is assimilated with a final letter of that particle thus:

The combination of نَّهُ and نَّهُ is amman, "from whom", or it is combined with أُمَّ of conjunction, "or" as أَمُّنُ 'amman "or how?", e.g. (from the Holy Qur'an):

أَمَّنْ هُوَ قَائِتُ أَنَاهَ ٱلَّيْسَلِ	39-9 or is he who is obedient during hours of the night?

قُلْ مَنْ يَرُزُفُكُمْ مِنَ السُمَاهِ
وَالاَرْضِ أَمُنْ يَمْلِكُ السُمَاءُ
وَالاَرْضِ أَمْنُ يَمْلِكُ السُمْعَ
وَالاَبْمَارُ وَمَنْ يُخْرِجُ الْحَيْ مِنَ
الْمُنْتِ وَيُخْرِجُ الْمَيْتُ مِنَ الْحَيْ
وَمَنْ يُمْتُرُ الاَمْرَ

10-31 Say: Who gives you sustenance from the heaven and the earth, or Who controls the hearing and the sight, and Who brings forth the living from the dead and brings forth the dead from the living and Who regulates the affairs?

Besides denoting the meaning of an interrogative pronoun is also a particle of the relative noun, that gives the meaning of "who, that" or "which", e.g. (from the Holy Qur'ān):

وَقَدُّخَابَ مَنِ الْمُشْرَئُ	20-61 And he fails indeed who forges (a lie).
مَنْ خَيْقِ الرَّحْسُنَ بِالْفَيْبِ وَجَآءَ * بِقَلْبِ ثَنِيبٍ	50-33 Who fears Ar-Rahman in secret and comes with a contrite heart.
قَمَنْ شَرِبَ مِنْهُ فَلَيْسَ مِنْي وَمَنْ لَمْ يَعْلَمُهُ ۚ فَإِنَّهُ مِنْي إِلَّا مَنِ آغَتَرَفَ غُرْفَةُ بِبَيْهِ	2-249 Whoever drinks from it he is not of me and whoever taste it not, he is surely of me except who he takes handful with his hand.

## II. L "what", e.g. (from the Holy Qur'an) :

قَالُوا وَمُنا آلوُحَمْنُ	25-60 they say: what is Ar-Rahman?
مَا هٰذِهِ ٱلنُّمَائِيلُ	21-52 What are these images?

A particle of the demonstrative  $1\bar{b}$  dhā is placed after  $1\bar{b}$ , if the interrogative sentence begins with a verb e.g. (from the Holy Qur'ān):

فَـاَرُونِي مَاذَا خَلَقَ	31-11 then show me what he has created.
مَاذًا أَرَادُ اللهُ بِهَــذًا مَثَلًا	2-26 what is it that Allah means by this parable!
أَرُّونِي مَاذًا خَلَقُوا مِنَ ٱلأَرْضِ	35-40 Show me what they created from the earth.

After some preposition it is sometimes written (i.e. with a short vowel fathah instead of a long vowel 'alif ' لَمَّ ) as مَّلَّ ' for what, why?" (For لَمَّا الْمَالُةُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ أَمْ shortened to عُمَّا = عُنْ + مَا . فَمُ عُمْ but only in case of a question, e.g. (from the Holy Qur'an):

لِمَ اَوْنْتَ لَهُم	9-43 Why didst thou permit them?
هُمْ يَنْتَسَاءَلُونَ	78-1 Of what they ask one another?

. لـ or عن Otherwise, the الله of له remains even after prefixing من or الله or الله or الله or الله

Students may note that there are three usages of (4);

1. as negative particle as :

I did not do it with my own مَا نَعَلُتُ هَذَا بِأَمْرِي

2. as interrogative particle as :

What is this in thy right hand?

#### 3. as a relative pronoun as :

This is what Ar-Rahman had promised.

Apart from the contents, the meaning of U can be known by its place with a noun or verb: if it is placed before past tense it will denote a negative as المنافذ "he did not do", if it is before a noun, then it means an interrogation as المنافذ "what is he?" or before an imperfect verb المنافذ الله المنافذ "what shall Allah do by giving you punishment?" As a relative pronoun it is always placed before a verb, thus: (from the Holy Qur'ān)

لَهُا مَا كُسَبَتْ رَعْلَا لِيُّهَا مَا أَكُسْبَتْ	2-286 For it is that which it carns (of good) and against it that it works (of evil).
أنر أينم ماثمنون	56-58 See you that which you emit?
أَفَرَ أَيْسُهُمْ مَّا تَحْرَثُونَ	56-63 See you what you sow?
هُـذَا مَا وَعَدَ ٱلرَّحْمَـٰنُ وَصَدَقَ ٱلْمُرْسَلُونُ	36-52 This is what Allah (Ar-Raḥmān) promised and the messengers told the truth.

III. أَيُّهُ 'ayyun, Fem. أَيُّهُ 'ayyatun, "which", is declinable (مُمْرَب) and is treated as a noun so takes a following noun in genitive, e.g. أَيُّهُ بِتُب "which man?", أَيُّهُ بِتُب "which girl?".

#### Examples from the Holy Qur'an:

وَسَيَعْلَمُ ٱلَّذِينَ ظَلَمُوا أَيُّ مُنْعَلَبٍ مَنْعَلَبٍ مَنْعَلَبٍ مَنْعَلَبٍ مَنْعَلَبٍ مَنْعَلَبٍ	26-227 And they who do wrong, will know to what final place of turning they will turn back.
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بِأَلِبُكُمُ ٱلْمَفْتُونُ	68-6 Which of you is mad?
أَيُّكُمْ زَادَتُهُ هَـنِهِ إِيمَانًا	9-124 Which of you has it strengthened in faith?

IV. غُرُ hal. It forms an interrogative sentence with a verb or pronoun. It is equivalent to an English question with an auxiliary verb 'to do' or a question with a verb 'to be', e.g.:

? Did you see anyone مَنْ رَأَيْتُ أَحَسَدُا؟

مَنْ أَنْتُ طَالِبٌ عِلْمٍ ؟ Are you a student (seeker of knowledge)?

### Examples from the Holy Qur'an:

قُلْ هَلُ تَرَيْضُونَ بِنَا إِلَّا إِخْلَتَى ٱلْحُسْنَيَيْنِ	9-52 Say: Do you wait for us but one of two most excellent things?
وَعَالُ أَمَّاكُ لَهَوْاً ٱلْخَصْمِ	38-21 and has the story of the adversaries came to thee?
هَلْ أَمَّاكُ حَدِيثُ الْغَاشِيَةِ	88-1 Has there come to thee the news of the overwhelming events?

#### EXERCISE

#### 1. Translate into Arabic:

- Did you know that famous poet? Yes I know his name; he is Igbal of Pakistan.
- 2. This is a good man and that (Fem.) is his sister.
- 3. The tree has good shade.
- 4. These Arabs are nice persons.
- 5. Those men have not arrived so far.
- 6. This woman returned from England yesterday.
- 7. Which men killed a dog yesterday?
- 8. How many persons attended the Jum'ah prayer in that village?
- 9. What did you demand of (أرث) your student in the university?
- This is the great mosque of the city.
- I found these books in Maktabah of Haramain at Makkah.
- This is a great building of a merchant.
- 13. Whose son is 'Abdul Ḥamīd?
- 14. Is he a minister's son?
- 15. These two men are friends and those two are enemies.
- The daughter of a teacher has memorized the Holy Qur'an by heart.
- 17. This is the man who won the 1st prize.
- 18. This is that girl who failed in the examination.
- This is that boy who got first position in the examination.
- 20. This is the girl who arrived yesterday from Baghdad.

## 2. Translate into English:

مَنْ جَاءَ بِالْتَعَنَّةِ فَلَهُ عَشْرُ أَلْفَالِهَا. مَنْ قَالَ لَا إِلَّهُ إِلَّ اللهُ وَحَلَ الْمَجْنَة . مَنْ صَلَّىٰ صَلَّمَ عَشْرُ أَلْفَالِهَا. مَنْ قَالَ لَا إِلَهُ وَلَا اللهُ وَحَلَ الْمَجْنَة . مَنْ صَلَّىٰ صَلَّمَ عَلَيْهَ وَلَمْ يَوْمَ الْمَدِينَةِ الْمُنْوَدَةِ أَلْسَ ؟ مَنْ جَاءَ مِنَ الْمَدِينَةِ الْمُنْوَدَةِ أَلْسَ ؟ مَنْ عَوْ وَزَاءَكَ ؟ حَلَّ أَنْتَ صَاعِرٌ ؟ مَنْ تُولِدُ مِنَ الْمُعَلِّم أَنْتُ صَاعِرٌ ؟ مَنْ فَعْ وَزَاءَكَ ؟ حَلَّ أَنْتَ صَاعِرٌ ؟ مَنْ فَعَلَ فَعَلَ عَلَا ؟ مَنْ دَعَلَ الْبَيْتَ فَهُو آمِن . فَلَا هُوَ الْكُلُّ الَّذِي أَكُلُ الْقِيلُ الْقُولُانَ الْقِيلُ الْفَيْلِ الْقُولُانَ الْفَالِدِي فَعَلْمُ اللّهِ الْمُعَلِّمِ وَقَادُكُ اللّهِ عَلَيْهِ الْعُرْانَ الْعَلَى الْمُعَلِّمُ الْفَالِدَ الْقُولُانَ الْعَلْمُ اللّهُ اللّهُ اللّهُ عَلَانًا اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ الل

## **VOCABULARY**

the famous	المعروف
the tree	الشُجْرَةُ
the shade	الظّــل
nice, good bearted	طَيْبُ
arrived (he)	وَضَــ لَ
demanded (he)	طَالَب
the building	العِمَارَةُ
the merchant	الناجر

the enemy	الغسئة
memorization (v.n.)	الجهُــظ
by heart	عَنْ ظَهْرِ قَلْبٍ
the prize	الجارْ_زَةُ
won (he)	فَازَبِ
the examination	الإنحيتار
the position	ٱلْمُكَانَةُ ، ٱلْمُرْكِدُ ، الدُّرَجَة

الخشنة	the good deed.
أشفال	parable. مَثَلُ parable.
پُرْحَمُ - رَجِمَ	to be merciful.
يُوفَرُ	to regard, to respect.
آمِنَ	to be safe.

#### **CHAPTER 22**

#### THE DECLENSION

The Noun is generally divided into two groups, those are :

Declinable: i.e. governed by their preceding elements consequently changing their ending vowels, called شُرُتُ mu'rab, e.g.:

Nominative Case:	صٰذقَ ٱلرُّسُولُ	The Messenger spoke the Truth.
Accusative Case:	صَدْقُوا الرَّسُولَ	They believed in the Messenger.
Genitive Case:	صخابة الرسول	The companions of the Messenger.

2. Those which have stationary state of their ending vowels and do not accept any influence of فسرامل (elements) are called:
شفر mabnī, e.g.:

<del></del>		
Nominative Case:	صَدَقَ مُوسَىٰ	Moses spoke the Truth.
Accusative Case:	صَدُّ أُوا مُوسَىٰ	They believed in Moses.
Genitive Case:	صَحَابَةً مُوسَى	The companions of Moses.

There are certain classes of nouns that are not fully declined.

This class of noun is called غَيْرُ مُنْعَمِرُ "ghair munşarif".

According to European grammarians, it may be termed as 'Diptotes' that opposes triptotes. However, the declination of this class would be as following:

قَالُ فِرْعَوْنُ	Pharaoh said.
تحاثبوا نبرعون	They denied Pharaoh.
أضخاب فيرغون	The companions of Pharaoh.

It is to be noted that Diptotes differ from other declinable nouns in two respects; First: there is no Nunization (i.e. a sound of "an", "un", or "in"). Second: there are only two different vowel endings; the accusative and genitive both having (i-i) fathah.

As most Arabic nounds are declinable and they have several types and classes, they will be dealt with separately in the following chapters.

**Indeclinable Nouns:** Nouns of indeclinable groups are as following:

- (a) All forms of pronouns, whether independent or suffixed, such as . مُعَمَّ مَ هُمَّ مَ هِيَ مَ هُوَ
- etc. مَتَىٰ , قُدْ , مَنْ , عَلَىٰ etc.
- (c) Nouns ending in 'alif but spelled with ending as : مُوسَنَ 'sā, etc. This type of 'alif is called عِبْسَى 'lsā, etc. This type of 'alif is called 'عِبْسَى 'alif maqsurah, likewise : كُبْسِرَى 'biggest one'', e.g. (from the Holy Qur'ān);

	<del></del>
لْفَدْ رَأَىٰ مِنْ آيَاتِ رَبُّ مِ ٱلْمُحْبَرَىٰ	53-18 Certainly he saw the
	greatest signs of his Lord.

: dhikrā, "recollection", e.g. دكري

خَلَا تَضَمُدُ بَعْدَ الدُّكْرَىٰ مَعَ 6-68 Then sit not after recollection with the unjust people.

: hudā, "guide", e.g. غدَي

2-2 (This book is) a guide to those who fear (Allah).

'asā, "stick", e.g. :

2-60 strike the rock with thy stick (staff).

(d) The masculine singular, elative and colour-defect nouns the most beautiful", e.g. أَنْتُعَا de most beautiful", e.g. (from the Holy Our'an) :

4-86 greet with better than it.

(e) Adjective of the pattern هُمُ لَان as الله ghadban, "angry", e.g. (from the Holy Qur'an) :

7-150 and when Moses وَلَهُمَا رَجَعَ مُوسَىٰ إِلَىٰ فَوْمِهِ returned to his people wrathful, grieved.

# غير مُنصرف Diptotes

(a) Most proper names of non-Arabic origin whether per-قبرْ صُوْنَ : sonal or geographical are diptotes as

7-109 the chief of Pharao's people said...

الله من مثليتان المثان	27-30	It is from Sulaimān
	(Solomon).	

هَاوُرتُ - مَارُوتُ - بَابِيلُ

وَمَا أُنْزِلَ عَلَىٰ الْمَلَكَيْنِ بِبَائِلَ مَادُونَ وَمَادُونَ

2-102 such things that were revealed at Babylon to the two angles Hārūt and Mārūt.

مذين

7-85 And to Madyan (We sent) their brother Shu'aib.

تموذ

7-73 And to Thamud (We sent) their brother Şâlih.

(b) Broken plurals of the following patterns:

[1] in fu'alā'u, as [1] in wuzarā'u, "ministers", e.g. (from the

Holy Qur'ān : مُغَمَّعُاءُ

المَوْلَاءِ شُفَعَالُونَا 10-18 These are our intercessors.

رخناا

المُعَلَّمُ 48-29 compassionate among themselves.

عُلَمَاهُ

26-197 Learned men of the مُلَمَّاهُ بَدِي إِسْرَائِسِلَ children of Israel.

marid, مريض fa'la, as مَرْضَين marda, plural of فَعُلَىٰ "patient", e.g. (from the Holy Qur'an) :

73-20 He knew that there will be some sick among you.

madā'inu, plural of مُدِينَة fa'ā'ilu, as مُدَائِنُ madā'inu, plural of فَعَالِلْ "city", e.g. (from the Holy Qur'an) :

7-111 and sent (summoners) وَأَرْسِلَ فِي ٱلْمُدَاثِنِ حَاشِرِينَ to the cities.

,yatāmā, plural of يَشَامَىٰ fa'ālā, as فَمَالَىٰ yatāmā, plural of "orphan", c.g. (from the Holy Qur'an) ;

2-220 and they ask thee concerning the orphans.

dirham, ورُمَّمُ fa'alilu, as دُرَاهُمُ darahimu, plural of فَمَالِلُ "sivler coin", e.g. (from the Holy Qur'an):

أَوْشُرَوْهُ بِثُمَنِ بَخْسِ دَوَاهِمُ 12-20 and they sold him for a small price, a few pieces of silver.

khinzīr, خنزير khanāzīru, plural of خَنَازِير fa'ālīlu, as مُعَالِيلُ "pig", c.g. (from the Holy Qur'an):

أَوْجَعَلَ مِنْهُمُ الْفِرْدَةَ وَالْحَنَازِيرَ 5-60 (and of whom) He made apes and pigs.

when they are made (مُنْصُرِف) when they are made definite in any way, e.g. :

in the cities where they dwelled. - ﴿ فِي ٱلْمُدَائِنَ ٱلَّتِي سَكَنُوهَا

from the cities of Arabia. - بِنْ مَدَائِسَ ٱلْعُرُبِ

#### EXERCISE

#### 1. Tronslate into Arabic :

- Islam orders its followers to look after widows and orphans.
- 2. When our Prophet was six years old his mother died.
- 3. His father died before he was born.
- We see in big cities of the world people travelling by underground trains.
- The helping and guidance of blind men is among the duties recommended to Muslims.
- 6. He had many pigs, apart from his cows and sheep.
- He met a white girl, so he took her into employment as a servant girl in a black man's house. But she deserted him suddenly, without permission two days later.
- They followed the enemy and found them hesitating in the sand. So they destroyed them straight away.
- England had many colonies in the past and her sailors were famous.
- 10. I saw you in my right hand and Lozely on my left.
- I knew from the perspiration flowing on his forehead that his endeavors had tired him.
- I met a lame man and a tail Muslim in the street and I did not know when they had come.

#### 2. Translate into English:

## **VOCABULARY**

to look after	ra'ā - yar'ā
under-ground	تَحْتَ ٱلأَرْضِ النَّفَقُ
the train	الْقِسَار
to intercede	شَفَع - يَشْفَعُ
the pig	المِخْنَوْيِسُ
the cow	البَقَرَة

the sheep	(collective noun) الغَنَمُ
employment	الوَظِيفَةُ - الخِنْمَةُ
the servant girl	الخابِمَةُ
to desert, to flee	أَبِـنَ - يَأْبِـنُ or فَرَبُ - يَهُرُبُ
suddenly	نجاة
permission	الإدَّنُ
to follow	(۲۷) آئِے - بُئِے
the colonies	colony (X) مُسْتَغْمَرُةُ plural of المُسْتَغْمَرُاتُ
perspiration	(V verbal noun) التَمُرُقُ
the forehead	الجبين
the endeavours	الجُهْودُ
to tire	(form IV verb) أَتُعَبُ - يُعْمِبُ

الأغرج	the lame.
الاغمني	the blind man.
خزم	harm, objection.
الغاؤون	Act. Part. plural of غار – mislead.
واد	field, valley.

هَامُ – يَهِيمُ	to wonder.
	the elder daughter.
العُصْفُورَةُ	the bird.
يَخَرُهُ	to sing. (imp. indicative verb)
الْيَـوْمَ	today.
الغَـدُ	tomorrow.
مَدُ – يُمدُّ	to extend, to help. (he) (double radicals).
أَوَامِسُلُ	widows. plural of أَزْنَكُ widow.
ألوم	(clative) straighter, sounder, more adequate.
صَادِقً	truthful.
الأمين	the trustworthy.
جلقمخ	all of them. (feminine)
صور	plural of مُورَدُ face, picture.
آلْــوَانَ	colour. لَـوْنُ plural of

## **CHAPTER 23**

# الأشماء المعربة DECLINABLE : الأشماء

As already stated, the noun is either declinable or indeclinable. In the previous chapter the indeclinable nouns were treated. In chapter 8 we have mentioned that the imperfect has three moods which are distinguished through the declension. Again the declension is the result of the preceding letters or nouns which are placed for modification of the forms.

Let us recoilect here once again that a noun has three cases:

Nominative	indicated by	dammah dammah
Accusative	indicated by	ے نگئے fatḥah
Genitive	indicated by	kasarah کَسُرَة

- The nominative is used :
  - (a) For the subject of a verbal sentence, e.g.

โรริสาม-ลอร ได้รัฐสา คีริ	Aliah has created the heavens and the earth.
حنق الله التنظوات والدراطي	and the earth.

(b) For the subject of a nominal sentence, (termed him mubtada', see chapter 2), e.g.:

الرَّسُولُ صَادِقٌ	The Messenger is true (man).

(c) As the predicate of a nominal sentence. مَادِنُ sādiqun is predicate; it is termed as خُسُرُ khabarun.

(d) As the predicate of أَنْ , إِنَّ e.g. :

· · · · · · · · · · · · · · · · · · ·	
إِنْ رَبُّكَ كَرِيمً	Verily your Lord is Kind (God)
اَلَمْ أَضُلُ لُكَ أَنَّ اللهَ عَلَىٰ كُلُّ شَيْءِ تَدِيدِرْ	Did not I say to you that Allah is Most Powerful over every-thing?

Is is important for students to note that  $\frac{\partial}{\partial t}$  and  $\frac{\partial}{\partial t}$  both are used to emphasise the meaning of the predicate, but  $\frac{\partial}{\partial t}$  is used only in the beginning of a sentence, while  $\frac{\partial}{\partial t}$  indicates to the statement, e.g.:

مُّلُتُ لَكَ أَنَّ صَدِيقَكَ قَادِمٌ	I told you that your friend is coming.
--------------------------------------	--

"would that", e.g. (from the Holy Qur'an) :

يَالَيْشَنِي كُنْتُ ثُرَابًا	7840 dust.	O'! would that I were

أَمْسُلُ la'alla, "may, perhaps", e.g. (from the Holy Qur'an) :

لَا تُدُرى لَعَلَ اللهُ يُحْدِثُ بَعْدَ	65-1 Thou knowest not that
وُلِكَ أَسُــاً	65-1 Thou knowest not that Allah mey after that bring an event to pass.
<u></u>	Event to pass.

The above particles are termed as مُرُونَ مُشَبِّهَةً بِالْفِيعُلِ "letters resembling verbs" and referred to as: (أَ فَأَ and sisters).

(e) After the vocative particle أَيُّهُا (always used with the article), e.g. أَيُّهَا النَّاسُ "O' people!" also after يَا مَلِيُّ "O' people!" أَيُّهَا النَّاسُ without nunaiton, e.g. يَا مَلِيُّ "O' man". يَا مَلِيُّ "O' 'Ali".

(f) For a noun in apposition to another nominative, e.g. :

قَالَ اللهُ ٱلْعَظِيمُ	said Allah, the Great.	-
------------------------	------------------------	---

(g) A noun connected to a nominative preceding noun by means of a connecting particle (رَحَرُف عَطْف), such as, "and" or "cr". This noun is known in Arabic as أنّ "cr". This noun is known in Arabic as.

صَدَقَ اللهُ وَرَسُولُهُ	Allah and His Messenger told the truth.
سَيْحُضُرُ أَحْمَدُ أَوْعَلِيّ	Ahmad or 'Ali will come.

(h) A noun that functions as the subject of an equational sentence prededed by كَانُ وَا مُوالَّهُا); these are a special group of irregular verbs which have the tendency to introduce and precede equational sentences to actualize special meanings. The most common of them are:

## Examples from the Holy Qur'an:

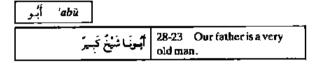
مَا كَانَ إِبْرَاهِيمُ يَهُودِيًّا وَلَا نَصْرَائِيبًا	3-67 Abraham was not a Jew nor yet a Christian.
وَأَصْبَعْ خُوَادُ أُمُّ مُوسَىٰ فَادِغًا	28-10 There came to be a void in the heart of Moses' mother.
وَإِذَا بُشَرُ اَحَدُهُمْ بِالْأَثْفَىٰ ظَلَّ وَجِهُهُ مُسْوَدًّا	16-58 When news is brought to one of them of (the birth of) a female child his face remained darkened

- 2. Arab Grammarians divide the declension into two types, one is by vowels that is الإغْرَابُ بِٱلْحَرَكَاتِ and another is declension by letters الإغْرَابُ بِٱلْحُرُوفِ. Here are letters or dipthongs that take place for the vowels:
  - In case of nominative, www will take place of dammah.
  - In case of accusative, الف 'alif will take place of fathah.
  - In case of genitive, & ya' will take place of kasrah.

These declensions are traditionally represented in 'The five nouns' (الأسْمَاءُ ٱلْحَمُّسَةُ), which are : أَبُّ , أَخُ , خَمُ , مُو , قُو .

## Examples from the Holy Qur'an:

#### Nominative:



أخو	'akhû				
	-	أتبا أخوك	12-69	I am thy brother.	

يْن dhù	
وَرَبُّكَ الْغَغُورُ قُو الرَّحْمَةِ	18-58 And thy Lord is Forgiving, Full of Mercy.

#### Accusative :

abā' أَبَا

12-16 They came to their father.

akhā أُخَا

12-65 We protect our brother

ذ dhā

خُنِّىٰ إِذَا فَتَحْشَا عَلَيْهِم بَابًا ذَا عَدُاب

23-77 Until when we opened a door of chastisement.

#### Genitive :

abī أبي

12-4 Joseph said to his father.

akhi أنِحي

1 أَنَا يُوسُفُ وَخَـنَا أَحِي

12-90 I am Joseph and he is my brother.

dhi دِي

18-83 They ask thee about پَسْتَلُونْكَ عَنْ ذِي ٱلْقُرْنَيْنِ Dhilqarnain.

#### EXERCISE

#### 1. Translate into Arabic:

Among (بَيْن) all the religious books of the world, the Holy Our'ān is the only book which has the pure text. Every word and letter of the Holy Book is revealed. There is only one Qur'ān that is read in the East and West. There is no different texts of the Holy Book. This is learnt by heart. Thousands of Muslims read its text every day. They try to comprehend the meaning of the Qur'ān. They know that the Qur'ān was revealed to Sayyidinā Muhammad, may peace and blessing of Altah be upon him (مَثَى اللهُ عَلَيْهِ وَمَثَالُم). The Qur'ān has told us the real story of Joseph; when he said to his father, "I saw eleven stars and the sun and the moon bowing to me".

#### 2. Translate into English:

أَذِنَ لَهُ الرَّحْمُنُ ، لَن تُغْنِي عَنْهُمْ الْوَالْهُمْ ، لَنْ يَقْدِرَ عَلَيْهِ أَخَلُ ، لَن تُغْنِي عَنْهُمْ ، لَنْ يَقْدِرَ عَلَيْكِ إِعْرَاضُهُمْ ، يَعُلُوتُ عَنْكَ إِعْرَاضُهُمْ ، يَعُلُوتُ عَلَيْهم غِلْمَانُ ، طَالَ عَلْمَهُمُ الْأَصْدُ ، كَبُرَ عَلَيْكُمْ مَقَامِي ، لَا يَحْضُ عَلَى عَلَيْهم غِلْمَانُ ، طَالَ عَلْمَهُمُ الأَصْدُ ، كَبُرَ عَلَيْكُمْ مَقَامِي ، لَا يَحْضُ عَلَى طَعَامِ الْمُوبِينِ ، صَدُّوا عَنْ سَبِيلِ اللهِ ، أَسَمَّهُا عَلَى أَبْوَيكُ ، شَبِّتُ يَدَا أَبِي لَهُمْ ، خَاه إِخْرَهُ يُوسُفَ ، إِنْهُمَا اللهُ وَمِنُونَ إِنْحَوَةً ، أَخَذَ بِرَأْسِ أَبِي لَهُمْ ، قَدْ سَرَقَ أَخْ لَهُ مِنْ قَبْلُ ،

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3. Identify the subjects of the sentences in the following verses:

سَوفَ يُوتِي اللهُ أَجَرُ ٱلْمُـوْمِنِينَ . لَـفَدُ نَادانَا نُوجٌ ، لَمُ يَطْبِخُهُنَّ إِنسَ . لَنَ تَشْفَعَكُمُ ٱرْحَامُكُمْ . لَنْ تَسَمَّنَا ٱلنَّـالُ . أَخَـلَهُ اللهُ . كَـذُبَتُ فَـومُ نُـوحٍ . المُـرْسَلِين . يمخُ اللهُ ٱلبَـاطِـلُ .

#### VOCABULARY

religion	الكُتُب الدِّينِيَّةُ religious books دِين
the text	النُعْن
the pure	الخالص
revealed	(passive case for the perfect form IV)
is read	(passive case for imperfect «hamzated»)
to memorize	خَفِظُ – يُحَفُّظُ
thousands	آلاَتُ
comprehend	وْغَىٰ + يَعِي
the real story	القِصَّةُ ٱلْوَافِعِيَّةُ

أَذِنَ	to permit.
لَنْ تُغْنِيَ	will never avail (form V) ought against
<b>ڵ</b> ۏؙؽؠؘڠؙؠۯ	will never have power upon.
أخاط	surrounded. (IV)
سُرَادِقُ	chambers.
ڬبُر	it was hard to
اغواض	turning away, shunning. (v.n. of form IV)
يَطُرِثُ	to circulate, walk about, to make rounds.
غِلْمَانُ	boy). (plural of غُلَامُ boy).
الأثدد	limited time.
المُفامُ	end, place.
<u>-</u> کَلُبُ	to deny. (II)
الخن	the truth.

#### **CHAPTER 24**

#### DECLENSION OF THE NOUN

## Accusative Case = Objects

The Accusative mark is used for the objects of a verb. There are five kinds of objects:

i. Direct object مُفْمُولُ بِهِ e.g. :

خَلَقَ اللهُ ٱلأَرْضَ	Allah has created the eath.
قَرَ <i>الْتُ</i> كِتَابُا	I read a book.

Some verbs take two objects, e.g. :

Victoria designario di	Allah has sent Muḥammad
ارس الله محمدا رسود	Allah has sent Muḥammad (as a) Messenger.

#### Examples from the Holy Qur'an:

فَقَدَرَ عَلَيْهِ رِزْقَهُ	89-16 Then restricting for him his subsistence.
ابْشَلَاهُ رَبُّسَهُ	89-15 His Lord tried him.
وَسُوْفَ يُدُونِ اللهُ ٱلْمُسُوِّمِنِينَ أَجْرًا غَظِيمًا	4-146 And Allah will soon grant the believers a mighty reward.
قَدْ فَرَضَ اللهُ لَكُمْ نَجِلُـٰهُ أَيْمَانِكُمْ	66-2 Allah has indeed sanctioned for you the expiation of your oaths.

لَقَدُ جِنْتِ شَيْقًا فَرِيًّا	19-27 (O' Mary) thou hast indeed brought a strange thing.
خُلَقَكَ فَسَوَّاكَ فَمَـلَكَ	82-7 (Who) created thee, then made thee complete, then made thee in a right good state.
لَقَدُ أَضَلُ مِنْكُمْ جِيلًا كَثِيرًا	36-62 He hath led astray of you a great multitude.
وُلِمَنْ خَافَ مَقَامٌ رَبِّهِ	55-46 And for him who fears to stand before his Lord.
وَنَهَى ٱلنَّهُسُ عَنِ ٱلْهَوَىٰ	79-40 And restrains himself from low designs.

# 1. As the absolute object المُفْعُولُ ٱلْمُطْلَقُ

The verbal noun is placed in the accusative after its own verb as a sort of adverb to describe the manner, time, and sometimes to denote that the verb of the sentence is meant by speaker in its real and complete sense, e.g. (from the Holy Qur'an):

فَصُلْنَاهُ تَفْصِيلًا	17-12 We have explained it completely.
فَسَوْف يُخامَبُ حِسَايًا يَسِيرًا	84-8 His account will be taken by an easy reckoning.

It sometimes confuses students to see the verbal noun repeated in accusative without any change in the meaning, thus to them:

فَرِحَ فَرَحًا	he was glad.
ضَرَبُ ضَرَّبًا	he struck

have same meaning as فَرَحُ and مَرُبُ. Some European authors like Harywood/Nahmad observed that the absolute object serves "to balance the sentence from the musical point of view".

This type of confusion could be raised if the correct sense of this type of object is not known. The real sense of فَرْحَ فَرْحًا is "he was really glad" and likewise ضَرَبَ ضُرْبً فَشْرُبُ means that someone has physically struck.

#### Examples from the Holy Qur'an:

وَمَهَّاتُ لَهُ تَمْهِيدًا	74-14 And I made (life) smooth.
يُشْبِغُهَا رَبِّي مَشْغًا	20-105 Say: My Lord will scatter them as scattered dust.
يُفَجُّرُونَهَا تُفْجِيرًا	76-6 They will make it flow in abundance.
أثَّنا صُبَيْتُنَا ٱلْمَاءَ صُبًّا	80-25 We have poured down abundant water.

It is qualified by an adjective to specify the type of action, e.g. (from the Holy Qur'an):

وَتُجِبُونَ ٱلْمَالَ خُبًّا جَمًّا	89-20 And you love wealth with exceeding love.
وَلِيْدَيْنِ ٱلْمُوْمِئِينَ مِنْهُ بَلَاءُ حَسُنًا	8-17 He might test the believers by a fair test.
إِنَّا فَتَحْنَا لَكَ فَتُحًا مُبِينًا	48-1 Surely We have granted thee a clear victory.
وَأُمَرَّحُكُنَّ مَرَاحًا جَمِيلًا	33-28 And will release you a fair release.

أقْرَضَتُمُ اللهُ فَرْضًا حَسَنًا	5-12 Lend unto Allah a kindly loan.
فَيَجِيلُونَ عَلَيْكُمْ مَيْلَةً وَاحِدَةً	4-102 That they may attack you once for all.

# Sometimes it comes after a verb of passive case, e.g.:

زُلْوَلْتِ الأَرْضُ وَلَـوْالْـهَا	99-1 When earth is shaken with her (final) earthquake.
كُلاً إِذَا ذُكُتِ آلارْضُ دُكًّا دَكًّا	89-21 Nay! But when the earth is ground to atoms, grinding,
وَيُسُتِ الْجِبَالُ بَسًا	56-5 And the hills are ground to powder.
وْذُلِّكَ تُطُونُهَا تَذْلِيلًا	76-14 And the clustered fruits thereof bow down.

# Object for Time and Place الْمُفْسُولُ نِيهِ, e.g. (from the Holy Qur'an) :

مَيْ خُلْمُونَ غَيدًا	54-26 They will know tomorrow.
وَنُدُخِلُكُمُ مُدُخَلًا كَرِيمًا	4-31 and we cause you to enter an honourable place of eternity.
انْتَبَدَّتْ مِنْ أَهْلِهَا مَكَانًا شَرْقِيًّا	19-16 She drew aside from her family to an eastern place.
قَدَالَ لَبِثْتُ يُسَوِّمُا أَوْبُعْضَ يُسَوِّم	2-259 He said I have tarried a day or a part of a day.

فَاللهُ يَحْكُمُ بَيْنَكُمُ يَنُومُ ٱلْفِيَامَةِ	4-141 And Allah will judge between you on the day of Resurrection.
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Such accusatives may be expressed by prepositional phrases. Examples (from the Holy Qur'ān):

وَنُوْكُمُنَا يُوسُفُ عِنْدُ مُعَامِنًا	12-17 And left Joseph by our goods.
وَٱلْفَيَا مَيُدَمَا لَدَى ٱلْبَابِ	12-25 and they met her husband at the door.
لِيُخَاجُوكُمْ بِهِ عِنْدَ زَيْكُمْ	2-76 that they may contend with you by this before your Lord.
عاقدتم جند المشجد الخرام	9-7 You made an agreement at the sacred mosque.

They also are placed by particles denoting meaning of place; they are actually called 'adverbs of place' in Arabic, e.g. (from the Holy Qur'an):

# behind خَلْفُ

المناهاة المالية	36-9	and a barrier behind
وس منبهم مندا	them.	. <u> </u>

## above فَوْقَ

وْفُوْقَ كُلِّ فِي عِلْم عَلِيمٌ	12-76 and above every possessor of knowledge is the All-knowing One.
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## beneath, under

-	19-24 Surely thy Lord has provided a stream beneath
ا قَدْ جُعْلُ رَبِّكِ تَحْتُكِ سُرِيْنَا	provided a stream beneath thee.

# lower أَسْفَلَ

161. 121.131 (161 (t)	8-42 While the caravan was in a lower place than you.
والرائب المعلق وتناسم	in a lower place than you.

# right hand اليَّسِينِ left hand الشَّمَالِ

وَقَرَىٰ آلشَّمْسَ إِذَا طَلَعْتُ تَوَارَدُ ۗ عَنْ كَهُفَهِمُ ذَافَ ٱلْيَحِينِ وَإِذَا	18-17 and thou mightest see the sun, when it rose, decline from their cave to the right, and when it go past them be- hind on the left.
غَرَبَتْ ثَـقُرِضُهُمْ ذَاتَ ٱلشُّمَّال	and when it go past them behind on the left.

# behind وَرَاءَ

. อื่าการสำนาจเลือก	18-79 and there was behind them a king.
وقان وربستم مبت	them a king.

4. Object for expressing 'aim' and 'purpose' المَفْعُولُ لَهُ This is expressed by a verbal noun in the accusative, e.g. غُمْتُ إِكْرَامًا لَهُ "I rose to honour him (in a gesture of honour for him)".

## Examples from the Holy Qur'as:

	10-90 Then Pharaoh and his hosts followed them for
بَعَيَا وَعُدُوا	oppression and tyranny.

بَدَّلُوا نِمْمَةَ اللهِ كُفْرًا	14-28 (who) exchanged Allah's favour for disbelief.
وَأَقَيُّنَّهُمْ تَغِيضُ مِنَ ٱللَّهْمِ خَزَنًا	9-92 and their eyes over- flowed with tears of grief.

Sometimes, a phrase or clause is placed with a verbal noun in the accusative, e.g. (from the Holy Qur'an):

	4-38 and those who spend their wealth to be seen by men.
يَجْعُلُونَ أَصَابِعَهُمْ فِي آذَانِهِمْ مِّنَ الصَّوَاعِقِ حَذَرُ الْمَوْتِ	2-19 they put their fingers into their ears because of the thunder-peal, for fear of death.

 Object for denoting meaning of 'with', 'by' or 'during', المَفْمُولُ مَعْمُ

# Examples from the Holy Qur'an:

فأجمعوا أشركم وشركاةكم	10-71 So decide upon your course of action, you and your partners.
- قُوا آنَفُسَكُمْ وَأَهْلِيكُمْ ضَازًا	66-6 Ward off from your- selves and your families a fire

#### EXERCISE

#### 1. Translate into Arabic:

Allah has revealed this Book to Sayyidinā (سَنْدُنَاءُ) Muḥammad, may peace and blessing of Allah be upon him. A Muslim recites the Holy Our an every morning. They fast during the month of Ramadān, pay poor-due (زُكُاءً) and perform Hajj to the sacred House of Allah.

Islamic Law abolishes the criminal activities of evil-doers. My friend came to see me last night. They went along with their families. Arabic is the richest language from the vocabulary point of view, every verb has tens of modifications. We love Arabic as it is the language of the Holy Qur'an, traditions of the Prophet (\$) and it will be the language of Paradise. Your father has brought a good pen for you.

#### 2. Translate into English:

أَرْسَلَ اللهُ تُوحًا إِلَىٰ فَـُوْسِهِ ، فَـَدَعَا نُوحُ قَـُوْمُهُ إِلَى عِبَادَةِ اللهِ وَتَـَقُّوَاهُ وَطَـاعَتِهِ ، فَـَلَمْ بُـُؤْمِنُ إِلَّا خَـلَدُ قَلِـيلُ مِنْهُمْ وَعَضَىٰ ٱلْـبَـاقِي وَازْدَادُوا عَصْيَانًا ، وَلَمُا يَشِي مُنْهُمْ دَعَا عَلَيْهِم وَقَـال :

 وَبِّ لاَ تَدَرَّ عَلَىٰ الاَرْضِ مِنَ ٱلْكَافِرِينَ دَيَّـازًا ، إِنْكَ إِن تَــَذَرْهُمْ يُضِلُوا عِبَادَكَ وَلاَ يَــلِئُـوا إِلاَّ فَاجِـرًا كُفَّارًا .

## **VOCABULARY**

to recite (he)	يَعْلُوا - فَالْا
to fast (he)	يَصُومُ - ضَامُ
to perform (he)	بُــُودُي أَدْيَ
tocutoff	(Use passive case) يُقْطُعُ – قَطْعُ
crimina]	المُجْرِمَةُ - الإِجْرَامِيَّةُ
activity	النُشَاطُ
rich	أغُني Richest غَنِيّ
point of view	مِنْ نَاجِئَةٍ
vocabulary	الْكُلِمَاتُ - الْمُغْرُدَاتُ
modification	الأنواعُ - وَٱلأَشْحَالُ
for the sake of	لأجُـُـل ِ

أوسل	(IV) أَرْسَلَ - يُسْرِسِلُ (IV)	
فوم	nation, people.	
عبادة	worship, service.	

تَقْرَىٰ	God fearing.
مُلاعَةً	obedience. أَطَاعُ - يُطِيعُ (IV)
غصى	غضی - يَـعْصِي to disobey.
إِزْدَاد	increased.
عِصْمِيَان	disobedience.
يَضِ	to despair. يُشِن – يُسِلُسُ –
دَعُا عَلَيْهِ	cursed him.
لآثذر	do not leave (May thou leave not).
دَيِّ ارْ	inhabitant.
يُفِسَلُ	to mislead.
فاجر	sin-doer (sinner).
خَفَّارُ	disbeliever.

## **CHAPTER 25**

# الحالُ AL-HAL

#### Some other accusative cases:

e.g. (from the Holy Qur'an):

Jif (hāl) is an Arabic grammatical term that means the circumstances obtaining at the time when the action of the main verb takes place. It is expressed by an accusative or by a finite verb, e.g.:

"A man came running". جَاءَ رَجُلُ سَاعِبًا 'A man came running". Such a hāl accusative is usually placed after a direct object,

تَرَكُّوكَ قَبائِسُا	62-11leave thee standing.
مُنْخُرُ لَكُمُ ٱلشُّمْسُ وَٱلْقَمَرُ وَالِبَيْنِ	121-33 He has made sub- servient to you the sun and the moon, pursuing their courses.
ٱنَمَنْ يَعْشِي مُكِبًّا عَلَىٰ وَجُهِدِ أَصَّدُىٰ أَمِّنْ يَعْشِي سَوِيًّا عَلَىٰ صِزَاطٍ مُشْتَقِيمٍ	67-22 Is he who goes prone upon his face, better guided or he who walks upright on a straight path?
قُومُوا لَهِ قَائِتِينَ	2-238 Stand up truly obedient to Allah.
يسرون عليها وكمم عثها معرضون	12-105 Do they pass by! yet they turn away from it.

It often refers to the subject of the sentence as :

نَرَكُوكَ قَائِمًا ; but it could refer to object as : يَلْكُرُونَ اللهُ قِيَامًا وَقُمُودًا or to some genitive as (from the Holy Qur'an) :

وَنَزَعْنَامًا فِي صُدُورِهِمْ مِّنْ عِلْ الْحُوَاتُـا	15-47 And We rooted out whatever of rancour is in their breasts as brethren.
فَخَوَجَ مِنْهَا خَاتِفًا يَعَرَقُكِ	28-21 He went forth there - from fearing, awaiting.
سِيقَ الْمَدِينَ اتَّقَوْا وَبُهُمُمْ إِلَىٰ الْتَجَنَّةِ وُمُوا	39-73 Those who keep their duty to their Lord are conveyed to the garden in companies.
وَلِّنْ مُدْبِرًا وَلَمْ يُعَقَّبُ	27-10 He turned back retreating and did not return.

The accusative *ḥāl* is nearly always an active participle, but it may also be a passive participle, e.g. (from the Holy Qur'ān):

يَشْقَلِبُ إِلَىٰ أَهْلِهِ مَسْرُورًا	84-9 He will go back to his people rejoicing.
يَصَلَاهَا مَنْشُومًا مُنْتَحُورًا	17-18 He will enter it (Hell) despised, driven away.
يَجِــــُونَـهُ مَكُّـنُوبِيًا	7-157 They find him mentioned.

Also a verbal noun may replace the active participle, e.g. (from the Holy Qur'an):

وَلَّـوْا هَلَىٰ أَوْبَارِهِمْ مُنْعُورًا	17-46 They turn their backs in aversion.
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يَدَّكُرُونَ اللهُ قِيَامًا وَقُمُوهُا	3-191 Those who remember Allah standing and sitting.
وَعِبَادُ الرَّحْمَٰنِ الَّذِينَ يَمْشُونَ عَلَىٰ الأَرْضِ ضَوْشًا	25-63 And the servants of the Bneficient are they who walk on the earth in humility.

The verbal *ḥāl* occasionally refers, not to any specific part of previous sentence (i.e. subject, object, etc.), but to the whole statement, e.g. (from the Holy Qur'ān):

أَوَلَمْ يَرَوُا إِلَىٰ مَا خَلَقَ اللهُ مِنْ فَلَقَ اللهُ مِنْ فَنِي اللهُ مِنْ فَنِي اللهُ مِنْ فَنِي اللهُ مَنِ النَّبَينِ وَالشَّمَائِيلِ سُجُدًا للهِ وَهُمْ ذَاخِرُونَ	16-48 Have they not observed all things that Allah hath created, how their shadows incline to the right and to the left, making prostration unto Allah, and they are lowly.
رَ فِهِ يَشْجُدُ مَا فِي السَّمْوَاتِ وَمَا فِي الأَرْضِ مِنْ دَابُّ إِ وَالْمَلَائِكَةُ وَهُمْ لَا يَنْشَكُمِبُرُونَ	16-49 And unto Allah maketh prostration what-soever is in the heavens and whatsoever is in the earth of living creatures, and the angles (also), and they are not proud.
يَخَـافُونَ رَبُّهُمْ بَنْ فَرَقِهِمْ وَيَضْعُلُونَ مَا يُنَوْمَرُونَ	16-50 They fear their Lord above them, and do what they are bidden.

#### 2. The specification النميسيز

It is expressed by an accusative and is resembling to hāt in having a finite verb, but it is used to clarify what is less clear by the verb of the sentence. In English it may be translated sometimes by "in regard to" but is not true in all cases, i.e.:

#### Examples from the Holy Qur'an:

أَنْ تَبْلُغَ الْجِبَالَ هُولًا	17-37 Nor canst thou reach the mountains in regard to height.
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#### But most often it is used only to explain the verb as :

كَبُرْمْ فُتًا عِنْدُ اللهِ	61-3 It is most hateful in the sight of Allah.
كَبُونَ كَلِمْةً نَخْرُجُ مِنْ أَفْوَاهِمِمْ	18-5 Dreadful is the word that cometh out of their mouths,
لَا يُظْلَمُ وَنَ فَتِيلًا	17-71 They will not be dealt with a whit unjustly.
ُ يَدَّخُلُونَ فِي دِينِ اللهِ <b>أَفْوَاجُ</b> ا	110-2 (and thou seest) men entering the religion of Allah in companies.

After مُوْمُ "how much, how many", the noun will be singular accusative, e.g. الْحُمُ أَضًا لَكُ مَ "How many brother have you and how many sisters?". If  $(\frac{\hat{c}}{2})$  is also used to show that the object has a large number, in this case it is not used for questioning about the number and takes the following noun in genitive.

## Examples from the Holy Qur'an:

كُمْ مِنْ قَرْيَةٍ أَمْلَكُنَاهَا	7-4 How many a township bave we destroyed!
وَكُمْ قَصْتُ إِنْ تُمْرِيَةٍ	21-11 How many a com- munity that dealt unjustly have we shattered.

The numerals take the following noun in tamyīz. Thus plurals of them are taken in genitive with 'idàfah, e.g.:

The noun counted after numbers 13 to 99 are expressed in singular as accusative, e.g.:

From hundred onwards the counted object (tamyiz) is treated as genitive singular, e.g.: مُثَلَّةُ عَبُنُ "hundred grains".

## 3. The Predicate of كُانُ and its sisters.

## Examples from the Holy Qur'an:

كَانَ مِزَاجُهَا كَافُورًا	76-5 It was tempered with camphore.
كَانَ شَرَّهُ مُشْتَطِيرًا	76-7 (A day) the evil of which was widespread.
مَا كَانَتُ أُمُّكِ بَيغِيثًا	19-28 Thy mother was not an unchaste woman.
كَالَتِ ٱمْرَ أَنِي عَاقِرًا	19-5 My wife was barren.
وَكَانَ أَمْسُ اللهِ مَـفْـمُولًا	4-47 And the command of Allah was (and is) always excecuted.

Si and it is seen to be	4-96 And Allah was (and is)
وده مه حمور، رجِمينه	4-96 And Allah was (and is) ever Forgiving, Merciful.

4. For the subject of 31 and its sisters.

## Examples from the Holy Qur'an:

وَإِنَّ اللَّهُ مِنْ لَوَاقِعٌ	51-6 And the judgement will surely come to pass.
إِنَّ الظُّنُّ لَا يُغْنِي مِنَ الْمَتَّقُ شَيْنًا	10-36 Surely conjucture will not avail aught against the truth.
إِنَّ ٱلْمُشْتِينَ فِي جَنَّاتٍ وَ لَـ هَرِ	54-54 Surely the God-fearers will be among gardens and rivers.
لَعَلَّ اللَّهُ يُحْدِثُ يَعْدَ ذَلِكَ أَشَرًا	65-1 Aliah may, after that, bring about an event.
كَأَنَّهُنَّ ٱلْمُنافُوتُ وَٱلْمَرَّجَانُ	55-58 As though they are rubies and pearls.
لَعَلَّهُ يَرَّكُىٰ	80-3 He might purify himself.

5. In the construction of עוֹבְישׁ, that is, after the Y, which denies absolutely the class or species in the place or circumstances defined in the sentence. This accusative has no nunization, e.g. (from the Holy Qur'ān):

لاَرْيُبَ فِيهِ	2-2 There is no doubt in it.
لا أَصْغُرُ مِنْ ذَنِكَ وَلا أَكْبُرُ	10-61 Nor anything less than that nor larger.

3-77 They have no portion in the Hereafter.
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The negative is used for the same purpose. They are termed as 'negative particles resembling verbs', (مَا وَ لاَ السُّنَبِيةِ بِلْيُسَى).

#### Examples from the Holy Qur'an :

وَمَا هُمْ مَنْهُا بِغَالِبِينَ	82-16 And they will not be absent from it.
وَمَا لَهُمْ مِّنْ خُونِهِ مِنْ وَال	13-11 And besides Him they have no protector.
وَمَا أَنْتَ عَلَيْهِمْ بِجَبَّادٍ	50-45 And thou art not one to compel them.
وَمَا دُبُّكَ بِظُلُّامٍ لِلْغَبِيدِ	41-46 And thy Lord is not in the least unjust to the servants.
مَا هُــَةًا يَشَـرُا	12-31 This is not a human being.

is the first term of an 'idāfah, called in Arabic مُوْتُ النَّبَدَاء , e.g. :

# 7. Exception الإشنقنة

The exception is expressed by the particle. It that generally takes the accusative in its following noun. A 'sentence of an exception' has two parts, the 'excepted' and the 'generality'.

for example, if we say: "The pilgrims came from all parts of the world apart from Muslims in occupied Palestine", 'The Muslims of the world' is the generality, and 'Muslims in occupied Palestine' is the exception.

#### Examples from the Holy Qur'an:

كُلُّ شَيْءٍ هَالِكَ إِلَّا وَجُهَـهُ	28-88 Everything will perish save His countenance.
, . <del>.</del>	- generality
إلأ	- particle of exception
زجهه	- excepted.

Most often the generality is not mentioned at all, e.g.:

لأيتخرج إلأشجن	7-58 Only evil cometh forth (from it).
مَا يَعْلَمُ جُنُودَ رَبُّكَ إِلَّا هُـو	74-31 None knoweth the hosts of thy Lord save Him.

The noun after  $[\stackrel{\bullet}{\Sigma}]_{\underline{i}}$  may occur in nominative, e.g. :

هَلْ جَزَاءُ ٱلإحْسَانُ إِلَّا الإحْسَانُ	55-60 Is the reward of goodness aught save goodness.
مَا يَعْلَمُهُمْ إِلَّا قَلِيلُ	18-22 - None knoweth them save a few.
إِنَّ هُمَوَ إِلَّا ذِكُرَّ لِلْمَالَبِينَ	12-104 It is not else than a reminder unto the people.

 For any adjective modifying an accusative noun, or any noun in opposition to another accusative noun.

#### Examples from the Holy Our'an:

وَتُولُوا لَهُمْ قَوْلًا مَعْرُوفًا	4-5 and speak kindly to them.
إِنَّا أَرْسَلُنَاكَ شَامِنًا وَمُبَشِّرًا	33-45 (O' Prophet) Lol We have sent thee a witness and a bearer of good tidings.

In certain exclamations the usual explanation being that there
is a suppressed verb . نعل محذوف .

#### Examples from the Holy Our'an :

, -		Joy is for them.
لأنتركنايهم	38-59 for the	No word of welcome m.

The genitive case has already been dealt with inchapters three and fourteen.

#### EXERCISE

#### 1. Translate into Arabic:

I found Ahmad sleeping when I went to see him. Muslims were offering prayers in a straight row like a solid wall. They spent their nights reciting the Holy Qur'an during the month of Ramadan. He came back from the school in a jolly mood. He was caught by surprise when he saw the manner of sacrifice done by Muslims for the sake of their religion. It is most hateful in the sight of Allah to say much and do nothing. People entered the fold of Islam in group after group. How much is the price of the book?

How many boys are in your class? So many townships were destroyed by enemies. He got five books, ten pens, 15 pencils and one hundred pieces of paper sheets. His mother was a very noble lady and his father a minister of state, but his companions were evil doers. Surely, Islam is the righteous way of life.

Perhaps people may realize this fact in which there is no doubt. Our Lord is not unjust to the human beings. All teachers have arrived except Mr. George. Indeed the reward of kindness is not but kindness.

#### 2. Translate into English;

بُنِيْمَا كَانَ الْخَلِيفَةُ عُمْرُ بُنُ الْخَطَّابِ جَالِسًا يَقْضِي بَيْنَ النَّاسِ ، وَكَانَ كِارُ الصَّحَابَةِ جَالِسِينَ خَوْلَهُ ، افْجَلَ خُلَامُ بَاكِمَا صَابِحًا وَهُوَيَعُولُ : فَيَلَ وَاللّهِي مَظْلُوسًا ، فَعَلَلُهُ صَبُدُنَا وَلِيهِي مَظْلُوسًا ، فَعَلَلُهُ صَبُدُنَا عُلَمْ بَاكِمَا صَابِحًا وَهُويَعُولُ : فَيَلَا مُسَدِّدً : فَيْفَ كَانَ ذَلِكَ ، وَمَنْ هُوَ الْفَاتِلِ ؟ فَقَالَ الْفُكُومُ : إِنِّي لَا أَعْرِفُ عُمَدُ : فَيْفَ كَانَ ذَلِكَ ، وَمَنْ هُوَ الْفَاتِلِ ؟ فَقَالَ الْفُكُومُ : إِنِّي لَا أَعْرِفُ الفَّلَامُ الْفُلَامُ الْفُلْوَقُ بِيَعْمُلُكُ إِلَى الْفَلِيقِيةِ عُمْرَ ، الفَلْمِ فَيْ يَسْعَى إِلَى مَجْلِس الْخَلِيفَةِ عُمْرَ ، وَمُنْ هُلُولُ عَلَى يَشْعِلُ اللّهُ الللّهُ اللّهُ الل

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# VOCABULARY

steeping	(يَسْنَامُ - نَامَ : verb نَاثِمُا
to offer	يُؤذي – أذى
the straight	المشوي
the row	المَــفُ
the solid	(Passive part. X)
to recite	يَنْلُوا - تَلاَ
jolly	فرخا - مُنْسِطًا
to get caught by surprise	(V) تَخَيْرُ - يُتَخَبِّرُ
manner	الأشلُوبُ - الطُّرِيقَةُ - الأدّبُ
sacrifice	التَضْجِيَّةُ
hateful	مَكُرُوا - بَنِيضً
how much, how many	خم
destroyed	(يُخَرِّبُ ﴿ خَرُبُ ( passive of II ) خُرُبُ
сотрапіов	صِحَابَةً / صَحَابَةً or أَصْحَابٌ Pl. صَاحِبُ
unjust	اللَّـالِمُ - غَـيْـرَ غادِل،

يُتَّضِي - تَضَى	to judge.
أأنبل	came forward.
غُلامً	a lad.
باكِيًا	crying (from يَسْكِي – بِكُنْ to cry).
صائحا	noising, shouting (from يَصِيحُ - صَاحَ to make noise).
رُغاة	Plural of زَاعِي) ناع tender, shephered.
F	camels (collective noun).
بغير الخق	without any legal right,
فقن	a lad, a youth.
يشتني	running (from یکنی - سنی to run).
العَرَقُ	perspiration.
بنمت	to perspire (V).
مَجْلِنَ	meeting place.
مَا وَرَاءَكَ ؟	what do you want? (Lit: what is behind you).
	I have committed (a crime) (VIII).
چَرِيم <b>َ</b> أُ	crime.

ن گراه	abominable (Lit: unusual).
يخرش	to protect, guard (کَانَ بِنْطُوس – was protecting).
زمَن	he stoned (رَمَىٰ - يَسْرِمِي – to throw).
نائلة	She - camel.
مُلِكَتُ	was killed (passive of مُلُكُ – مُلُكُ ).
تُنفُذُ	to execute.
فِيُّ	in me, on me.
تُعَلَّهُ رُ	to purify.
غيسير	tuff.
يُنْفَعُ	to profit, to benefit. (يَنْفَعُ - نَفَعُ )



### **CHAPTER 26**

### CONDITIONAL SENTENCES

 A conditional sentence is introduced by one of the following particles:

of "if", e.g. (from the Holy Qur'an) :

رَ إِنْ تُشِيدُوا مَا فِي أَنْفُسِكُمْ أَوْ تُخْفُرُهُ يُحَامِبُكُمْ بِهِ اللهُ 2-284 And whether ye make known what is in your minds or hide it, Allah will bring you to account for it.

"who, whom, whoever", e.g. (from the Holy Qur'an) :

مَنْ يُعْمَلُ سُوا اللَّجَرَبِهِ

4-123 He who doeth wrong will have the recompense thereof.

"whatever", e.g. (from the Holy Qur'an) :

وَخَالُوا: مُهُمَا تَأْتِنَا بِهِ مِنْ آيَةٍ لِتَسْحَرُنَا بِهَا فَمَا تَحْنُ لَكَ بِمُؤْمِئِينَ 7-132 and they said: whatever portent thou bringest where-with to be witch us we shall not put faith in thee.

"which, whichsoever", e.g. (from the Holy Qur'ān) :

المُنافذ عُوا، فَلَهُ الاَسْمَاءُ الْحُسْنَىٰ 17-110 unto whichsoever ye cry (it is the same). His are the most beautiful names.

# if", e.g. (from the Holy Qur'an);

the unseen I am الأستكثرت مِن الخير much of good.

7-188 Had I knowledge of the unseen I should have

# "when", e.g. (from the Holy Qur'an) :

مُعَانَا ذَهَبَ الْحَرْثُ سَلَقُرِكُمْ 33-19 When the fear departeth they scold you with sharp tongues.

# "if", e.g. (from the Holy Qur'ān) :

	12-32 But if he does not who I hid him, he verily shall be imprisoned.	
لَيْنَ شَكَرْتُمْ لَازِيدَنِّكُمْ	14-7 If ye give thanks, I will give you more.	

# "when", e.g. (from the Holy Qur'an);

وَلَمُنَا دُخَلُوا عَلَى يُوسُفَ آوَىٰ إِلَيْهِ أَخَاهُ	12-69 And when they went in before Joseph, he took his brother unto himself.
--	--

Some other conjunction followed by a negative particle Y as YJ "if not" or "had...not", used for implied meaning, e.g. (from the Holy Our'an):

الله الأدفيات في الله المناف الله المناف الله المناف المنا	18-39 And wherefore didst
مَا شَـاءَ اللهُ	18-39 And wherefore didst thou not say, when thou entered the garden; It is as Allah pleased.

2-251 And were it not for Allah's repelling some mer بيتُفض لَفَسَدُتِ ٱلأَرْضُ others, the earth would be 2-251 And were it not for Allah's repelling some men by certainly in a state of disorder.

There are some other conjunctions used in conditional sentences. Though not occurring in the Holy Qur'an, they are endorsed by grammarians, for example:

"whenever" مُعَنَّدُ

مَعَىٰ تَأْتِهِ تَجِدُ عِنْدَهُ خَيْرًا	whenever you come to him, you will find what is good.

نَاتَ "whenever", e.g.

whenever we trust in you, you اليّانَ فُوْمِنْكَ تَأْمَنَ غَيْرَكَ will trust in others besides us.
---

- 2. A conditional sentence consists of two parts : نَعْلُ ٱلنَّرْطُ "the condition (Protasis)", and جَزَاهُ ٱلشُّرُط or جَزَاهُ ٱلشُّرُ على "answer" of the condition", (i.e. Apodosis).
  - (a) In Arabic, the condition and its answer, in verbal sentences, are sometimes in the jussive mood, e.g. (from the Holy Qur'an):

وَإِذْ لَـعُودُوا لَـعُــدُ	8-19 If ye return, we shall return.	
إِنْ يَشْفَقُوكُمْ يَكُونُوا لَكُمْ أَصْدَاتَهُ	60-2 If they have upper hand on you, they will be your foes.	

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(b) or in the perfect, with  $\circlearrowleft$  of conjunction prefixed to the verb of the "answer of the condition" (Apodosis), e.g. (from the Holy Qur'ān):

فَإِذَا طَعِيثُمُ فَالْتَثِيرُوا	33-53 When your meal is finished, then disperse.
ا فَإِذَا فَرَغُتَ فَأَنْصَبُ	94-7 So when thou art relieved, still toil.

(c) Without → in the answer, the perfect is used to indicate a habitual happening, e.g. (from the Holy Qur'ān):

إيالسنه حداد	33-19 When the fear departeth, they scold you with sharp tongues.	
وَإِذَا خَاطَبَهُمُ ٱلْجَامِلُونَ قَالُوا : سَلاَسًا	25-63 and when the foolish ones address them, answer: Peace.	

لَوْشَاءَ رَبُّكُ لَجَعَلَ ٱلنَّاصَ أُمُّةً وَاحِدَةً	11-118 If thy Lord had wished, He would have made men one people.
لَـوْشَاءُ اللهُ لَاعْلَـشَكُمْ	2-220 Had Allah willed He could have over-burdened you.

(e) The condition introduced by أن may be used to express the impossibility of the condition, that is called in Arabic term as التُعلِيقُ بالنجال "to hand to the impossible", e.g. (from the

Holy Qur'ān) :

غُمْلُ إِنْ كَانَ لِلرَّحْمَٰنِ وَلَـٰدُ 43-81 Say (O' Muhammad), If the Beneficent hath a son, I am the foremost worshippers

Note: The Translaters of the Holy Qur'an take this of as a negative particle, therefore, exact translation would be:

الله عَلَىٰ اِللَّا الْمُعْمَىٰ وَلَكُ 43-81 Say (O' Muḥammad), The Beneficent One hath no son, I am first among the worshippers.

(f)  $\sum_{i=1}^{n}$  followed by  $\sum_{i=1}^{n}$  is merely negative particle, e.g. (from the Holy Qur'an):

إِنَّا كُلُّ مَنْ فِي السَّمَوَاتِ وَالْأَرْضِ 19-93 There is none in the heaven and the earth but cometh unto the Beneficent as a slave.

Sometimes without  $\hat{Y}_{\parallel}$  gives the same negative sense, e.g. (from the Holy Qur'an):

وَإِنْ أَثْرِي لَعَلُهُ مِعَنَّهُ لُكُمْ 21-111 And I know not if this may be a trial for you and a provision for a fixed time.

#### EXERCISE

#### A. Translate into Arabic :

- If only (use نُرُ أَن ) you had helped the Muslim soldiers, they would not have fallen into the hands of that treacherous enemy.
- If you had seen what happened to the unbelievers who worshipped idols, you would have given up your false ideas, and the teachings of the Porphet (May peace and blessing al Allah be upon him) would have guided you to the right path.
- If you do the afternoon prayers earlier, we can leave for Madinah before sunset.
- 4. When you open the door, the sun comes in.
- If my friend had asked for a proof, I would have told him what was preached in the Khufbah on Friday.
- If what was on the table does not please him, let him take what is in the cupboard also.
- If he acts (use عَمِلُ ) according to the Islamic teachings, he will gain good rewards in this world and in the Hereafter.
- If you see a fire, call the fire brigade; they will come and put it out quickly.
- If he has faith in Allah, he will not be afraid of the dangers.

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- If he has faith in Allah, he will not be afraid of the dangers.
- 10. If you do not work hard, you will certainly not succeed.
- Whatever (use if) the case may be the Muslims throughout the world will realize that their survival depends on their unity.
- 12. If you do not find a boat on the river, that is not my fault.

### B. Translate into English:

لَـوْ اَلْكُمْ صَلَـيْتُمْ صَلاَة الْعَصْرِ مُبَكِّرًا كَانَ يُمْكِنُنَا الْخُرُوجُ قَبْلَ الْعَفْرِبِ.

لَـوْ اَلْكُمْ وَامْفَتُمْ عَلَىٰ الْمَشْرُوعِ قَبْلَ هَـفَا الْعَامِ لَكَانَتِ الْمَبَانِي قَلِـ
الْحُنَمَلُتُ اللهٰ . إِنْي مُسَافِرُ إِلَىٰ مَسِينَةِ الرُّسُولِ صَلَى الله عَلَيْهِ وَسَلْمَ
بَعْدَ الْمَبْهَاءِ هَـفَا الْاسْبُوعِ . إِنْ كُنْتَ عَاقِلاً عَمِلْتَ عَلَىٰ نَصِيخةِ وَالِدِكَ وَمَا
مَسْعَتَ الْفُرْصَةَ . مَهْمَا كَانَ بَللكُ وَلَـوْنِكَ فَالْتُ مُسْلِمَ وَالْحُورِيَةِ وَاللهِ وَمَا
مَسْعَتَ الْفُرْصَةَ . مَهْمَا كَانَ بَللكُ وَلَـوْنِكَ فَالْتُ مُسْلِمَ وَالْحُورِيَّ الْمُسْلِمِ . لَـوْ فَرَاتُ اللهُ مِنْ الْمُسْلِمَ فَيْنَ صَالِح لِكُلُّ ذَمَانِ وَمُحَانِينَ الْمُسْلِمِ . وَمُحَانِ . لَـوْ فَرَاتُ الْمُسْلِمِ الْمُونِيقِ الْمُولِيقِ الْمُعَلِينَ اللهُ اللهُ

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## VOCABULARY

خَرِينَ	Plural : خرالين fire, conflagration.
خريق الضفا	to get put out. (VII)
أكنا	to extinguish, put out. (IV)
فِرقَةُ الْمَطَافِي	fire brigade.
ملی	to pray. (II)
مُنتَم	idol. أَصْنَام
غبدَ	to worship.
نخخ	to succeed.
الوغيظ	preaching.
الخطبة	lecture, Muslim Friday sermon, oration.
ئولا <i>بُ</i>	Plural: مَوَالِيب cupboard.
وَافْـٰقَ	to approve. (III)
إنحنتن	to complete.
إنحنكر تعاليم	teachings.

unbelievers	كَافِرُ Sing. كُفُارُ
earlier	مْبَكُوا
sun	فغش
the proof	التُلِيل
according to	وفمقال
The Hereafter	الأخسرة
to be afraid	(خَاتُ - يُخَاتُ)
survival	(يُغِي - يَبُغَى) الْبَغَاء
unity	الوُحْدَةُ
fault	النشا
throughout the world	العَالَمَ بِأَجْمَعِهِ

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### **CHAPTER 27**

## THE NOUN - DISTINCTION AND PATTERNS

#### I. Distinction

The noun is distinguished from that of verbs and particles by :

- (I) It can be modified by vowels and governed by preceeding elements, e.g. (Nominative) ثُلِثُ الْكِتَابُ "This book", (Accusative) قَرَأْتُ الْكِتَابُ (Tread the book", (Genitive) وَجَلْتُ فِي ٱلْكِتَابِ "I found in the book".
- (II) Its number can be changed from singular to dual and plurals, e.g.:

	Sing.	Dual	Plural
Nominative	كِئَابُ	كِتَابَانِ	كُنُبُ
Accusative & Genitive		كتابين	

(III) It accepts الله of the definite article, e.g. بالله kitābun, الكتاب 'alkitābu.

#### 2. Patterns

There are three main patterns of a noun:

- (I) Simple nouns.
- (II) The nouns derived from verbs or from other nouns.
- (III) The verbal nouns.

- Simple nouns are formed from the root-form of a word by slight changes in the vowelling, e.g. مُنَّذُ "bouse", مُنَّذُ "ear", "fre", وأرض "earth", مُنَّذُ "heaven", مُنَّذُ "garden", مُنَّذُ "fire", etc...
- 11-A. Derived nouns from the verbs are formed by vowels infixed and letters prefixed, or by both, e.g. :
  - (a) a long vowel infixed after the first radical to form a pattern for an active participle as:

- (b) a long vowel infixed after the second radical forms a pattern, denotes the meaning of a passive participle from a root which has no pattern of ناعل for act. part. as برزيم from ناعل "to support", because وَارْدُ wāzir is not heard.
- or though the pattern of قَامِلُ is found but used in a different meaning, as عَامِلُ "observer, witness" but عَلَمِيلًا
  "martyr".
- or describes an adjective possessed by someone as a natural feature, i.e. not gained by himself, as جَمِيلٌ "beautiful", قَبِيحٌ "ugly",
- or derived from the roots of which the third person singular, perfect, has dammah in its second radical as عَمْمَ مُعْلَمَ مَ مَعْلَمَ , thus the act. participle is عَمْرِيثُ عَمْلِيمٌ شَرُتُ tespectively, the plural is usually of the measure مَعْلَمَ and

ـ جُرْحُ wounded", from جُرْحُن e.g. جَرِيحُ , plural , فِعَالُ مُرِيضٌ . قَشُلُ from قَسْلُن murdered", plural تَسِيلُ مُرِيضٌ . قَشُلُ from مُرْضَى ill, sick". plural

### Example from the Holy Qur'an:

عَلِمَ أَنْ سَيَكُونُ مِنْكُمْ مَرْضَى	73-20 He knew that there
	will be sick ones among you.

and كَرَامُ plural of عِظَامٌ , كَرِيمُ plural of كَرَامُ plural of كَرَامُ بُرَرَهُ . e.g.

- (c) Pattern for the passive participle is formed by prefixing a mim and infixing a long (y) vowel after second radical, e.g. نَعُرُلُ "done", from نَعُرُلُ "to do", مُقَبُّولُ "accepted", from نَعُرُ "to accept".
- (d) Patterns denoting place and times إِسْمُ الرَّمَانِ وَالْمُكَانِ. The noun of place and time expresses the place where the action of a verb is committed, as the time or occassion of that verb. Such nouns are measured on the patterns.

"maf'ilun" مَفْعَلُ "maf'alun" مَنْعَلُ "maf'ilun".

### Examples from the Holy Qur'an:

"to rise" خَرُقَ East, from - مَضْرِقُ "to set" غَرُبُ West, from - مَغُرْبُ

2-115 For Allah is the East مَنْ الْمُشْرِقُ وَ ٱلْمُغْرِبُ and the West.

. "to worship" سُجَدُ mosque, from - سُنجِدُ

2-144 Towards the Sacred Mosque.

."to tend cattles" رُعَىٰ pasture, from - مَرْعَيٰ

87-4 And He who brought وَٱلَّمَادِي ٱلْحَرْجُ ٱلْمُعْرَعُنَ

"to take refuge". أجاً refuge, from أجاً

9-118 There is no refuge from Allah but in Him.

."to resort to" أَوَىٰ إِلَىٰ abode, from - مَأْوَىٰ

79-41 The garden is surely ثبان الْجَنَّةُ مِنَ الْمَأْرَىٰ the abode.

وُصُدُ the place or time of the meeting, from - سُوِّصَدُ "to promise".

إِنَّ مَوْعِدَهُمُ ٱلصَّبْحُ

11-81 Their appointed time is the morning.

Note: Words on this and all above given patterns are frequently used in the Holy Qur'an.

(e) Patterns expressing names of instruments (إنْسُمُ ٱلْأَلَةَ) are formed by prefixing a mim and infixing a long (اللغف) vowel after the second radical on the pattern.

mirwaḥatım, "a fan", from مرُوَحُتُهُ mif alatun, as مَنْعَلُثُةُ ."to blow" رَوْحَ

"to file", أَرَدَ mif alun, as مَبُعُلُ مِيَّة mibradun, "a file", from مَفْعُلُ "to file". مَعْسَالُ مَفْعَالُمُ "mif alun, as مُفْعَالُمُ "mifāḥun, "a key", from مَفْعَالُمُ "to open".

### Examples from the Holy Qur'an :

. "to delay" نَمَا from . بِنَمَاةٌ = بِغُمَلَةٌ

فأفل بنشاقة	34-14	Eating his staff.
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."to be heavy, to weigh" . ثَشُلُ from . مِثْمُثَالٌ = مِفْمُثَالٌ

. "to weigh" وَزُنَ from . مَيْـزَانُ = مَفْـعَالُ

فَتُحَ plural , نَفَـاتِحُ or نَفَـاتِحُ , plural , مِفْـَاحٌ = بِفُحَالُ "toppen".

II-B. Derived nouns from the nouns as عُمِينَة "zealotry" from "enthusiasm"; جَامِلِينَة "age of ignorance", from "ignorance". Both of these two words occurred in one verse of the Holy Qur'an:

إِذْ جَعَلَ ٱلَّذِينَ كَفَرُوا فِي قُلُوبِهِمْ	48-26 When those who disbelieve had set up in their	
الْحَمِيَّةُ حَمِيَّةُ الْجَاهِلِيَّةِ	hearts zealotry, zealotry of the age of ignorance.	

#### EXERCISE

### 1. Name the patterns of the following words:

#### 2. Translate into Arabic:

Muslims say their prayers inside the mosques, sometimes they offer prayers in their homes, in fields, trains and everywhere because Allah is everywhere. The East and the West belong to Him.

The appointed time for all of us is the Day of Judgement. Makkah is a meeting place for Muslims from every country. Allah is only God who created blacks, whites, reds and people of all colours. Every human being has an equal right of living.

Arabic is the key to the treasures of knowledge. Muslims love their homeland and offer all kinds of sacrifices for their land but, however, they do not worship it. Non-Muslims have a very distorted conception of Islamic Religion. Islam commands you: think only of what is good for all human beings, consider not the wrong that has been done to you, pardon others and do good to all.

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## 3. Translate Into English:

آمَرُ الْمَعْفُورُ لَهُ جَلَالَةُ الْمَلِكِ عَبُدُ الْعَزِيزِ بَعَوْسِعَةِ الْمَسْجِدِ النَّبْوِيُّ الشَّرِيفِ وَكَانَ هَذَا الْاَمْرُ ثُفَعْلَةَ الْبَدْءِ فِي الشَّنْفِيدِ الْفِعْلِيّ . وَقَلْ نَصَافَرِتِ الْفُوْنِي عَلَى إِنْجَازِ الْمَشْرُوعِ الْفَظِيمِ بِأَسْرَعِ مَا يُعْجَلُ ، وَلَمْ تَصَلَّ إِلاَّ سَنَوَاتُ قَلِيلَةً حَتَّى الشَّوَى الْفِئلِمِ فَائِمًا ، يَبْهُرُ الْافْظَارُ وَيَسُرُّ تَعْصَى إِلاَّ سَنَوَاتُ قَلِيلَةً حَتَّى الشَّوَى الْبِنَاهُ قَائِمًا ، يَبْهُرُ الْافْظَارُ وَيَسُرُّ الْفُلْوِي الْمُعْلِمِينَ الْفُلُوبِ بِنَا الْمُعْلِمِينَ الْمُعْلِمِينَ الْفُلُوبِ الْمُعْلِمِينَ الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَا الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَا الْمُعْلِمِينَا الْمُعْلِمِينَا الْمُعْلِمِينَا الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعِلِمِينَا الْمُعْلِمُ الْمُعْلِمِينَا الْمُعْلِمِينَ الْمُعْلِمُ الْمُعِلِمُ الْمُعْلِمُ الْمُعْلِمِينَ الْمُعْلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعْلِمِينَا الْمُعْلِمُ الْمُعْلِمُ الْمُعْلِمُ الْمُعِلَمِينَ الْمُعْلِمُ الْمُعْلِمُ الْمُعْلِمِينَا الْمُعْلِمُ الْ

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## VOCABULARY

to say prayer	(نَاْدِنِهُ) - أَدُّىٰ - يُؤِدِّي / أَدَّىٰ المُلاَةَ
inside the mosque	داجل المسجد
crverywhere	كُلُّ مَـكَان
the appointed time	المَوْعِد
The Day of Judgement	يَـوْمَ الدِّين
the Creater	الخالِق
the sacrifice	ضَحّى - يُضَعّى / التُّضْجِنَةُ
the distorted	(ٱلْبَقْرُ) - مَفَوْ - يَبْعُوْ / الْمَبْتُور
the conception	النَّطَرِيَّة
the command	الأنس
the wrong, injustice	الظلم

غننة	a minaret from which call to the prayers is made. Plural المادة
مذخنة	chimney
نغنىن	factory

مُصْدُرُ	source.	
القِــــــــــــــــــــــــــــــــــــ	(النِّدَاء) يُعَادِي - نَادَى the call, from	
الصُّغُوف ۽ الغُصُول	the classes.	
الشرّ	the evil.	
کُـلُ	all.	
السَّهْــلُ	the casy.	
المُلْعَبَسُ	the confused.	
المَجْهُ ولُ	the unknown.	
المنظ	the keeping, the protection.	
النُّغْوِيْةُ	the strengthening.	
المَعْفُور لَهُ	the forgiven one.	
جَلاَلَةُ ٱلْمَلِك	his majesty the King.	
ناربنا	extension.	
نفشة	point.	
البَـدُه	the commencing, the beginning.	
النَّنْفِيثُ	the executing.	

	<del>, , , , , , , , , , , , , , , , , , , </del>	
	the practical, actual.	
تَغَافَوْتُ / تَضَافَرُ - يَتَضَافَرُ	got together.	
المَشْرُوع	the project, plan.	
أشرع مّا يُفكِن	as soon as possible.	
سَنَّوَاتٍ	years.	
استَوْی	stood (constructed).	
يَ <del>بَهُر</del>	to wander.	
الأثكار	the sights.	
رو غ پســر	to make happy, to please.	
المختوى	contained, included.	
	sings, plural of آباً.	
الفَسْسِي	the artistic.	
رُئْــود	deligates.	
شنی	different.	
أنبخاة	corners, parts, directions.	
إنْنَتَح	inaugurated.	
المَعَـلَال	mighty, loftiness, splendor.	

### **CHAPTER 28**

### THE VERBAL NOUN

1. The Arabic root-form is called "مُصْنَرُ = source" that can be seen most clearly in the third person masculine of the perfect of a simple verb. Whereas the root-form or مَصْنَرُ not infrequently includes a letter of increase. For example غُرُ is a masdar as نُحُولُ "to enter", but the latter is used to be the first entry in an Arabic dictionary while the former is deemed to be a derived form from مُخَوَلُ .

Therefore, grammarians differentiate between مَعْدَدُ that expresses the verbal idea and إِسْمُ ٱلْمُعْدِدُرِ; the verbal noun which always stands as a noun.

2. The verbal forms are not governed by a certain rule, as all of them are " heard ones". According to Sībawaih and Suyūţi, there are 30 permanent patterns for the verbal nours. Most of them are frequently used in the Holy Qur'an. Here, only one example from each pattern is being mentioned:

### Examples from the Holy Qur'an:

نَفْلُ: فَمْلُ

5-30 His mind made it easy for him; killing his brother.

نغن	:	ئِرْك
-		• .

ة p إِنَّ الشَّـرُكَ لَظُـلُمُ عَظِيمٌ

31-13 Surely ascribing partners to Him is a gravious iniquity.

# غُلْث : فَعُلُ

2 a وقالوا فكوسكا غلث

2-88 They said: our hearts are the wrappings (which preserve God's word).

كَبَدُ: فَعَلَ

لَقُدُ خُلَفُنَا ٱلإِنْسَانَ فِي كَبَيْدٍ

90-4 We have certainly created man to face difficulties

فَرحُ : فَعِلُ

إِنَّهُ لَفَرِحْ فَخُورٌ

11-10 He is exultantly, boastful.

تُبُلُ : فُعُلُ

إِنْ كَانَ قَمِيصُهُ قُدُ مِنْ قُهُلٍ

12-26 If his shirt is rent in front.

رَحْمَةُ : فَعُلَةً

ذِكْرُ رَحْمَةٍ رَبُّكَ

19-2 A mention of the mercy of thy Lord.

بنتة : يغلة

تِلْكَ إِذًا قِسْمَةً ضِيزَى

53-22 This indeed is an unjust division.

مَنتُهُ : نَعَلَهُ

2-196 so a compensation by أَوْصَدُفَةٍ fasting or alms-giving.

كَلْمُةُ : فَعَلَّةُ

6-115 And the word of thy Lord has been accomplished.

دِّكْرَىٰ : فِعْلَىٰ

6-90 It is not but a reminder.

دَمُونَ : فَعْلَيْ

21-15 And this cry of theirs ceased not.

يُشْرَى : فَعُلَى

12-19 O' good news! This is a youth.

غُفْرَانَ : فَعُلَانَ

2-285 Thy forgiveness our مُفَفِّرَانَكُ رَبُّنَا Lord!

مشيّات : فشلان

أَوْ اَلْفُسُونَ وَ الْمِصْيَانَ disobedience.

نَعَابُ : مُعَالُ

23-18 and We are indeed able of carrying it away.

جِصَامُ : فِعَالُ

وَمُوَالَدُ الْجُمَامِ

2-204 and he is the most violent of adversaries.

سُؤَالَ : لَمُعَالَ

ظَلَمْكَ يسُؤَالِ نَعْجَيْكَ

38-24 Surely he has wronged thee in demanding thy ewe.

بَرَاءَةُ : فَعَالَةُ

يُوَامَةً مِّنَ اللهِ

9-1 A declaration of immunity from Allah.

بِغَايَةً : يُغَالَةُ

أجعلتم سقاية الحاج

9-19 Do you hold the giving of water to the pilgrims.

غُرُوبُ : مُعُولُ

50-39 ﴿ وَقَبْلَ الْغُورُوبِ

50-39 And before the setting.

تَبُولُ : فَمُولُ

فَتَقَبُّلَهَا رُبُّهَا بِقَبُولَرِ حَسَنٍ

3-37 so her Lord accepted her with a goodly acceptance.

غَرِيُّ : نَمِيْلُ

لفذجنت شينا لمريكا

19-27 O' Mary thou has indeed brought a strange thing

# حَمُولَةً : فَمُولَةً

خَمُولَةً وَفَرْشًا	6-142 And of the cattle (He has created) some for burden, some for slaughter.

- 3. The verbal noun on the pattern of نَمَلَان denotes meaning of something continously flowing and moving without stop as "to flow the water", مَرْيَانٌ "to infiltrate", but not used in the Holy Book.
- 4. There is a kind of المُصْدَر المِيمِي called مَصْدَر المِيمِي in which a mim (م) is prefixed. Its pattern is the same as مُفْمِلُ , مَفْعَلُ Few examples from the Holy Qur'an are as following:

مُدْخَلُ : مُغْمَلُ

17-80 My Lord! make me رَبُّ ٱلْخِلْبِي مُلْخَلَ صِدُقِ enter a truthful entering.
--

مُخْرَجُ : مُفْتَلُ	
وَأَخْرِجْنِي مُغَرَجُ صِدْقِ	17-80 and make me go forth a truthful going.

شفاخ			
	حست منفقرا وشقاشا	25-76 and the	Goodly is the abode e resting place.

5. Another pattern of the verbal noun مُعَنَّ is used to express the kind or type or an act, e.g. يَمُشِي مِثْنِيَةُ ٱلْجُنْدِي "he walks sike a soldier" (like the walking of the soldier).

6. There is a pattern غَمْنَةُ among the patterns of the verbal noun called إِنْمُ الْمُرَّةُ to specify the number of time an act is committed.

### Example from the Holy Qur'an:

	20-96 I took a handful from
قَبْضَتْ قَبْضَةً مِنْ أَثْرِ الرَّسُولِ،	the footprints of the Messenger.

The pattern فَلُفَةً , as فَبُغَةً is used for the single act, and it takes the dual فَبُغَتَسَانِ , and the sound feminine plurals, as فَبُغَسَانٍ .

is formed from a noun of three رَسْمُ النَّسَفِينِ is formed from a noun of three consonants according to the pattern . نُطَبُسُ as . نُعَيْلُ from سَلْسُ money".

From a noun that has more than three consonants, four or five, the patterns of the diminutive would be:

8. The Comparative and Superlative of adjectives رأيمُ التُعْفِيلُ are formed from the three radicals and their pattern is the same as that of colours and defects. Thus from "beloved" is formed أَحَـبُ "more beloved, dearer". From كُـبُرُ "great" is formed "كُبُرُ "greater".

### Example from the Holy Qur'an ;

وَإِصْفُهُمَا أَكْشِرُ مِنْ نَفْعِهِمَا	2-219 and their sin is greater than their advantage.
---	--

but , أَكْبُرُىٰ as , فُعُسَلَىٰ , is , أَكْبُرُ , but the form أَفْحَسُلُ is used for feminine comparative adjectives.

## Example from the Holy Qur'an :

0.362.258.36	43-48 But she is older than her sister.
إد جي النبر مِن الخيبية	her sister.

آفَعَلُ الله أَفَعَلُونِ as الْفَعَلَانِ as الله has dual and plural forms: الْفَعَلُ as أَكَابِرُ as كُبُرْنَى فَعَ فَعُلَيْ also the feminine form كُبُرْنَى فَعُ فَعُلَيْاتُ has its plural form أَفْعَلُ اللهِ as مُعُلِّيَاتُ as رُبُونِياتُ as رُبُونِياتُ is used in all cases, e.g. (from the Holy Qur'an) for dual :

Students may note the form أَحَبُ singular has been used instead of أَحَبُانَ of dual.

## Example from the Holy Qur'an - For plural:

وَإِخْوَانُكُمْ وَأَزْوَاجُكُمْ وَعَشِيرَتُكُمُ وَإِخْوَانُكُمْ وَأَزْوَاجُكُمْ وَعَشِيرَتُكُمُ وَأَشْوَالُ آلْمُسَوِّمًا وَبَجَاوَةُ تَخْشَسُوْنَ تَمْسَادَهَا وَمَسَاكِنُ	9-24 If your father and your sons, and your brothers and your kinsfolk and the wealth you have acquired and trades whose dulness you fear and dwelling you
ا ترضونها أخت البكم من الله	love are dearer for you than Allah and His Messenger.
أَ تَمْ ضُولَهُمَا أَخُتُ إِلَيْكُمْ مِنْ اللهِ	love are dearer for you than Allah and His Messenger.
أَ تُرْضُونُهُا أَخَبُ إِلَيْكُمْ مِنَ اللهِ	love are dearer for you than Allah and His Messenger.
ا تَرْضُونُهُا أَخَبُ إِلَيْكُمْ مِنَ اللهِ	love are dearer for you than Allah and His Messenger.
ا أَدُا ضُوْلُهُا أَخِدُ الْكُذُ مِنَّ اللهِ	Allah and His Messenger
1245 F. 6 10 10 10 10 10 1	love are dearer for you than
	love are dearer for you than
ا مستره ستعديت رسمين	
التحكيدات كبادها معبادات	ness you rear and owented you l
Acres 6 40 42 24 232	make you four and dwalling you
ا دسون سرستسرت ومِبدره	quired and trades whose duli- i
Annual Control of the Section 1.	and the wealth you have ac-
· · · · · · · · · · · · · · · · · · ·	
] وإحوالكم وارواجكم وعشيرنكم	YOUR WIVES AND YOUR KINSTOIN
アグラン こうしゅうし 対く さんじょしし	wave wisees and your kinefalls
أيال والمعادل فلان	
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	sons, and your prothers and l
ا قل : (ك قال اباوقو و ابخاوقم	
けるれたチャックを立ている カー・ 発士	9-24 If your tather and your
	0.04 17 (.4)

But if this type of noun is used in the meaning of elative, the gender and the number will be preserved accordingly, e.g. "Allah is great".

### Examples from the Holy Qur'an:

	44-16 On the day when We seize (them) with the most violent seizing.
وَكُذَٰلِكَ جَعَلْنَا فِي كُلُّ فَرَّيْهِ	6-123 And thus have We made in every town the greater
اکاپر مُجْرِمِیهَا	ones of its guilty.

The comparative and superlative patterns are derived from three radicals. Thus from عَبِير is formed أَخْبَرُ from يَحْبِير is formed أَصْعَر from أَضْعَر from large of participles of the derived forms, words with more than three consonants, and words of the pattern أُخْبَرُ the comparative is formed either by أُخْبَرُ or أُخْبُرُ followed by a noun in the accusative (a verbal noun, as a rule), e.g. الْمُسَلِّ "white"; الْمَسُلُّ "whiter".

## Examples from the Holy Qur'an:

وَٱلَّـذِينَ آمَـنُوا أَشَـدُ حُبًّا هِ	2-165 And those who believe are stronger in (their) love for Allah.
أَنَا أَكُفُرُ مِنْكَ مَالاً وَأَصْرُ نَصْرًا	18-34 I have greater wealth than thou, and am mightier in followers.

#### EXERCISE

#### 1. Translate into Arabic:

In all systems of education, language is the medium containing the culture as well as the store-house of knowledge. But as far as Islamic culture is concerned, the Arabic language stands for more than that since it is the medium of the Qur'an which is the source of Islamic culture, its spirit as well as the core of Islamic science, injunctions, laws, principles and ethics. It is, therefore, impossible to speak of Islam, its culture and science separately and away from the Arabic language. This does not mean that Islam has imposed one language on all Muslims since difference of language and speech is a universal law of human nature.

But this does not mean that the language of the Qur'an is the language of knowledge for all those who believe in the religion of Islam. Every Muslim knows this fact whatever his race, nationality and dialect among Muslims may be. It does not prevent the language of the Qur'an from being the first and the foremost of the Islamic languages.\*

TAN 389

Dr. Tawfiq Mohammed, "The Arabic Language and Islamic Education", a paper submitted to First World Congress on Muslim Education,

### 2. Translate into English :

طَلَعْتُ جَبَلَ النَّورِ وَ وَقَفَتُ عَلَى غَارِ حِرَاه وَ قُلتُ لِنفسي : هُنَا اكْرُمَ اللهُ بِالرَّسَائِةِ مُحَسِدًا صَلَّى اللهُ عَلَيهِ وسُلَمَ وَشُوَلُ عَلَيْهِ الرَّحِيُ الأوَّلُ ، هُونٌ هُنَا طَلَعْتِ الشَّهْسَ الرَّبِي أَفَاضَتُ عَلَى العَالَم نَوْرًا جَدِيداً وَمَا أَكَثَرَ مَا الشَّهْبَلُ المَالَمُ صَبَاحًا لَا جِنَةَ فِيهِ وَلاَ صَعَادُةً ، وَمَا أَكَثَر مَا المَالَمُ صَبَاحًا لاَ جِنَةَ فِيهِ وَلاَ طَوافَةَ وَلاَ حَيْثَ فِيهِ وَلاَ سَعَادُةً ، وَمَا أَكَثَر مَا المَسْفَبَلُ مَنافَعَ فِيهِ وَلاَ سَعَادُةً ، وَمَا أَكَثَر مَا المَسْفَقِيلُ المَالَمُ صَبَاحًا لاَ جَنَةً فِيهِ وَلاَ حَيْثَ فِيهِ وَلاَ سَعَادُةً ، وَمَا أَكْثَرَ مَا المَسْفَقِيلُ وَلَمْ تَسْفَيْعَ فَلِيهِ اللّهُ وَلَمْ تَسْفَيْعَ فَلِي وَلَا مَنْفَيْ فِيهِ الكُونُ وَلَا مَنْفَيْ وَلَا مُنْفَيْرُ المُشَلِّلُ النَّذِي أَنْفَقَ الْوَلِي وَالْمَنْفِيقُ فِيهِ الكُونُ وَتَعَيْسُ السَّافِي النَّولُ وَالْمَنْفِيقُ فِيهِ الكُونُ وَتَعَيْسُ وَالمُسْفِقُ فِيهِ الكُونُ وَتَعَيْسُ فَاللَمْ وَالْمَالُمِ وَالْمُونُ وَلَا النَّونُ وَتَعَيْسُ مَا التَعْرِقُ الْمُعْلِمُ وَلَا مَنْ وَلَا مُنْفَيْهُ فَلَا اللهُ الْمُ اللهُ اللهُ اللهُ اللهُ اللهُ وَلَمْ عَلَى كُلُ عَيْمَ وَالْمُونُ وَلَا الْمُونُ وَلَا اللّهُ اللّهُ اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ اللّهُ وَلَا اللّهُ وَلَوْمُ اللّهُ وَلَاللّهُ مِنْ اللّهُ اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ اللّهُ اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلِي اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَاللّهُ وَلَا اللّهُ وَلَا اللّهُ وَاللّهُ اللّهُ وَاللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَاللّهُ اللّهُ وَلّهُ اللّهُ وَلَا اللّهُ وَاللّهُ وَاللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا الللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا الللللّهُ وَلَا الللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللّهُ وَلَا اللللّهُ وَلَا اللّهُ وَلَا اللللّهُ وَلَا اللّهُ وَلَا الللللّهُ وَلَا اللّهُ وَالللّهُ وَلَا اللللللّهُ وَلَا الللللّهُ وَلَا الللللّهُ الللللّهُ اللّهُ اللّهُو

# VOCABULARY

system	نننج	مَنَامِج Phural	
education	التعليم	(v.n.) II	
medium	وَاسِّطُهُ	وَسَائِطَ Plural	
culture	الخضارة	الحضارات Plural	
store-house	المُحْزَد	المُكَارِن Plural المُكَارِن	
stand for	يَـ قُرمُ لِـ		
spirit	رُوخ	Plural أَرْوَاح	_

Prof. Sayyıd Abul Həsən Ali Nadwi الطريق إلى المنبئة , P. 48, Der Al-Qalam, Cairo, 1974.

core	بُعْ Plural بُبْتِ	
injuction	v.n.) IV (v.n.)	
principles	المُبْدَة Plural of المَبَادِي	
impossible	(Act. Part.) X	
ethics (Adj. N.)	الأدّب Plural of الأدّاب	
separately	الفصل (Act. Part.) مُشْفُصلاً VIÍ (Use in accusative).	
impose	غَرَضَ - عَلَى	
since	لِمَا - مُشَدُّ - مَا دَامُ (Use any suitable particle).	
universal	العَالُمِيُّ	
nature	الطِّيعَة	
гасе	النُّسْـلُ	
nationality	الوَمَلِيَّةُ - الْجِنْسِيَّةُ	
dialect	اللَّهُجَةُ	
prevent	بكثع - منع	
foremost	فَبْلُ كُلِّ شَيْءٍ - أَخَمَّ شَيْء	

طَلَقْتُ	المُلَتَعُ - يَطْلُعُ Ist Person Singular Perfect - to climb, to accend.
َ وَقَافَتُ - وَقَافَتُ	الله Person Singular Perfect رَقَفَتُ م يُنِيِّفُ — to stop, to stand.
غَــار	cave.
أكُرَمَ	3rd Person Singular IV — to give honour.
الرُّسَالَةُ	Prophethood (Lit: communication).
نَزن	3rd Person Singular I — came down.
الوخي	revelation.
طَلَقْتُ	3rd Person Singular Fem. Perfect — arose.
أفاضت	3rd Person Singular Fem. Perfect - bestowed.
يشفقين	3rd Person Singular Masc. Imperfect - receives.
نَا أَكْثِرُمُا	so many times.
طَرَافَة	newness, novelty.
النبغظ	3rd Person Singular Masc. X – woke up.
الأجسام	bodies, Plural of
النَّهَارُ	day.

المظلم	dark, (Act. Part.) IV.
الكَاذِبُ	the liar.
الصَّادِقُ	the truthful.
أغْسرَقَ	delighted (IV).
الكَـرُدُ	the universe.
ننير	changed (V).
مجرئ	current, course.

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### **CHAPTER 29**

## CONJUNCTION & INTERJECTION

- 1. The particles used as conjunctions are:
  - (n) , waw, "and" to link a sentence to another one or a noun to another noun, e.g. (from the Holy Qur'an):

وَ إِذْ يَرْفَعُ إِبْوَامِيمُ الْفَوَاعِدُ مِنَ آلْبَيْتِ وَإِسْمَامِيلُ	2-127 And when Ibrāhīm (Abraham) and Ismā'īl (Ishmael) raised the foundation of The House.
إِذَا زُلْـزِلْتِ الْأَرْضُ زِلْـزَالَـهَا وَ أَخْرَجُتِ الْأَرْضُ ٱلْـقَالَـهَا وَقَالَ الإِنْسَانُ مَا لَـهَا؟	99-1/3 When the earth is sha- ken with her shaking and earth brings forth her burdens and man says: What has befallen her?

ب between two sentences, of which the second is a nominal sentence, often means "while"; that forms a structure of hāl, and thìs ي is called وَأَوْ الْحَال , e.g. (from the Holy Qur'ān):

وَدُخُلَ جَنَّفَهُ وَهُ وَظَالِمُ لِنَفْسِهِ	18-35 And he went into his garden while he was unjust to himself.
أألِدُ وَأَنَّا عَجُورُ	11-72 Shall I bear a child while I am an old woman?

The j is usually dropped when a verbal hal sentence follows, e.g. (from the Holy Qur'an):

36-20 And from the remote part of the city there came a man running.

(b) if fa, "then" expresses sequence as well as it joins the sentences, e.g. (from the Holy Qur'an):

2-37 And Adam received words from his Lord and He forgave him.

87-2/5 Who created then made complete and Who measured then guided and Who brought forth herbage then made it dried up dust-coloured.

(c) in 'aw, "or" for one of two or more than two things; to express doubt or give choice of one among few mentioned deeds, e.g. (from the Holy Qur'an):

<u>·</u>	23-113 We tarried a day or part of day.
تَكَفَّارَتُهُ إِطْعَامُ عَشَرَةٍ سَاكِينَ مِنْ أَوْسَطِ مَا تُطْعِمُونَ آمَلِيكُمْ أَوْ كِنْوَتُهُمْ أَوْ تَحْرِيدُ رَقَبَقٍ	5-89 So its expiation is the feeding of ten poor men (with average (food) you feed your families with) or their clothings, or the freeing of a neck.

(d) i 'am, "whether" for determination of one among few choices. In this case a hamzah (\*) is put before one of two equivalents, e.g. (from the Holy Qur'ān):

2-6 Alike to them whether thou warnst them or warnst them not.

(e) if 'idh, "since, when, after, because" is used with nominal or verbal sentences, such as (from the Holy Qur'an):

إِذْ يَسُوفَعُ إِبْرَاهِيمُ ٱلْقَوَاصِدُ	2-127 When I brahim used to raise the foundations.
إِذْقَالَ رَبُّكَ لِلمَجْرِكَةِ	2-30 (Remember) when thy Lord said to the angels

(f)  $\frac{1}{2}$  'idhā, "when, if", originally used for times, e.g. (from the Holy Qur'ān):

L	2-13 and when it is said to them believe!
وَإِذَا لَقُوا ٱلَّذِينَ آمَـنُوا فَالُّوا : آمَـنَّا	2-14 And when met those who believed they said we believe.

The difference between أَوْا عَلَمُ and أَوْا is that the former refers to something that happened in the past while the latter indicates to a time related to the present or future; thus a sentence such: "بَوْدُ مَالُ رَبُّكُ "when thy Lord said" recalls a happening of the past; but, إِذَا جَاءً نَصْرُ اللهِ "when Allah's help has come" (has appeared), denotes the then situation of the Islamic call and response of people. Yet, the sentence

"when the earth is shaken its shaking", informs about a situation relating to the future.

(g) أَمُّ thumma, "after that, then, thereupon", e.g. (from the Holy Qur'an):

رَنَفَدُ خَلَفَنَاكُمْ ثُمَّ صَوَّرُنَاكُمْ ، 7-11 And We indeed created you then We fashioned you, then We said to the angels...

(h) خَنْ hatta, "until, even, up to", to indicate the termination of an object, e.g. اَكَلُتُ ٱلسُّمَكَةَ حَثْنَ رَأْسَهَا "I have eaten the fish up to its head", or "even its head", e.g. (from the Holy Qur'ân):

97-5 It is till the rising of the morning.

and لَكِنَّ and لَكِنَّ lākin and lākinna, "but" the former being followed by a verb, the latter by a noun in the accusative, or pronominal suffixes . لَكِنَّهُ ، لَكِنَّهُ .

مَا كَانَ مُخسَفَدُ أَبَسَا أَحَسَدِ مِنْ رِجَالِكُمْ وَلَنكِئْ رَسُولَ اللهِ وَخَاتُمَ النَّبِئِينَ	33-40 Muhammad is not the father of any man among you, but he is the Messenger of Allah and the last one among the prophets.
فَكُمْ تَفْتُسُلُوهُ مَ وَلَنْكِسُ اللهُ فَصَلَهُمٌ وَمَسَا رَمَيْتَ إِذْ رَمَيْتَ وَ لَنْكِنُ اللهُ رَمَىٰ	8-17 Ye (Muslims) slew them not, but Allah slew them. And (O' Muhammad) thou threwest not when thou didst throw but Allah threw.

(ا) أَوْ or (إِنْمَا) "self", e.g. (from the Holy Qur'ān) :

រាក្សសំខាត់ ដា ដែលនៃ	47-4	and afterwards either or ransom.
حاً عن المن المن المن المن المن المن المن الم	grace	or ransom.

(k) \$\text{Li} 'amm\tilde{a}, "as for", with a following nominative, the predicate always being introduced with a \$\to\$, e.g. (from the Holy Qur'\tilde{a}n):

أَمًا ٱلدَّفِينَةُ فَكَانَتُ لِمَسَاكِينَ	18-79 As for the ship it helonged to poor people.
وَ أَمَّا ٱلْغُلَامُ فَكَانَ أَسُواهُ سُوْمِنَيْنِ	18-80 and as for the lad, his parents were believers.

The particles  $\Box$  and  $\Box$  are not endorsed by authentic grammarians like Ibn 'Aqil and Ibn Hishām al-'Anṣārī, among conjunction particles.

# عُرُّونُ ٱلنَّـدَاء (Vocative) حُرُّونُ النَّـدَاء

It is expressed by the particle أِنَّ followed by a noun in the nominative without article and without nunation in the singular, e.g. أَمُا فُلُانٌ ، يُمَا أَمُلُانٌ ، يُمَا اللهُ , وَمَا فُلُلُانٌ ، يُمَا اللهُ , وَمَا فُلُلانٌ ، وَمَا أَمُلانُ ، وَمَا أَمُلانُهُ ، وَمَا أَمُلانُ ، وَمَا أَمُلانُ ، وَمَا أَمُلُلُكُ ، وَمَا أَمُلُلُونُ ، وَمَا أَمُلانُ مَا يُمَا اللهُ .

If the person addressed is absent or the noun is covered by some word or words after it, then the noun is put in the accusative, e.g. "O' careless", يَا قَامِيًا إِلَى ٱلْخَبِر "O' careless", يَا قَامِيًا إِلَى ٱلْخَبِر "O' catler to the good".

Likewise, in case of 'idāfah constructions the mudāf (the possessed one) will be put in the accusative: يَا عَبِدُ اللهِ "O' Abdallah", يَا أُسِيرُ الْمُؤْمِنِينُ "O' chief of believers".

Sometimes, pronominals are omitted and replaced by a *kasrah* showing the omission, or a  $\varphi$  to denote emotional feelings towards the addressed one, e.g.:

" وَا رَبُ" of 1st person is omitted, ي of 1st person is omitted, O' my father" – here a يَا أَبْتِ" is replacing the omitted وَ وَا رَبِّ , e.g. (from the Holy Qur'an):

37-102 O'my father do as thou art commanded.

(a) Often, the vocative  $\frac{1}{2}$  is omitted along with the pronoun; only a *kasrah* which replaces  $\frac{1}{2}$  indicates the type of interjection structure, e.g. (from the Holy Qur'ān);

71-5 He said : O' my Lord! Thave called my people.

(b) أَبُهَا and الله are followed by the noun in the nominative with the article. When addressing a gathering الله is used, as: "كُنْهَا الإَخْرَةُ "O' brothern!". Otherwise most often it will be preceded by أَيْهَا become إِيَّا أَبُهَا } to become إِيَّا أَبُهَا }

O' people.

O' desbelievers.

نَا أَيُّهَا ٱلْكَافِرُونُ

(c) To express feelings or aftertions towards someone or something U followed by a verbal noun or a nominal sentence is used, e.g. (from the Holy Qur'an):

12-19 Good luck! here is a youth.

اِمَا أَسْفَىٰ عُلَىٰ يُوسُفَّ 12-84 Alas, my grief for Yüsuf (Joseph).

to denote deep sortow, e.g. وَاحْسَرْتَا "O' sorrow!". وَاحْسَرْتَا "O' grief!".

(d) To express grief or anguished feelings towards someone, the particle غَيْلُ always followed by a Jis used in an indirect speech, e.g. (from the Holy Qur'an):

وَيْسُلُ لِلْمُكَافِرِينَ	14-2 Woe unto disbelievers.
وَيْلُ لِكُلُّ مُنازَةٍ لَّنازَةٍ	104-1 Woe unto every slanderer fault-finder.

In direct speech, the pronouns take place of نَيْنَانُ . as نَيْنَانُ "woe to you". "woe to me". "woe to us". Also نَيْنُ is used for the same purpose, e.g. (from the Holy Qur'an):

وَيْكَ أَنَّ اللهُ يُبَسُّطُ ٱلرَّزْقَ	28-82 Ah! woe unto you! Allah enlargeth the provision.
رَيْكَ آنُهُ لاَ يُقْلِعُ الْكَانِـرُونَ	28-82 Ah! woe unto you! The disbelievers never prosper.

Besides the above ones, يَا رَبُلُنَى (with fem. ending :) and with 'ulif maqqūrah, instead of ي of 1st person pronoun, is used for the same type of expressions, e.g. (from the Holy Qur'ān):

يَا وَيُسْلَقِي أَ ٱلِدُوَ أَنَّا عُجُوزٌ	11-72 She said: Oh, Woe unto me! Shall I bear a child
	while I am an old woman?

#### EXERCISE

#### 1. Translate into Arabic:

To translate is one thing; to speak about the art of translation is another thing, but with Allah's help, I shall attempt to outline certain considerations and suggest certain principles on this subject. However, since the material of our craft is language, I must begin by briefly examining the nature of speech, or words, of language itself.

Language is a compassionate gift of God to man in his fallen state:

Then Adam learnt from his Lord words of inspiration, and his Lord forgave him, for He is often-Returning, Most Merciful.

Now man in his fallen state—or in other words, after Adam's expulsion from The Garden—remains God's vicegerent up on the earth, and has not only been granted the distinctive gift of speech, but also the gift of revelation through the medium of Divine Speech: "Then We said Get ye down all from here and if, as sure there comes to you guidance from Me, whosoever follows My guidance, on them shall be no fear nor shall they grieve".

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#### 2. Translate into English:

مُنْلَهُم كَمَثَلُ الَّذِي اسْتَوْقَدَ نَازًا فَلَمَّا أَضَاءُتْ مَا حَوْلَهُ فَعَبَ اللهُ بِتُومِمٍ وَتَرَكَّهُمْ فِي ظُلْمَاتِ لَا يُبْصِرُونَ ، صُمَّ ، بُكُمْ ، عُمْيٌ ، فَهُمْ لَا يَرْجِعُونَ أَوْ كَصَيْبِ مِنَ السَّمَاءِ فِيهِ ظُلْمَاتُ وَرَعْدُ وَيَرُقُ يَجْمَلُونَ أَصَابِعَهُمْ فِي آفائهِمْ مَن السَّمَاء فِيهِ ظُلْمَاتُ وَرَعْدُ وَيَرُقُ يَجْمَلُونَ أَصَابِعَهُمْ فِي آفائهم مِن الكَنْفِرينَ .

وَمَـغَـلَ ٱلَّذِينَ كَفَرُوا كَسَـٰئَلِ ۚ ٱلَّذِي يُنْعِنَّ بِمَا لَا يَسْمَعُ إِلَّا فُعَاءٌ وُنِيدًاهُ صُمَّ بُكُمُ عُمْنَ فَهُم لَا يَهْفَـلُونَ.

مَثَلُ ٱلَّذِينُ يُنْفِعُونُ أَمُوالُهُمْ فِي سَبِيلِ ٱللهِ كَمَثَلِ حَبَّةٍ ٱلْسَبَعْتُ مَبْعَ سَنَابِسَلَ فِي كُلُّ سُنَبُلَةٍ مِالْـَةُ حَبَّةٍ وَٱللهُ يُضَاعِفُ لِمَنْ يُشَاءُ وَاللهُ وَاسِعٌ عَلِيمٌ.

# VOCABULARY

خز	parable, example.
أنسفوقاذ	kindled, X, from وقعد (3rd Pers. Masc. Sing. Perf.).
أضاءك	illumined, IV, from ضوء (3rd Pers. Sing.).
خول	around.
ڏمَٽ پر	to take away.
	darkness, pl. of ظلمة
يُبْصِرُونَ	to see, IV, from بَصْرَ (3rd Pers. Masc. Plural).
-	deaf, pl. of أَصَّمُ

بُكُمُ	dumb, pl. of أَثِكُمُ
غني	blind, pl. of أَغْمَنُ (see Chapter 10).
مَيْب	abundant rain.
رَغْدُ	thunder.
برق	lightning.
	toput, tomake.
أضابع	fingers, pl. of إنْسَبَعُ
	ears, pl. of ثُمَّةُ
حَذَرُ	for fear of.
	death.
أمجيط	imcompasser, (IV, Act. Part.).
	calls out.
دُعًاءٌ	a call.
إ نِدُاءٌ	сту.
يعقلون	to understand, from عَقَلُ (3rd Pers. Masc. Plu.).
يُنفِقُونَ	to spend, IV (3rd Pers. Masc. Plu.).
	wealth, pl. of Ju
سيل _	way.

خبة	grain.
البنث	to grow, IV, (3rd Pers. Sing. Perf.).
خنبنا	earofgrain, pl. of سُنَابِلُ
يضاعف	to make double, III, (rom ضَعَفَ
واسع	ample-giving.

translation	الشرجمة
thing	شية
with Allah's help	بِعُونِ اللهِ ، بِإِذْنِ اللهِ ، بِمُشِيئَةِ اللهِ
	(Use one of the phrases)
attempt (V.N.)	مُحَاوَلَةً
to attempt (V.) III I shall attempt	أخَاوِلُ
outline	الخطوط الغويضة
however,	عَلَىٰ كُلُّ حَالِ
consideration	ألنَّامُّلُ ، الإعْتِبَارُ
to suggest, (V.) VII	إففن
itself, himself	نفنه
The Compassionate	ألرَّجيمُ

Compassion	المَوْحَمَةُ
gift	مَدِيَّةً ، عَطَاءً ، عَطِيَّةً
fallen-state	النُورُولُ
inspiration	إلىهام:
turned towards (man), forgave	غَابَ عَلَىٰ
oft-Returning	التُّوابُ
expulsion	طَوْدٌ ، إِخْوَاجُ
vicegerent	الخليفة
distinctive	المستبرة
geting down, descending	السُزُولُ
guidance	الهُدَىٰ - الهِدَائِةُ
fear	الخوف
grieve, sorrow	انحُزْدُ

#### **CHAPTER 30**

#### SOME DIFFERENT TYPES OF THE VERB

1. The verb الْيَسَ "not to be". Only perfect tense of this verb is used. The conjugation is as following:

	Sing,	Dual	Plural
3rd Pers. Masc.	ئيس	أيسا	لَيْسُوا
3rd Pers. Fem.	ليست	ليستا	نَـُنَ
2nd Pers. Masc.	لئت	لَئْتُمَا	كنثم
2nd Pers. Fem.	لَسْتِ	لَشْمَا	لَسْتُنْ
ist Pers. Masc. & Fem.	تنث		نٺ

This verb is used to negate equational sentences (i.e. sentences which have no verbs). Once a form of نشن is introduced, the predicate changes to the accusative case (منصوب). This rule, however, applies only to nouns and adjectives, and not to prepositional phrases, as only the former have varying case endings.

وَيَعْوَلُ ٱلَّذِينَ كَفَرُوا: لَسْتَ مُرْسَلًا	13-43 And those who dis- believe say: Thou art not a Messenger.

is frequently introduced by the preposition \_\_\_\_, which is written as part of the predicate. In this case, the predicate will be in genative since it is directly covered by the preposition.

#### Example from the Holy Qur'an:

أَلَيْسَ اللهُ بِأَحْكُمِ ٱلْمَاكِسِينَ the Judges.
--

2. The verbs of praise and blame الْمَمَالُ ٱلْمَالُ وَاللّٰهُ وَاللّٰهُ عِلَالًا لِمُلْعِ وَاللّٰهِ and بَنْسَ Like بَنْسَ they occur only in the perfect, and have the meaning of imperfect. Moreover, the only existing forms of this verb are of the 3rd person : نَعْمَتْ fem., e.g.:

يغم زيد	Zaid is good.
نِعُم زَيْدٌ مُعَلِّمًا	Zaid is good as a teacher.
يعمت فاطبة	Fāṭimah is good.
يَعُمْتُ فِاطِمْةُ زَوْجَةً	Fāṭimah is good as a wife.
بِسْنَ ٱلْكُلْبُ هَـذَا	The bad dog is this. (this is a bad dog)
بنت النطة هذه	The bad cat is this. (this is a bad cat)

If second person is meant to be addressed by one of these verbs it will be used as:

يَعْمَ الصَّدِينُ أَنْتَ	Really, you are a good friend.
يَعْمَتِ ٱلْأَمُّ أَنْتِ	Really, you are a good mother.

#### Examples from the Holy Qur'an :

بِعْمَ الْمَوْلَىٰ وَبِعْمَ النَّصِيرُ	8-40 (He is) The best Guardian and the best Helper.
وَيِعْمَ أَجُو الْعَامِلِينَ	3-136 the good reward of the workers.
لَيْضُنَ الْمَوْلَىٰ وَلَيْضَ الْعَثِيرُ	22-13 Certainly an evil guardian and an evil associate!

#### غَسَىٰ The Verb

This verb, which has no imperfect or any form except some of the perfect tense, is used as a supporting verb and means: "it may be, perhaps, it is very likely to be" or "it is well hoped to". Therefore, it is followed by a sentence in the subjunctive introduced by of; the subject of which is also the subject of

#### Examples from the Holy Qur'an:

عَسَىٰ أَنْ يَبَنِعَفَكَ رَبُّكَ مَقَامًا مَحْمُودُا	17-79 It may be, thy Lord will raise thee to a position of great glory.
عَسَىٰ أَلاا أَكُونَ بِدُعَاءِ رَبِّي شَقِبًا	19-48 May be I shall not remain unblessed in calling upon my Lord.

This verb gives the sense of 'nearness', and in the rare instances in which it occurs in 1st or 2nd person it means: 'nearly' as مُعَيِّمُ أَنْ نَقُولُ وَا ذَٰلِكَ 'You are nearly saying that...'.

# 4. The Verbs of Wonder الشَعَالُ الشَعَجُبِ

It is formed on the pattern of derived form IV (i.e. with a prefixed hamzah) from an adjective:

and used with a preceding  $U_0$ , while the noun is put in accusative:

مَا أَحْسَنَ زَيْدًا عَا أَحْسَنَ زَيْدًا	How good is Zaid.	Note that the
مَا أَحْسَنَ فَاطِمَةً	How good is Fatima.	same pattern is used for
مَا أَكْثَرُمُ الرِّجَالُ	How noble are the men.	Masc. Fem., Singular and
مَا أَطْبُبُ ٱلْمُعَلِّمَاتِ	How good are the teachers.	Plural.

#### Examples from the Holy Qur'an:

قُصِلَ ٱلإِنْسَانُ مَا أَكَفَرَهُ	80-17 Man is (self) destroyed; how ungrateful!
فَمَا أَصْبَرَهُمْ عَلَىٰ آلتُاد	2-175 How constant are they in their strife to reach the fire!

A most beautiful form found in the Holy Qur'an is of singular masculine imperative of form IV, followed by a suffix pronoun to which the preposition — is prefixed (thing or person).

أشعربه وأشهغ	18-26 How clear of sight is He and keen of hearing!

أنسيغ يسهم وأتصريوم يتأثرننا

19-38 How clearly will they hear and see on the day when they come to Us.

# 5. The Verb الله and its sisters :

Perfect	Imperfect Indicative	Subjunctive	Jussive
مَا زَالَ or لَا زَالَ	لَا يَسْزَالُ	لَنْ يَسْزَالَ	لم يَوَلُ
خايشيخ	لآيَبْرَحُ	لَنْ يُسْرَحُ	لْمْ يُسْرَحْ
مُافَتِينُ ٥٦ فَتِينَ	لاينتا بنتا	لَنْ يَعْشَأَ	لَمْ يَنْفَأُ

## Those verbs mean that the action is still continuing, e.g.:

ذَاهِبًا		مَا زَالَ	Ḥasan is still going.
يَدُنَبُ	<del>ح</del> ــن	لَمْ يَـزَٰلُ	(Lit. did not cease to go)
غابيلا		مُابَرِخَ	'Alí is still working.
يَقْنَلُ	علي	لَمْ يَبْرَحْ	An is sail working.
داگوا	*	مَافَتِيُ	***
يَلْقُرُ	حامد	يَغْمًا-لايَغْمًا	Ḥāmid still remembers.

فَهَا زَالَتْ تَلْكَ دُعْوَاهُمْ حَتَّىٰ	21-15 And this cry of theirs
جَعَلْنَاهُمْ حَصِيدًا خَاصِدِينَ	21-15 And this cry of theirs ceased not till We made them cut off, extinct.

لِي (بِي	this land until my father permits me.
قَالُوا: تَاهِ ثُنَّهُ مُنْ أَنَّا كُنُو يُوسُفَ	12-85 They said: By Allah! Thou wilt not cease remembering Yüsuf (Joseph).

6. The Verb 36 means "to be on the point of", but it is used to mean 'nearly' or 'almost', followed by the imperfect indicative or occasionally, by 31 plus the subjunctive:

í	كَادَ أَنْ يَسَقَّتُلُ عَسُرُ	He nearly killed his enemy.
	كنت انتث	I nearly killed him.

When used in the negative, it means 'scarcely':

مَا كَاذَ يَشْظُرُ إِلَيُّ	He scarcely looked at me.
لَمْ يَكُذُ الْعَرَبُ يَعْرِفُونَ عَدُوْهُمْ	The Arabs scarcely knew their enemy.

وَإِذْ كَادُوا لَيَسْتَغِزُونَكَ مِنَ ٱلْأَرْضِ	17-76 Surely they proposed to unsettle thee from the land.
لَقَدْ كِندتُ تُرْكَنُ إِلَيْهِمْ	17-74 Thou mayest have indeed inclined to them.
تُكَادُ تُمَسُّرُ مِنَ الْغَيْطِ	67-8 Almost bursting with fury.
يكاد زيدها يضيء وألولم	24-35 The oil whereof gives
فَمْسَنَّهُ ثَالًا	light, though fire touches it not.

تَكَادُ السُّمْوَاتُ يَشْفُطُونَ مِنْهُ	19-90 At it, the skies are ready to burst.
وَلاَ يُسْخَاهُ لِلسِيئَةُ	14-17 And he is scarcely able to swallow it.

#### 7. The Verb SS and its sisters

As already dealt with in Chapter 5 & 9, the verb  $|\hat{\mathbf{J}}\hat{\mathbf{S}}|$  "to be" takes a predicate in the accusative, e.g. :

"Men used to be one nation" - كَانَ ٱلنَّـَاسُ أُمُّةً وَالْحِدَةُ Certain other verbs, termed "its sister" - كَانَ وَ أَخْوَاتُهَا مِنْ مُعْمَدِهِ بِي do the same as لَـُسِّسَ "not to be".

The following are the most common used verbs of this group:

يُبِيَ	to remain
خام	to last
زال	to cease
ضاذ	to become
أشبئة ١٧	to become
أأشتى 17	to become:
بَاتَ - يَبِيتُ	to become

#### Example:

101 an die worlds	بَغِيَ ٱلإسْلَامُ دِبِنَّا لِلْعَالَمِينَ.	"Islam remained as a religion for all the worlds".
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#### Example from the Holy Qur'an:

28-10 And the heart of the mother of Mūsā (Moses) became free.

- 8. The Verb مَارَ "to become", أَخَذَ "to take", مَارَ "to make, or do, or put", also mean "began to", if followed by a verb in the imperfect.
  - Notes: (a) All these verbs render the meaning of the action in the past.
    - (b) These verbs are known in Arabic as أَمْمَالُ الشُّرُوع that is, 'verbs to initiate the action'. They are auxiliary verbs.

#### Examples:

صَارَ ٱلْمُسْلِمُونَ يَدَا خُلُونَ	Muslims began to enter
أَعْدُوا يُسْفَدُّونَ كِتَابَ إِنهِ وَسُنْتُهُ وَسُولِ	They started executing the Book of Allah and the tradition of His prophet.
جَعَلُوا يُرْجِعُونَ إِلَى الدِّينِ	They started turning to the religion.
أَصَلَّمَا فَتَعَلَّمُ لُغَةَ ٱلقُرآنِ ٱلْكَرِيمِ	We began to learn the language of the Holy Qur'an.

#### EXERCISE

#### A. Translate into Arabic:

"Muslims are brothers in religion; and they must not oppress one another, nor abandon assisting each other, nor hold one another in contempt. The seat of righteousness is the heart; therefore, that heart, which is righteous, does not hold a Muslim in contempt; and it is wicked to hold a Muslim in contempt; and the things that are unlawful for a Muslim to do to another regarding his blood, property and reputation; he must not act or speak that by which the blood of a Muslim might be spilt, and his property destroyed; and reputation lost. The people of paradise are three; the first, a just king, a doer of good to his people, endowed with virtue; the second, an affectionate man of a tender heart to relatives and others; the third, a virtuous man".

"The duties of Muslims to each other are six. "It was asked: What are they, O' Prophet?", He said: When you meet a Muslim, offer salām to him; and when he invites you to dinner, accept it; and when he asks for advice, give it to him; and when he is sick visit him; and when he dies, follow his bier".

### B. Translate into English:

٥- كُتِبَ عَلَيْكُمُ اَلْقِتَالُ وَهُوَ كُرْهُ لَكُمْ وَعَسَىٰ أَنْ تَكْرَهُوا شَبِئًا وَهُو نحيرً لكُمْ وَعَسَىٰ أَنْ تَكْرَهُوا شَبِئًا وَهُوَ شَيرً لَكُمْ وَاللهُ يَعْلَمُ وَأَنتُمْ لاَ تَعْلَمُونَ .

- ٣- كُيْبَ عَلَيْكُمُ الْقِضَاصُ فِي ٱلْتَعْلَىٰ الْحُرُّ بِالْحُرُّ وَٱلْقَبْـلَةُ بِالْعَبْـلِهِ وَٱلْأَنْشَىٰ بِالْأَنْشَىٰ . فَمَنْ عَفِيَ لَـهُ مِنْ أَخِيه شَيْءٌ فَأَتْبُكُاعٌ بِالْمَعْرُوف وَأَذَاءُ إلَيْتِم بِالْحَسَانِ . فَلِكَ تَخْفِيفٌ مِّن رَبِّكُم وَرَحْمَـٰة فَمَنِ آغْشَـدَى بعد ذلك فَـلَـهُ عَـدَانُ أَلَيْهُ . وَلَكُمْ فِي الْقَصَاصِ حَيَاةً بَا أَوْلِي ٱلأَلْبَابِ .
- ٣ كُتِبَ عَلَيْكُمْ إِذَا حَضَــرَ أَحَــكُكُمُ المَــوَّثُ (إِنَّ تَوَكُ خَيْرًا) الــؤمِثَيَّةُ
   لِلْوَالِدَيْنَ ، وَٱلْأَشْرِبِــنَ بِالمَعْرُوفِ . خَفًا عَلَى ٱلمُثَلِّمِينَ .
- ﴿ وَقَالَتِ آلَيْهُودُ لِسُنَتِ ٱلنَّصَارَىٰ خَلَى شَيْءٍ وَقَالَتِ ٱلنَّصَارَىٰ لِيَسْتِ البَهُودُ
   عَلى شَيْءٍ وَهُمْ يَتَلُونَ ٱلْكَتَابُ .
- عُتِبَ عَلَيْكُمْ الصَّيَامُ ، كَمَا كُتِبَ عَلَى الَّذِينَ مِنْ فَبَلِكُمْ ، لَعَلَّكُمْ
   تَشَمُّونَ .
- C. State the patterns of the following words: (القصاص ، القتلي : الأنثى ، الإحسان ، تخفيف ، الرصيّة أ
- D. In the verse given in Chapter No. 4 for translation, state in what the رَمْهُ يَتْلُونَ الْكَتَابِ stands for.
- E. Turn the following phrases from plural to the singular and vice versa:
  - كُتِب عليكم . اليست النصارى على شَيْءٍ . اليست اليهوةُ على شَيْءٍ . وَهُم يَتَلُونَ الكِتَابِ . ولكم في القصاص حياة .
- F. It is assumed that by reaching this stage a laborious student can start understanding the meaning of the Holy Qur'ān. Now at the end of this book, you are invited to examine your Arabic knowledge by yourself through rendering into Arabic the first 10 verses from the Surah 12, namely "Yūsuf" (Joseph).

## VOCABULARY

brotherly	الأخوفي
love	Brotherly Lave النَّعَبُ الأَخُويُّ - النَّعَبُ
mutual assistance	المُتَــــــــــــــــــــــــــــــــــــ
inculcate	يَعْلِبُعُ ، يَغْرِسُ فِي ٱللَّمْنِ
emphatic	المُؤكَّد
to oppress	(3rd pers. sing. imperfect)
one another	بَعْضُهُمْ بَعْضًا
wicked	فَظِيعٌ - شَـرُ
contempt	الإَنْدِرَاءُ ، النَّحْفِيرُ
righteous men	الصَّاونُونَ
unlawful	الْحَرَامُ
blood	دِنَاء .pl الدُّمُ
property	أَنْلَاكُ pl. الْمِلْكُ
endowed with virtue	مُنْتَزِمُ العِفْةِ / المُتَصِفُ بالفَضِيلَةِ
virtuous man	المَفِيفُ

EVV

toinvite	(3rd pers. sing. imperfect) يَدْعُو
dinner	عَشَاء (المَأْدُبُةُ)
to advice	(3rd pers. sing. imperfect)
sick	مريض
he dies	يَمُونُ
the bier	الجَازَة

گ <del>ب</del> ټ	has been written (Passive of حُمْعُ).
القِتَالُ	fighting.
كرِه - يَكُرهُ	to dislike.
خضر	to arrive. to approach.
خيرا	(Acc.) Lit. "good", but here is meant "wealth".
المتباع	fasting.
(.nom) الوَالِدَانِ	the parents (acc./gen. الوالذين).
الأنوبين	relatives.
المُعْرُوفُ	according to the tradition.

خقا	duty bound (Acc.).
المُتَّفِينُ	God-fearing people, pl. of مُتَّقِي (doubled radical verb) VII
الغِصَاصُ	the retaliation, the punishment.
الحُرُ	the free.
الأنفن	the female.
عُفِيَ لَهُ	was forgiven.
إثباغ	following, (v.n. from إِنْجَبَعُ).
إخسَادُ	beneficence, charity, performance of good deeds.
تخفيفت	alleviation.
آلبنابً	heart, mind, intellect, reason. pl. of 📫

# بنيه بإلبنيا لجع التحفيا

الحَمْدُ لِلَهِ الَّذِي هَدَىٰنَا لِهَٰلَذَا وَمَا كُنَّ لِلَا اللهُ اللهُ عَدَىٰنَا اللهُ

[صدق الله العظم]

#### مقسدمسة

الحمد أنه ولي النعم وسلام الله على نبي خير الأمم سيدنا عمد وآله وصحبه أولي المكارم ومحاسن الشيم وعد :

فقد عكف كاتب هذه السطور وحمّا من الزمن على دواسة نرجات لعاني القرآن الكريم إلى اللقة الانجليزية ومضاونة بعضها ببعض ، وقد انتهت به هذه الدواسة إلى أن النرجات - مها تحرى الانجليزية ومضاونة بعضها ببعض ، وقد انتهت به هذه الدواسة إلى أن النرجات - مها تحرى أصحابها المدقة والإجادة - عاجزة عجزًا كليًا عن استيقاء المدلولات الكاملة لأي الذكر الحكيم فضلاً عن نقل ما في كتاب الله من الروعة والجهال وما فيه من قوة التأثير في القلوب والنفوذ إلى العقول كما تبين له أن القاصد إلى فهم كتاب الله العظيم من خلال ترجة من المرحات في خطر ، فقد تعمّل المترجون من غير المسلمين إلى تشويه جال القرآن وتقويضى دعاتم الإسلام والتشفي المحقودم على المسلمين عن طريق ترجانهم كها أن تحرين منهم أوادوا من القرآن الكريم أن يجملوه مطابة لبيان المسلمين عن طريق ترجانهم كها أن تحرين منهم أوادوا من القرآن الكريم أن يجملوه مطابة لبيان المسلمين عن طريق الجهاعة .

وليسرم اليمل هذه المشكلة أن تضاف ترجة أخرى إلى مجموعة ترجمات موجودة فإن طبيعة الترجة تأبى أن فكرن أمينة ومستوقية حيث أن كل لغة تمتاز في صياغة الفاظها وتراكيبها النحوية التي تلبس الكليات حللا في المعاني والأساليب البيانية عما لا يمكن نقله إلى أية لغة أخرى على الإطلاق .

فكاذ الحل الوحيد أن يُدعى المسلمون إلى تعلم هذه اللفة التي خصفها الد للوحي الصادق وهذا المطلب - أن يتعلم المسلمون العربية حتى يفهموا القرآن الكريم مباشرة بدون وسائط الترجمات - سهل قولاً، وصعب عملاً ، قان المسلمين منتشرون في شرق الارض وفويها ، ولهم ما لغيرهم من مشاكل الحياة ومشاغل الكسب ومعالجة شؤونهم المحلية فأنى لهم أن يتفرغوا لتعلم العربية وقضاء عدة سنوات لدراسة هذه اللفة وقواعدها النحوية .

ومن أجل ذلك اتجه تفكري إلى وضع منهج يراعى فيه التبسيط والتيسير وممكن تلقي العربية عن طريقه في ملة وجيزة والبحث عن مثل هذا المنهج الذي يلاتم عقول المطلاب الأجانب والمتنفين بنقافة انجليزية جمل الكاتب يلقي نظرة على المناهج المؤسوعة باللغة الانجليزية لتعليم العربية فوجد أصنافا من الكتب وضعت باللغة الانجليزية فذا الغرض والحلم على علد كبر منها فوجد أن أكر الذي يشترك فيه جميع المؤلفين هو أعهم يهدفون إلى تعليم أيناه بلادهم اللغة العربية لأغواض فيلوماسية إسياسية وتجارية فكان تركيزهم على أساليب العمصف المبيارة ولفات الأفلام والروايات كما لاحظ أن هؤلاء مع مقدرتهم العلمية لم ينجعوا في إخفاء ما في صدورهم من غل وحقد وكواهية

للعرب والإسلام ، ففي ثنايا إيضاحهم القواعد وشرحهم الأصل من أصول اللغة يستعملون لغة تقتم المطالب أن اللغة العربية لغة عويضة معقدة تعتمد على الشذوذ أكثر من اعتيادها على الأصول . وإذا صادف أن ذكروا قاعدة تخص اللغة العربية الفصيحي فقط فيهوا طلبتهم إلى عدم جدواها ومثال ذلك أن كتاب التحو العربي الجديد الذي ألغه هيري ورد وناهمد & Harywood عندما يذكر المعول معه ويأتي بطال له و سافر زيد وآخاه و يقول :

This usage is rather antique; it is found in poetry and the Qur'an, and is not recommended to the student for general use.

أي 1 أن هذا الاستعمال قديم مهجور يوجد في الشعر والقرآن ولا يقترح على الطالب اتباعه للإستعمال العام في

ومن الفقرات التي أتى بها المؤلفان لتعليق القواعد كشواهد تجد على صفحة ٣٩٣ (طبع كندن عام ١٩٦٥م :

وحبيت عبدأ كذابأ و

ه اخبرت حسناً عمداً كاذباً ۽

وإني لم أعثر على كتاب ألفه أحد هؤلاء و الأعلام و إلا وفيه أمثال هذه الضغائن تجسدت في كتاباتهم .

ومن المؤسف أن المتفين من المسلمين عن تعلموا الانجليزية لأنها كانت لغة المستمعرين في بلدانهم إذا أرادوا تعلم العربية لم يجدوا أمامهم إلا ما كنيه هؤلاء الاساتفة المتحيزون ، مما ترك وما يؤال – فراها بجتاج إلى أن يعلا من قبل المسلمين أنفسهم فكان هذا الشعور دافعا إلى وضع هذا الكتاب الذي توخيت فيه :

- الاعتباد على شواهد من الفرآن الكريم ليكون الطالب المسلم الملي يويد تعلم العربية لاجل
   الإسلام والفرآن منسجيًا مع لغة الفرآن الكريم منذ أول خطوة بخطوها نحو تلقى العربية ،
   وفلأمثال تأثير في انفكر أفره علياء الغربية ولا يختلف فيه اثنان ا
- بسيط القواعد واختصار الطريقة حتى يستطيع كل من يتفرغ لساعة أو ساعتين من النبار أو
   الليل أن يدرس العربية في مدة وجيزة .
- جعل القرآن الكريم أداة أنتعليم العربية وفتح المجال له للتوسع في دراستها وأتقانها إلى أقصى -حد محكن .

وعا يجدر الإشارة إليه أن الكاتب لا يؤمن بالطريقة التي تدمي مَلَّمْ تَفُسُكُ (Teach yourself) وعرى أن اللغة كائن تام حي لا يمكن تلقيها إلا من كائن حي فالمدرس الحير بالعربية لفةً وتحوّا وطريقة تعليم بستطيع وحده أن يرشد الطائب وبأخذ بيده إلى هدفه .

وعا يجفر بالذكر أن حدًا النهج الذي اتبعه ليس من ابتداعي ، بل سبقي إليه أستاني في تاريخ الحديث النبوي الشريف ، الأستاذ هيد السلام القفواني مدير التعليم بلدامة تقوز السلياء بالفند ، فقد أجرى التجربة على هدد كبير من المتقابن من المستغلبن بالشجارة والوظائف الحكومية فتبت نجاح عدًا المبدأ وشوعد الطلبة وقد قطعوا مسافات سنوات في شهور .

أما الأمر الذي قمت به وهو أي وَسُعْتُ هذا المنهج ليشمل أكثر القواعد النحوية للمعتاجة إليها في تلغي العربية ، واللغة التي اعترتها للتأليف هي الالتجليزية لأن أغلبية من يريد تعلم العربية من غير العرب هم من ينطقون هذه اللغة أو تتفقوا بها فأصبحت الانجليزية لغة علم وفهم لديهم .

ويوجع الفضل في إخراج هذا الكتاب إلى الحربي الكبير الأسناذ عسن أحمد باروم مدير عام دار الشروق بجدة الذي تونى مشكورًا طبع هذا الكتاب ، فله مني أصدق الامتنان والعرفان بالجميل .

يسر الله أمورنا وهدانا السبيل وآخر دعوانا أن الحمد لله رب العالمين .

 هبد الله عباس تعدوي مدرس بجامعة الملك عبد العزيز مكة الكرمة ، المملكة العربية السعودة

# كلمنة شنكر وتقديسر

يطيب في أن أدكر بانشكر والتقدير والاعتراف بالجميل معالي الشيخ محمد صالح القزاز الأمين العام برابطة العالم الإسلامي (سابقًا) حيث عهد إلى في رمضان عام ١٣٩٤هـ أن أتولى إصدار مجلة رابطة العالم الإسلامي بالملغة الانتجليزية ، وكان من يين الايواب الثابتة التي اعتربها للمجلة وتعلم لغة القرآن لإ (Leam the Language of Qur'ān) عنوانًا لباب كنت أكتبه متوليًا لإعدادها إلى أن انتظلت في مبنة أعضاء التدريس بجامعة الملك عبد العزيز بمكة المكرمة ، ثم بدا لي أن أنتلول هذه الدروس بازيادة في الايضاح رجم الشواهد من القرآن الكريم وأن أضيف إليها فصولًا جديدة فكان هذا الكتاب .

ظهرت الطبعة الأوى فذا الكتاب من مطابع دار الشروق بالقاهرة ، روعيت في إخراجها الجودة والانتقال ، نجر أن الأخطاء المطبعة كانت كثيرة ، فعمدت إلى الطبعة الثانية بعد التصحيح ، وهذه الطبعة الهنايية وإن كانت على ورق عادي ولكنها مصححة ، وإني أشكر الأخوة اللين ساعدوني في اللبيض الأول والتصحيح للطبعة الثانية ، اخص منهم الاستاذ الأديب عن الدين وتجله السيد معين الدين والسبد أختر نسيم الندوي ، حفظهم الله ، تقبل الله منا ومنهم صالح الأعمال .

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# إيضاحسات حبول هبذا الكتاب

- إلايات القرآنية التي استشهد بها لنظبيق الفراعد مرقمة برقمي السور والآيات حيث بشير الرقم الأول لرقم السورة والثاني لرقم الآية
- لم يلتزم المؤلف بنقل الآية بكاملها في كل مكان . بل أحيانًا يأني بفغرة أو
   جملة تفيد الغرض . وهو و الشاهد و للقاعدة النحوية أو العم فية .
- عندما ذكرت الشواهد من القرآن الكريم يذكر بوضوح و مثال من القرآن الكريم : Examples from the Holy Qur'an:
- غ في بعض التيارين تختلط الآيات بغيرها من الجمل المختارة ، وتفصلها
   الفواصل والارتام الخاصة بالقرآن الكريم والني لا نوجد مع الففرات
   الاحرى .
- قرجمة الأيات القرآئية نقية صافية وروعيت فيها الصحة والدقة ومطابقة لم حواه تفسير العدري .

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